

Basic Course Information

Semester:	FALL 2018	Instructor Name:	Rosa Contreras
Course Title & #:	ESL 023 Reading 1	Email:	rosa.contreras@imperial.edu
CRN #:	11354	Webpage (optional):	CANVAS
Classroom:	3112	Office #:	N/A
Class Dates:	Aug. 13 – Dec. 8, 2018	Office Hours:	N/A
Class Days:	Tuesday & Thursday	Office Phone #:	N/A
Class Times:	2:00pm – 3:25pm	Emergency Contact:	Text instructor at (760) 587-3740
Units:	3 Units		

Course Description

This course is designed to assist intermediate level ESL students in developing reading skills and reading efficiency in English. Focus will be placed understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. (Nontransferable, nondegree applicable).

Course Prerequisite(s) and/or Corequisite(s)

Appropriate placement.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details (ILO 2).
2. Use knowledge of vocabulary and structure to determine the rhetorical mode of a reading (ILO2).
3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension (ILO 2).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate ability to identify topics of readings;
3. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
4. Identify text structures – listing, time order, comparison/contrast, cause/effect – for the purpose of drawing a conclusion;

5. *Demonstrate competency to interpret charts and graphs;*
6. *Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such as a reading log and report.*
7. *Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.*

Textbooks & Other Resources or Links

1. **Reading Power 2**
4th Edition
B.L. Jeffries Milkulecky
ISBN: 9780138143886
2. **Cinderella Man (a Reader)**
Penguin Readers
Level 4
ISBN: 978-1-4058-8208-8
3. **The Longman Contemporary Dictionary of English**
ISBN: 9781408215333

Course Requirements and Instructional Methods

This class will have multiple forms of instruction, including:

- *Lecture
- *Group Work
- *Individual Work
- *Online Work

Assignments will include: worksheets, reading reports, writing, reading and responding, exams, other exercises focusing on reading skills and comprehension.

REMEMBER: Announcements are posted on Canvas. Please make sure to check Canvas or your email for updates.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

<i>Assignment Descriptors</i>	<i>Points</i>
1. In Class Assignments (30 x 4 pts. each)	120
2. Tests/Quizzes (22 assignments, 15pts. each)	330
3. Reading Faster (3 assignments, 50pts. each)	150
4. Reading Report 1 (100 pts.)	100
5. Reading Report 2 (200 pts.)	200

6. Common Final	100
Total	1,000

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care

for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.

- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student

Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.

- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	
Week 1 August 14 16	Syllabus & Introduction Reading Questionnaire Parts of Speech (PPT)	
Week 2 August 21 23	Introduction to <i>Cinderella Man</i> Parts of Speech TEST Part 2-Unit 1: Guidelines for Vocab./Using the Dictionary p.30 Introduction to Reading Faster pgs.222, 229	*You MUST have your books by Aug. 21st!
Week 3 August 28 30	Part 2-Unit 2: Learning New Words from Your Reading p.44 *Focus on Vocabulary (Children Can't Stop Talking p112-116)	** <i>Cinderella Man</i> Ch. 2-3 QUIZ ***Part2,Unit1 Quiz
Week 4 September 4 6	Part 2-Unit 3: Guessing Meaning from Context p.50 *Focus on Vocabulary (The Answer to Aging and Disease? P131-134)	** <i>Cinderella Man</i> Ch. 4-5 QUIZ ***Vocabulary Quiz
Week 5 September 11 13	Part 2- Unit 4: Word Parts p.61 *Focus on Vocabulary (A Crow Problem in Japan p145-149)	** <i>Cinderella Man</i> Ch. 6-7 QUIZ ***Reading Faster 1 Chart DUE ***Vocabulary Quiz ***Part2,Unit3 Quiz
Week 6 September 18 20	Part 2-Unit 5: How Words Are Used Together p.70 *Focus on Vocabulary (Hungry for Power p158-161)	** <i>Cinderella Man</i> Ch. 8-9 QUIZ ***Vocabulary Quiz ***Part2,Unit4 Quiz
Week 7 September 25 27	Part 2-Unit 6: How Words Work in Sentences p.82 *Focus on Vocabulary (Five Divers and a Dragon p180-183)	** <i>Cinderella Man</i> Ch. 10-11 QUIZ ***Vocabulary Quiz
Week 8 October 2 4	Part 3-Unit 1: Previewing *Focus on Vocabulary (I Wore Shorts to Work, and They All Laughed p200-204)	** <i>Cinderella Man</i> Ch. 12-13 QUIZ ***Vocabulary Quiz

Imperial Valley College Course Syllabus – ESL 023 Reading 1

Date or Week	Activity, Assignment, and/or Topic	
Week 9 October 9 11	Part 3-Unit 2: Scanning *Focus on Vocabulary (Squirrel for Dinner? p216-219)	** <u>Cinderella Man</u> Ch. 14 QUIZ ***Reading Report 1: Cinderella Man Due ***Vocabulary Quiz ***Part3,Unit1 Quiz
Week 10 October 16 18	Part 3-Unit 3: Making Inferences ****Library Visit to Select Reading Book	***Reading Faster 2 Chart DUE ***Vocabulary Quiz ***Part3,Unit2 Quiz
Week 11 October 23 25	Part 3-Unit 4: Focusing on the Topic	
Week 12 October 30 November 1	Part 3-Unit 5: Understanding Paragraphs	***Part3,Unit4 Quiz
Week 13 November 6 8	Part 3-Unit 6: Identifying the Pattern	***Part3,Unit5 Quiz
Week 14 November 13 15	Part 3-Unit 7: Thinking in English	***Reading Faster 3 Chart DUE
*November 20 22	*Thanksgiving Break*	*No Class. Campus Closed*
Week 15 November 27 29	***Reading Report 2: Due Final Reading Report Presentations Final Reading Report Presentations	
Week 16 December 4 6	Review for Final Exam ***FINAL EXAM***	

Tentative, subject to change without prior notice