

### Basic Course Information

Semester:	<b>Winter, 2018</b>	Instructor Name:	<b>Glenn Swiadon</b>
Course Title & #:	<b>French 100</b>	Email:	<b>Glenn.swiadon@imperial.edu</b>
CRN #:	<b>15129</b>	Webpage (optional):	<b>N/A</b>
Classroom:	<b>806</b>	Office #:	<b>206</b>
Class Dates:	<b>1/2/18-2/2/18</b>	Office Hours:	<b>N/A</b>
Class Days:	<b>MTWRF</b>	Office Phone #:	<b>760-355-6230</b>
Class Times:	<b>8:30-12:05</b>	Emergency Contact:	<b>760-355-6230</b>
Units:	<b>5</b>		

### Course Description

French 100 is a first semester, five-unit course designed for students who wish to acquire basic knowledge of French language and French and Francophone civilization. Students will begin to achieve proficiency in listening, speaking, reading and writing. All students will participate actively in French. Translation will not be used.

### Course Prerequisite(s) and/or Corequisite(s)

N/A

### Student Learning Outcomes

1. Demonstrate spoken French by responding in complete sentences to questions about every-day activities and occurrences.
2. Organize and effectively communicate in level-appropriate spoken French information about a simple topic related to French/francophone culture.
3. Upon reading a text based on an aspect of French/francophone culture, effectively demonstrate comprehension by answering questions related to the text.

### Course Objectives

To acquire beginning elementary knowledge of French language and French and francophone culture and civilization.

## Textbooks & Other Resources or Links

Title of Book: *Promenades, volume 1.*

Author: Mitchell, et al.

Edition: second edition

ISBN Number: 978161-857-117-5

Buy only new copy accompanied by "Supersite" code at college bookstore. Bring to class daily.

LOGON INSTRUCTIONS:

### New Students

If you are **new** to Vista Higher Learning, complete these steps:

Step 1 - Go to [vhlcentral.com](http://vhlcentral.com)

Step 2 - Choose one of these options:

*Did you buy your code at the Vista Higher Learning online Store?*

If you created a student account on the store, use the same login information. If you can see your course book on the home page after logging in, go to "Step 5 -Select a Course/Class." If no book appears, go to "Step 4 - Activate Code."

OR

**Create an Account** by clicking the [Create an account](#) link

- In the "Login Information" section of the account creation page, enter a username of your choice.
- Enter the email address you would like to associate with your account.
- Enter and confirm a password of your choice.
- In the "Personal Profile" section, enter your first and last name as you wish them to appear in your Instructor's roster.
- Select the year of your birth from the drop down list.
- Enter a student ID (optional).
- In the "Security Information" section, provide the answer to a secret question, which may later be used to help you access your account if you forget your password.
- After you enter all of the information, click "create an account."
- Click "agree." (Before your account is created, you must agree to the terms and conditions of use policy.)

### Step 3 - Select a School

- Locate your school by typing your school's name, Imperial Valley College. To narrow the search results, add the city and state, Imperial, CA , (include the country, if outside of the USA.) in which your school is located.
- Click "find." If the terms you entered did not result in a successful search, follow the on-screen tips to revise your search.
- Select your school from the list by clicking on its name.
- Click "select school" to add the school to your account.
- Look for a message at the top of the screen confirming you successfully added the school.

### Step 4 - Activate Code

- On the code activation screen, enter your code.
- Click "activate code" to continue.
- Look for a message at the top of the screen confirming that the code was successfully redeemed.

### Step 5 - Select a Course/Class

- From the list of available classes at your school for your textbook, look for Instructor "Swiadon" and the course "French 100 win 18" taught between 01/02/2018 and 02/02/2018. It should look like this:

<input checked="" type="radio"/>	French 100 win 18	mtwrf 
Swiadon, Glenn		

- Click the radio button for the course section "mtwrf." If more than one class is listed for your instructor, click the information icons in the class listings until you locate the section.
- Click **Save**. You should see a confirmation that you successfully enrolled in your instructor's course.
- **SUPERSITE TECHNICAL SUPPORT:** In the event of a technical problem with Supersite, click on "Help" on your Supersite homepage or contact tech support at <http://support.vhlcentral.com>. As a last resort, tech support is also available by phone at 877-282-4400, extension 2, Monday-Friday, 7:00 a.m.-5:00 p.m. Pacific Standard time.

### ACCENT MARKS FOR FRENCH WITH MICROSOFT WORD

1. ACCENT AIGU (as in *café*): Hold down control-key and type an apostrophe ('). Release keys. You will see nothing. Then type an *e*. You will see *é*.

2. ACCENT GRAVE (as in *synthèse*): Hold down control-key and type a grave accent (`), under the ~ (tilde). Release keys. You will see nothing. Then type an e. You will see è.

3. ACCENT CIRCUMFLEXE (as in *forêt*): Hold down the control-key and type a carat (^), that is, type CTRL+SHIFT+6. Release keys. You will see nothing. Then type the vowel (a, e, i, o or u). You will then see â, ê, î, ô or û.

4. CÉDILLE (as in *français*): Hold down control-key and type a comma (,). Release keys. You will see nothing. Then type a c. You will then see ç.

### Course Requirements and Instructional Methods

Lecture, Q/A, group, partner activities, compositions, presentations, handouts, online assignments, quizzes, final exam.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

1. Supersite: 15%. Assignments are found at [www.vhlcentral.com](http://www.vhlcentral.com). They are due at 11:59. The language lab is equipped with computers and headphones. It is located in the 2600 building, tel.: 760-355-6292.

2. Compositions / Homework : 15%

To demonstrate mastery of the material presented in the lesson.

No electronic submissions. Blue or black ink only.

3. In-class presentations : 15%

4. Quizzes 15%: Lowest quiz score will be dropped. No make-ups.

5. Final exam: 25% February 2. No make-ups.

6. Participation:15% 1. Pay attention in class. (All electronic devices turned off).

2. Raise your hand before speaking or asking questions.

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### **Classroom Etiquette**

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. Failure to comply may affect in final grade.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

### **Online Netiquette**

N/A

### **Academic Honesty**

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

It is not permitted to share your work, copy or get help from or do homework with other students or use any online source or software for assignments. All students involved will receive an "F" on the assignment. For repeats, they will also be referred to the Associate Dean of Students. Information about student rights and responsibilities is available at (<http://www.imperial.edu/index.php?pid=460>).

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Additional Student Services**

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

## **Veteran's Center**

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

## **Extended Opportunity Program and Services (EOPS)**

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu).

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, [alexis.ayala@imperial.edu](mailto:alexis.ayala@imperial.edu).

## **Student Equity Program**

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity

Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.

- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### Anticipated Class Schedule/Calendar

(Subject to change)

<b>Lundi</b> 1 <sup>r</sup> janvier	<b>Mardi</b> 2 janvier	<b>Mercredi</b> 3 janvier	<b>Jeudi</b> 4 janvier	<b>Vendredi</b> 5 janvier
<p>Jour férié</p>	<p><u>Leçon 1A:</u> Introduction au cours 1. Vocabulaire (2-3)/ l'alphabet (5)</p>	<p><u>Leçon 1A:</u> 3. Nombres 0-60, <u>il y a</u> (14-15) 4. Vidéo (6-7)- Révision (18) <u>Leçon 1B</u></p>	<p><b>Quiz 1 :</b> leçon 1A. <u>Leçon 1B :</u> 2. Les pronoms sujets, <u>être</u> (28-29).</p>	<p><b>Quiz 2 :</b> leçon 1B <u>Leçon 2A :</u> 1. Vocabulaire (42-43) 2. Les verbes réguliers en <u>-er</u> (50-51)</p>

	2. Les noms et les articles (10-11)	1.Vocabulaire (20-21)	3. Les adjectifs (32-33) 4. Vidéo (24-25)-Révision (36)	3. L'interrogation, la négation (54-55)
<b>Lundi</b> <b>8 janvier</b>	<b>Mardi</b> <b>9 janvier</b>	<b>Mercredi</b> <b>10 janvier</b>	<b>Jeudi</b> <b>11 janvier</b>	<b>Vendredi</b> <b>12 janvier</b>
<u>Leçon 2A</u> 4. Vidéo (46-47)-Révision (58) <u>Leçon 2B</u> 1. Vocabulaire (60-61)	<b>Quiz 3</b> : leçon 2A <u>Leçon 2B</u> : 2. <u>Avoir</u> , les expressions avec <u>avoir</u> (68-69) 3. L'heure (72-73)	<u>Leçon 2B</u> 4. Vidéo (64-65)-Révision (76) <u>Leçon 3A</u> 1. Vocabulaire (82-83)	<b>Quiz 4</b> : leçon 2B <u>Leçon 3A</u> 2. Les adjectifs descriptifs (90-91) 3. Les adjectifs possessifs (94-95)	<u>Leçon 3A</u> 4. Vidéo (86-87)-Révision (98) <u>Leçon 3B</u> 1. Vocabulaire (100-101)
<b>Lundi</b> <b>15 janvier</b>	<b>Mardi</b> <b>16 janvier</b>	<b>Mercredi</b> <b>17 janvier</b>	<b>Jeudi</b> <b>18 janvier</b>	<b>Vendredi</b> <b>19 janvier</b>
Jour férié (Martin Luther King Day)	<u>Leçon 3B</u> 2. Les nombres 60-100 (108) 3. Les préposition de	<u>Leçon 3B</u> 4. Vidéo (104-105)-Révision (116)	<u>Leçon 4A</u> 3. Les mots interrogatifs (134-135)	<u>Leçon 4A</u>  <b>Quiz 5</b> : leçon 4A

	lieu (112-113) + les pronoms disjoints	<u>Leçon 4A</u> 1. Vocabulaire (122-123)	4. Vidéo (126-127)- Révision (138)	<u>Leçon 4B</u> 1. Vocabulaire (140-141)
<b>Lundi</b> <b>22 janvier</b>	<b>Mardi</b> <b>23 janvier</b>	<b>Mercredi</b> <b>24 janvier</b>	<b>Jeudi</b> <b>25 janvier</b>	<b>Vendredi</b> <b>26 janvier</b>
<u>Leçon 4B</u> 2. <u>Prendre, boire</u> (148-149) 3. Le partitif (152)	<u>Leçon 4B</u> 4. Vidéo (144- 145)-Révision (156) <u>Leçon 5A</u> 1. Vocabulaire (162-163)	<b>Quiz 6</b> : leçon 4B <u>Leçon 5A</u> 2. <u>Faire</u> (170- 171) 3. Les verbes irréguliers en - <u>ir</u> ; <u>dormir</u> , <u>sortir</u> , <u>partir</u> , <u>sentir servir</u> , <u>courir</u> (174- 175)	<u>Leçon 5A</u> 4. Vidéo (166-167)- Révision (178) <u>Leçon 5B</u> 1. Vocabulaire (189-181)	<b>Quiz 7</b> : leçon 5A <u>Leçon 5B</u> 2. Les nombres 101-1.000.000 (188) 3. Les verbes avec des changements d'orthographes (192-193)
<b>Lundi</b> <b>29 janvier</b>	<b>Mardi</b> <b>30 janvier</b>	<b>Mercredi</b> <b>31 janvier</b>	<b>Jeudi</b> <b>1<sup>r</sup> février</b>	<b>Vendredi</b> <b>2 février</b>

<p><u>Leçon 6A</u></p> <p>1. Vocabulaire (202-203)</p> <p>2. Les adjectifs démonstratifs (210)</p>	<p><u>Leçon 6A</u></p> <p>3. le passé composé (214-215)</p> <p><u>Leçon 6B</u></p> <p>1. Vocabulaire (220-221)</p>	<p><u>Leçon 6B</u></p> <p>2. Les pronoms d'objet indirect (228-229)</p> <p>3. Les verbes réguliers en <u>-re</u> (232) +</p>	<p><u>Leçon 6B</u></p> <p>4. Les verbes <u>\mettre, conduire, rire</u> (233)</p> <p><i>Film</i></p>	<p><b><i>Oral exam</i></b></p> <p><b><i>Examen final</i></b></p>