

Psychology 204

Basic Course Information

Semester	Summer 2017	Instructor's Name	Donnye Ross
Course Title & #	PSY 204 Developmental Psychology: From Conception To Death	Instructor's Email	Don.ross@imperial.edu
CRN #	30066	Webpage (optional)	
Room	Building 2100 Room 2131	Office	Gym
Class Dates	June 19 to July 27	Office Hours	By appointment only
Class Days	Monday - Thursday	Office Phone #	760-355-6165
Class Times	12:30 PM - 2:40 PM	Emergency Contact	
Units	3.0		

Course Description

A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems. (C-ID PSY 180) (CSU) (UC credit limited, see a counselor)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and demonstrate understanding of the physical milestones from conception to death.
(ILO1, ILO2, ILO3, ILO5)
2. Identify and demonstrate understanding of the cognitive development patterns from conception to death. (ILO1, ILO2, ILO3, ILO5)
3. Identify and demonstrate understanding of Erikson's stages of psychosocial development.
(ILO1, ILO2, ILO3, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Contrast and compare developmental theories and approaches (including how different theoretical perspectives affect or determine the research and applications that arise from them)
2. Analyze elements of a scientific approach to understanding human development in a biopsychosocial context
3. Identify biological, psychological, and sociocultural influences on lifespan development
4. Describe the ways in which psychological principles and research apply to real world problems and issues across the lifespan.

5. Describe the sequences of physical, social, and cognitive development across the lifespan, using the constructs and conceptual framework provided by psychological perspectives
6. Identify and describe the techniques and methods used by developmental psychologists to study human development
7. Identify and describe classic and contemporary theories and research in lifespan psychology
8. Describe the developing person at different periods of the lifespan
9. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process

Textbooks & Other Resources or Links

Invitation to the Lifespan Edition: N/A, Author: Berger, Copyright Year: 2014, Publisher: Worth Publishing Company. ISBN: 9781429283526

Course Requirements and Instructional Methods

REQUIREMENTS

Class Participation, Final Exam, Thought Papers, and Quizzes.

Quizzes' and Final Exam will cover chapters and course material throughout the semester. These exams will vary from true and false to multiple choices.

All quizzes are on first day of the week.

Scantron 50 questions, using No. 2 Pencil

The final exam is on the last day class. No makeups on tests

Thought Paper will cover the concepts and ideas based on material covered in class written by your perspective. Thought papers should be 3 pages not including title page and reference page. Students will be expected to clearly identify and demonstrate an understanding of the lessons covered and be able to construct a paper comparing and contrasting their point of view with the point of view from the text/lecture. Details will be covered further in class. APA style formatting and include a title page and reference page. 2 pages double space, with 2 references.

Reading and Writing:

Reading assignments include assigned text readings; current articles and/or sources from the internet. Students give written and/or verbal critical analysis of the readings. Written assignments include reflective responses, sharing the students' viewpoints and opinions in regard to the major developmental theories.

Course Grading Based on Course Objectives

Thought Papers: 2 @ 50 pts = 100 pts	265-325 points = A
Quizzes 5 @ 25 pts = 125 pts	229-264 points = B
Final Exam: 100 pts	198-228 points = C
Total: 325 pts	167-197 points = D
	166 and below = F

Attendance

A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. **It is the student's responsibility to drop or officially withdraw from the class.** See General Catalog for details.

Regular attendance in all classes is expected of all students. A student whose has 4, unexcused absences may be dropped.

Classroom Etiquette

Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.

Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how too correctly 'cite a source', you must ask for help.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>

Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program

Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Date or Week	Activity, Assignment, and/or Topic	Assignments
June 19 - 23	<p align="center">The Beginning</p> <p align="center">Introductions / Syllabus Human Development / Conception</p>	CH 1 CH 2
June 26 - 29	<p align="center">First Two Years</p> <p align="center">Body and Mind – Psychosocial Development</p>	CH 3 CH 4 Quiz 1 on 1, 2 Paper 1
July 3 - 6	<p align="center">Early Childhood</p> <p align="center">Body and Mind – Psychosocial Development</p>	CH 5 CH 6 Quiz 2 on 3, 4
July 10 - 13	<p align="center">Middle Childhood</p> <p align="center">Body and Mind – Psychosocial Development</p>	CH 7 CH 8 Quiz 3 on 5, 6
July 17 - 20	<p align="center">Adolescence</p> <p align="center">Body and Mind – Psychosocial Development</p>	CH 9 CH 10 Quiz 4 on 7, 8 Paper 2
July 24 - 27	<p align="center">Adulthood</p> <p align="center">Emerging Adulthood - Adulthood</p>	CH 11 CH 12 Quiz 4 on 9, 10 Final Exam Last day
	<p>All Quizzes are on the first day of the week</p> <p>The Final in on the last day of the class</p>	

Tentative, subject to change without prior notice

Step 1:

Before you begin typing, adjust your spacing so that there are no extra spaces following a hard return.

Step 2:

Insert a header flush left and type "Running head:" followed by a shortened version of the title of your paper. The title in the header should be in all capital letters.

For help with formatting a different header for the first page, go to "Page Setup," then "Layout" and select the "Different First Page" option. This will allow you to omit the "Running head:" phrase from your subsequent page headers.

Title (Type in Title Case – Do Not Bold)

Your First Name Your Last Name

Step 3:

The manuscript elements must be centered on the page in the upper half of the page. APA format requires title, author's name, and institutional affiliation, in that order. You do not need to include other information unless your professor asks for it.

For help with creating a title, see page 23 in your APA manual (6th ed.).

References

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- American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.
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- Corey, R., Jamison, M. C., Rory, A. B., Simmons, C., Stone, T. R., Michael, V. . . . Tennison, J. (2002). *Psychology and you*. Upper Saddle River, NJ: Pearson.
- Dews, H. E., & Funk, T. (Eds.). (2010). *The brain made simple*. Detroit, MI: Wayne State University Press.
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Comment [RL4]: Note that you use initials; do not write out first names. Also, there is a space between first and middle initials.

Comment [RL5]: For book and article titles, only capitalize the first word, proper nouns, and a word following a colon. Also, italicize book titles and journal titles.

Comment [RL6]: Include the city and the two letter state abbreviation. A colon should follow.

Comment [RL7]: Add a period after the publisher. Note that you do not need to include superfluous terms such as "Publishers, Co, and Inc." Retain the words "Books and Press"

Comment [RL8]: In general, a book published by the author should list "Author" as the publisher.

Comment [RL9]: A book with two authors. Follow this format for all multiple author sources. If there are more than eight authors, you will format differently.

Comment [RL10]: For eight or more authors separate each with a comma. After the sixth author add three ellipsis points with spaces between each, followed by the final author's name.

Comment [RL11]: Books with an editor follow this format.

Comment [RL12]: If you are using a chapter from a book with an editor, include the author of the chapter and the chapter title before the editor's information. Note that the chapter title is not italicized.

Comment [RL13]: Include the page numbers for the chapter.

Comment [RL14]: The volume and issue numbers are required for journals. Note that the journal number is italicized, but the issue number is in parentheses and not italicized. There is no space between the volume and ... [1]

Comment [RL15]: Only list page numbers; do not use p. or pp. as you would with a book chapter or newspaper.

Comment [RL16]: For a journal article found on the internet should end with the digital object identifier (DOI) [if available]

Comment [RL17]: An online daily newspaper or journal includes the author, entire publication date, article title, new ... [2]

Comment [RL18]: If an online article does not have a DOI, list the URL. You do not need to include the date the article of retriev ... [3]

Comment [RL19]: A document from an organization with no publication date should list the organization (n.d.), title, and the URL.

Comment [RL20]: A U.S. government report on an agency web site should list the agency, date, report title, and report nu ... [4]

In-Text Citations

Authored Works

Whether your source has one author or multiple authors, it is important to credit the source carefully and completely. This table highlights how to include in text citations correctly. Pay particular attention to punctuation and when to write out “and” and when to use the ampersand to incorporate sources into you paper. **In *et al.*, *et* should not be followed by a period.**

Type of citation	First citation in text	Subsequent citations in text	Parenthetical format, first citation	Parenthetical format, subsequent citations
One author	Smith (2012)	Smith (2012)	(Smith, 2012)	(Smith, 2012)
	If you have two sources by the same author in the same year, use lower-case letters (a, b, c) with the year: Smith (2012a)	Smith (2012a)	(Smith, 2012a)	(Smith, 2012a)
Two authors	Smith and Jones (2008)	Smith and Jones (2008)	(Smith & Jones, 2008)	(Smith & Jones, 2008)
Three authors	Smith, Jones, and Stern (2007)	Smith et al. (2007)	(Smith, Jones, & Stern, 2007)	(Smith et al., 2007)
Four authors	Smith, Jones, Stern, and Martin (2009)	Smith et al. (2009)	(Smith, Jones, Stern, & Martin, 2009)	(Smith et al., 2009)
Five authors	Smith, Jones, Stern, Martin, and Bucher (2009)	Smith et al. (2009)	(Smith, Jones, Stern, Martin, & Bucher, 2009)	(Smith et al., 2009)
Six or more authors	Smith et al. (2011)	Smith et al. (2011)	(Smith et al., 2011)	(Smith et al., 2011)

Direct Quotations

When you include a quotation in your paper, the citation must include the page number on which the quotation can be found in your original source.

Groups (no abbreviations) as authors	University of Indiana (2010)	University of Indiana (2010)	(University of Indiana, 2010)	(University of Indiana, 2010)
Web page, article, or chapter (no identified author)	The article "Identity Crisis" (2010)	"Identity Crisis" (2010)	("Identity Crisis," 2010)	("Identity Crisis," 2010)
Periodical, book, brochure, or report (no identified author)	The book <i>Psychological Case Studies and Combat</i> (2012)	<i>Psychological Case Studies and Combat</i> (2012)	(<i>Psychological Case Studies and Combat</i> , 2012)	(<i>Psychological Case Studies and Combat</i> , 2012)

Multiple Sources in the Same Parentheses

When your parenthetical citation includes two or more works, they should appear in the alphabetically (like the reference list), separated by a semi-colon.

(Bucher, 2009; Gastou, 2010)

Although unusual, if your sources have the same last names, use the first initials with the last names.

(J. Smith, 2009; R. Smith, 2007)