

Basic Course Information

Semester	Fall 2015	Instructor Name	Romano Sánchez Domínguez
Course Title & #	Span 110 Elementary	Email	romano.sanchez-dominguez@imperial.edu
CRN #	10411	Webpage (optional)	
Room	411	Office	307
Class Dates	Thursdays	Office Hours	Online F: 10:00-11:00 a.m. M/W: 8:00-10:00 a.m.
Class Days	Thursday	Class Times	7:30-10:00 a.m.
Units	5		
Office Phone #	760 355 5765.		
Office contact if student will be out or if an emergency	Department Secretary is an option		

Course Description

The student can be successful in SPAN 110 (Formerly SPAN 2) only after having achieved all of the minimal performance objectives specified for SPAN 100 (Formerly SPAN 1). Either a recent course in SPAN 100 or a recent 2 year high school Spanish course with good retention should enable the student to succeed in SPAN 102. For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5B) is recommended. A continuation of SPAN 100 with the main emphasis on the imperfect, preterit, and the present perfect forms for both regular and irregular verbs. The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world. We will cover the direct pronouns from chapter 5, 7 through 11 of the MySpanishlab.

Student Learning Outcomes

- Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:
- 1 Research historical or cultural information about a Spanish-speaking country and prepare an oral and/or written presentation. (ILO1, ILO3, ILO4)
 - 2 Organize information about a historical or cultural aspect of a Spanish-Speaking country for a written or oral assignment. (ILO1, ILO3, ILO5)
 - 3 Successfully communicate at the novice/elementary level a personal event in the present tense. (ILO1, ILO2)
 - 4 Describe basic daily life situations using correct grammatical structures, vocabulary and idiomatic expressions. (ILO1)
 - 5 Assess the content and meaning of written Spanish both orally and in writing. (ILO1, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- Student will distinguish and appropriately use formal and casual language.
- Student will demonstrate good command of verb forms and tenses according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
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- Student will demonstrate knowledge of appropriate cultural behavior.
- Apply and reinforce the following technologies: Blackboard, Microsoft Word, and email.

Textbooks & Other Resources or Links

Textos:

¡Anda! Curso elemental 2ª Edition. Heining-Boyton I Cowell. MySpanishLab compatible with Blackboard

How to register and buying the textbook:

If you miss the first day of class or you are adding the class, it is your responsibility to register in MySpanishlab. Therefore, you must watch the video in Lessons. It will guide you on how to register in MySpanishlab. It's important to pay attention on how to register in MySpanishlab via Blackboard since the only way to buy the textbook is at the bookstore (hard copy and access code to register in Blackboard) Warning! Don't buy the textbook somewhere else because this textbook is connected to Blackboard and any other textbook is not compatible with Blackboard.

After registering in MySpanishlab, you must complete steps 1-4 for the tune-up for any update on the software that the system may need. More details will be given on the first day of class.

Course Requirements and Instructional Methods

How to contact me:

The easy way to reach me is by email.

If you email me, please put "Spanish 100 online" in the subject line of the email. Don't forget to put your name inside the email, especially since many of your email addresses do not identify who you are. If you would like to talk with me over the phone, please make sure to speak slowly, loudly, and clearly when you leave a message, and make sure you give me your name and phone number so I can call you back.

Online and In-Class Requirements:

Students must...

- Possess reliable access to computing resources. Have the minimum hardware, software, and browse;
- Understand basic personal computer operations. Students should be familiar with Microsoft Word and Blackboard.
- Be familiar with the Internet. Know how to browse, search, and download;
- Read for information effectively and follow instructions.
- Actively and persistently communicate with the instructor.
- Be willing and able to make weekly progress on the course work.
- Be prepared to spend an adequate amount of time to complete the work for the term.
- Your computer must have an integrated microphone in order for you to complete all the oral tasks.
- Reading assignments in the Lecture Materials list, including links to other resources.

- Participation in the online discussions and collaborative project on a regular basis. If you do not participate for two consecutive weeks and I do not hear from you or you do not attend class for two weeks, I will assume you are not an active student and you will be dropped.
- Completing all homework and projects by the due dates (usually by Saturday midnight for the week in which task was assigned). Late work is not accepted.
- Using the class web pages will be the equivalent of attending class. You will be expected to view the pages on a regular basis (at least several times per week). You will be responsible to post in the discussion area at least twice a week. It is a good idea to post once at the beginning of the week and again after the middle of the week to allow interaction between all students from the class.
- Because this is a 14 weeks course for five units, you should plan on doing approximately 5-7 hours of work weekly since we will meet once a week and you must read and complete assignments from the textbook that and MySpanishlab.
- **Important information for a hybrid course:**
 - **This is a hybrid course;** this means you must attend class once a week. You will take exams online and in class as well. Quizzes will also be online and in class. Therefore, it is important that you be on time the dates that we meet in class.
 - The quizzes online are due on Thursdays before 11:50 p.m.
 - The tests are due on Sunday before 11:50 p.m.
 - When you are taking a quiz or exam online, open just one browser. This is very important because if you open different browsers and accidentally close the one that has your quiz/exam, you will lose it. The system only allows you one attempt and it is timed. I have no control over this issue. You will not be able to retake the quiz/exam.
 - Use Google Chrome or Fire Fox browser. Do not use Explorer browser
 - There is a midterm scheduled and this will be in class. You must attend class on the day of the midterm. As well as the final exam for this course
 - You must complete the discussion every week on your own time. Read and follow the instructions in order for you to complete your task. You are also required to comment on one of your classmates' posts every week in order for you to receive full credit for participation. Please make sure that you read the topic for the discussion and the rubric that I will provide at the beginning of the week.
 - You will find the discussion topic at the bottom of the Modules or click on the tool Forums.
 - Homework: I will assign homework from the textbook. You will need to bring your textbook and your homework on the days[Mondays] that we meet in class.
 - For the homework that I assigned from the textbook every week, you will find it in the Modules.
 - Also, you will have homework that must be completed in MySpanishLab every week.

Course Format:

Lessons

Click on lessons, click on Capítulo, then click on Semana and in there you will find all the modules for the week.

Modules

Go to Repaso semanal (weekly review) read the instructions and homework that is due next class. In Lecciones you will have the modules for each chapter that we will cover for the semester. You must complete all the activities assigned in each the modules every week. Then, go to MySpanishlab and complete the tasks related to the modules.

Repaso:

Every chapter is divided by weeks. It's important that you complete the Module called Repaso since the material covered in these Modules are reviews of grammar in a previous week, these are components that are essential for a better understanding of material presented in this course Spanish 100. Also, complete the extra activities in MySpanishlab.

Written assignments:

You will be assigned several written (Escrituras) tasks throughout the course, at the end of every chapter. The instructor will assign the topics for these written tasks in Blackboard. It's important to pay attention to the grammar (including accent marks). These tasks will be assigned every week. Be careful these written activities will be grade based in their content such as style, use of the vocabulary and grammar. For these assignments, don't open them, if you are not ready to complete them since Escrituras are timed.

Oral Presentation and oral assignments:

You will prepare an oral presentation. The topics will be assigned in class. Presentations will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the **target language**. You will be given more details about this during the semester. November 28 on Week 16 is the date for you to present your oral task, you must be present this date, otherwise you will receive zero.

Quizzes & Tests:

There are quizzes in MySpanishlab every week and at the end of each chapter there is an exam. Also, there are quizzes and chapter tests in class. For the online quizzes and tests, please know that I realize that in life there are many situations that occur, such as; submitting incomplete assignments, the browser accidentally shutting down while you are taking a quiz, being sick or having an illness or a death in the family. Taking in consideration these situations, I will drop the lowest score but be careful since I won't reset any quizzes. Also, there are exams, the midterm and final exam in Blackboard (MidtermExamPrácticaMidterm).

Midterm/Final Exam:

A study guide for the midterm and final exams will be provided the week before the exams, but also you can go over on the Modules: Gramática... in the chapter that we already covered.

Discussions:

There is a discussion every week. The first discussion starts on the third week. You will find the discussion topic at the bottom of the Modules or click on the tool Forums. Click where it says discussion, you won't see anything until you click on create thread which will take you to discussions, follow the model and after you write your discussion click submit. Do not forget that you will also have to comment on one of your classmate's comments. These discussions will be worth 10-15 points each.

If any student uses inappropriate language or is disrespectful to another student, that student will lose points and need to have a personal conversation with the instructor. Remember, this is a college class and the discussion should be academic in nature, so don't get off topic or you will also lose points. In addition, if you choose to upload a picture into your profile, make sure it is an appropriate photo and that it is sized properly or I will have to ask you

to remove it. For example, too much skin exposure, even on a baby is inappropriate. Thank you for your cooperation in this matter.

Late assignments:

Late assignments won't be accepted.

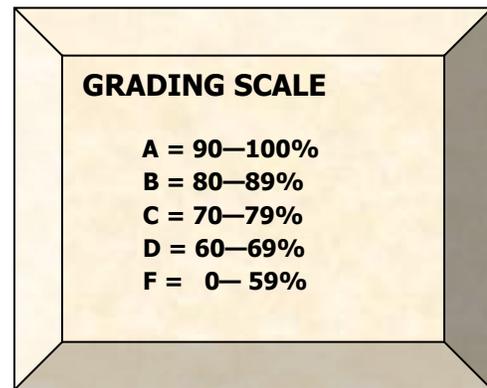
Grading Criteria:

For grading refer to the final grading scale. For the due dates for all the activities in MySpanishlab and Blackboard, please refer to the calendar of assignments due in the syllabus.

Course Grading Based on Course Objectives

Here is the scale for your overall grade.

<input type="checkbox"/> Online Quizzes in MySpanish/Blackboard	10 %
<input type="checkbox"/> Tests in MySpanishlab	13%
<input type="checkbox"/> Presentación oral (1)	7 %
<input type="checkbox"/> MySpanishLab Activities	10%
<input type="checkbox"/> Discussions:	10%
<input type="checkbox"/> Midterm Exam	20%
<input type="checkbox"/> Escrituras Blackboard y Escribe MySpanishlab	10%
<input type="checkbox"/> Final Exam:	20%



Attendance

- There is a meeting every week throughout the semester. If you do not show up to the first day of class, you could lose your place in this class. Contact me immediately by email if you can't make to the first day of class. You will learn more about how this course will work by attending the first day of class. See the [IVC General Catalog](#) for details.
- If you are adding the course, you must use the add authorization number I gave you and add immediately in order to have access to Blackboard. It should take no more than 24 hours for you to be able to log on to Blackboard. You cannot afford to get behind in this class on the modules, so the sooner the better. No adds accepted after T.B.A. If you are adding the course, you must use the add authorization number I gave you and add immediately in order to have access to Blackboard. It should take no more than 24 hours for you to be able to log on to Blackboard. You cannot afford to get behind in this class on the modules, so the sooner the better. No adds accepted after T.B.A.
- Students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Online Classroom “Netiquette”

- Netiquette, as you probably know, is a combination of the words "network" and "etiquette." Basically, it describes things you should and shouldn't do while communicating with other people online. This is especially important in an online classroom environment. Here are some examples:

- Identify yourself. Include a subject line. Be careful when using humor or sarcasm every person interpret things differently. Be respectful of diverse opinions. Acknowledge and return messages promptly. Use appropriate language. Use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].
- Please, follow the examples of Netiquette and be friendly and courteous with your classmates. If you posting that are inappropriate, please send me an email and I will deal with the problem.

Academic Honesty

- **Plagiarism** is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly cite a source, you should ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [IVC General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism, (b) copying or attempting to copy from others during an examination or on an assignment, (c) communicating test information with another person during an examination, (d) allowing others to do an assignment or portion of an assignment, and (e) use of a commercial term paper service.
- "Materials used in connection with this course might be subject to copyright protection. Learn more about copyright at the U.S. Copyright Office web site at <http://lcweb.loc.gov/copyright>."

Additional Help

- [Blackboard Support Center](#): The IVC Blackboard Support Center is designed to provide a variety of Blackboard support channels, all of which are available 24 hours per day, 7 days per week.
- [Learning Labs](#): There are several learning labs on campus to assist you through the use of computers and tutors. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Contact the instructor for information about labs unique to your specific program.
- [Library Services](#): The IVC Library has many resources. In addition to books, you can access tutors in the learning center, reserve study rooms for small groups, and access a wealth of resources online.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact DSP&S if you feel you need to be evaluated for educational accommodations.

If you are a disabled student and need special accommodations, please let me know. I have made every effort to ensure that this course is accessible to all students, including students with disabilities. If you encounter a problem accessing any portion of this course, please contact me immediately.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. The [IVC Student Health Center](#) is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the [IVC General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access helpful “How-To” Library tutorials by accessing the [Information Literacy Tutorials](#) online.

Anticipated Class Schedule / Calendar

Required Information –Discretionary Language and Formatting:

The instructor will provide a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. The faculty may find a table format useful for this purpose.

IMPORTANT DATES:

February 25	Deadline to add/pay for a class
February 26	Deadline to drop without a “W”
May 13	Withdrawal deadline
June 6	Final Exam from 7:30-10:00 a.m.

IMPORTANT NOTE:

Your instructor reserves the right to amend any aspects of this outline
It is your responsibility to keep track of changes announced in class
Any necessary changes to the course syllabus will be posted on **Blackboard**

Semana 1

Febrero 14 Presentaciones. Los saludos y las despedidas TX 2-8
Expresiones útiles para la clase TX 8-10

Semana 2

Febrero 21 El alfabeto, los pronombres personales, el verbo ser y los adjetivos de nacionalidad TX 11-15. Los números, la hora, el tiempo y el verbo gustar TX 16-26 Cultura

Capítulo 1 ¿Quiénes somos?

Semana 3

Febrero 28

Pruebas. La familia, el verbo tener, sustantivos singulares y plurales. El masculino y el femenino TX 30-37

Los artículos definidos e indefinidos. Los adjetivos posesivos y descriptivos TX 38-46.
Los números y Cultura TX 47-52

Semana 4

Marzo 7

Examen del Capítulo Preliminar y Capítulo 1

La vida universitaria. El verbo haber (hay) TX 66 y el presente de indicativo TX 67-68

Semana 5

Marzo 14

Pruebas. El presente de indicativo. las preguntas y los números TX 70-71
Preguntas y el verbo estar TX 76-80

Semana 6

Marzo 21

Pruebas. Preguntas y el verbo estar

Cultura y Lectura TX 88-93

Semana 7

Marzo 28

Examen del capítulo 2 online y clase. *Estamos en casa*. Algunos verbos irregulares TX 96-103

Algunos verbos irregulares

Semana 8

Abril 4

Pruebas. Los muebles y otros objetos de la casa. Los quehaceres de la casa pp. 109-110.
Los colores y el verbo tener pp.111-115

Los números, el verbo haber TX 116-123 Cultura y Lectura TX 124-129

Semana 9

Abril 11

Examen del capítulo 3 *Nuestra comunidad* Los lugares, los verbos saber y conocer TX 132-145

Los verbos saber y conocer. Los verbos con cambio de raíz TX 140-145

Semana 10

Abril 18

No hay clases. Día feriado

Semana 11

Abril 25

Pruebas. Los verbos con cambio en la raíz.

El verbo ir + a+ infinitivo TX 146-150

Las expresiones afirmativas y negativas TX 151-156.

Semana 12

Mayo 1

Examen del capítulo 4. *¡A divertirse! La música y el cine* TX 170-174

Los adjetivos y los pronombres demostrativos TX 175-178 Los adverbios TX 179-180

Semana 13

Mayo 8

Midterm test

Semana 14

Mayo 15

El presente progresivo TX 180-183.

El mundo del cine, los números ordinales y *hay que + infinitivo* TX 187-189

El presente progresivo y los pronombres de complemento directo

Semana 15

Mayo 22

Los pronombres de complemento directo y la “a” personal y el objeto directo TX 189-194

Los pronombres de complemento directo y el objeto directo. **Examen del capítulo 5.**

Repaso para el examen final

Semana 16

Mayo 29

Presentaciones orales

Semana 17

Junio 6

Examen final