

Imperial Valley College Course Syllabus – Span 110 Elementary Spanish II

Basic Course Information			
Semester	Spring 2018	Instructor's Name	Donaciano Roman
Course Title & #	Spanish 110 Elementary Spanish II	Instructor's Email	donaciano.roman@imperial.edu Cel 760-592-3228 Text Msg
CRN #	20410	Webpage (optional)	n/a
Room	404	Office	PT Faculty: R-809
Class Dates	1/12/2018 to 6/8/2018	Office Hours	PT Faculty Offices R-809 Thursdays 3:30 – 5:30 p.m.
Class Days	Tuesdays and Thursdays	Office Phone # (PT may use dept. number)	760-355-6151
Class Times	6:00 p.m. – 8:35 p.m.	Who students should contact if emergency	Lency Lucas 760-355-6337
Units	5	or other absence	

Course Description

The student can be successful in SPAN 110 (Formerly SPAN 2) only after having achieved all of the minimal performance objectives specified for SPAN 100 (Formerly SPAN 1). Either a recent course in SPAN 100 or a recent 2 year high school Spanish course with good retention should enable the student to succeed in SPAN 102. For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5B) is recommended. A continuation of SPAN 100 with the main emphasis on the imperfect, preterit, and the present perfect forms for both regular and irregular verbs. The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world. We will cover Chapters Preliminar B, 7 through 11 of the MySpanishlab.

Course Prerequisite(s) and/or Corequisite(s)

Either a recent course in SPAN 100 or a recent 2 years high school Spanish course with good retention should enable the student to succeed in SPAN 102.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1 Research historical or cultural information about a Spanish-speaking country and prepare an oral and/or written presentation. (ILO1, ILO3, ILO4)
- 2 Organize information about a historical or cultural aspect of a Spanish-Speaking country for a written or oral assignment. (ILO1, ILO3, ILO5)
- 3 Successfully communicate at the novice/elementary level a personal event in the present tense. (ILO1, ILO2)
- 4 Describe basic daily life situations using correct grammatical structures, vocabulary and idiomatic expressions. (ILO1)
- 5 Assess the content and meaning of written Spanish both orally and in writing. (ILO1, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- Describe states of being, characteristics, and location
- Avoid repetition and clarify meaning
- Express feelings and reactions
- Speak and write about past events
- Indicate what someone has done
- Distinguish and appropriately use formal and casual language.
- Express pardon, request clarification, and check for comprehension
- Use linking words to make writing more cohesive
- Demonstrate good command of verb forms and tenses according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.

- Student will demonstrate good command of verb forms and tenses according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
- Student will demonstrate knowledge of appropriate cultural behavior.
- Relate daily routines
- Engage in additional communication practice
- Document the influence of Spanish in the United States
- Explore further the chapter's cultural themes
- Use Spanish in real-life contexts
- Apply and reinforce the following technologies: Canvas, Microsoft Word, and email. speech patterns and phonetic analysis to communicate in the target language

Textbooks & Other Resources or Links

Textos: ¡Anda! Curso elemental 2ª Edition. Heining-Boyton I Cowell. **MySpanishLab** compatible with Canvas

ISBN: 978-0-205-99830-2

How to register and buying the textbook:

You must watch the video in Lecciones. It will guide you on how to register in MySpanishlab. It's important to pay attention on how to register in MySpanishlab via Canvas since the only way to buy the textbook is at the bookstore (hard copy and access code to register in Canvas) or buy it via Canvas. Warning! Don't buy the textbook somewhere else because this textbook is connected to Canvas and any other textbook is not compatible with Canvas.

After registering in MySpanishlab, you must complete steps 1-4 for the tune-up for any update on the software that the system may need.

Course Requirements and Instructional Methods

How to contact me:

The easy way to reach me is by email.

If you email me, please put "Spanish 110" in the subject line of the email. Don't forget to put your name inside the email, especially since many of your email addresses do not identify who you are. If you would like to talk with me over the phone, please make sure to speak slowly, loudly, and clearly when you leave a message, and make sure you give me your name and phone number so I can call you back.

- Because this is a 14 weeks course for five units, you should plan on doing approximately 10-12 hours of work weekly.
- You must complete the audio recording activities.

Course Format:

CAPÍTULOS

Click on Semanas, then click on Repaso semanal (Week overview) and in there you will find all the modules for the week.

Modules

Imperial Valley College Course Syllabus – Click here to enter text.

Go to **Repaso semanal** (weekly review) after watching the video and seeing what you need to do go to lecciones. In Lecciones you will have the modules for each chapter that we will cover for the semester. You must complete all the activities assigned in each the modules every week. Then, go to MySpanishlab and complete the tasks related to the modules.

Repaso: We will cover chapter Preliminary to chapter 5. Every chapter is divided by weeks. It's important that you complete the Module called Repaso since the material covered in these Modules are reviews of Spanish 100 and Spanish 110, these are components that are essential for a better understanding of material presented in this course Spanish 110.

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Written assignments: You will be assigned several written (Escrituras) tasks throughout the course, at the end of every chapter. The instructor will assign the topics for these written tasks in MySpanishlab. It's important to pay attention to the grammar (including accent marks). These tasks will be assigned every week. Be careful these written activities will be grade based in their content such as style, use of the vocabulary and grammar. For these assignments, don't open them, if you are not ready to complete them since Escrituras are timed.

Voice Recording assignments: In MySpanishlab, you will listen to short dialogues and answer questions based on the conversations. There is a section called Laberinto peligroso this section is combined with reading, listening and recording.

Quizzes & Tests: There are quizzes in MySpanishlab every week and at the end of each chapter there is an exam. Please know that I realize that in life there are many situations that occur, such as; submitting incomplete assignments, the browser accidentally shutting down while you are taking a quiz, being sick or having an illness or a death in the family. Taking in consideration these situations, I will drop the lowest score but be careful since I won't reset any quizzes. There are also exams, the midterm and final exam in Canvas (MidtermExamPrácticaMidterm). Note: There are practice quizzes/activities in the Modules and they are not part of your grade.

Midterm/Final Exam: The midterm and final exam are going to be available in Canvas. A study guide for the midterm and final exams will be provided the week before the exams. Also, also you can go over on the "Module 2: Gramática repaso general at the end of every chapter.

Discussions: There is a discussion every week. Click where it says discussion, you won't see anything until you click on create thread which will take you to discussions, follow the model and after you write your discussion click submit. Don't forget that you will also have to comment on one of your classmate's comments. These discussions will be worth 10-15 points each.

If any student uses inappropriate language or is disrespectful to another student, that student will lose points and need to have a personal conversation with the instructor. Remember, this is a college class and the discussion should be academic in nature, so don't get off topic or you will also lose points. In addition, if you choose to upload a picture into your profile, make sure it is an appropriate photo and that it is sized properly or I will have to ask you to remove it. For example, too much skin exposure, even on a baby is inappropriate. Thank you for your cooperation in this matter.

Late assignments: Late assignments won't be accepted.

Grading Criteria: For grading refer to the final grading scale. For the due dates for all the activities in MySpanishlab and Canvas, please refer to the calendar of assignments due in the syllabus.

Course Grading Based on Course Objectives

Here is the scale for your overall grade.

		GRADING SCALE
▪ Quizzes in MySpanish/Canvas	10%	
▪ Tests in MySpanishlab	15%	
▪ Preguntas orales/Respuestas y grabar	7%	A = 90 - 100%
▪ MySpanishLab Activities	10%	B = 80 – 89%
▪ Discussions:	10%	C = 70 – 79%
▪ Midterm Exam	20%	D = 60 – 69%
▪ Escribe (Escrituras) MySpanishlab	8%	F = 0 - 59%
▪ Final Exam:	20%	

Attendance

- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of

any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider**: specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

*** Puede encontrar el calendario del semestre en CANVAS ***