

Basic Course Information

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| Semester: | FALL 2018 | Instructor Name: | JOE HENDERSON |
| Course Title & #: | AMSL 100 | Email: | JOE_HENDERSON@IMPERIAL.EDU |
| CRN #: | 10440 | Webpage (optional): | |
| Classroom: | 313 B | Office #: | 809 |
| Class Dates: | AUG 13, 2018-DEC 8, 2018 | Office Hours: | M 0930-1030 T 1715-1815 |
| Class Days: | TR | Office Phone #: | NA |
| Class Times: | 1830-2100 | Emergency Contact: | EMAIL |
| Units: | 4 | | |

Course Description

An introduction to American Sign Language and fingerspelling. The course will focus on conversational skills, grammar, and vocabulary as it used in Deaf community. Deaf culture will be examined.

Student Learning Outcomes

Upon completing this course with a grade of C or better, you will be able to:

- 1) Differentiate between basic similar signs.
- 2) Recognize basic differences between simple ASL and English sentence structures.
- 3) Identify basic differences between Deaf and Hearing cultures.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate how to sign numbers zero to one hundred using the cardinal and ordinal numbering systems correctly.
2. Express and receive fingerspelled words at basic skill level.
3. Recall and produce basic sign vocabulary, approximately 25 - 30 signs per week, being able to distinguish between signs that are produced similarly.
4. Recognize and produce specific grammatical structures, including personal and possessive pronouns, directional verbs and noun-verb pairs.
5. Express a basic knowledge of American Sign Language syntax.
6. Sign presentations, following the criteria and topics indicated by the instructor.
7. Participate in in class signing activities - including physical and emotional descriptions, discussing daily routines, and requesting in ASL.

8. Demonstrate a basic use of simple classifiers.
9. Sign using the correct facial grammar and syntax for forming questions in ASL.
10. Discuss basic Deaf culture issues including: differences between Deaf and Hearing cultures; how to navigate a signing environment; appropriate greetings and attention getting behaviors.

Textbooks & Other Resources or Links

Required text: Learning American Sign Language. (Second Edition). Humphries, T. & C. Padden. ISBN 0-205-27553-2

Recommended text: The American Sign Language Handshape Dictionary. Tennant, R. and M. Brown. ISBN 978-1-56368-444-9.

Three ring binder pencil and paper for notes.

Course Requirements and Instructional Methods

The instructor will generally be teaching with a voice off approach. This will increase your receptive comprehension. You will be participating in a variety of class exercises designed to increase both your receptive and expressive skills. Please arrive to class on time, ready to start signing. We will be introducing new vocabulary weekly, and then applying it through a variety of exercises. You **MUST** practice outside of class. We will also be learning new grammatical structures weekly as we go through the chapters of the book. You will be asked to prepare some ASL assignments outside of class; you will be given clear instructions to follow to produce successful assignments. You may have to sign individually to your instructor, or in small groups, or in front of the class. We will have lab in class weekly, with a complete voice off period. During lab, you will be given specific exercises to focus on to improve your signing skills. We will also have presentations this semester.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Grading will be based on a standard distribution (i.e., 90-100% = A, 80-89.9% = B). There will be 1,000 points possible during the course. No extra credit will be given.

Participation 150 (includes participation, no voice, following class rules)

Homework 125 (includes written and signed homework)

Labs 50 (voice off activities)

Exams 300

Quizzes 150

Culture Paper 50

Presentations 50 (2 @ 25 points each)

Section finals 75 (3 @ 25 points each)

Interactive final 50 (signing one on one with the instructor)

Attendance

[Required Information: The below information is the IVC attendance policy. Use this information in addition to any specific attendance policies you have for your course.]

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and

(11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

| DATE | IN CLASS | HOMEWORK |
|--------|--|---|
| 8/14 T | Syllabus Class Expectations Fingerspelling Introduction ASL Parameters In Class Activity | Buy Book Questions about syllabus Practice fingerspelling name |
| 8/16 R | QUIZ# 1 Parameters ENGLISH vs ASL Fingerspelling Continued PH 1 vocab Deaf Intro Singers Perspective | READ PH 1 & 2 Practice fingerspelling 10 famous names Practice Deaf Intro Pick Partner for presentation #1 |
| 8/21 T | NMM's and sentence types PH 2 Exercises ASL sentence Grammar Deaf Intro 10 Famous names | Gloss Practice Sentences for presentation #1 Read PH 3 Review PH 1&2 |
| 8/23 R | Quiz #2 Fingerspelling, PH1-2 Vocab Review Quiz#1 PH 3 Practice presentation#1 | PH 3 exercises Practice Presentation Number#1 Review PH 1&2 exercises |
| 8/28 T | Practice Sentences Due PH 3 Vocab and Directional Verbs Pronominalization Practice presentation #1 Culture paper Guide lines | Practice presentation #1 Exercise PH 3A-B Review for Quiz |
| 8/30 R | Quiz #3 Directional Verbs, PH 3 Vocab Presentation #1 Study Guide for Exam#1 | Review Glossing sentences Complete Exam #1 Study Guide |
| 9/4 T | Review PH 1-3 Discuss potential topics for Culture paper | Study for Exam #1 |
| 9/6 R | Practice Exam #1 | Study For Exam #1 |

Imperial Valley College Course Syllabus – AMSL 100

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| 9/11 T | Final review for Exam #1 | Study for Exam #1 Select Topic for Culture Paper |
| 9/13 R | Deaf Culture topic Due Exam #1 | PH 4 vocab and exercises |
| 9/18 T | PH 4 Vocab and Facial expressions Physical description sequence PH 8 Select Vocab for presentation #2 Presentation#2 Guidelines Super character introduction | Practice super character Practice PH 4 Vocab Gloss for Presentation #2 Practice Presentation #2 |
| 9/20 R | Quiz# 4 Clothing types PH 6 Vocabulary negation in ASL Modals Numbers 1-10 | PH 6 Finalize Gloss presentation #2 Practice presentation #2 |
| 9/24 T | Practice Presentation #2 PH 4,6,8 review | Practice for presentation #2 |
| 9/26 R | Presentation #2 PH 5 Vocabulary PH 5 (Types of request) Study Guide for Exam #2 Lecture about the Connecticut School | Review the ASL Request Gloss Practice ASL request Review PH 4,6,8 Practice PH 5 Vocab Decide on Deaf culture topic Write down study guide questions |
| 10/2 T | Review Study Guide Practice exam #2 ASL Glossed Request Due 2 sources for Deaf culture paper due | Study for exam #2 |
| 10/4 R | Exam #2 PH 1-6, 8, Connecticut School, fingerspelling, numbers 1-10, Character description. | Read PH 7 |
| 10/9 T | PH 7 Vocab, classifiers Numbers 11-50 Quantifiers/number incorporation PH 8 Vocab Tense PH 10 classifiers Milan conference | Practice Classifiers PH 7A-C Read PH 8 Practice numbers 1-50 Study for quiz PH 8B-C PH 8 Vocab PH 7 Vocab |
| 10/11 R | Quiz #5 Milan Conference, Classifiers, numbers Finish up PH 10 PH 9 clock time signs | Read PH 10 PH 10 B-C PH 9A-D Finish Culture paper |
| 10/16 T | Culture paper Due 10 routines you do on a daily basis with time | Practice your 10 routines |
| 10/18 R | Review chapters PH 7, 9, 10 | Complete exam #3 study guide |

Imperial Valley College Course Syllabus – AMSL 100

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| | Numbers 50 -100 Exam #3 study guide | |
| 10/23 T | Cumulative review chapters 1-10 | Study for Exam#3 Review Notes PH 1A-10D |
| 10/25 R | Quiz #6 Numbers 1-100, PH 9-10 | Review for Exam #3 |
| 10/ 30 T | Practice Exam #3 | Study for Exam # 3 |
| 11/1 R | Exam #3 | PH 11 |
| 11/6 T | PH 11 Vocab, Grammar PH 11 Signing Money Grocery shopping Pattern | Get Grocery Flyer Make a list of 10 items from flyer Practice the list |
| 11/8 R | Group presentation of list Switching groups and doing list again | Prepare for grocery quiz 10 more grocery items from Flyer |
| 11/13 T | PH 12 vocab PH 12A-C | Study for quiz |
| 11/15 R | Final quiz PH 11 & 12 | Prepare for final |
| 11/27 T | Group Practice for interactive final | Prepare for final |
| 11/29 R | Group Practice for interactive final | PH 11 & 12 |
| 12/4-6 | Interactive Final with Instructor by appointment | |

*****Tentative, subject to change without prior notice*****