



<b>Semester:</b>	Fall 2018	<b>Instructor Name:</b>	Robert Wyatt
<b>Course #:</b>	Psychology 212	<b>Email:</b>	Robert.wyatt@imperial.edu
<b>CRN #:</b>	11195	<b>Webpage (optional):</b>	<a href="http://www.imperial.edu">http://www.imperial.edu</a>
<b>Classroom:</b>	208	<b>Office #:</b>	Part-Time Instructors
<b>Class Dates:</b>	August 13, 2018 to December 08, 2018	<b>Office Hours:</b>	By Appointment Only
<b>Class Days:</b>	Tuesdays	<b>Office Phone #:</b>	760-348-7000, Extension 7654
<b>Class Times:</b>	06:30pm - 09:40pm	<b>Emergency Contact:</b>	760-554-6083 (Personal Cell Phone)
<b>Units:</b>	3.0		

### Course Description

This course introduces research methodologies used in the behavioral sciences. It emphasizes an appreciation of the scientific method, the development of research skills, knowledge of research ethics, and the evaluation of scientific research. Students conduct library research, design and implement research projects using appropriate methodologies and controls, analyze and interpret data using a statistical computer program, and write research reports using the APA format.

### Course Prerequisite(s) and/or Corequisite(s)

PSY 101 and (PSY 214 or MATH 119) with a grade of "C" or better.

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## Student Learning Outcomes

1. Evaluate and summarize relevant peer reviewed scientific articles.
2. Develop a research design to evaluate a hypothesis.
3. Communicate background, results and implications of research using APA style.

## Course Objectives

1. Compare and contrast different research methods and sampling techniques
2. Explain how controls are used to reduce threats of internal validity, external validity, and measurement validity
3. Discuss the characteristics and benefits of the scientific method, and explain the logic behind hypothesis testing
4. Design and conduct empirical research project(s)
5. Utilize library research and evaluate the reliability of sources
6. Critically read, extract information, evaluate, and summarize research in behavioral sciences
7. Analyze research data using a statistical package, demonstrating knowledge of statistics by selecting the appropriate descriptive statistics, inferential statistics, graphs, and tables to evaluate, explore, and communicate findings
8. Write college-level scientific research papers using American Psychology Association writing style (e.g., abstract, introduction, methods, participants, materials, procedure, results, discussion, reference section)
9. Explain ethical issues pertaining to behavioral science research with animal and human subjects.

## Textbooks & Other Resources or Links

Cozby, P.C. & Bates, S.C. (2015). *Methods in Behavioral Research, (12th Ed.)*. McGraw Hill.

## Course Requirements and Instructional Methods

**Peer Review Papers:** There will be a total of two (2) peer review papers throughout the semester. This is a 3 page paper based on the readings and class material. These peer review papers should address an interesting. The main focus of this assignment is for you to understand critically about how research methods are conducted in Psychology and to begin exploring your own research ideas. You do not have to write what you think I would agree with, you just need to justify your ideas and statements with explanations.

**Tests:** There will be a total of two tests given throughout the semester. All tests will be multiple choices and true/false. All tests are worth 100 points. There is just a Mid-Term exam and a Final.

**Pop-Quizzes:** In Psychology, no day is ever the same. My classroom is no different. Pop-Quizzes will occur and they CAN NOT BE MADE UP.

**Research Paper:** There will be a research paper due at the end of the semester in which you will work individually or with a partner to demonstrate your ability to design a research project, collect data, and write up the results of the research in the correct APA format. The paper will include a Title Page, an Abstract, an Introduction (literature review) of the research topic, a Method section, a Results section, a Discussion section, and a Reference page. Graphs, charts and figures can also be included.

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**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

Peer Review Papers: 200 Points

Tests (MidTerm/Final): 200 Points

Pop-Quizzes: 50 Points

Research Paper: 550 Points

**Total:** 1,000 Points

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be on silent or vibrate and put away during class, unless otherwise directed by the instructor.
- **Food and Drink are prohibited in all classrooms.** Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- **Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

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- Students are to comply with the following rules of netiquette:
    - (1) identify yourself
    - (2) include a subject line
    - (3) avoid sarcasm
    - (4) respect others' opinions and privacy
    - (5) acknowledge and return messages promptly
    - (6) copy with caution
    - (7) do not spam or junk mail
    - (8) be concise
    - (9) use appropriate language
    - (10) use appropriate emoticons (emotional icons) to help convey meaning
    - (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The Canvas Student Guides Site provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.

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- **Library Services.** There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

## Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSPS) office as soon as possible. The DSPS office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

## Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

## Veteran's Center

The mission of the IVC Military and Veteran Success Center is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

## Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu).

EOPS provides additional support and services that may identify with one of the following experiences:

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- Current and former foster youth students that were in the foster care system at any point in their lives
  - Students experiencing homelessness
  - Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, [alexis.ayala@imperial.edu](mailto:alexis.ayala@imperial.edu).

## Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

## Student Rights and Responsibilities

I will assume that you have completed the reading assigned for each class meeting (except for our first meeting). The lectures will focus on central themes in the assigned reading but I will often introduce new topics not covered in the readings. Short clips, class discussions, and presentations will supplement some class lectures. Because you will be responsible for knowing the theories and research within Research Methods in Psychology, I strongly recommend attending every lecture.

In addition, students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

## Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

## Anticipated Class Schedule/Calendar

This is a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course. It can change at any time depending on how the class is going.

<b>Week</b>	<b>Date</b>	<b>Ch.</b>	<b>Topic</b>	<b>Activity</b>	<b>Homework</b>
1	08/14/18	-----	-----	Introduction & Syllabus	Chapter 1
2	08/21/18	1	Scientific Understanding of Behavior	Think about research topics	Chapter 2
3	08/28/18	2	Where to Start	Library Databases: Getting Info	Chapter 3
4	09/04/18	3	Ethics in Behavioral Research	Research Teams Announced	Chapter 4
5	09/11/18	4	Studying Behavior	Identifying & Operationally Defining Variables	Chapter 5
6	09/18/18	5	Measurement Concepts	Research Topic Due	Chapter 6
7	09/25/18	6	Observational Methods	Survey Archives	Chapter 7
8	10/02/18	7	Asking People about Themselves	Writing Survey Questions	Study for Exam
<b>9</b>	<b>10/09/18</b>	-----	<b>1<sup>st</sup> Peer Review Due</b>	<b>Mid-Term Exam</b>	<b>Chapter 8 and 9</b>
10	10/16/18	8 & 9	Experimental Designs Conducting Experiments	Data Collection	Chapter 10
11	10/23/18	10	Complex Experimental Designs	Data Collection	Chapter 11
12	10/30/18	11	Single Case Quasi-Experimental Developmental Research	Research Draft Due	Chapter 12
13	11/06/18	12	Understanding Research Results: Description and Correlation	Identifying Descriptive Statistics	Chapter 13
14	11/13/18	13	Understanding Research Results: Statistical Inference	Selecting Statistical Tests	Chapter 14
<b>15</b>	<b>11/20/18</b>	-----	-----	<b>Fall Break</b>	-----
<b>16</b>	<b>11/27/18</b>	<b>14</b>	<b>Generalizing Results</b>	<b>Research Paper Due 2<sup>nd</sup> Peer Paper Due</b>	<b>Study for Exam</b>
<b>17</b>	<b>12/04/18</b>	-----	-----	<b>Final Exam</b>	-----