

SOCIOLOGY 101-INTRODUCTION TO SOCIOLOGY-3 UNITS

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Soc. 101-CRN#-21173
Class Day/Times: Centinnela/Tues. 12:30

COURSE DESCRIPTION

This is an introduction to the study of society. There will be an overview of major concepts, methods and theoretical perspectives including: culture, social structure, institutions, socialization, gender, race, social class, inequality, deviance and social control.

STUDENT LEARNING OUTCOMES

Upon completion of the course, the successful student will have acquired new skills, knowledge and/or attitudes as demonstrated by being able to:

1. Define and apply the basic concepts of sociology including culture, status, roles, norms, institutions, social class, race, gender as they relates to both society and the prison experience.
2. Understand that race, gender and family systems are social constructions.
3. Distinguish different major sociological theoretical perspectives that explain social behavior and what behaviors enable success or prosperity in a social situation.
4. Assess both macro and micro social influences in understanding a particular social issue.
5. Define and operationalize 50-100 terms related to sociology.

COURSE OBJECTIVES

Upon satisfactory completion of the course, students will be able to:

1. Describe how the sociological imagination helps people understand their own lives and how confusion or faulty beliefs can lead to frustration, conflict and personal failure.
2. Recognize Sociology as a science that approaches the study of human behavior in a systematic manner.
3. Identify the six social classes in American society and the structural influence of social class on behavior.
4. List the components of culture, both in a prison and society at large, and their impact on human behavior.
5. Describe the importance of political forces in understanding our society and the process of social change.
6. Identify the cause and process of deviant behavior and the mechanisms for social control.
7. Define the various forms of marriage and the family.
8. Recognize social problems and social issues in the United States and in cultures throughout the world.
9. Write short essays on social topics that demonstrate critical thinking, organization and models for social change.

TEXTBOOK

Ferris, K. Stein, J., (20). The Real World: An Introduction to Sociology (4th/ed). New York, W.W. Norton & Company. ISBN: 978-0-393-92258-5.

COURSE REQUIREMENTS AND INSTRUCTIONAL METHODS

Three Exams (50, 100, 200 points)

There will be two small exams (100) and a final exam (200). Each exam will cover 5 chapters in the book, discussions, information from presentations and lectures. Exams will be both multiple choice and short essay answers. Student can expect to see some previous quiz/exam questions on the final.

Socio-Biography (100 points)

Students will write a an autobiography in which they will use terms from the first 3 chapters of the text to analyze their personal, family, social and group experiences. Students will be expected to define the terms and use sociological theory to analyze and evaluate the life experiences of self, peers and/or family. All writing will be word processed using a 12 point font. All writing will be word processed using a 12 point font. When using a term from the text, please note the author's name, date and page number (Shinn, 2/7/17, p. 77).

Six Quizzes (20 points each)

Each quiz will cover a certain amount of content from the text. The first quiz will be on Chapter 1 and then Chapters 2 and 3 and so on. The purpose of the quizzes is to evaluate comprehension of the text and motivate students to read and take notes on the text.

Current Event Analysis /A Literature Review (40 points)

Students will write a 2-3 page analysis of a current event using vocabulary, theory, self-reflection, research and interviews with other students. The project will contain a copy of the current event and 2-3 pages of word processed text. The student may also do a response paper to approved literature read during the semester.

Portfolio (40 points)

The week before the final exam, students will turn in a portfolio of class work to demonstrate organizational skills and to help prepare them for the final. The portfolio will contain quizzes, exams, quick writes, socio-biography, analysis of a current event from a sociological perspective.

Class Attendance/Participation (50 points)

There are many ways to participate in the class. The first is to show up. ("You miss all of the shots you don't take"-Michael Jordan). Verbal participation is rewarded but optional. Written participation is mandatory, where students will turn in 1-2 quick writes for each class session. A "quick write" is a minimum of one half page, written response to a topic, lecture, story, video or other learning activity. It will involve at least two paragraphs and a theoretical, emotional or experiential response analysis or response.

Absence Policy

Students are expected to attend all classes. If there is illness or lock-down or other reasons for students to miss class, they can make up attendance by defining a minimum of 10 terms from the weekly reading material and a 2-3 quick write about the reading material or current events. All writing should involve the use of theory, vocabulary or classroom learnings. . When using a term from the text, please note the author's name, date and page number (Shinn, 2/7/17, p. 77).

Grading Policy

A	90-100%	630-700 points
B	80-90%	560-630 “
C	70-80%	490-560 “
D	60-70%	420-490 “
F	Below 60%	Below 420 points

CLASS SCHEDULE

Centinella

Week 1-2/14	Intro/Syllabus/Quick Writes Organize Portfolio	Read Chapter 1
Week 2-2/21	Discuss Paper; Lecture Ch. 2 Prep for Quiz	Read Chapter 2 –Soc. Research
Week 3-2/28	Discuss paper; Lecture Ch. 3 Test taking strategies	Quiz-Chpt. 1 & 2; Read Ch. 3- Culture
Week 4-3/7	Review quiz; lecture Ch. 4; Discuss Socio-Biography	Read Ch. 4-Self and Interaction
Week 5-3/14	Lecture Ch. 5 Support groups; The 12 Steps	Turn in Socio-Biography; Read Ch. 5 Life in Groups
Week 6-3/21	Lecture Ch. 6-Deviance, substance abuse; poverty and culture	Read Ch. 6 Deviance- Quiz #2-
Week 7-3/28	Lecture Ch. 7-Inequality and social slavery, castes, class, glass ceilings	Read Ch. 7-Understanding Inequality Exam#1
Week 8-4/4	Lecture Ch. 8-The “Isms”-racism Sexism, ageism, heterosexism, etc.	Read Ch. 8-Race and Ethnicity
Week 9-4/11	Lecture Ch. 9-Sexism, gender issues Roles, family, women’s movement	Read Ch. 9 Constructing Gender and sexuality Quiz #3
Week 10-4/25	Lecture Ch. 10-Politics, education Religion,	Read Ch. 10-Macro/Micro and everyday social institutions.
Week 11-5/2	Lecture-Ch 11-Economic systems; Small business/corporate America	Read Ch. 11-The Economy and Work Exam #2
Week 12-5/9	Lecture Ch. 12-Parenting, roles Coping with problems,	Read Ch. 12-Life at Home Quiz #4
Week 13-5/16	Lecture Ch. 13-culture, electronics Values and television, gaming	Read Ch. 13-Leisure and the Media

Week 14-5/23	Lecture Ch 14-Stress management Wellness; sleep management; Medical care issues	Read Ch. 14-Health and illness Quiz #5
Week 15-5/30	Lecture Ch. 15/16-family planning Urban and rural issues, Environmental change Community organizing	Read Ch. 15-Populations, cities and Read Ch. 16-Social Change Quiz #6
Week 16-6/6	Class Evaluation	Final Examination