

<b>Basic Course Information</b>			
Semester:	<b>FALL 2017</b>	Instructor Name:	<b>Ms. Claudia Saldaña</b>
Course Title & #:	<b>Contemporary Social Problems SOC 102</b>	Email:	<b>Claudia.Saldana@imperial.edu</b>
CRN #:	<b>10641</b>	Units	<b>3</b>
Classroom:	<b>2735</b>	Office #:	<b>Room 809</b>
Class Dates:	<b>08/16/2017-12/6/2017</b>	Office Hours:	<b>None</b>
Class Days:	<b>Wednesday</b>	Office Phone #:	<b>760-355-6144 (B&amp;SS Office)</b>
Class Times:	<b>6:00-9:10 pm</b>	Emergency Contact:	<b>Elvia Camillo</b>

### **Course Description**

This course examines contemporary social problems and the process by which competing groups make claims to define phenomena as social problems. Emphasis includes understanding these problems on the societal level, the group level, and from the standpoint of the individual. (C-ID SOCI 115)(CSU, UC)

### **Course Prerequisite(s) and/or Corequisite(s)**

### **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Define and apply the basic concepts of sociology including culture, status, roles, norms, institutions, social class, race, gender. (IL02, IL03, IL04, IL05).
2. Distinguish different major sociological theoretical perspectives that explain social behavior. (IL02, IL04, IL05).
3. Read, summarize and evaluate peer-reviewed empirical studies. (IL01, IL02, IL03, IL04).
4. Demonstrate the ability to make oral presentations that are organized, rely on evidence and engage the audience. (IL01, IL02, IL04).

### **Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Define a social problem and be familiar with the key components of the definition.
2. Identify health care as a social problem and explain what constitutes adequate health care in society.
3. Analyze the extent of mental illness in America and the nature of mental illness as a social problem.
4. Analyze alcohol use and abuse in the United States, as well as other patterns of drug use.
5. Recognize the types of crime and criminals in addition to the conditions and causes of crime.
6. Describe the extent of poverty in American society and identify the relationship.
7. Identify the origins of prejudice and discrimination and the consequences of each.
8. Describe the significance of world population growth and immigration that stress the environment.
9. Describe the changing family structure in America and the effects on society.

10. Analyze the success and failures of the American educational system and compare it to other countries.

### Textbooks & Other Resources or Links

Kornblum, W. Julian, J 2017. *Social Problems* 15th. Upper Saddle River. Pearson/Prentice Hall ISBN: 978-0133974584.

### Course Requirements and Instructional Methods

- **Class Participation/Discussion:** Class participation is an integral component of this course and is required from all students. While your voice is encouraged and appreciated, you should be mindful and considerate of your opinion toward others. Verbal harassment, disrespectful or obscene comments and/or behavior will not be tolerated. You will be told to leave the class.
- **Quiz:** The quiz will consist of: matching, true or false, multiple choice, fill-in-the-blank, short answer questions and extra credit question/s. It may include an essay question; scantron required.
- **Newspaper Articles:** Students will summarize a total of 6 newspaper articles that deal with social problems. The summaries are to be typed and attached to the newspaper article. **Articles may not be over 1 week old. A maximum of 2 articles per class may be presented.**
- **Agency Interview:** *The paper will be due at the beginning of class. Deductions will be taken for papers turned in later that same class only. Any paper submitted after the due date will not be accepted.* A set of required questions will be provided to the students. The paper will be typed in 12 inch Times New Roman font, normal margins, double spaced and in paragraph form **NOT Question and Answer format.** *Further instructions will be given in class.*
- **Midterm I:** Midterm I will consist of: true or false, multiple choice, short answer questions and extra credit question/s pertaining to the first half of the semester topics covered; scantron required.
- **Midterm II:** Midterm II will consist of: true or false, multiple choice, short answer questions and extra credit question/s pertaining to the second half of the semester topics covered; scantron required.
- **Extra-Credit:** Extra Credit will be available for completion throughout the semester. The assignments will be worth 1-2 points each. Print only the page(s) that contains the relevant information and highlight that information. Do not cut and paste.
- **Assignments:** All submitted assignments must be typed unless otherwise stated. Assignments that are to be printed out from the internet must have pertinent information highlighted.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

#### Semester Grade:

Participation	100 points
Quiz	20 points

Newspaper Articles	60 points
Agency Interview	100 points
Midterm I	100 points
Midterm II	<u>100 points</u>
	<b>480 points</b>

**Grading Scale:**

A (100-90%)	480-432 points
B (89-80%)	431-384 points
C (79-70%)	383-336 points
D (69-60%)	335-288 points
F (59% & below)	288 points & below

**Makeup and Late Assignments:**

- **I do not accept late work.**
- If you will be unable to attend class, you may submit your work via email. If you are attending class then you must submit your work in person.
- No make-ups on quizzes/tests will be given without a written statement from a physician that must be verified.

**Assignments:**

- All submitted assignments must be typed unless otherwise stated.
- Extra Credit will be available for completion throughout the semester.
- **Do not expect additional Extra Credit assignments when you have failed to complete the assigned work.**
- Study Guides will be handed out before the Midterm & Final Exam but not for the Quiz.

**Attendance**

If you will not be able to attend class, please notify me before class. If your absence is work related, you must inform me ahead of time to make prior arrangements.

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

Respect: Students will respect each other and their opinions. Disrespectful attitudes or behaviors will not be condoned; agree to disagree.

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other

misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Additional Student Services**

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

### **Veteran's Center**

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

### **Extended Opportunity Program and Services (EOPS)**

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population. Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu).

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, [alexis.ayala@imperial.edu](mailto:alexis.ayala@imperial.edu).

### **Student Equity Program**

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

**Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

**Information Literacy**

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

**Anticipated Class Schedule/Calendar**

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 1 August 14	Syllabus & Introduction Chapter 1– Sociological Perspectives on Social Problems	
Week 2 August 21	Chapter 2 – Problems of Health and Healthcare	
Week 3 August 28	Chapter 3- Problems of Mental Illness and Treatment	
Week 4 September 4	Chapter 4 – Alcohol and Other Drugs	
Week 5 September 11	Chapter 5 – Crime and Violence	<b>QUIZ</b>
Week 6 September 18	Chapter 6 – Poverty amid Affluence	
Week 7 September 25	Chapter 7 – Racism, Prejudice, and Discrimination	
Week 8 October 2	Chapter 8 – Sex and Gender	<b>MIDTERM I</b>
Week 9 October 9	Chapter 9 – An Aging Society	
Week 10 October 16	Chapter 10 – The Changing Family	
Week 11 October 23	Chapter 11 – Problems of Education	<b>Agency Interview</b>
Week 12 October 30	Chapter 12 – Problems of Work and the Economy	
Week 13 November 6	Chapter 13 – Population and Immigration	
Week 14 November 13	Chapter 14 – Technology and the Environment	
Week 15 November 20	NO CLASS	
Week 16 November 27	Chapter 15 – War and Global Insecurity	
Week 17	Summary	<b>FINAL</b>



<b>Anticipated Class Schedule/Calendar</b>		
<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
December 5		

**\*\*\*Tentative, subject to change without prior notice\*\*\***