

Basic Course Information

Semester	Spring 2017	Instructor Name	Romano Sánchez Domínguez
Course Title & #	Span 110	Email	romano.sanchez-dominguez@imperial.edu
CRN #	20411	Webpage (optional)	
Room	411/ONLINE	Office	307
Class Dates	Thursdays/Online	Office Hours	Online F: 10:00-11 a.m. M/W: 8:00-10:00 a.m.
Class Days	Thursday	Class Times	Thursday 7:30-10:00 a.m.
Units	5		
Office Phone #	760 355 5765.		
Office contact if student will be out or if an emergency		Department Secretary is an option	

Course Description

The student can be successful in SPAN 110 (Formerly SPAN 2) only after having achieved all of the minimal performance objectives specified for SPAN 100 (Formerly SPAN 1). Either a recent course in SPAN 100 or a recent 2 year high school Spanish course with good retention should enable the student to succeed in SPAN 102. For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5B) is recommended. A continuation of SPAN 100 with the main emphasis on the imperfect, preterit, and the present perfect forms for both regular and irregular verbs. The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world. We will cover: **Chapters Preliminar, 7 through 11 of the textbook and MySpanishLab.**

Textos:

¡Anda! Curso elemental 2ª Edition.

Access Code for MySpanishLab

***Traiganlos siempre a la clase/bring them to class every day.**

STUDENT LEARNING OUTCOMES

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1 Research historical or cultural information about a Spanish-speaking country and prepare an oral and/or written presentation. (ILO1, ILO3, ILO4)
- 2 Organize information about a historical or cultural aspect of a Spanish-Speaking country for a written or oral assignment. (ILO1, ILO3, ILO5)
- 3 Successfully communicate at the novice/elementary level a personal event in the present tense. (ILO1, ILO2)
- 4 Describe basic daily life situations using correct grammatical structures, vocabulary and idiomatic expressions. (ILO1)

5 Assess the content and meaning of written Spanish both orally and in writing. (ILO1, ILO4, ILO5)

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Attendance

- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

You are expected to study and prepare the material assigned for each day in order to actively participate in class. You are expected to give your full attention during the class period. Talking during a lecture or discussion, reading or writing material not pertaining to this class, or sleeping will not be tolerated. If a student sleeps in class, he/she will be marked absent, and will not receive participation points for the day.

Your willing, voluntary and eager participation in all class activities (and this includes active listening and group work) will be appreciated and rewarded. Oral as well as written and group participation make up part of your final grade. Disruptive behavior or deliberate falsification of information are bases for dismissal from class and/or from the college for the duration of the semester. Not speaking enough Spanish in class lowers your participation grade.

The Student Activities in MySpanishLab online (Capítulos Preliminar and 7-11) should be kept up to date by every student. They activities are due on Sundays. Plan to study 3-4 hours or more a day on **your own. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom.**

HOMEWORK: Submit homework on time. The homework will be assigned every class. **No late homework will be accepted** unless stapled with a valid medical excuse, within two days of your return. I may check or collect homework on any given day. Neither absence nor tardiness will be considered an excuse for missing assignments, incomplete work, or quizzes. **You are responsible for the work missed during your absence.**

WRITTEN COMPOSITIONS: You will write several short compositions throughout the course. Some of these compositions will be done in-class (You must be in class to complete these tasks.), while others will be written outside the classroom. The topics for these compositions will be assigned by the instructor.

ORAL PRESENTATION: You will prepare one oral presentation. You must be present the day of your presentations, otherwise you will receive zero in your oral assignment. The topics will be assigned **in class**. Presentations will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the **target language**.

FINAL ORAL EXAM: On the week before the week of final examination (May 29 -2 June) you will present an oral examination. This is done in front of the instructor not in front of the class. The oral exam will be graded on the student's ability to communicate effectively in a conversational situation. More information regarding this exam will be given by the instructor. Remember, the oral presentation is on Thursday June 1, you must be present this date otherwise you will receive zero.

WRITTEN EXAMS (EXÁMENES) AND QUIZZES (PRUEBAS): There will be **six chapter** exams, a midterm, a final exam and a number of quizzes (pruebas). (I will drop the lowest score from tests and from quizzes. If for any reason you miss a test or a quiz [illness, death in the family and etc.], consider this your lowest grade and I will be drop it/them.). In addition, expect quizzes (written or oral) on geography, grammar, homework assignments, and class discussions on history, vocabulary, and culture. Quizzes will be announced and unannounced. **Please note that the quizzes and the exams are going to be given in the first hour, don't be late otherwise you will lose time.** There will be **NO MAKE-UP TESTS OR QUIZZES. Last examinations will be held during the week of June 5 to 9, 2017. You must be present on these days, or you will automatically receive a zero. NO EXCEPTIONS. Make sure you plan on getting to class on time and always come prepared for a quiz.**

ACADEMIC INTEGRITY

Cheating and plagiarism can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, project, or assignment to a failing grade in the course at the discretion of the instructor subject to certain conditions. The instructor may also summarily suspend the student for the class meeting when the infraction occurred as well as the following class meeting; extreme cases can result in extended suspension or expulsion as stipulated by the college's Disruptive Student Behavior Policy.

Students will treat each other and the professor with verbal and nonverbal dignity and respect. Do not use profanity under any circumstances.

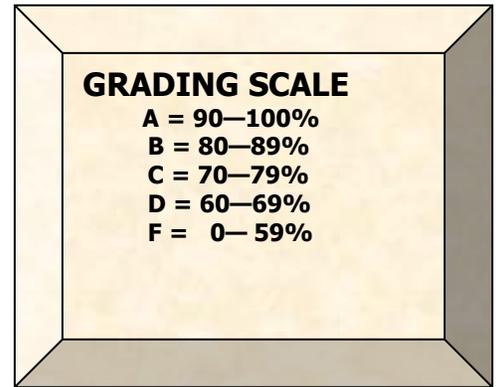
Grading Criteria:

For grading refer to the final grading scale. For the due dates for all the activities in MySpanishlab and Blackboard, please refer to the calendar of assignments due in the syllabus.

Course Grading Based on Course Objectives

Here is the scale for your overall grade.

- Online Quizzes in MySpanish/Blackboard 10 %
- Tests in MySpanishlab 13%
- Presentación oral (1) 7 %
- MySpanishLab Activities 10%
- Discussions: 10%
- Midterm Exam 20%
- Escrituras Blackboard y Escribe MySpanishlab 10%
- Final Exam: 20%



You must bring this syllabus to class with you everyday. You are responsible for its understanding, even if you were not present the first day of class.

Any students with a documented disability who may need additional accommodations should notify the instructor or the Disabled Student Program and Services (DSP&S) office as soon as possible.

IMPORTANT DATES:

- February 25 Deadline to add/pay for a class
- February 26 Deadline to drop without a “W”
- May 13 Withdrawal deadline
- June 8 Final Exam from 7:30-10:00 a.m.

**Your instructor reserves the right to amend any aspects of this outline
 It is your responsibility to keep track of changes announced in class
 Any necessary changes to the course syllabus will be posted on Blackboard**

**Bienvenidos a la clase de español
 CRONOGRAMA TENTATIVO DEL CURSO**

Semana 1

Febrero 16 Introducciones y repasos. Presentaciones pp.226-231
 Repaso del verbo estar y el presente de indicativo pp.234-236

Semana 2

Febrero 22 Repaso de los verbos irregulares y con cambio en la raíz. El verbo haber y tener pp.237-241
 Repaso de los verbos saber y conocer.

Semana 3

Marzo 2 Los pronombres de complemento directos pp. 242-253
Examen del capítulo preliminar ¡A comer! La comida pp. 254-262

	El pretérito (Parte I) pp. 263-264
Semana 4 Marzo 9	Pruebas. El pretérito (Parte I) y el pretérito (Parte II) pp. 265-268 El pretérito (Parte I y II). 279
Semana 5 Marzo 16	El pretérito. Cultura y Lectura pp. 284-289 Examen del capítulo 7 ¿Qué te pones? pp. 292-298 Los pronombres complemento indirecto pp. 299-301 El verbo gustar y los verbos como gustar pp. 302-305
Semana 6 Marzo 23	Pruebas. Los pronombres de complemento directo e indirecto usados juntos pp 305-308. Las telas y los materiales pp. 309-311 Las construcciones reflexivas y el imperfecto pp. 317-321
Semana 7 Marzo 30	Los pronombres de complemento directo e indirecto, el imperfecto. Cultura y Lectura pp. 324-329 Examen del capítulo 8 Estamos en forma, el cuerpo humano pp. 332-341 Un resumen de los pronombres de complemento directo e indirecto y reflexivo pp. 337-340 Algunas enfermedades y tratamientos médicos pp. 341
Semana 8 Abril 6	Pruebas. El pretérito en contraste con el imperfecto pp. 349-356 El pretérito y el imperfecto. Expresiones con hacer ¿cuánto tiempo hace que? Pp.356-359 Cultura y Lectura pp. 363-369
Semana 9 Abril 13	Examen del capítulo 9 ¡Viajemos! Los medios de transporte pp. 373-377 Los mandatos informales pp. 378-382 Los mandatos informales. Los mandatos formales pp. 383-387 El viaje pp. 388-390
Semana 10 Abril 20	Spring break
Semana 11 Abril 27	Presentaciones orales
Semana 12 Mayo 4	Pruebas. Los mandatos formales e informales con los pronombres directo e indirecto. Otras formas del posesivo pp. 392-394 El comparativo y el superlativo 394-398. Examen del capítulo 10 online. Repaso para el examen de medio semestre (midterm test)
Semana 13 Mayo 11	Midterm test. El presente de subjuntivo pp. 419-425
Semana 14 Mayo 18	El presente de subjuntivo pp. 419-425. Las preposiciones por y para pp. 429-431 Las preposiciones y los pronombres preposicionales pp. 432-435 El infinitivo después de preposiciones pp. 436-437
Semana 15	

Mayo 25

El presente de subjuntivo. Cultura y Lectura 441-447
Examen del capítulo 11

Semana 16

Junio 1

Presentaciones orales

Semana 17

June 8

Examen final