Basic Course Information

Semester:	Spring 2018	Instructor Name:	Nicole Rodiles
Course Title & #:	Developmental Psychology	Email:	**nicole.rodiles@imperial.edu**
CRN #:	20618	Webpage (optional):	
Classroom:	1603	Office #:	807E
Class Dates:	2/12 -6/8	Office Hours:	11:10 -12:10pm
Class Days:	Tuesday/Thursday	Office Phone #:	**760/355-6142**
Class Times:	**9**:40-11:05am	Emergency Contact:	Todd Pankratz 760/960 3524
Units:	3		

Course Description

A study of human development from conception to death, including genetics, conception, pre-natal development, infancy, toddler hood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. The course covers theories of development, current research, and major developmental tasks. (CSU) (UC credit limited, see a counselor)

Student Learning Outcomes

None this semester.

Course Objectives

Upon satisfactory completion of the course, students will be able to:
1. describe, using appropriate terms, the processes leading to conception, including factors inhibiting it.
2. describe the major stages and issues, including teratogens, occurring during prenatal development and birth. 3. identify the major physical, cognitive, and psychosocial stages and issues occurring during the preschool years 4. identify the major physical, cognitive, and psychosocial stages and issues occurring during the school years.
5. describe the physical, cognitive, psychosocial, and cultural changes leading to, and developing in, adolescence 6. explain the cognitive, psychosocial, and relational issues occurring during young adulthood.
7. identify the cognitive, physical, and psychosocial issues occurring during midlife.
8. describe the cognitive, physical, and social changes occurring during later adulthood
9. describe the physical and social changes relating to death and the dying processes.

Textbooks & Other Resources or Links

Berger, K.S. (2010). *Invitation to the Lifespan* (2nd/e). NY Worth. ISBN: 9780716754664

Course Requirements and Instructional Methods

REQUIREMENTS:

Class Activity, Essay, Mid-Term/Final Exam(s), Objective, Oral Assignments, Problem Solving Exercise, Quizzes, Written Assignments.

INSTRUCTIONAL METHODS

Audio Visual, Demonstration, Discussion, Group Activity, Lecture, Simulation/Case Study.

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

Out of Class Assignments:

The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar re-quirement.

Reading and Writing:
Reading assignments include assigned text readings; current articles and/or sources from the internet. Students give written and/or verbal critical analysis of the readings. Written assign-ments include reflective responses, sharing the students' viewpoints and opinions in regard to the major developmental theories. Research paper on a developmental psychology topic. Written paper about the developmental stages of the student.

Course Grading Based on Course Objectives

GRADES:
90-100% = A

80-89% = B

70-79% = C

60-69% = D

0-59% = F

Exams 4@ 120pts.   480 points

Quizzes 5@ 15   75 points

Projects 2@ 25 pts.   50 points

Paper 1 @ 50 pts.   50 points

_____

TOTAL POINTS: 655

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

[Required Information: Describe your policies regarding classroom conduct. The below is suggested language and may be modified for your course.]

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

[Required Information for web-enhanced, hybrid and online courses: Describe your policies regarding netiquette. The below is suggested language and may be modified for your course.]

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages

promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

[Required language.]

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

[Suggested Language.]

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.

- **Library Services**. There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

[Required language.]

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

[Required language.]

Students have counseling and health services available, provided by the pre-paid Student Health Fee.
- **Student Health Center**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC Mental Health Counseling Services at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

[Required language.]

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

Information Literacy

[Required language.]

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

Anticipated Class Schedule/Calendar

[Required Information – Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format may be useful for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 February 12-16	Syllabus & Introduction Chapter 1-15-The Science of Human Development	
Week 2 February 19-23	Chapter 1 continued	
Week 3 February 26-2	Chapter 2 - Conception to Death	
Week 4 March 5-9	Chapter 3 - The First Two Years: Body & Mind	
Week 5 March 12-16	Chapter 3 continued Chapter 4 - The First Years: Psychosocial Mind	
Week 6 March 19-23	Exam 1 and Thought Paper	Chapters 1-4
Week 7 March 26-30	Chapter 5 - Early Childhood: Body and Mind	
Week 8 April 2-6	SPRING BREAK - NO CLASS	
Week 9 April 9-13	Chapter 6 - Early Childhood: Psychosocial Development	
Week 10 April 16-20	Chapter 7 - Middle Childhood: Body & Mind	
Week 11 April 23-27	Chapter 8 - Middle Childhood: Psychosocial Development	
Week 12 April 30-4	Thought Paper and Exam 2	Chapters 5-8
Week 13 May 7-11	Chapter 9 - Adolescence: Body & Mind	

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 14 May 14-18	Chapter 10 - Adolescence: Psychosocial Development	
Week 15 May 21-25	Chapter 11 - Emerging Adulthood: Body & Mind	
Week 16 May 28-1	Chapter 12 - Adulthood: Body & Mind	
Week 17 June 5	Final Exam	Chapters 9-12

Tentative, subject to change without prior notice