

Basic Course Information

Semester:	Spring 2017	Instructor Name:	Elizabeth Kemp
Course Title & #:	ESL 014: Speaking and Listening for ESL 4	Email:	Elizabeth.kemp@imperial.edu
CRN #:	20339	Webpage:	Imperial.instructure.com
Classroom:	3400	Office #:	2790
Class Dates:	M/W	Office Hours:	M-Th 12:50 pm - 1:50 pm
Class Days:	2/13/17 - 6/9/17	Office Phone #:	760-355-6398
Class Times:	10:15 am - 12:45 pm	Emergency Contact:	Sara Hernandez 760-355-6224
Units:	5		

Course Description

ESL 014 is a grammar-based speaking class in an English-only environment, for the high intermediate ESL student. Students will further develop listening comprehension and will demonstrate greater fluency, accuracy, and confidence in oral production. (Nontransferable, nondegree applicable)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1, ILO 2)
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO2)

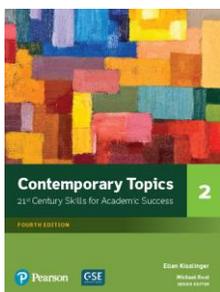
Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in using and recognizing the past progressive and future to express plans, certainty, or willingness (be going to, will, and simple present); demonstrate competency in recognizing and using the present perfect.
2. Demonstrate competency in using, recognizing, and producing gerunds and infinitives in aural and oral exercises.
3. Demonstrate mastery in using and recognizing the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises; demonstrate competency with modal auxiliary verbs in the past tense forms.
4. Demonstrate mastery in using, recognizing, and producing comparative, superlative, and equative forms; demonstrate the ability to use and produce adverbial, adjectival, and relative clauses.

5. Demonstrate competency in using nouns clauses, tag questions, and reported speech in oral and aural exercises.
6. Demonstrate competency in using, recognizing, and producing object pronouns and two-word (phrasal) verbs in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.
9. Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)].

Textbooks & Other Resources or Links



Kisslinger, Ellen and Michael Rost. *Contemporary Topics 2: 21st Century Skills for Academic Success with Essential Online Resources*. 4th edition. New Jersey: Pearson. 2017
ISBN: 978-0-13-440080-8

You will also need:
Notebook or paper
Pen or pencil and highlighter

Access to a computer with internet, Canvas, email, and Microsoft Word or Google Docs

*note: we will be using technology in this course. Assignments, quizzes, and discussions will be held or submitted on Canvas and Instagram. Additionally, you may be asked to download and print resources.

Course Requirements and Instructional Methods

This class will consist of both online and in-class activities including presentations, quizzes, discussions, and Instagram posts. There will also be learning logs and a vocabulary notebook that you add to throughout the semester. We will watch videos and lectures of different subjects, practice note-taking, study grammar, and work on our presentation and communication skills. There will also be a midterm and final oral exam.

Readings and assignments may be posted and submitted online.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

This class uses a weighted grading system. The points for each assignment count toward a category. The weights are as follows:

Assignments and homework	10%
Quizzes	10%
Presentations and projects	50%
Midterm	10%
Final	20%
Total	100%

Grades for assignments will be posted in Canvas.

* Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date to get points.

*Student must earn 70% of higher as a final grade to pass the class.

Attendance

- I do not drop students after the first week. If at any time a student decides he or she would not like to continue in the course, the student is responsible for dropping the class or receiving a grade that reflects the amount and quality of work he or she has or has not done at the end of the course.
- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- All students are expected to be on time and prepared for class
- All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning!
- Students should ask questions if they are confused or need something repeated. Asking questions does not mean a person is stupid. Asking questions means that a student wants to learn and is paying attention.
- Written work should be neat and turned in on time.
- Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

- Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind.
- Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.
- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Canvas Guides.** The Canvas guides provide a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Our class will use 6 chapters out of the textbook as class “units.” Each unit will follow a similar structure and possible assignments are listed in the chart below. Assignments may change at any time! Pay attention to class announcements and emails for updated due dates and assignments.

Imperial Valley College Course Syllabus – ESL 014: Speaking and Listening for ESL 4

Dates	Unit	Assignments
Week 1 February 13-17 NO SCHOOL Friday, Feb. 17	Orientation	Discussion post Online Readiness Quizzes Syllabus Quiz
Week 2 February 20-24 NO SCHOOL Monday, Feb. 20	Names / Sociology	Discussion post and replies Note check 1 Lecture Quiz Reflection or reaction
Week 3 February 27-March 3	Names / Sociology	Note check 2 Names Presentation Vocabulary journal check 1 Learning Log
Week 4 March 6-10	Global English / Linguistics	Discussion post and replies Note check 1 Lecture Quiz Reflection or reaction
Week 5 March 13-17	Global English / Linguistics	Note check 2 Names Presentation Vocabulary journal check 1 Learning Log
Week 6 March 20-24	Phobias / Psychology	Discussion post and replies Note check 1 Lecture Quiz Reflection or reaction
Week 7 March 27-31	Phobias / Psychology	Note check 2 Names Presentation Vocabulary journal check 1 Learning Log
Week 8 April 3-7	Review and Midterm	
Week 9 April 10-14	How We Each Learn Best / Education	Discussion post and replies Note check 1 Lecture Quiz Reflection or reaction
NO SCHOOL APRIL 17-21 SPRING BREAK		
Week 10 April 24-28	How We Each Learn Best / Education	Note check 2 Names Presentation Vocabulary journal check 1 Learning Log
Week 11 May 1-5	DNA Testing / Biology	Discussion post and replies Note check 1 Lecture Quiz Reflection or reaction
Week 12 May 8-12	DNA Testing / Biology	Note check 2 Names Presentation

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		Vocabulary journal check 1 Learning Log
Week 13 May 15-19	Risk Management / Public Administration	Discussion post and replies Note check 1 Lecture Quiz Reflection or reaction
Week 14 May 22-26	Risk Management / Public Administration	Note check 2 Names Presentation Vocabulary journal check 1 Learning Log
Week 15 May 29-June 2 NO SCHOOL Monday, May 29	Review, Catch Up	
Week 16 June 5-8	Final Exam, Evaluations	

*****Tentative, subject to change without prior notice*****