

### Basic Course Information

Semester	<b>Spring 2018</b>	Instructor Name	<b>Romano Sánchez Domínguez</b>
Course Title & #	<b>Span 200 Intermediate</b>	Email	<b>romano.sanchez-dominguez@imperial.edu</b>
CRN #	<b>20414</b>	Webpage (optional)	
Room	<b>ONLINE</b>	Office	<b>307</b>
Class Dates	<b>From February 12 to June 8</b>	Office Hours	<b>M/W: 8:00-9:00 a.m. Online T/Th: 8:00-9:00 a.m.</b>
Class Days	<b>ONLINE</b>	Class Times	<b>ONLINE</b>
Units	<b>5</b>		
Office Phone #	<b>760 355 5765.</b>		
Office contact if student will be out or if an emergency	<b>Department Secretary is an option</b>		

### Course Description

The student can be successful in SPAN 200 only after having achieved all of the minimal performance objectives specified for both SPAN 100 and SPAN 110. Either a recent course in SPAN 110 or a recent 3 year high school Spanish course with good retention should enable the student to succeed in SPAN 200. A continuation of SPAN 110 covering the uses of all Spanish tenses with special emphasis on the subjunctive and imperative modes. (CSU) (UC credit limited. See a counselor.)

### Student Learning Outcomes

- Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:
- 1 Organize and effectively communicate personal information in Spanish through writing. [ILO1, ILO4, ILO5]
  - 2 Summarize and interpret cultural readings from the textbook. (ILO1, ILO2, ILO3, ILO5)
  - 3 Create and respond to questions in Spanish at the Intermediate level. (ILO1)
  - 4 Apply rules of grammar to create meaningful sentences in the indicative mood. (ILO1, ILO2)
  - 5 Analyze short literary readings from Spanish-Speaking countries. (ILO1, ILO2, ILO5)

### Course Objectives

- Upon satisfactory completion of the course, students will be able to:
1. Distinguish and appropriately use formal and casual language.
  2. Demonstrate good command of verb forms and tenses according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
  3. Demonstrate more advanced grammar forms to allow practical use of

language skills when visiting in a Spanish speaking country.

**4. Demonstrate knowledge of appropriate cultural behavior.**

### Textbooks & Other Resources or Links

#### **Required Textbook:**

**Anda! Curso Intermedio, Vol. 1, Second 2th Edition, Heining-Boynton, et al., 2013 compable with Canvas.**

ISBN 1269633570

#### **How to register and buying the textbook:**

**If you miss the first day of class or you are adding the class, it is your responsibility to register in MySpanishlab. Therefore, you must watch the video in Lessons. It will guide you on how to register in MySpanishlab. It's important to pay attention on how to register in MySpanishlab via Canvas since the only way to buy the textbook is at the bookstore (hard copy and access code to register in Canvas) Warning! Don't buy the textbook somewhere else because this textbook is connected to Canvas and any other textbook is not compatible with Canvas. I do not recommend you to purchase the 14 days trial because if you miss quizzes, activities, or test you will receive a zero for those assignments. Warning! Do not buy the textbook somewhere else because this textbook is connected to Canvas and any other textbook is not compatible with Canvas.**

After registering in MySpanishlab, you must complete steps 1-4 for the tune-up for any update on the software that the system may need. More details will be given on the first day of class.

### Course Requirements and Instructional Methods

#### **How to contact me:**

**The easy way to reach me is by email.**

**If you email me, please put "Spanish 200 online" in the subject line of the email. Don't forget to put your name inside the email, especially since many of your email addresses do not identify who you are. If you would like to talk with me over the phone, please make sure to speak slowly, loudly, and clearly when you leave a message, and make sure you give me your name and phone number so I can call you back.**

#### **Online and In-Class Requirements:**

##### **Students must...**

- Possess reliable access to computing resources. Have the minimum hardware, software, and browse;
- Understand basic personal computer operations. Students should be familiar with Microsoft Word and Canvas.
- Be familiar with the Internet. Know how to browse, search, and download;
- Read for information effectively and follow instructions.
- Actively and persistently communicate with the instructor.
- Be willing and able to make weekly progress on the course work.

- Be prepared to spend an adequate amount of time to complete the work for the term.
- Your computer must have an integrated microphone in order for you to complete all the oral tasks.
- Reading assignments in the Lecture Materials list, including links to other resources.
- Participation in the online discussions and collaborative project on a regular basis. If you do not participate for two consecutive weeks and I do not hear from you or you do not attend class for two weeks, I will assume you are not an active student and you will be dropped.
- Completing all homework and projects by the due dates (usually by Saturday midnight for the week in which task was assigned). Late work is not accepted.
- Using the class web pages will be the equivalent of attending class. You will be expected to view the pages on a regular basis (at least several times per week). You will be responsible to post in the discussion area at least twice a week. It is a good idea to post once at the beginning of the week and again after the middle of the week to allow interaction between all students from the class.
- Because this is a 14 weeks course for five units, you should plan on doing approximately 5-7 hours of work weekly since we will meet once a week and you must read and complete assignments from the textbook that and MySpanishlab.
- **Important information for a Online course:**
  - **This is an Online course**, therefore all the assignments will be online.
  - All the assignments such as quizzes, MySpanishlab activities, recording assignments, Chapter tests, Escrituras are due on Sunday before 11:50 p.m. Do not wait until Sunday to complete the activities because if you have any issues with Internet or other issues, you won't be able to submit late assignments
  - When you are taking a quiz or exam online, open just one browser. This is very important because if you open different browsers and accidentally close the one that has your quiz/exam, you will lose it. The system only allows you one attempt and it is timed. I have no control over this issue. You will not be able to retake the quiz/exam.
  - Use Google Chrome or Fire Fox browser. Do not use Explorer browser
  - There is a midterm and a final exam here in Canvas as well as practice midterm and final exam.
  - You must complete the discussion every week on your own time. Read and follow the instructions in order for you to complete your task. You are also required to comment on one of your classmates' posts every week in order for you to receive full credit for participation. Please make sure that you read the topic for the discussion and the rubric that I will provide at the beginning of the week.
  - You will find the discussion topic at the bottom of the Modules or click on the tool Forums.
  - You will have homework that must be completed in MySpanishLab every week.

### **Course Format:**

#### **Modules**

Go to Repaso semanal (weekly review) read the instructions and homework that is due next class. In Canvas you will have the modules for each chapter that we will cover for the semester. In each

module you will have different activities such as practice quizzes (Those practice quizzes/activities are not part of your final grade.), complete all the activities assigned in each the modules every week. Then, go to MySpanishlab and complete the tasks related to the modules.

### **Repaso:**

Every chapter is divided by weeks. It's important that you complete the Module called Repaso since the material covered in these Modules are reviews of grammar in a previous week, these are components that are essential for a better understanding of material presented in this course Spanish 100. Also, complete the extra activities in MySpanishlab.

### **Written assignments:**

You will be assigned several written (Escrituras) tasks throughout the course, at the end of every chapter. The instructor will assign the topics for these written tasks in MySpanishlab. It's important to pay attention to the grammar (including accent marks). These tasks will be assigned at the end of some of the chapters. Be careful these written activities will be grade based in their content such as style, use of the vocabulary and grammar. For these assignments, don't open them, if you are not ready to complete them since Escrituras are timed.

### **Voice Recording assignments:**

Those activities are in MySpanishlab and most of them, you will listen, read and answer questions based on the conversations or dialogues. Some of the sections are combined with reading, listening and recording.

NOTE: be sure after recording your activity, to play it before submitting it. No late recording activities will be accepted.

### **Quizzes & Tests:**

There are quizzes in MySpanishlab/Canvas every week and at the end of each chapter there is an exam in MySpanishlab. For the online quizzes and tests, please know that I realize that in life there are many situations that occur, such as; submitting incomplete assignments, the browser accidentally shutting down while you are taking a quiz, being sick or having an illness or a death in the family. Taking in consideration these situations, I will drop the lowest score but be careful since I won't reset any quizzes. Also, there are exams, the midterm and final exam here in Canvas (MidtermExamPrácticaMidterm).

### **Midterm/Final Exam:**

A study guide for the midterm and final exams will be provided the week before the exams, but also you can go over on the Modules: Gramática.... in the chapter that we already covered. Remember the midterm test and final exam are going to be here in Canvas.

### **Discussions:**

There is a discussion every week. The first discussion starts on the third week. You will find the discussion topic at the bottom of the Modules or click on the tool Forums. Click where it says discussion, you won't see anything until you click on create thread which will take you to discussions, follow the model and after you write your discussion click submit. Do not forget that

you will also have to comment on one of your classmate's comments. These discussions will be worth 10-15 points each.

If any student uses inappropriate language or is disrespectful to another student, that student will lose points and need to have a personal conversation with the instructor. Remember, this is a college class and the discussion should be academic in nature, so don't get off topic or you will also lose points. In addition, if you choose to upload a picture into your profile, make sure it is an appropriate photo and that it is sized properly, or I will have to ask you to remove it. For example, too much skin exposure, even on a baby is inappropriate. Thank you for your cooperation in this matter.

**Late assignments:**

Late assignments won't be accepted.

**Grading Criteria:**

For grading refer to the final grading scale. For the due dates for all the activities in MySpanishlab and, please refer to the calendar of assignments due in the syllabus. Your overall grade will be posted in Canvas, not in MySpanishlab.

**ACADEMIC INTEGRITY**

Cheating and plagiarism can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, project, or assignment to a failing grade in the course at the discretion of the instructor subject to certain conditions. The instructor may also summarily suspend the student for the class meeting when the infraction occurred as well as the following class meeting; extreme cases can result in extended suspension or expulsion as stipulated by the college's Disruptive Student Behavior Policy.

**Students will treat each other and the professor with verbal and nonverbal dignity and respect. Do not use profanity under any circumstances.**

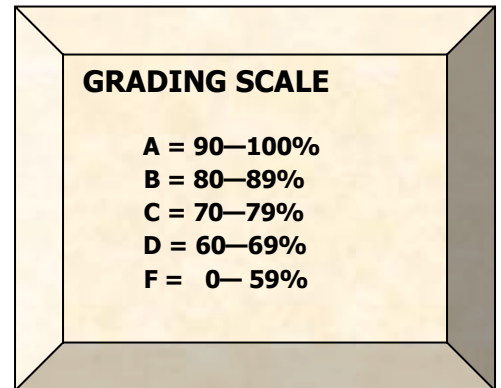
**Grading Criteria:**

For grading refer to the final grading scale. For the due dates for all the activities in MySpanishlab and, please refer to the calendar of assignments due in the syllabus. Your overall grade will be posted in Canvas, not in MySpanishlab.

## Course Grading Based on Course Objectives

Here is the scale for your overall grade.

<input type="checkbox"/> Online Quizzes in MySpanish/Canvas	10 %
<input type="checkbox"/> Tests in MySpanishlab	13%
<input type="checkbox"/> Audio Recording	7 %
<input type="checkbox"/> MySpanishLab Activities	10%
<input type="checkbox"/> Discussions	10%
<input type="checkbox"/> Midterm Exam	20%
<input type="checkbox"/> Escrituras MySpanishlab	10%
<input type="checkbox"/> Final Exam:	20%



<b>GRADING SCALE</b>
<b>A = 90—100%</b>
<b>B = 80—89%</b>
<b>C = 70—79%</b>
<b>D = 60—69%</b>
<b>F = 0—59%</b>

**Any students with a documented disability who may need additional accommodations should notify the instructor or the Disabled Student Program and Services (DSP&S) office as soon as possible.**

## Attendance

- There is an orientation for this course on February 12. If you do not show up to the first day of class, you could lose your place in this class. Contact me immediately by email if you can't make to the first day of class. See the [IVC General Catalog](#) for details.
- If you are adding the course, you must use the add authorization number I gave you and add immediately in order to have access to Canvas. It should take no more than 24 hours for you to be able to log on to Canvas. You cannot afford to get behind in this class on the modules, so the sooner the better. No adds accepted after T.B.A. If you are adding the course, you must use the add authorization number I gave you and add immediately in order to have access to Canvas. It should take no more than 24 hours for you to be able to log on to Canvas. You cannot afford to get behind in this class on the modules, so the sooner the better. No adds accepted after T.B.A.
- Students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

## Online Classroom “Netiquette”

- Netiquette, as you probably know, is a combination of the words "network" and "etiquette." Basically, it describes things you should and shouldn't do while communicating with other people online. This is especially important in an online classroom environment. Here are some examples:
- Identify yourself. Include a subject line. Be careful when using humor or sarcasm every person interpret things differently. Be respectful of diverse opinions. Acknowledge and return messages promptly. Use appropriate language. Use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

- Please, follow the examples of Netiquette and be friendly and courteous with your classmates. If you posting that are inappropriate, please send me an email and I will deal with the problem.

### Academic Honesty

- **Plagiarism** is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly cite a source, you should ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [IVC General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism, (b) copying or attempting to copy from others during an examination or on an assignment, (c) communicating test information with another person during an examination, (d) allowing others to do an assignment or portion of an assignment, and (e) use of a commercial term paper service.

- "Materials used in connection with this course might be subject to copyright protection. Learn more about copyright at the U.S. Copyright Office web site at <http://lcweb.loc.gov/copyright>."

### Additional Help

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Labs:** There are several learning labs on campus to assist you through the use of computers and tutors. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Contact the instructor for information about labs unique to your specific program.
- **Library Services:** The IVC Library has many resources. In addition to books, you can access tutors in the learning center, reserve study rooms for small groups, and access a wealth of resources online.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact DSP&S if you feel you need to be evaluated for educational accommodations.

If you are a disabled student and need special accommodations, please let me know. I have made every effort to ensure that this course is accessible to all students, including students with disabilities. If you encounter a problem accessing any portion of this course, please contact me immediately.

#### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. The [IVC Student Health Center](#) is located in the Health Science building in Room 2109, telephone 760-355-6310.

#### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the [IVC General Catalog](#).

#### **Information Literacy**

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access helpful “How-To” Library tutorials by accessing the [Information Literacy Tutorials](#) online.

#### **Anticipated Class Schedule / Calendar**

##### **Required Information –Discretionary Language and Formatting:**

The instructor will provide a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. The faculty may find a table format useful for this purpose.

##### **IMPORTANT DATES:**

February 24     Deadline to add/pay for a class

February 25     Deadline to drop without a “W”



May 12            Withdrawal deadline  
June 8            Final Exam from June 4- 8 by 5:00 p.m.

**Your instructor reserves the right to amend any aspects of this outline**

**It is your responsibility to keep track of changes announced in class**

**Any necessary changes to the course syllabus will be posted in Canvas**

**Semana 1: Del 12 al 18 de febrero**

- Presentaciones
- MySpanishlab activities for Preliminary chapter, due date febrero 18
- **Pruebas** in MySpanishlab, due date febrero 18
- Syllabus prueba in canvas, due date febrero 18
- Discusión in Canvas, due date febrero 18

**Note: The practice quizzes/activities in the Modules are not part of your grade**

**Semana 2: Del 19 al 25 de febrero**

Here you have the activities and the due dates for this week

- MySpanishlab activities for Preliminary chapter, due date febrero 25
- **Pruebas** in MySpanishlab, due date febrero 25
- **Prueba** in Canvas
- Voice Recording **01-23 “Una anécdota personal**, due date febrero 25
- Discusión in Canvas, due date febrero 25

**Note: The practice quizzes/activities in the Modules are not part of your grade**

**Semana 3: Del 26 de febrero al 4 de marzo**

Here you have the activities and the due dates for this week

- MySpanishlab activities for chapter 1, due date marzo 4
- **Pruebas** in MySpanishlab, due date marzo 4
- Voice Recording 01-56 “Un poema”, due date marzo 4
- Discusión in Canvas, due date marzo 4

**Note: The practice quizzes/activities in the Modules are not part of your grade**

**Semana 4: Del 5 al 11 marzo**

Here you have the activities and the due dates for this week

- MySpanishlab activities for chapter 1, due date marzo 11
- Chapter test in MySpanishlab, due date marzo 11
- Voice Recording 02-09 “Ser mandón/mandona”, due date marzo 11
- Escritura 1 in MySpanishlab, due date marzo 11
- Discusión in Canvas, due date marzo 11

**Note: The practice quizzes/activities in the Modules are not part of your grade**

**Semana 5** : Del 12 al 18 de marzo

**Here you have the activities and the due dates for this week**

- MySpanishlab activities for chapter 2, due date September 17
- Los pronombres indirectos **Pruebas** in MySpanishlab, due date marzo 18
- Los verbos reflexivos **Prueba** in MySpanishlab, due date marzo 18
- Voice Recording 02-09 “Ser mandón/mandona”, due date marzo 18
- Discusión in Canvas, due date marzo 18

**Note: The practice quizzes/activities in the Modules are not part of your grade**

**Semana 6:** Del 19 al 25 de marzo

**Here you have the activities and the due dates for this week**

- MySpanishlab activities for chapter 2, due date marzo 25
- El verbo gustar y similares **Prueba** in MySpanishlab, due date marzo 25
- Los pronombres directos e indirectos **Pruebas** in MySpanishlab y en Canvas, due date marzo 25
- Voice Recording **02-33 Tu atleta favorito**, due date marzo 25
- Discusión in Canvas, due date marzo 25

**Note: The practice quizzes/activities in the Modules are not part of your grade.**

**Semana 7:** Del 26 de marzo al 1 de abril

**Here you have the activities and the due dates for this week**

- MySpanishlab activities for chapter 2, due date abril 1
- Examen Capítulo 2 in MySpanishlab, due date abril 1
- Escritura 2 in MySpanishlab, due date abril 1
- Discusión in Canvas, due date abril 1

**Note: The practice quizzes/activities in the Modules are not part of your grade**

**Semana 8:** Del 2 al 8 de abril No hay clases. Spring Break

**Semana 9:** Del 9 al 15 de abril

**Here you have the activities and the due dates for this week**

- MySpanishlab activities for chapter 3, due date abril 15
- Pruebas Capítulo 3 in MySpanishlab, due date abril 15

- Voice Recording 03-16 “¿Cuál es la mejor vivienda”, due date abril 15
  - Discusión in Canvas, due date abril 15
- Note: The practice quizzes/activities in the Modules are not part of your grade**

**Semana 10 : Del 16 al 22 de abril**

**Here you have the activities and the due dates for this week**

- MySpanishlab activities for chapter 3, due date abril 22
  - Pruebas Capítulo 3 in MySpanishlab, due date abril 22
  - Audio 3-16 “¿Cuál es tu mejor vivienda...? , due date abril 22
  - Discusión in Canvas, due date abril 22
- Note: The practice quizzes/activities in the Modules are not part of your grade**

**Semana 11: Del 23 al 29 de abril**

**Here you have the activities and the due dates for this week**

- **Práctica para el examen de medio semestre available from 23-27 abril en Canvas**
  - MySpanishlab activities for chapter 3, due date abril 29
  - Chapter test Capítulo 3 in MySpanishlab, due date abril 29
  - Discusión in Canvas, due date abril 29
  - Escritura 3 in MySpanishlab, due date abril 29
- Note: The practice quizzes/activities in the Modules are not part of your grade**

**Semana 12: Del 30 de abril al 6 de mayo**

- **Examen de medio semestre available del 30 de abril al 4 de mayo en Canvas**

**Here you have the activities and the due dates for this week**

- MySpanishlab activities for chapter 4, due date mayo 6
- Pruebas Capítulo 4 in MySpanishlab, due date mayo 6
- Voice Recording 04-07 “Una experiencia inolvidable”, due date mayo 6
- Discusión in Canvas, due date mayo 6

**Note: The practice quizzes/activities in the Modules are not part of your grade**

**Semana 13: Del 7 al 13 de mayo**

**Here you have the activities and the due dates for this week**

- MySpanishlab activities for chapter 4, due date mayo 13
- Pruebas Capítulo 4 in MySpanishlab, due date mayo 13
- Voice Recording 04-17 “Tu receta favorita”, due date mayo 13
- Discusión in Canvas, due date mayo 13

**Note: The practice quizzes/activities in the Modules are not part of your grade**

**Semana 14: Del 14 al 20 de mayo**

**Here you have the activities and the due dates for this week**

- MySpanishlab activities for chapter 4, due date mayo 20
- Chapter test Capítulo 4 in MySpanishlab, due date mayo 20
- Voice Recording SAM 11-17 "Tú y el medio ambiente", due date mayo 20
- Discusión in Canvas, due date mayo 20
- Escritura 4 in MySpanishlab, due date mayo 13

**Note: The practice quizzes/activities in the Modules are not part of your grade**

**Semana 15: Del 21 al 27 de mayo**

**Here you have the activities and the due dates for this week**

- **Práctica examen final from May 28 to June 1**
- **Final exam from May 4 through 8 (Before 5:00 p.m.)**
  
- MySpanishlab activities for chapter 5, due date mayo 27
- Pruebas Capítulo 5 in MySpanishlab, due date mayo 27
- Voice Recording 05-34 "¿Quién te interesa más?", due date mayo 27
- Discusión in Canvas, due date mayo 27

**Note: The practice quizzes/activities in the Modules are not part of your grade**

**Semana 16: Del 28 de mayo al 3 de junio**

**Here you have the activities and the due dates for this week**

- **Práctica examen final from May 28 to June 1**
- **Final exam from May 4 through 8 (Before 5:00 p.m.)**
  
- MySpanishlab activities for chapter 5, due date junio 3
- Chapter test Capítulo 5 in MySpanishlab, due date junio 3
- Discusión in Canvas, due date junio 3

**Note: The practice quizzes/activities in the Modules are not part of your grade**

**Semana 17: Del 4 al 8 (Before 5:00 p.m.) de junio**

Examen final