

Basic Course Information

<i>Semester:</i>	Fall 2018	<i>Instructor Name:</i>	Rumaldo Marquez
<i>Course Title & #:</i>	Intercultural Communication (Comm.150)	<i>Email:</i>	Rumaldo.marquez@imperial.edu
<i>CRN #:</i>	11452	<i>Webpage (optional):</i>	
<i>Classroom:</i>	211	<i>Office #:</i>	306
<i>Class Dates:</i>	Aug 13-Dec 8 2018	<i>Office Hours:</i>	TBA
<i>Class Days:</i>	Tuesday	<i>Office Phone #:</i>	760-355-6331
<i>Class Times:</i>	6:30-9:40	<i>Emergency Contact:</i>	Lency Lucas 760-355-6337
<i>Units:</i>	3		

Course Description

This Intercultural Communication course focuses on the study of communication between people of different cultures. The discipline discusses the relationship between culture and communication. An emphasis on social, verbal and nonverbal language codes, communication breakdowns and conflict resolution will be examined. This course is critical to study of all fields that require contact with others and/or awareness of cultural distinctions especially those pursuing a career in speech communications, international business, business, education, social sciences, nursing, mass communications and teaching. (Formerly SPCH 150) (CSU, UC)

Course Prerequisite(s) and/or Corequisite(s)

Recommended preparation: Comm. 100

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Evaluate the effectiveness of alternative strategies for communicating in a variety of intercultural interactions. ILO1, ILO2, ILO3, ILO4, ILO5*
- 2. Facilitate group collaboration sessions. ILO1, ILO2, ILO3, ILO4, ILO5*
- 3. Identify intercultural communication situations. ILO1, ILO2, ILO3, ILO4, ILO5*
- 4. Interpret other communication behaviors and shape their own messages to reach work-related goals and objectives. ILO1, ILO2, ILO3, ILO4, ILO5*

5. *Demonstrate an intellectual framework (such as cultural patterns and verbal/nonverbal codes) which allows for description and analysis of other cultures and assists in the promotion of understanding between disparate cultures. ILO1, ILO2, ILO3, ILO4, ILO5*

Course Objectives

MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS:

Upon satisfactory completion of the course, students will be able to:

- 1. Identify challenges to effective intercultural communications*
- 2. Compare the communication practices of those from different cultural groups.*
- 3. Identify elements of common ground among diverse cultures.*
- 4. Develop the communication skills necessary to competent intercultural communication.*
- 5. Recognize and articulate how core values, worldview, and communication patterns shape cultural and individual identity.*
- 6. Recognize and analyze the values that are core to the structure of various communication styles.*
- 7. Explore cultural differences in communication styles regarding sex, gender, age, race, and physical competencies.*
- 8. Examine how obstacles to intercultural communication can be overcome in the context of human relationships, face-to-face communication and diplomatic relations.*
- 9. Identify the role of culture regarding verbal and nonverbal codes in other cultures.*

Textbooks & Other Resources or Links

References: *College Dictionary Merriam Webster/Thesaurus*

Required:

A Journal/Diary and a Notebook to be used exclusively for this class. This will include writing reflections, essays, opinions, etc.

The access to several newswires such as CNN, MSNBC, FOX, for analysis of contemporary society.

Reading material will be assigned online.

Notecards!

Read assigned online material and/or handouts.

Course Requirements and Instructional Methods

Please note: Professional attire is required for your presentations! You will dress up as if you were going to a job interview!

Read assigned materials.

Use journal/diary for your notes; turn in essays, reflections, etc.

Participate in class discussions and exercises.

Discuss and present cultural Storytelling.

Work in groups

Do research on topics selected for presentations.

Demonstrate ethical behavior in the classroom.

Take daily/weekly exams.

Develop a personal understanding of culture using the following terms: culture, communication, individual social identity, personal core values, core values of the United States, the core values of the representative culture, Intercultural Communication and cultural values that shape effective Intercultural communication.

Role of Class in Various Cultural Settings

Obstacles and challenges, which impact Intercultural

Communication such as: anxiety, assumptions, culture shock,

ethnocentrism, racism, stereotyping & prejudice.

Power Distance,

Uncertainty/Avoidance,

Individualism/Collectivism,

Masculinity/Femininity,

The impact of Verbal Communication and Language among groups of differing cultures.

All written work must TYPED and DOUBLE SPACED

All written work is to be turned in on the due date.

There are three planned field trips:

1. A retail store

2. The Tolerance Center

3. Cultural event, festival (your choice).

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Grades are determined by the points you EARN. The total points possible will be determined as the semester concludes. Usually, the amount ranges between 150-200 points, depending on the size of the class. All grades will reflect level of scholarship, initiative, attitude, cooperation and individual improvement demonstrated throughout the course.

The following percentages illustrate the breakdown.

- ☐ 100-91% =A Superior
- ☐ 90-81% =B Above average
- ☐ 80-71% =C Average
- ☐ 70-65% =D Below Average

- ☐ 64%-or less=F

Participation/Exercises/Group work/Papers/Journals/ 30%

Quizzes, Tests, Final/ 30%

Presentations (individual, dyad, group) 40%

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- **Attendance is crucial because class activities and speeches involve participation with your classmates. Missed class is treated as an absence. Students have a right to a positive learning experience and therefore students that are disruptive will be asked to leave. If you plan on dropping the class do so before the due date. If you miss class, it is the responsibility of the student to get caught up.**
- You must be on time. If you are late you will not be permitted to take a test/quiz if given. Coming in late

could also deduct points from your participation. Absolutely, no one walks in when a person is giving a speech or I am lecturing! Five points could be deducted from your speech!

- **More than two absences and you CAN be dropped from class and/or your final grade could be downgraded!** If you have a serious situation that requires an additional absence, then the instructor must approve it. The approval will be judged case by case and will be at the instructor's discretion.
- The class will be interactive, but keep in mind that we can only focus on one speaker at a time, so when you are not speaking, please be courteous and respectful. Do not conduct side conversations that disrupt the class or work on other issues than those involving this class. This will be noted and will have a negative impact on your participation grade. You may be asked to leave!
- **Note: It is imperative that you attend each class and be fully prepared when you come to class. Do not leave early. Make your appointments around your class. Not your class around your appointments.**
- **IT IS YOUR RESPONSIBILITY TO DROP THE CLASS.**

Class Work

- Students are expected to work effectively in diverse groups and groups to achieve tasks. They must collaborate and function well in team settings as both leaders and followers. They should respect human diversity and behave in a committed, tolerant, respectful, and professional manner toward colleagues and peers. Skills developed through learning team collaboration include: communication (both written and oral), critical thinking, interpersonal skills, active listening, organization/time management, and conflict resolution. There will be homework assignments. All homework assignments are to be typed, doubled spaced and with font twelve. Some assignment will require research.

Do not use Wikipedia as your source!

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Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.
- Leaving class early or arriving late can count as a partial absence. You could be dropped from the class if You miss more than two classes. Missing a speech assignment can count as a double absence.
- Scheduled tests will usually be given at the beginning of each class—tests will NOT be given to students who arrive late for class.
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- **Discipline Policy**
- “Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in Higher education. The College is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas.
- Students shall assume an obligation to conduct themselves in a manner compatible with the college's function as an educational institution. An instructor MAY REMOVE a student for the day of removal and the

next class meeting. Such action must be immediately reported to the Dean of Student Development and Campus Events.

- During the period of removal, the student **MAY NOT** return without the consent of the instructor.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise,
- (9) Use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- ***CANVAS LMS.*** *Canvas is Imperial Valley College’s main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.*
- ***Learning Services.*** *There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).*
- ***Library Services.*** *There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.*

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- ***Student Health Center.*** *A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.*
- ***Mental Health Counseling Services.*** *Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information...*

Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- *Current and former foster youth students that were in the foster care system at any point in their lives*
- *Students experiencing homelessness*
- *Formerly incarcerated students*

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

[Required language.]

- *The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct*

supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.

- *The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.*

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Week 1-4

Studying Intercultural Communication

Globalization

Nonverbal/Verbal Communication

Persepolis Movie

Students will be required to write a Cultural Identity Paper (3-4 pages) explaining who they are, what they are, where they come from, their expectations, their norms, etc. Students will be required to write Reaction Papers on the religious service (other than their own) and the social event they choose to attend. Through readings, discussion, role-play, simulations and group presentations, students will describe how they, as individuals, affect communication across cultural, racial and gender lines. They will explain how "cultural baggage" or cultural values influence communication between cultures and how this is often the source of conflict and mis-communication.

Week 4-7

Migration and adaptation

Cultural movie

Media and Messages

Students will be required to participate in Intercultural experiences by doing the following: Ex: Attend a religious event other than their own, this includes attending a POWWOW, Buddhist Temple, Catholic, Protestant, Muslim or Jewish service. Ex: Attend a social event that is geared for a culture other than their own--a birthday party, a wedding, a funeral, etc. A Group Project will be assigned to students where they will agree on what culture to examine, then research that culture and then plan and prepare a presentation which will be given to fellow classmates at a time to be determined.

Week 7-14

Conflict

Social Justice

Final Paper—Intercultural Communication This paper will be required of all students and will ask for a comprehensive review of the information they have learned about Intercultural Communication during the semester. It will require that the student "pick a culture" to compare and contrast to their own culture

Website: Project on Social Issue

Final

IMPORTANT DATES & DEADLINES:

Saturday, August 25: Late registration for full-term classes ends.

Sunday, August 26: Last day to verify your Census Roster online.

Monday, August 27: Census

Tuesday, September 4: Last day for Late Add Forms to be accepted.

Saturday, November 3 Deadline to drop full-term classes.

Beginning on the first day each class meets, students must obtain an add authorization code from the instructor in order to register. Open seats should first be offered to students in the order their names appear on the Wait List. Thirty codes will be assigned to each class but will not be active until the 1st day of class. Each code may only be used only once for that specific CRN. If you require additional codes, please e-mail David Poor in Admissions and Records and he will assist. Please inform students to register immediately. If they encounter problems, please direct them to A&R.

*****Tentative, subject to change without prior notice*****

Student Agreement

Attendance in this class signifies that the student has agreed to abide by and adhere to the policies and regulations specified above. It is understood that the instructor may adapt or change this syllabus and the assignments contained within it according to circumstances that may arise during the course of the class. I reserve the right to change this schedule, as necessary. It is YOUR responsibility to know about, understand and adapt changes that may be made to this schedule.

IT IS YOUR RESPONSIBILITY TO DROP THIS COURSE

Class Work

Students are expected to work effectively in diverse groups and groups to achieve tasks. They must collaborate and function well in team settings as both leaders and followers. They should respect human diversity and behave in a committed, tolerant, respectful, and professional manner toward colleagues and peers. Skills developed through learning team collaboration include: communication (both written and oral), critical thinking, interpersonal skills, active listening, organization/time management, and conflict resolution. There will be homework assignments.

I, the Instructor/Professor reserve the right to change the above schedule, as necessary. It is YOUR responsibility to know about, understand and adapt to any changes that may be made to this schedule.

***WELCOME TO COMM. 150
BE PREPARED TO CHANGE YOUR LIFE!***