

### Basic Course Information

Semester:	Fall 2017	Instructor Name:	Linda Freitas
Course Title & #:	Art 122 Drawing II	Email:	freitaswesternart@yahoo.com
CRN #:	10458	Webpage (optional):	
Classroom:	1306	Office #:	
Class Dates:	August 14- December 8	Office Hours:	
Class Days:	MW	Office Phone #:	
Class Times:	6:00	Emergency Contact:	Toni Gamboa (Division Secretary) (760)355-6378
Units:	3		

### Course Description

*Exploration of artistic concepts, styles, creative expression related to intermediate level drawing, focusing on complex subject matter and concepts using a variety of drawing mediums, techniques, and methodologies. Students in this course will build on fundamental drawing skills to develop personalized approaches to content and materials in exercises covering multiple historical and contemporary approaches to drawing. Additional material fees apply. (CSU, UC)*

### Course Prerequisite(s) and/or Corequisite(s)

*Course prerequisite is the completion of Art 120 with a "C" or better.*

### Student Learning Outcomes

*Upon completion of this course, the successful student will have acquired new skills, knowledge and/or attitudes as being able to:*

- 1. Develop, create and present a portfolio of original drawings, addressing contemporary art issues in a coherent personal style. (ISLO1, ISLO2, ISLO3, ISLO5)*
- 2. Critique works of art. (ISLO1, ISLO2, ISLO3, ISLO4, ISLO5)*
- 3. Write a descriptive essay on a contemporary artwork. (ISLO1, ISLO3, ISLO5)*

### Course Objectives

- 1. Produce drawings that creatively interpret and apply formal design elements in the production of images, in a wide range of mediums, formats and surfaces.*
- 2. Design and produce a portfolio of drawings in multiple mediums and formats that successfully demonstrates: \*Subjective and objective use of values \* Techniques and concepts of abstraction and non-representational works \*Experimentation with combinations of wet*

*and dry mediums \*Application and drawing techniques for numerous wet and dry media, primarily on paper \*Non-traditional composition, format, surfaces and materials  
\*Conceptually oriented approaches to drawing \*Integration of form and content in drawings*

- 3. Construct and prepare appropriate supports and surfaces for multi-media drawing.*
- 4. Evaluate and critique class projects using relevant terminology in oral and written forms.*
- 5. Examine and describe historical and contemporary developments, trends, materials, and approaches to drawing.*
- 6. Develop and express ideas and concepts through verbal and visual means.*

### **Textbooks & Other Resources or Links**

*There are no required textbooks, but the following are recommended resources:*

*Drawing A Contemporary Approach 6<sup>th</sup>, by Bettei, C. and Sale, ISBN 978-111343606*

*Drawing As Expression: Techniques and Concepts, by Sandy Brooke, ISBN 978-031940055*

*Art of Responsive Drawing, by Nathan Goldstein, ISBN 9780131945616*

### **Course Requirements and Instructional Methods**

*Classroom activities will include the following means of instructional methods: demonstrations of various mediums and techniques, lectures and discussions, individual assistance, and lab activity.*

*Students will be evaluated on the level of skill achievement on projects, mid-term portfolio and exam, end of semester portfolio review and final exam, classroom participation in exercises, critiques and discussions, and written assignments.*

*Participation in class: Students are required to attend class on time. Usually, lectures and demonstrations are given at the beginning of class, so it's to your benefit to be punctual, and to be there unless you are ill.*

*Sketch journal: This is the artist's way to give visual images to their thoughts. If not recorded, these concepts maybe lost forever. The journals should be a compilation of sketches, writings, and perhaps, collage. Working in their journal should be a daily occurrence for any artist. You are expected to complete at least 5 pages per week. On Mondays, these will be evaluated by the instructor, as part of the student's homework requirement.*

*Written assignments: Students will be required to visit two gallery or museum art shows, and write an essay describing their personal experience. Feel free to focus on artists, works, that you were attracted to, or their content related to you.*

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### **Course Grading Based on Course Objectives**

*Grades will be letter only.*

**A= Outstanding achievement in drawing and conceptual skills as a means of communicating to the viewer effectively. Projects are completed in a timely manner, this student is highly and self-motivated. (90-100%)**

**B= Praiseworthy achievement that is definitely above average. Student has the initiative to strive for excellence; he/she possesses knowledge and skills that are developing well. (80-89%)**

**C= Average performance in achieving course objectives. (70-79%)**

**D= Poor performance, lack of personal responsibility and initiative. (60-69%)**

**F= Failing (below 59%)**

**Grades will be assessed on the following criteria:**

<b>Class participation, attendance, and critiques</b>	<b>20%</b>
<b>Portfolio of Drawings completed</b>	<b>50%</b>
<b>Sketch Journal</b>	<b>10%</b>
<b>Written assignments and tests</b>	<b>20%</b>

### **Attendance**

**Since there will be numerous demonstrations and irreplaceable classroom experience every class period, regular attendance is highly beneficial to the student. If you are working primarily from home, you will only experience the triumphs, trials and errors you personally encounter. While in class, you have the opportunity to be around other artists, and learn from them. Some of you maybe able to assist a fellow classmate, at times you may, in turn learn a technique that's new to you from one of your peers.**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### **Classroom Etiquette**

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

### **Veteran's Center**

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

### **Extended Opportunity Program and Services (EOPS)**

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu).

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, [alexis.ayala@imperial.edu](mailto:alexis.ayala@imperial.edu).

### **Student Equity Program**

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

## Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

## Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

## Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	
Week 1 August 14-15	Syllabus & Introduction to class, the mechanics of drawing. Texture studies	
Week 2 August 21-23	Exploration of formal skills, conceptual approaches, and the application of formal elements as applied to an image making in a wide range of media, formats and surfaces. Texture, value studies.	
Week 3 August 28 - 30	Continue to study the above topics: value, scale, texture studies.	
Week 4 Sept. 6	Sept 4 <sup>th</sup> is Labor Day, college campus is closed. Design process, and produce drawings in multiple mediums and formats. Multiples of single subjects.	
Week 5 Sept. 11-13	Continue to study the above projects. Discuss word used as triggers, and/or come-ons.	
Week 6 Sept. 18-20	Develop perceptual and conceptual approaches to drawing. Impressionist study. Self-portrait as Master/ distorted grid, must be larger than 18"X24"	
Week 7 Sept. 25-27	Continue on above projects.	
Week 8 Oct. 2-4	Develop and express ideas through visual means. Continue finalizing the projects above.	
Week 9 Oct. 9-11	Mid-term portfolio reviews on Oct. 9. Continue working on visual means assignments from week 8.	
Week 10 Oct. 16-18	Explore traditional and contemporary approaches to the construction and presentation of drawings. 2 point perspective drawing and still life drawing of student's installation. Non-traditional materials.	
Week 11 Oct. 23-25	Explore historical and contemporary developments, trends, materials, and approaches to drawings.	

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	
Week 12 Oct. 30-Nov. 1	Monochrome and Cubism. Begin life-sized, self-portraits. THE LAST DAY TO DROP WITH A "W" IS	NOVEMBER 4 <sup>TH</sup> !!!
Week 13 Nov. 6-8	Continue to work on above projects.	
Week 14 Nov. 13-15	Personal content work in large scale. At least 20"X30"	
Week of Nov. 20-24	Thanksgiving break, eats lots of turkey, be thankful, and draw as much as you can on your personal content large scaled work.	
Week 15 Nov. 27-29	Crunch time! Finish all those awesome projects, including your personal content work, begin organizing your portfolio.	
Week 16 Dec. 4-6	Final exams week, portfolio appointments.	

**\*\*\*Tentative, subject to change without prior notice\*\*\***