

### Basic Course Information

Semester:	<b>Spring 2017</b>	Instructor Name:	<b>Justin Behrens</b>
Course Title & #:	<b>English 008</b>	Email:	<b>justin.behrens@imperial.edu</b>
CRN #:	<b>20216</b>	Webpage (optional):	
Classroom:	<b>2726</b>	Office #:	
Class Dates:	<b>February 13 – June 9</b>	Office Hours:	
Class Days:	<b>Monday</b>	Office Phone #:	
Class Times:	<b>5:30-9:45pm</b>	Emergency Contact:	<b>Email</b>
Units:	<b>4</b>		

### Course Description

Preparation for ENGL 009. Provides developmental instruction approaching the college level in paragraph and short essay writing. (Nontransferable, nondegree applicable)

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1) Generate essays with a clear thesis statement or controlling idea. (ILO1, ILO2, ILO4)
- 2) Write essays showing support for a thesis statement or controlling idea. (ILO1, ILO2, ILO4)
- 3) Construct complete sentences with few errors in sentence structure such as fragments, comma splices, run-on sentences. (ILO1, ILO2, ILO3, ILO4)
- 4) Compose a multi-paragraph essay that uses standard verb form and tense in response to a reading (ILO1, ILO2, ILO4, ILO5)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Develop and use discovery techniques such as free-writing and clustering and apply these techniques to expository writing of paragraphs and essays.
2. Generate ideas based upon knowledge of concrete data and be able to express ideas effectively using a controlling idea or thesis statement.
3. Organize data necessary to support a thesis statement or controlling idea while studying and applying various rhetorical modes with emphasis on description, narration, and exemplification.
4. Demonstrate the use of critical thinking by identifying the main ideas and developing written responses to a variety of written texts.
5. Demonstrate clean and correct sentence patterns and work to eliminate sentence errors such as fragments, comma splices, and run-ons.
6. Produce writing in which meaning is unobscured by grammar or usage errors in punctuation, spelling, subject-verb agreement, verb tense, word choice, and word order.
7. Demonstrate an understanding of the writing process with special attention given to editing and proofreading.

8. Participate in a number of activities and areas of study as deemed appropriate by the instructor.

### Textbooks & Other Resources or Links

**Required Materials:** *Sentences, Paragraphs and Beyond, with Readings*, by Brandon and Brandon  
ISBN: 113359122 or 9781133591924 Cengage Learning, 7<sup>th</sup> edition

### Course Requirements and Instructional Methods

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

**Grades are determined based on standard 100 –point scale.**

**Grading Scale: 100-90 = A / 89-80 = B / 79-70 = C / 69-60 = D / 59-0 = F**

Formative Assessments	300
Literary Analysis (Close Reading)	250
Works Cited Project	100
Formal Essay: Argumentative 1	100
Formal Essay: Argumentative 2	100
In-Class Final	150
Total Points Possible	1000

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details. Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as unexcused absences.

### Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Online Netiquette

N/A

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to cite a source correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day. **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#). **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.
- **Former Foster Youth:** A Foster Youth Success Initiative (FYSI) Liaison provides individual support to foster youth on campus. Liaisons receive training and technical assistance in order to support foster youth in achieving their educational goals. Contact Information – Alexis Ayala EOPS/FY Specialist.  
Alexis.ayala@imperial.edu 760-355-5713.

## Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### Anticipated Class Schedule (subject to change)

Date	Topic / Assignment / Activity
Week 1 (2/13)	Introduction Formative Writing Assessment
Week 2 (2/20)	Holiday (no class)
Week 3 (2/27)	Reading Techniques (Chapter 2) Annotation Literary Analysis
Week 4 (3/6)	Parts of Speech (Chapter 4) Subjects and Verbs (Chapter 5) Literary Analysis Formative Writing Assessment
Week 5 (3/13)	Kinds of Sentences (Chapter 6) Combining Sentences (Chapter 7) Literary Analysis Formative Writing Assessment
Week 6 (3/20)	Verbs (Chapter 9) Pronouns (Chapter 10) Literary Analysis Formative Writing Assessment
Week 7 (3/27)	Adjectives and Adverbs (Chapter 11) Punctuation and Capitalization (Chapter 13) Literary Analysis Formative Writing Assessment
Week 8 (4/3)	Argument: Writing to Persuade (Chapter 26) Literary Analysis Writing Workshop

<b>Anticipated Class Schedule (subject to change)</b>	
<b>Date</b>	<b>Topic / Assignment / Activity</b>
Week 9 (4/10)	Argumentative Essay 1 <sup>st</sup> draft due for Peer Review Writing Workshop
Week 10 (4/17)	Spring Break (no class)
Week 11 (4/24)	Argumentative Essay 2 <sup>nd</sup> draft due for Peer Review Correcting Fragments, Comma Splices, and Run-Ons (Chapter 8) Balancing Sentences (Chapter 9) Structure and Form of the Formal Essay Writing Workshop/Peer Review/Editing: Argumentative Essay 2 <sup>nd</sup> draft
Week 12 (5/1)	Argumentative Essay 3 <sup>rd</sup> draft due Peer Review Reading-Based Writing: Forms and Applications (Chapter 3) MLA Formatting/Works Cited/Sources Writing Workshop/Peer Review/Editing: Argumentative Essay 3 <sup>rd</sup> draft
Week 13 (5/8)	Argumentative Essay 1 Final Draft due Literary Analysis Argumentative Essay 2 Class Discussion
Week 14 (5/15)	Argumentative Essay 2 1 <sup>st</sup> draft due for Peer Review Writing Workshop
Week 15 (5/22)	Argumentative Essay 2 Final Draft Due Review / Final Exam Practice
Week 16 (5/29)	Holiday (no class)
Week 17 (6/5)	Final Exam