

## Imperial Valley College Course Syllabus – COURSE

### Basic Course Information

<b>Semester</b>	Spring, 2017	<b>Instructor Name</b>	Lisa Solomon
<b>Course Title and #</b>	HIST 120	<b>Instructor Email</b>	<a href="mailto:lisa.solomon@imperial.edu">lisa.solomon@imperial.edu</a>
<b>CRN</b>	20555	<b>Office Number</b>	Room 807
<b>Classroom</b>	208	<b>Office Hours</b>	M 1:00pm- 2:30pm T 11:30am-12:30pm W 1:00pm – 2:30pm R 11:30am – 1:00pm
<b>Class Dates</b>	Feb. 14 – June 8, 2017	<b>Office Phone Number</b>	760-355-6453
<b>Class Days</b>	TR	<b>Secondary Contact</b>	760-355-6144
<b>Class Times</b>	8:00am- 9:25am		
<b>Units</b>	3		

I am available for meetings with students beyond the class hours. However, because of other obligations, students should contact me to set up an appointment. Contact can be made before or after class, by email, or by voice mail.

### Course Description

This course is a survey of American history from the pre-Columbian era to the end of Reconstruction. This course will cover the major social, political, economic, racial, gender, cultural and intellectual transformations of the colonial and early American eras. At the completion of this course, students will have a broad understanding of the most important ideas, personalities, movements and events in the colonial and early American periods.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to: (1) identify and recall key information from a historical text and/or a documentary film; (2) describe the causes and/or impact of a historical event; and (3) explain and analyze the key information contained in a primary source document.

### Course Objectives

Upon satisfactory completion of the course, students will be able to: Identify the major events and key intellectual, cultural, social, political and economic trends in United States history from the pre-Columbian period to 1877, and identify and

## Imperial Valley College Course Syllabus – COURSE

understand the significance of important personalities and ideas in United States history before 1877.

### Textbooks and Other Resources or Links

**Required:** *US History* Go to <https://openstaxcollege.org/students> to access the text. There is no cost to you! Printed copies are available for order through OpenStax, or may be purchased at the College Bookstore.

**Recommended:** *Longman Advanced American Dictionary*, 3<sup>rd</sup> edition. ISBN 978-1447913139. The 2<sup>nd</sup> edition is also acceptable for this class.

Additional readings or articles may be presented or assigned by me as deemed relevant.

### Course Requirements and Instructional Methods

Exams: There will be four exams (two shorter tests, Midterm and Final). All will be based on the text, any additional readings, lectures (which includes Power Point presentations), and videos. Only one make-up exam will be given to a student during the semester, and must be scheduled with me. Make-up exams may be used *only* if the original exam was not taken at the scheduled time due to illness or verified family or work emergency, and I am notified before the test. Any make-up exams scheduled for more than three school days after the original test date face a point reduction of 25%. I will not approve any make-up test scheduled later than one (1) week after the original test date. There is NO make-up available for the last exam!

**Writing Requirement:** Students will be required to complete four written assignments. Information on these assignments will be presented by me.

### Course Grading Based on Course Objectives

**Grading:** The course maximum is 1000 points, based on the following:

Discussion/Participation	185 points (approx. 5.5/class)
Mandatory meeting with me	40 points
Exams (two @ 60 points each)	120 points
Assignments (four @ 70 points each)	280 points
Midterm	125 points
Final	250 points

Grading will be based on total points, as follows:

A = 901 – 1000 pts.	B = 801 – 900.5 pts.	C = 701 – 800.5 pts.
D = 601 – 700.5 pts.	F = 0 – 600.5 pts.	

## Imperial Valley College Course Syllabus – COURSE

Discussion points will be deducted when a student is late (1 point each time), and/or when a student disrupts the class by talking during the lecture or videos loud enough to disturb other students (or for me to hear you), has a cell phone ring during class, etc. (1/2 point each time). Points can only be earned by a student who asks questions and/or participates in classroom discussions. Points are not earned simply for attendance.

I reserve the right to have students complete additional work in class. Any such work will have points added to what is shown above. **I do NOT offer extra credit work.**

Letter grades will not be included on tests and assignments. They will only be used for the final course grade.

### **Attendance**

A student who fails to attend the first meeting of a class will be dropped by me as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences, *provided that the student notified me prior to the event.*

### **Classroom Etiquette**

Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise approved by me.

Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by me.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).

Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### **Academic Honesty**

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and I may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an "F" in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Additional Student Services**

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

**Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).

**Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Veterans' Center**

The mission of the IVC Military and Veteran Success Center is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

**Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Building 1500, Office #1536, for more information.

**Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6310 in Building 1500, Office 1536, for more information.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### **Information Literacy**

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### **Important Dates**

Feb. 26	Last day to drop <u>without</u> a W on your transcript
May 13	Last day to drop <u>with</u> a W on your transcript

**Anticipated Class Schedule/Calendar**

The readings are to be done before class. This schedule is subject to change. NOTE: Some of the video content is graphic, and may be difficult for any student dealing with PTSD. Please let me know if this applies to you, and take necessary steps to take care of yourself.

Feb. 14	<i>Syllabus and introduction; in-class essay</i>
Feb. 16	Mandatory meeting in my office
Feb. 21	<i>Native peoples; Asian and Spanish exploration</i> (chap. 1, pp. 33-42)
Feb. 23	<i>European presence; Colonization</i> (pp. 42-78, 80-85, 88-90) <b>Assignment #1 available</b>
Feb. 28	<i>Introduction of slavery and issues of race</i> (pp. 78-79, 86-88) <b>Assignment #1 due</b>
Mar. 02	<i>Colonial changes and growth</i> (pp. 95-105)
Mar. 07	<i>Growing tensions</i>
Mar. 09	<b>Test #1</b>
Mar. 14	<i>Challenges of slavery</i> (pp.105-114)
Mar. 16	<i>Period of warfare</i> (pp. 114-124)
Mar. 21	<i>Dissent and ideas of revolution</i> (chap. 5) <b>Assignment #2 available</b>
Mar. 23	<i>Revolutionary War</i> (chap. 6) <b>Assignment #2 due</b>
Mar. 28	<i>A new republic</i> (chap. 7)
Mar. 30	<i>Issues of slavery and growth</i> (pp. 211-232) <b>Midterm questions available</b>
Apr. 04	<i>War of 1812; New phase of expansion and policy</i> (pp. 232-241)
Apr. 06	<b>Midterm exam</b>
Apr. 11	<i>Compromise; 1820s</i> (pp. 241-250, 254-260, 271-279, 299-308)
Apr. 13	<i>1830s; Reforms</i> (pp. 260-270, 279-298, 361-376)
Apr. 18 & 20	NO CLASS – Spring Break
Apr. 25	<i>Moving to the middle of the century; Slavery continues</i> (pp. 250-253, chap. 12, pp. 377-382) <b>Assignment #3 available</b>
Apr. 27	<i>Texas Rebellion and aftermath</i> (pp. 308-317) <b>Assignment #3 due</b>
May 02	<i>Women;</i> (pp. 318-324)
May 04	<i>Gold Rush and California statehood</i> (pp. 382-384)
May 09	1850s (chap. 14)
May 11	<b>Test #2</b>
May 16	<i>1850s (cont.)</i>

Imperial Valley College Course Syllabus – COURSE

May 18	<i>Lead-up to the Civil War</i>
May 23	<i>1860-1861</i> (pp. 419-428) <b>Assignment #4 available</b>
May 25	<i>1862-1864</i> (pp. 428-445) <b>Assignment #4 due</b>
May 29	<b>Final exam questions available</b>
May 30	<i>1865; Surrender and assassination</i> (pp. 445-455)
June 01	<i>Conclusions</i>
June 06	<i>Reconstruction</i> (pp. 455-478)
June 08	<b>Final exam</b>