

Basic Course Information

Semester	Spring 2016	Instructor Name	Romano Sánchez Domínguez
Course Title & #	Span 200 Intermediate	Email	romano.sanchez-dominguez@imperial.edu
CRN #	20414	Webpage (optional)	
Room	HYBRID	Office	307
Class Dates		Office Hours	Online F: 10:00-11 a.m. M/W: 8:00-10:00 a.m.
Class Days	HYBRID	Class Times	HYBRID
Units	5		
Office Phone #	760 355 5765.		
Office contact if student will be out or if an emergency		Department Secretary is an option	

Course Description

The student can be successful in SPAN 200 only after having achieved all of the minimal performance objectives specified for both SPAN 100 and SPAN 110. Either a recent course in SPAN 110 or a recent 3 year high school Spanish course with good retention should enable the student to succeed in SPAN 200. A continuation of SPAN 110 covering the uses of all Spanish tenses with special emphasis on the subjunctive and imperative modes. (CSU) (UC credit limited. See a counselor.)

Student Learning Outcomes

- Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:
- 1 Organize and effectively communicate personal information in Spanish through writing. [ILO1, ILO4, ILO5]
 - 2 Summarize and interpret cultural readings from the textbook. (ILO1, ILO2, ILO3, ILO5)
 - 3 Create and respond to questions in Spanish at the Intermediate level. (ILO1)
 - 4 Apply rules of grammar to create meaningful sentences in the indicative mood. (ILO1, ILO2)
 - 5 Analyze short literary readings from Spanish-Speaking countries. (ILO1, ILO2, ILO5)

Course Objectives

- Upon satisfactory completion of the course, students will be able to:
1. Distinguish and appropriately use formal and casual language.
 2. Demonstrate good command of verb forms and tenses according to the American Council on the Teaching of Foreign Language Proficiency

Guidelines.

3. Demonstrate more advanced grammar forms to allow practical use of language skills when visiting in a Spanish speaking country.

4. Demonstrate knowledge of appropriate cultural behavior.

Textbooks & Other Resources or Links

Required Textbook:

**Anda! Curso Intermedio, Vol. 1, Second 2th Edition, Heining-Boynton, et al., 2013
ISBN 1269633570**

How to register and buying the textbook:

You must watch the video in Lecciones. It will guide you on how to register in MySpanishlab. It's important to pay attention on how to register in MySpanishlab via Blackboard since the only way to buy the textbook is at the bookstore (hard copy and access code to register in Blackboard) Warning! Don't buy the textbook somewhere else because this textbook is connected to Blackboard and any other textbook is not compatible with Blackboard.

After registering in MySpanishlab, you must complete steps 1-4 for the tune-up for any update on the software that the system may need. More details will be given on the orientation day.

Course Requirements and Instructional Methods

How to contact me:

The easy way to reach me is by email.

If you email me, please put "Spanish 200 online" in the subject line of the email. Don't forget to put your name inside the email, especially since many of your email addresses do not identify who you are. If you would like to talk with me over the phone, please make sure to speak slowly, loudly, and clearly when you leave a message, and make sure you give me your name and phone number so I can call you back.

Online Requirements:

Students must...

- Possess reliable access to computing resources. Have the minimum hardware, software, and browse;**
- Understand basic personal computer operations. Students should be familiar with Microsoft Word and Blackboard.**
- Be familiar with the Internet. Know how to browse, search, and download;**
- Read for information effectively and follow instructions.**
- Actively and persistently communicate with the instructor.**
- Be willing and able to make weekly progress on the course work.**
- Be prepared to spend an adequate amount of time to complete the work for the term.**

- **Must have access to a computer that can run a recent version of either Netscape Communicator or Microsoft Internet Explorer Internet browsers. Your computer must have an integrated microphone in order for you to complete all the oral tasks.**
- **Reading assignments in the Lecture Materials list, including links to other resources.**
- **Participation in the online discussions and collaborative project on a regular basis. If you do not participate for two consecutive weeks and I do not hear from you, I will assume you are not an active student and you will be dropped.**
- **Completing all homework and projects by the due dates (usually by Saturday midnight for the week in which task was assigned). Late work is not accepted.**
- **Using the class web pages will be the equivalent of attending class. You will be expected to view the pages on a regular basis (at least several times per week). You will be responsible to post in the discussion area at least twice a week. It is a good idea to post once at the beginning of the week and again after the middle of the week to allow interaction between all students from the class.**
- **Because this is a 14 weeks course for five units, you should plan on doing approximately 10-12 hours of work weekly.**
- **You must have google+hangout account for the oral questions that you will record four times for the all semester. Also, you will need this account for your oral presentation.**

Course Format:

Modules

Begin Here!

Go to **Repaso semanal** (weekly review) after watching the video and seeing what you need to do go to **lecciones**. In Lecciones you will have the modules for each chapter that we will cover for the semester. You must complete all the activities assigned in each the modules every week. Then, go to MySpanishlab and complete the tasks related to the modules.

Repaso:

We will cover chapter Preliminary to chapter 5. Every chapter is divided by weeks. It's important that you complete the Module called Repaso since the material covered in these Modules are reviews of Spanish 100 and Spanish 110, these are components that are essential for a better understanding of material presented in this course Spanish 200.

Written assignments:

You will be assigned four written (Escrituras) tasks throughout the course, at the end of chapters 1, 2, 3 and 4. The instructor will assign the topics for these written tasks in Blackboard. You will work on your rough draft in (Module: Escritura Escribe) one week before you submit your final version in weeks 4, 7, 10 and 13. Be careful, these written activities will be graded based on their content and use of the vocabulary and grammar. For these assignments, don't open them if you are not ready to complete them since Escrituras are timed. Therefore, it's important that you work on your rough

draft thoroughly a week before the due day. It's important to pay attention to the grammar (including accent marks). These tasks will be assigned for the chapters above.

Oral Presentation and oral assignments:

You will prepare an oral presentation. Presentations will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the target language. You will be given more details about this during the semester. You must present your oral between May 8 to May 12 during my office hours, if this days and times don't fit your schedule, you must let me know one week in advance.

Quizzes & Tests:

There are quizzes in MySpanishlab every week and at the end of each chapter there is an exam. Please know that I realize that in life there are many situations that occur, such as; submitting incomplete assignments, the browser accidentally shutting down while you are taking a quiz, being sick or having an illness or a death in the family. Taking in consideration these situations, I will drop the lowest score but be careful since I won't reset any quizzes. **There are also exams, the midterm (May 5 from 9:00-10:30 a.m. in room 2610) and final exam (9:00-10:30 a.m. in room 2610) in Blackboard (MidtermExamPrácticaMidterm).**

Midterm/Final Exam:

A study guide for the midterm and final exams will be provided the week before the exams, but also you can go over on the "Module 2: Gramática repaso general at the end of every chapter.

Discussions:

There is a discussion every week. Click where it says discussion, you won't see anything until you click on create thread which will take you to discussions, follow the model and after you write your discussion click submit. Don't forget that you will also have to comment on one of your classmate's comments. These discussions will be worth 10-15 points each.

If any student uses inappropriate language or is disrespectful to another student, that student will lose points and need to have a personal conversation with the instructor. Remember, this is a college class and the discussion should be academic in nature, so don't get off topic or you will also lose points. In addition, if you choose to upload a picture into your profile, make sure it is an appropriate photo and that it is sized properly or I will have to ask you to remove it. For example, too much skin exposure, even on a baby is inappropriate. Thank you for your cooperation in this matter.

Late assignments:

Late assignments won't be accepted.

Grading Criteria:

For grading refer to the final grading scale. For the due dates for all the activities in MySpanishlab and Blackboard, please refer to the calendar of assignments due in the syllabus.

Course Grading Based on Course Objectives

Here is the scale for your overall grade.

<input type="checkbox"/> Online Quizzes in MySpanish/Blackboard	10%
<input type="checkbox"/> Tests in MySpanishlab	10%
<input type="checkbox"/> Presentaciones orales (1)	10%
<input type="checkbox"/> MySpanishLab Activities	10%
<input type="checkbox"/> Discussions:	10%
<input type="checkbox"/> Midterm Exam	20%
<input type="checkbox"/> Escrituras Canvas y Escribe MySpanishlab	10%
<input type="checkbox"/> Final Exam:	20%

GRADING SCALE
A = 90—100%
B = 80—89%
C = 70—79%
D = 60—69%
F = 0— 59%

Attendance

- There are four meetings throughout the semester all of them are mandatory; the first is orientation for this class on February 18, 2017 from 9:00 to 10:30 a.m. in room 2610. The second one is for the midterm exam on May 5 from 9:00-10:30 a.m. in room 2610. The third meeting is for the oral presentation between May 8 to May 12 in my office 307 and the fourth one is for the final exam on June 9 from 9:00-10:30 a.m. in room 2610. If you do not show up to the orientation, you could lose your place in this class. Contact me immediately by email if you can't make this orientation. You will learn more about how this course will work by attending the orientation. See the [IVC General Catalog](#) for details.
- If you are adding the course, you must use the add authorization number I gave you and add immediately in order to have access to Blackboard. It should take no more than 24 hours for you to be able to log on to Blackboard. You cannot afford to get behind in this class on the modules, so the sooner the better. No adds accepted after February 27, 2017. If you are adding the course, you must use the add authorization number I gave you and add immediately in order to have access to Blackboard. It should take no more than 24 hours for you to be able to log on to Blackboard. You cannot afford to get behind in this class on the modules, so the sooner the better. No adds accepted after February 27, 2017.
- Students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Online Classroom "Netiquette"

- Netiquette, as you probably know, is a combination of the words "network" and "etiquette." Basically, it describes things you should and shouldn't do while

communicating with other people online. This is especially important in an online classroom environment. Here are some examples:

- **Identify yourself.** Include a subject line. Be careful when using humor or sarcasm every person interpret things differently. Be respectful of diverse opinions. Acknowledge and return messages promptly. Use appropriate language. Use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].
- **Please, follow the examples of Netiquette and be friendly and courteous with your classmates.** If you posting that are inappropriate, please send me an email and I will deal with the problem.

Academic Honesty

- **Plagiarism** is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly cite a source, you should ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [IVC General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism, (b) copying or attempting to copy from others during an examination or on an assignment, (c) communicating test information with another person during an examination, (d) allowing others to do an assignment or portion of an assignment, and (e) use of a commercial term paper service.

- "Materials used in connection with this course might be subject to copyright protection. Learn more about copyright at the U.S. Copyright Office web site at <http://lcweb.loc.gov/copyright>."

Additional Help

The instructor can add the information pertinent to his or her class here. Some suggested language:

- [Blackboard Support Center](#): The IVC Blackboard Support Center is designed to provide a variety of Blackboard support channels, all of which are available 24 hours per day, 7 days per week.
- [Learning Labs](#): There are several learning labs on campus to assist you through the use of computers and tutors. Please consult your college map for the Math Lab,

Reading & Writing Lab, and Learning Services (library). Contact the instructor for information about labs unique to your specific program.

- [Library Services](#): The IVC Library has many resources. In addition to books, you can access tutors in the learning center, reserve study rooms for small groups, and access a wealth of resources online.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact DSP&S if you feel you need to be evaluated for educational accommodations.

If you are a disabled student and need special accommodations, please let me know. I have made every effort to ensure that this course is accessible to all students, including students with disabilities. If you encounter a problem accessing any portion of this course, please contact me immediately.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. The [IVC Student Health Center](#) is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the [IVC General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access helpful “How-To” Library tutorials by accessing the [Information Literacy Tutorials](#) online.

Anticipated Class Schedule / Calendar

Required Information –Discretionary Language and Formatting:

The instructor will provide a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. The faculty may find a table format useful for this purpose.

IMPORTANT NOTE:

IMPORTANT DATES:

February 25

Deadline to add/pay for a class

February 26

Deadline to drop without a "W"

May 13

Withdrawal deadline

June 9

Final Exam from 9:00-10:15 a.m.

Your instructor reserves the right to amend any aspects of this outline
It is your responsibility to keep track of changes announced in class
Any necessary changes to the course syllabus will be posted on **Blackboard**

Semana 1 Capítulo Preliminar: Del 18 al 21 de febrero

MySpanishlab	https://www.imperial.edu/students/canvas/
SAM PB-05 SAM PB-36	1) Begin here
SAM PB-06 SAM PB -38	2) Lecciones
SAM PB-09 SAM PB-39	3) Capítulo Preliminar
SAM PB-17 SAM PB-40	4) Semana 1
SAM PB-18	5) Repaso semanal Week Overview
SAM PB-20	6) Modules
SAM PB-21	7) Rubric
SAM PB-22	8) Discusión Presentaciones
SAM PB-23	
SAM PB-26	
SAM PB-28	
SAM PB-29	
SAM PB-31	
SAM PB-32	
SAM PB-33	

Semana 2 Capítulo 1: Del 22 al 25 de febrero

<p>Capítulo 1 <i>Así somos</i></p> <p>1) Comunicación I;El aspecto físico y la personalidad TX 33-35 a) SAM [01-01]-[01-04]</p> <p>2) Repaso los pronombres directos e indirectos y los verbos reflexivos referir al capítulo 9 ¡Anda! Curso elemental Span110 a) Sam [01-06]-[01-08]</p> <p>3) Escucha Un programa de televisión cómico</p> <p>4) Gramática; Algunos verbos como gustar: TX 39-40 a) SAM [01-11][01-14]</p> <p>5) Notas Culturales; ¿Hay un hispano típico?TX 42 a) SAM 01-15</p> <p>6) Lectura: Laberinto peligroso; TX 64-66 a) SAM [01-43, 44, 45 y 47]</p> <p>7) Take quiz/zes in MySpanishlab</p>	<p>https://www.imperial.edu/students/canvas/</p> <p>Capítulo 1 <i>Así somos</i></p> <ol style="list-style-type: none">1) Begin here!2) Lecciones3) Capítulo 14) Semana 25) Repaso semanal Week Overview6) Modules7) Rubric8) Discusión 2: Una entrevista
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Semana 3 Capítulo 1: Del 26 de febrero al 4 de marzo

<p>Capítulo 1 <i>Así somos</i></p> <p>1) Vocabulario: La familia; TX 53-54 a) SAM [01-31]-[01-33]</p> <p>2) Cultura; Perfiles culturales; TX 57 a) SAM 01-34</p> <p>3) Repaso: El pretérito a) SAM [01-21, 01-22 y 01-24]</p> <p>4) Preguntas y respuestas a) Una anécdota personal 01-23</p> <p>5) Gramática: El presente perfecto; TX 49-50 a) SAM [01-25]-[01-29]</p> <p>6) Take the quiz/zes in MySpanishlab</p>	<p>https://www.imperial.edu/students/canvas/</p> <p>Capítulo 1 <i>Así somos</i></p> <ol style="list-style-type: none">1) Begin here!2) Lecciones3) Capítulo 14) Semana 35) Repaso semanal Week Overview6) Modules7) Rubric9) Discusión 3: Tu alter ego en Facebook
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Semana 4 Capítulo 1: Del 5 al 11 de marzo

<p>Capítulo 1 <i>Así somos</i></p> <p>1) Cultura;Vistazo cultural TX 62-63 a) SAM [01-38]-[01-40]</p>	<p>https://www.imperial.edu/students/canvas/</p> <p>Capítulo 1 <i>Así somos</i></p> <ol style="list-style-type: none">1) Begin here!2) Lecciones
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<p>2)Compresión auditiva: Laberinto peligroso; TX 64-66 a) SAM [01-46]</p> <p>3) Gramática Repaso general a) Extra Practice Activities</p> <p>4) Take Examen Capítulo 1 en MySpanishlab</p> <p>5) Letras;Literatura Poema I (fragmento) de Verso sencillos a) SAM [01-51]-[01-55]</p>	<p>3) Capítulo 2</p> <p>4) Semana 4</p> <p>5) Repaso semanal Week Overview</p> <p>6) Modules</p> <p>7) Rubric</p> <p>8) Discusión 4: Poema...</p> <p>9) Escritura 1</p>
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Semana 5 Capítulo 2: Del 12 al 18 de marzo

<p>Capítulo 2 <i>El tiempo libre</i></p> <p>1) Comunicación I;Deportes TX 72-73 a) SAM [02-01]-[02-04]</p> <p>2) Repaso los mandatos formales e informales a) Sam [02-05]-[02-08]</p> <p>3) Escucha Un programa de televisión cómico</p> <p>4) Gramática; Los mandatos nosotros: TX 78-79 a) SAM [01-11][01-15]</p> <p>5) Notas Culturales; La Vuelta al Táchira TX 82 a) SAM 02-16</p> <p>7) Lectura: Laberinto peligroso; TX 64-66 b) SAM [02-40]-[02-41]</p> <p>8) Take quiz/zes in MySpanishlab</p>	<p>https://www.imperial.edu/students/canvas/</p> <p>Capítulo 2 <i>El tiempo libre</i></p> <p>1) Begin here!</p> <p>2) Lessons</p> <p>3) Capítulo 2</p> <p>4) Semana 5</p> <p>5) Repaso semanal Week Overview</p> <p>6) Modules</p> <p>7) Rubric</p> <p>8) Discusión 5: El Centro Turístico de Mazatlán</p>
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Semana 6: Capítulo 2: Del 19 del al 25 de marzo

<p>Capítulo 2 <i>El tiempo libre</i></p> <p>1) Comunicación II: Pasatiempos y deportes; TX 86-87 a) SAM [02-37]</p> <p>2) Cultura; Perfiles; TX 94 a) SAM [02-29]</p> <p>3) Gramática: el presente subjuntivo; TX 91-92 a) SAM [02-24]- [02-26-02-28]</p> <p>4) Recording a) 02-33 Tu atleta favorito</p> <p>5) Take the quiz/zes in MySpanishlab</p>	<p>https://www.imperial.edu/students/canvas/</p> <p>Capítulo 2 <i>El tiempo libre</i></p> <ol style="list-style-type: none">1) Begin here!2) Lessons3) Capítulo 34) Semana 65) Repaso semanal Week Overview6) Modules7) Rubric8) Discusión 6: Sobre gustos no hay nada escrito
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Semana 7: Capítulo 2: Del 26 de marzo al 1 de abril

<p>https://www.imperial.edu/students/canvas/</p> <p>No hay actividades durante las vacaciones de Semana santa</p>

Semana 8: Capítulo 3: Del 2 al 8 de abril

<p>Capítulo 2 <i>El tiempo libre</i></p> <p>1) Cultura;Vistazo cultural TX 100-101 a) SAM [02-37]-[02-38]</p> <p>2) Gramática Repaso general a) Extra Practice Activities</p> <p>3) Compresión Laberinto peligroso; TX 102-104 a) SAM [02-42]- [02-43]</p> <p>5) Take Examen Capítulo 2 en MySpanishlab</p> <p>6) Letras;Literatura <u><i>El fútbol a sol...</i></u> a) SAM [02-48]-[02-49]</p>	<p>https://www.imperial.edu/students/canvas/</p> <p>Capítulo 2 <i>El tiempo libre</i></p> <ol style="list-style-type: none">1) Begin here!2) Lessons3) Capítulo 34) Semana 75) Repaso semanal Week Overview6) Modules7) Rubric8) Discusión 7: <u>El fútbol a ...</u>9) Escritura 2
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Semana 9: Capítulo 3: Del 9 al 15 de abril

<p>Capítulo 3 <i>Hogar, dulce hogar</i></p> <p>1) Comunicación I;La construcción y ... TX 110-111 a) SAM [03-01]-[03-03]</p> <p>2) Repaso el pretérito a) Sam [03-04]-[03-07]</p> <p>3) Escucha Un programa de televisión cómico</p> <p>4) Gramática; El presente de subjuntivo: 126-127 a) SAM [01-11][01-15]</p> <p>5) Los usos de los artículos definidos e indefinidos: TX 115-116 a) SAM [03-08]-[03-10]</p> <p>6) Notas Culturales: El mejoramiento de la casa TX 117 a) SAM 03-17</p> <p>7) Lectura: Laberinto peligroso; TX 64-66 c) SAM [03-41]</p> <p>8) Take quiz/zes in MySpanishlab</p>	<p>https://www.imperial.edu/students/canvas/</p> <p>Capítulo 3 <i>Hogar, dulce hogar</i></p> <ol style="list-style-type: none">1) Begin here!2) Lessons3) Capítulo 44) Semana 85) Repaso semanal Week Overview6) Modules7) Rubric8) Discusión 8: Mis opiniones
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Semana 10: Capítulo 3 Del 16 al 22 de abril

<p>Capítulo 3 <i>Hogar, dulce hogar</i></p> <p>1) Vocabulario II: Dentro del hogar...; TX 122-123 a) SAM [03-15, 03-17]-[03-19]</p> <p>2) Nota Cultural: Perfiles TX 131 a) SAM [03-32]</p> <p>3) Repaso del imperfecto a) SAM [03-20]-[03-23]</p> <p>4) Gramática: El futuro TX 330-331 a) SAM [08-05]-[08-07]</p> <p>5) Gramática: Estar + participio TX 130 a) SAM [03-28, 29 y 31]</p> <p>6) Take Pruebas en MySpanishlab</p>	<p>https://www.imperial.edu/students/canvas/</p> <p>Capítulo 3 <i>Hogar, dulce hogar</i></p> <ol style="list-style-type: none">1) Begin here!2) Lessons3) Capítulo 34) Semana 105) Repaso semanal Week Overview6) Modules7) Rubric8) Discusión 9: Mis futuras vacaciones
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Semana 11: Capítulo 3 Del 23 al 29 de abril

<p>Capítulo 3 <i>Hogar, dulce hogar</i></p> <p>1) Cultura; Vistazo cultural TX 62-63 a) SAM [03-35]-[03-36]</p> <p>2) Gramática Repaso general a) Extra Practice Activities</p> <p>3) Compresión Laberinto peligroso; TX 286-288 a) SAM [03-41]- [03-42]</p> <p>5) Take Examen Capítulo 3 en MySpanishlab</p> <p>6) Letras; Literatura <u>Tres cosas</u> a) SAM [03-47]-[03-51]</p>	<p>https://www.imperial.edu/students/canvas/</p> <p>Capítulo 3 <i>Hogar, dulce hogar</i></p> <ol style="list-style-type: none">1) Begin here!2) Lecciones3) Capítulo 34) Semana 105) Repaso semanal Week Overview6) Modules7) Rubric8) Escritura 3: Mis futuras vacaciones9) Discusión 10: <u>Tres cosas</u>
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Semana 12 Capítulo 4: Del 30 de abril al 6 de mayo

<p>Capítulo 4 ¡Celebremos!</p> <p>1) Comunicación I;Las celebraciones y ... TX 148-149 a) SAM [04-01]-[04-03]</p> <p>2) Repaso el pretérito y el imperfecto a) Sam [04-09]-[04-12]</p> <p>4) Gramática; El pasado perfecto: 153 a) SAM [04-09][04-15]</p> <p>5)Repaso las expresiones con el verbo hacer</p> <p>6) Notas Culturales;el Día de los muertos TX 156 a) SAM [04-13]-[04-14]</p> <p>7) Lectura: Laberinto peligroso; TX 180-182 d) SAM [04-38]-[04-39]</p> <p>8) Take quiz/zes in MySpanishlab</p>	<p>https://www.imperial.edu/students/canvas/</p> <p>Capítulo 4 ¡Celebremos!</p> <ol style="list-style-type: none">1) Begin here!2) Lessons3) Capítulo 44) Semana 115) Repaso semanal Week Overview6) Modules7) Rubric8) Discusión 11
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Semana 13 Capítulo 4: Del 7 al 13 de mayo

<p>Capítulo 4 ¡Celebremos!</p> <p>1) Vocabulario II:La comida y la cocina TX 159 a) SAM [04-21]-[04-24]</p> <p>2) Nota Cultural: Perfiles TX 172 a) SAM [04-31]</p> <p>3) Respuestas a) [04-07] Una experiencia inolvidable</p> <p>4) Gramática: El presente perfecto de subjuntivo :TX 168 a) SAM [04-25]-[04-28]</p> <p>5) Lectura: Laberinto peligroso; TX 180-182 e) SAM [04-40]-[04-41]</p> <p>6) Take Pruebas en MySpanishlab</p>	<p>https://www.imperial.edu/students/canvas/</p> <p>¡Capítulo 4 ¡Celebremos!</p> <ol style="list-style-type: none">1) Begin here!2) Lessons3) Capítulo 44) Semana 125) Repaso semanal Week Overview6) Modules7) Rubric8) Discusión 11
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Semana 14 Capítulo 4: Del 14 al 20 de mayo

<p>Capítulo 4 <i>¡Celebremos</i></p> <p>1) Cultura;Vistazo cultural TX 62-63 a) SAM [04-35]-[04-37]</p> <p>2) Gramática Repaso general a) Extra Practice Activities</p> <p>3) Take Examen Capítulo 4 en MySpanishlab</p> <p>4) Letras;Literatura <u>Al partir</u> a) SAM [04-45]-[04-50]</p>	<p>https://www.imperial.edu/students/canvas/</p> <p>Capítulo 4 <i>¡Celebremos</i></p> <ol style="list-style-type: none">1) Begin here!2) Lessons3) Capítulo 44) Semana 145) Repaso semanal Week Overview6) Modules7) Rubric8) Discusión 12: <u>Al partir</u>9) Escritura 4 here in Blackboard
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Semana 15: Capítulo 5 Del 21 al 27 de mayo

<p>Capítulo 5 <i>Viajando por aquí y por allá</i></p> <p>1) Comunicación I;Los viajes TX 188 a) SAM [05-01]-[05-03]-[05-09]</p> <p>2) Repaso el pretérito y el imperfecto a) Sam [05-24]-[05-26]</p> <p>3) Escucha Un programa de televisión cómico</p> <p>4) Repaso por vs para: 153 a) SAM [05-04][05-09]</p> <p>5) Notas Culturales;el Fin del mundo... TX 200 a) SAM [05-17]</p> <p>6) Los pronombres relativos que y quien TX 196 a) [05-10]-[05-12]</p> <p>6) Lectura: Laberinto peligroso; TX 222-224 f) SAM [05-42]</p> <p>8) Take quiz/zes in MySpanishlab</p>	<p>https://www.imperial.edu/students/canvas/</p> <p>Capítulo 5 <i>Viajando por aquí y por allá</i></p> <ol style="list-style-type: none">1) Begin here!2) Lessons3) Capítulo 54) Semana 155) Repaso semanal Week Overview6) Modules7) Rubric8) Discusión
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Semana 16: Del 28 de mayo al 3 de junio

<p>Capítulo 5 <i>Viajando por aquí y por allá</i></p> <p>1) Vocabulario II:La tecnología... TX 204 a) SAM [05-22]-[05-23]-[05-30]-[05-32]</p> <p>2) Nota Cultural: Perfiles TX 214 a) SAM [05-33]</p> <p>3) Respuestas y grabar 8% a) 05-34 ¿Quién te interesa más?</p> <p>4) Gramática: El presente de subjuntivo:TX 208 a) SAM [05-27]-[05-29]</p> <p>5) Lectura: Laberinto peligroso; TX 180-182 a) SAM [05-42]-[05-44]</p> <p>6) Literatura a) [05-48]-[05-53]</p> <p>7) Take test en MySpanishlab</p> <p>1) Repaso de los capítulos a) Diferentes actividades de cada capítulo</p> <p>2) Study guide.</p>	<p>https://www.imperial.edu/students/canvas/</p> <p>Capítulo 5 <i>Viajando por aquí y por allá</i></p> <ol style="list-style-type: none">1) Repaso para el examen final2) Respuestas y grabar 8%3) Discusión 15: Las ventajas y desventajas de tomar cursos en online4) El examen final es en el salón 2610 de 10:15-12:00 p.m. el 10 de junio
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Semana 17 : Examen final

<p>Repaso para el examen final</p>	<p>https://www.imperial.edu/students/canvas/</p> <p>El examen final es 10 de junio en el salón 2610 de 9:00-10:30 a.m.</p>
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