

### Basic Course Information

Semester:	Fall 2017	Instructor Name:	Frank Miranda
Course Title & #:	Residential Air Cond Systems	Email:	<a href="mailto:FRANK.MIRANDA@IMPERIAL.EDU">FRANK.MIRANDA@IMPERIAL.EDU</a>
CRN #:	10823	Webpage (optional):	
Classroom:	3115	Office #:	10
Class Dates:	08/14/17-12/08/17	Office Hours:	Monday: 10:05 – 11:05 a.m. Tuesday: 10:05 – 11:05 a.m. Wednesday: 11:10 – 12:10 p.m. Thursday: 11:10 – 12:10 p.m. Friday: By Appointment Only
Class Days:	T R	Office Phone #:	760-355-6372
Class Times:	T 8:00am-11:10am R 8:00am-10:05am	Emergency Contact:	
Units:	3		

### Course Description

This course of study includes the installation of residential heating, ventilation, air conditioning and refrigeration systems. This course is comprised of the study of building and electrical codes, HVAC/R installation materials, brazing of line sets, installing split systems, installing heat pumps, installing gas packs, and applicable safety practices. (CSU)

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Take wet-blub and dry-blub temperature readings, determine relative humidity from the psychrometric chart, and use this information to determine the level of confort from the ASHREA generalized comfort chart. ( ILO2, ILO3, ILO4, ILO5)
2. To identify and describe various components in a typical air-conditioning system. (ILO1, ILO2, ILO3, ILO4, ILO5)
3. Check out components of an air-conditioning system for an orderly system start-up, one component at a time, and check each one to insure that it is operating correctly. (ILO1,ILO2,ILO3,ILO4)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency and mastery of the body-of-knowledge in Employee Responsibilities within HVAC/R industry.
2. Demonstrate knowledge of applicable building and electrical codes.
3. Demonstrate knowledge of the materials used for installing HVAC/R equipment.
4. Demonstrate knowledge of brazing HVAC/R line sets.

5. Demonstrate knowledge of the techniques required to install a split-system.
6. Demonstrate knowledge of the techniques required to install a heat pump.
7. Demonstrate knowledge of the techniques required to install a gas pack.
8. Demonstrate knowledge of safety practices required during the installation of HVAC/R equipment.

### Textbooks & Other Resources or Links

1. Textbook  
Whitman, William, Johnson and Tomczyk John. "Refrigeration & Air Conditioning Technology." 7<sup>th</sup> Edition. Delmar Thomson Learning, ISBN: 1-4018-3765-4
2. Personal Protective Equipment
  - 2.1 Safety Glasses
  - 2.2 Leather Gloves
  - 2.3 Ear plugs
  - 2.4 Work footwear
  - 2.5 Proper shirt and pants

### Course Requirements and Instructional Methods

Unit 34	Indoor Air Quality
Unit 35	Comfort and Psychometrics
Unit 36	Refrigeration Applied to Air Conditioning
Unit 37	Air Distribution and Balance
Unit 38	Installation
Unit 39	Controls
Unit 40	Typical Operating Conditions
Unit 41	Troubleshooting

Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.

Library Services: There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Tardiness: 3 tardies equal 1 absence (I.V.C. Gen. Catalog pg. 29-30) 2008-2009

Absences: (I.V.C. Gen Catalog Pg. 29-30) 2008-2009

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

**\*\*\*Tentative, subject to change without prior notice\*\*\***

### Course Grading Based on Course Objectives

There will be a mid-term and final exam. Each will be worth 25% of the student's final grade. The student will be evaluated on classroom participation and test each week on chapters that have been assigned and/ or covered in class. These classroom assignments will be worth 25% of the student's grade. The remaining 25% of the student's grade will be based on the student's performance in the lab section of the class. All homework and tests must be completed and delivered to the instructor.

Grading Systems	Percent of Overall Grade
A= 90%-100%	25% Completed Lab Assignments
B= 80%-89%	25% Completed Classroom Assignments
C=70%-79%	25% Midterm Exam
D=60%-69%	25% Final Exam
F= Less than 60%	

Tardiness: 3 tardies equal 1 absence (I.V.C. Gen. Catalog pg. 29-30) 2008-2009

Review exam will be given each week on chapter being studied.  
Homework will be review questions at the end of every chapter.  
No extra credit will be assigned  
Homework will be collected weekly

Based on Attendance, Homework, Hands On, Test and Final Exam.

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.