

Basic Course Information

Semester:	Winter 2018	Instructor Name:	Edward E. Wells
Course Title & #:	AJ-110 L.E. Community Relations	Email:	Edward.Wells@Imperial.edu
CRN #:	15198	Webpage (optional):	
Classroom:	3212	Office #:	3208
Class Dates:	01/02/18 - 02/02/18	Office Hours:	Tues. & Thur. 13:00 - 14:00
Class Days:	MTWRF	Office Phone #:	(760) 355-6279
Class Times:	15:00 - 17:10	Emergency Contact:	Rhonda Ruiz: 760-355-6280
Units:	3.0		

Course Description

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in Cultural, Religion, and the Law. Through interaction and study, the student will become aware of the relationship and role law enforcement, the courts and corrections have in our multicultural society and how that role is evolving to an ever changing population. Emphasis will be placed upon the development of positive relationships between members in the criminal justice system and the public they serve. Concepts of community-oriented policing as they apply to administration of justice issues, future trends, and training will be discussed. (C-ID AJ 160) (CSU, UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Explain the history and evolution of multiculturalism in the U.S. and the challenges presented to Law Enforcement by a multicultural society.(ILO4, ILO5)
2. Identify and explain the key issues that pose potential conflict between diverse communities and the courts, law enforcement and corrections. (ILO2, ILO4, ILO5)
3. Identify and describe the strategies that can be used for the administration of justice in a multicultural society, specifically dealing with Law Enforcement, Courts and Corrections and their relationships with the community as a whole.(ILO1, ILO2, ILO4)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

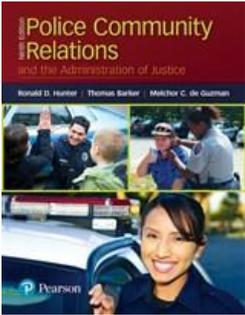
1. Identify the components of the criminal justice system to include Law Enforcement, Court System and the Correctional System.
2. Identify the conflicting roles and expectations an officer faces in a multicultural society/population.
3. Identify what ethics and professionalism mean within the law enforcement community.
4. Identify what multiculturalism is and how this can influence the communities perception of law enforcement.
5. Experiment with and develop an awareness of their own perceptions, attitudes, beliefs and values, and demonstrate knowledge of how the self-image of police and the public image of police affect police-community relations. The student will identify and be able to summarize the factors which affect discretionary decisions making.

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6. Demonstrate, through oral and written exercises, satisfactory solutions to help meet the needs of groups with particular needs within the community. The student will demonstrate knowledge of the individuals' civil rights.
7. Demonstrate specific knowledge about the communication barriers between the community and the criminal justice system, and be able to restate techniques on how to reduce those barriers for more effective policy-community relations.
8. Discuss and analyze current topics, programs and future trends in policing and community relations through study, discussions, role playing, field trips, et cetera.
9. Identify the Demographics of a community/population center and identify how different groups within a community may require different approaches for effective community relations.
10. Demonstrate, through oral and written exercises, how the Court System works within the Community and can affect how the Community sees the Criminal Justice System.
11. Demonstrate, through oral and written exercises, satisfactory awareness of the growing Multicultural populations within the Correctional setting and how to manage those diverse populations in the modern era

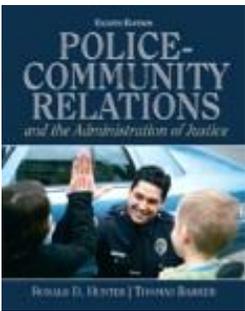
CORE CONTENT
Lecture Outline:
1. Criminal justice system, introduction, and overview.
Lecture Outline:
2. Introduction and historical evolvement of police-community relations.
Lecture Outline:
3. Ethics and professionalism.
Lecture Outline:
4. Sociological considerations. Factors, opportunities, population trends and social processes of different groups in the community. Police and minorities. Violence and civil disorders. Complaints of police.
Lecture Outline:
5. Psychological aspects of police-community relations. Public image of police. Self-image of police. Perceptions, attitudes, beliefs, and values. Discretionary decision making.
Lecture Outline:
6. Groups with particular needs. Understanding the behaviors and characteristics of various racial, ethnic, sociocultural and economic groups, as well as the elderly, youth, physically handicapped, developmentally disabled, and sexual orientations. Protection of individuals' civil rights.
Lecture Outline:
7. The communication process; verbal, nonverbal, and symbolic. Listening skills.
Lecture Outline:
8. Blocks to effective communication. Community distrust, police distrust, police training and organization, and deflecting blame..
Lecture Outline:
9. Current topics, programs, technology, and future trends in police-

Textbooks & Other Resources or Links



Police Community Relations and the Administration of Justice, 9th Edition

ISBN-13: 978-0-13-454816-6



Police Community Relations and the Administration of Justice, 8th Edition

ISBN-13: 978-0-13-245778-1

Course Requirements and Instructional Methods

Audio Visual
Computer Assisted Instruction
Demonstration
Discussion
Group Activity
Lecture

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Total Points: 500

Tests: Three tests at 50 points each = 150 points

Midterm Exam = 100 Points

Group Project and Presentation: 10 minute Presentation = 50 points

Term Paper: (Topic Approved by Instructor) = 50 Points

Final Exam = 100 Points

Class attendance and participation in discussion, groups or activities = 100 Points

A = 450-500 B = 400-449 C = 350-399 D = 300-349 F = 0-299

****PLEASE NOTE:** Assignments are due on the date stated on the syllabus. Late assignments are subject to reduction of points. Make every effort to turn in assignments on time or you may receive a zero for that assignment.

Failure to take an exam will result in a zero for that exam unless prior approval is given by the instructor. Exams will be thirty minutes long and will be given at the start of class. If you are late to class, you will not be given extra time to take the exam. Bring a No. 2 Pencil and ScanTron form to class on exam days.

You must communicate to your instructor any problems that you are having with the course.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

Not applicable for this course presentation.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Canvas Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

1	01/02/18	Introduction to Course
2	01/03/18	Chapter 1 Administration of Justice and the Police
3	01/04/18	Chapter 2 Police Role in a changing Society
4	01/05/18	Chapter 3 Police Community Relations – Test #1
5	01/08/18	Chapter 4 Public Relations and Community Relations
6	01/09/18	Chapter 5 The Public and the Police
7	01/10/18	Chapter 6 Relations with the Police Organization – Test #2
8	01/11/18	Chapter 7 Coping with Human Experience of Being a Cop
9	01/12/18	Chapter 8 The Communication Process
10	01/15/18	National Holiday – No Classes
11	01/16/18	Chapter 9 Police Discretion and Community Relations – Test #3

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12	01/17/18	Chapter 9 Police Discretion and Community Relations
13	01/18/18	Chapter 10 Community Oriented Policing
14	01/19/18	Chapter 10 Community Oriented Policing
15	01/22/18	Chapter 11 Police – Community Relations and the Media
16	01/23/18	Chapter 11 Police – Community Relations and the Media
17	01/24/18	Chapter 12 Special Populations and the Police
18	01/25/18	Chapter 13 Community Relations – Test #4
19	01/26/18	Chapter 14 Dilemmas of Dissent and Political Issues
20	01/29/18	Chapter 15 Conflict Management
21	01/30/18	Chapter 16 Community Participation in the New Era
22	01/31/18	S.A.R.A. Projects Due
23	02/01/18	S.A.R.A. Projects Due
24	02/02/18	Final Exam. Term Paper Due.

*****Tentative, subject to change without prior notice*****