

Basic Course Information

Semester:	Summer 2017	Instructor Name:	Alfredo Estrada
Course Title & #:	Fire 144	Email:	aebe1127@yahoo.com
CRN #:	30183	Webpage (optional):	
Classroom:	3200	Office #:	760-355-6483
Class Dates:	06/20/17-07/28/2017	Office Hours:	n/a for part-time faculty
Class Days:	Wednesday, Friday & Saturday	Office Phone #:	760-355-6483
Class Times:	Wed 06:00-10:00, Friday 06:00-10:00, Sat 08:00-16:30	Emergency Contact:	Department Secretary/Sara Wheat 760-355-6483
Units:	3		

Course Description

Basic Fire Academy Fire 144 is designed for the individual who desires a career as a professional fire fighter. This course includes instruction in basic firefighting skills, personnel rules and regulations in professional organizations, equipment operation and maintenance, elementary fire behavior, fire ground safety and operations, self-contained breathing apparatus operation and maintenance, portable fire extinguisher operation and maintenance, firefighting tactics and strategies on the fire ground. This course is intensive, requiring the students' total dedication for successful completion.

Student Learning Outcomes

- 1. Demonstrate knowledge and aptitude performance on all State Fire Training mandated skills. (ILO1)**

Course Objectives

Students Must Complete:

FF1 Skills Testing Summary Sheets

Assigned Weekly Quizzes

Presentation-Weekly Skills

Textbooks & Other Resources or Links

Fundamentals of Fire Fighter Skills

Publication Date: **July 9, 2013** | ISBN-10: **1284059650** | ISBN-13: **978-1284059656** | Edition: **3**

Course Requirements and Instructional Methods

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Written/Online tests will be completed after each section of the course. Multiple-choice, matching, identify, and short-answer written tests are used to evaluate student achievement of the cognitive lesson objectives taught. Each test item has its own criterion standard. To show mastery of each tested objective, you must achieve a required percentage score of 70%.

Skills Sheet will be completed after each section of the course that requires evaluation of the student's mastery of the lesson's psychomotor objectives. Performance tests address the highest thinking and performance skills that are likely to give the firefighter the most problems on the job. All manipulative skills must be passed with a percentage score of 80%.

Final Evaluation:

- A) All written tests must be successfully completed.
- B) All performance tests must be successfully completed.
- C) Final exam must be successfully completed with a grade of "C" or above.

All Make up tests will be given by the Lead Instructor. The highest score that you are able to attain is a 70% regardless of the higher score you achieve.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Canvas Support Site](#). The Canvas Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

[Required language.]

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

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Anticipated Class Schedule/Calendar

Course: **Fire 144**
 Dates: **June 21-July 26**
 Approved Hours: **Lecture: 45 Lab: 40.5**
 Approved Units: **3**
 Lead Instructor: **Alfredo Estrada Jr**

Date	Day	Time	Time	Content	Instr1	LecHrs	Lec Hrs	LabHrs	Lab Hrs	Instr2	LecHrs	Lec Hrs	LabHrs	Lab Hrs	Instr3	LecHrs	Lec Hrs	LabHrs	Lab Hrs	Instr4	LecHrs	LabHrs	Total Hrs	
6/21/2017	W	8:00-16:00	17:30-21:35	FF1 Confined Space	S. Flores	7.5	4																4.0	
6/23/2017	F	17:30-21:35		FF1 Skill 2-2.1 -5-10.1	Estrada Jr	7.5	4																4.0	
6/24/2017	Sa	8:00-16:00		FF1 Skill 1-3.2 -4-1.1	R.Malek			22	8	Estrada Jr			22	8	S. Flores			22	8				24.0	
6/28/2017	W	17:30-21:35		FF1 Skill 4-1.2 - 5-5.1	S. Flores	4	4																4.0	
6/30/2017	F	17:30-21:35		FF 1 Skill 5-5.2 -5-6.1	R. Malek	4	4																4.0	
7/1/2017	Sa	17:30-21:35	8:00-16:00	FF1 Skill 5-8.1-5-10.3	R.Malek	4.0			8	S. Flores	4.0			8									16.0	
7/5/2017	W	17:30-21:35		FF1 Skill 5-11.1- 5-13.4	S. Flores	4	4																4.0	
7/7/2017	F	8:00-16:00	17:30-21:35	FF1 Skill 5-13.5 -7-2.1	Estrada Jr	3.7	4			R. Malek	3.7				S. Flores	3.7							4.0	
7/8/2017	Sa	8:00-16:00		FF1 Skill Random Bank of 50	Estrada Jr	8.0			8	R. Malek	8.0			8	S. Flores	8			8				24.0	
7/12/2017	W	17:30-21:35		FF1 Skill Random Bank of 50	Estrada Jr	3.0	4																4.0	
7/14/2017	F	17:30-21:35		FF1 Skill Random Bank of 50	R. Malek	4	4																4.0	
7/15/2017	Sa	8:00-16:00		FF1 Skill Random Bank of 50	Estrada Jr	7.5			8	R. Malek	7.5			8									16.0	
7/19/2017	W	17:30-21:35		FF1 Skill Random Bank of 50	R. Malek	4	4																4.0	
7/21/2017	F	21:30-22:00	17:30-21:35	FF1 Skill Random Bank of 50	S. Flores	0.5	4																4.0	
7/22/2017	Sa	17:30-21:35	8:00-16:00	FF1 Skill Random Bank of 50	R. Malek	4.0			8	S. Flores	4.0			8	Estrada Jr	4.0				8			24.0	
7/26/2017	W	17:30-21:35		Review and Final	Estrada Jr	3.5	4																4.0	
Total Hrs of Instruction						69.2	44.0	22.0	40.0		27.2		22.0			15.7		22.0					148.0	
Total						40 hrs lec / 40.5 hrs lab required							Lec%		Lab%									
Alfredo Estrada Jr					48	Lec	16	Lab	32				36%		80%									
Robert Malek					52	Lec	12	Lab	40				27%		100%									
Timesheet Sal Flores - Professional Expert					48	Lec	16	Lab	32				36%		80%									
					148		44		104	####			260%											