

Basic Course Information

Semester:	Fall 2017	Instructor Name:	Bradford Wright
Course Title & #:	HIST 110: "Early Western Civilization"	Email:	bradford.wright@imperial.edu
CRN #:	10566	Webpage (optional):	
Classroom:	313B	Office #:	301
Class Dates:	Aug. 14-Dec. 7	Office Hours:	Mon: 5:00-6:00; Tues: 12:50-1:50; Wed: 5:00-6:00; Thurs: 11:50-12:50
Class Days:	Tuesdays and Thursdays	Office Phone #:	760-355-
Class Times:	11:20-12:45	Emergency Contact:	760-355-6144
Units:	3.0		

Course Description

This course is a survey of the major developments in the Western heritage from the world of the ancient Greeks to 16th century Europe. Emphasis will be placed on the foundations of the Western culture, religion, politics, economics, and society.

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and recall key information from a historical text or documentary film. (IL01)
2. Describe the causes and/or impact of a historical event in Western Civilization. (IL01, IL02, IL05)
3. Explain the significance of a historical text in Western Civilization by the end of the course. (IL01, IL02, IL05)

Course Objectives

Upon satisfactory completion of the course, students will be able to: 1. Describe the importance of the Neolithic revolution, the evolution of writing and the beginning of history. 2. Identify the earliest civilizations that were found in the lands bordering the Eastern Mediterranean. 3. Distinguish the characteristics of the Greek society that became the basis for Western Civilization and those unique elements that separated them from other cultures. 4. Explain the contributions of the Romans in the fields of politics, philosophy, literature, art, science and law to Europe, Africa and the Middle East. 5. Describe the relation between the Roman Empire and the growth of Christianity until it became the official religion. 6. Contrast the characteristics of the Middle Ages in western, central and eastern Europe and the emergence of feudalism. 7. Explain the conditions in Europe which brought about an awakening of economic, spiritual, and political energy known as the High Middle Ages. 8. Describe the tensions between secular and spiritual authorities during the early, high, and later Middle Ages. 9. Describe the emergence of eastern and western Christendom, Islam, and the interaction between the medieval Church and the non-Christian world. 10. Identify the forces which created a new era of accelerated change that manifested itself in three large movements: Renaissance, Protestant Reformation, and Exploration.

Textbooks & Other Resources or Links

Lynn Hunt, *The Making of the West: Peoples and Cultures*, Vol. 1, 4th ed.

Course Requirements and Instructional Methods

---Exams will consist of short answer questions (identifications of terms), multiple-choice, and essay questions. A study guide will be distributed prior to each exam, and these should greatly help students prepare for the exams.---The Short Papers will be short (750-1000 word) responses to assigned questions given as take-home assignments.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Final grades will be determined according to the following distribution:

Exam I:	20%
Exam II:	20%
Exam III:	20%
Exam IV:	20%

Short Paper 1: 10%

Short Paper 2: 10%

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College’s success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students’ access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC’s Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

These are the readings and page numbers that should be completed by the given date.

Aug. 15: Introduction

Aug. 17: The Birth of Civilization

Hunt, 3-37

Aug. 22: The Rise of Greek Civilization

Hunt, 39-86

Aug. 24: Classical Greece

Hunt, 86-115

Aug. 29: Alexander and the Hellenistic Age

Hunt, 115-137

Aug. 31: Rome: From Republic to Empire

Hunt, 139-167

Sept. 5: The Roman Empire

Hunt, 169-186

Sept. 7: Exam I

Sept. 12: The Rise of Christianity

Hunt, 186-194

Sept. 14: The Decline of Rome

Hunt, 194-227

Sept. 19: The Byzantine Empire and the Rise of Islam

Hunt, 227-251

Sept. 21: The Dark Ages

Hunt, 251-279

Sept. 26: The Age of Charlemagne

Hunt, 280-294

Sept. 28: Feudal Society in the Middle Ages

Hunt, 294-303

Oct. 3: Exam II

Oct. 5: Kings and Church

Hunt, 305-322

Oct. 10: The Crusades

Hunt, 322-335

Oct. 12: The High Middle Ages

Hunt, 337-368

Oct. 17: Commercial Quickening and the Rise of Towns

Hunt, 369-397

Oct. 19: Medieval Society and Culture

Short Paper# 1 Due

Oct. 24: The Late Middle Ages

Hunt, 399-411

Oct. 26: Exam III

Oct. 31: The Italian Renaissance

Hunt, 411-429

Nov. 2: Renaissance Philosophy and Art

Nov. 7: The Age of Discovery and Conquest

Hunt, 431-436

Short Paper#2 Due

Nov. 9: The Reformation

Hunt, 436-443

Nov. 14: Tudor England

Hunt, 443-459

Nov. 16: Wars of Religion

Hunt, 461-481

Nov. 20-24: Thanksgiving Week—No Class

Nov. 28: The Scientific Revolution

Hunt, 481-527

Nov. 30: The Consolidation of Modern States

Dec. 4-8: Final Exam Week

*****Tentative, subject to change without prior notice*****