

Basic Course Information

Semester:	Fall 2016	Instructor Name:	Edward Scheuerell
Course Title & #:	ENGL	Email:	ed.scheuerell@imperial.edu
CRN #:	11063	Webpage (optional):	
Classroom:	2900	Office #:	2785
Class Dates:	Start: Aug 15, 2016 End: Dec 09, 2016	Office Hours:	MTWR : 12:55-1:55pm
Class Days:	W	Office Phone #:	760-355-6349
Class Times:	2:00 - 5:10pm	Emergency Contact:	Maria Sell 760-355-6337
Units:	3		

Course Description

[Required language: Use from [CurricUNET](#) course outline of record.]

COURSE DESCRIPTION: This course is designed to introduce students to the field of Linguistics. In this course students develop an understanding of the nature of language through the study of core areas in linguistics, including phonetics, phonology, morphology, syntax, semantics, and pragmatics. Students also read, observe, and think critically about psycholinguistics, sociolinguistics, historical linguistics, sign language, animal communication, and artificial intelligence. This course is designed for students who plan to transfer as well as for those with a general interest in linguistics. (CSU, UC)

Student Learning Outcomes

[Required language: Use from [CurricUNET](#) course outline of record.]

STUDENT LEARNING OUTCOMES

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. identify basic elements of English phonetics, phonology, morphology, syntax, semantics, pragmatics, and sociolinguistics as they relate to success and failure in communication between people.
2. accurately describe the universal and variant elements of human language and language learning.
3. identify the nature of errors in non-standard dialects as they relate to the core areas of language study listed in #1 above.

Course Objectives

[Required language: Use from [CurricUNET](#) course outline of record.]

1. Discuss what it means to know a language using concepts of linguistic performance, competence, descriptive versus prescriptive linguistics, animal communication, sign language. This question will spiral through all other content areas.
2. Explain the brain's role in first and second language learning, bilingualism, and aphasia.

3. Identify and classify sounds in English via articulatory and acoustic phonetics and the International Phonetic Alphabet.
4. Discuss the key concepts of phonology: phoneme, allophone, minimal pairs, complementary distribution.
5. Identify and classify morphemes of English: (1) derivational: prefix, suffix, circumfix, infix, stems, bound, free, lexical, functional, and (2) inflectional.
6. Identify (a) semantic roles (agent, theme, instrument, experience, source, goal, location); (b) semantic relationships (synonymy, antonymy, hyponymy, homophony, homonymy, polysemy, metonymy.)
7. Distinguish social aspects of language: idiolect, dialect, pidgin, creole, isogloss, register, slang, jargon, argot, euphemism.
8. Identify difficulties in machine translation as it relates to the properties of human language.
9. Draw phrase structure trees and basic transformations, using knowledge of phrase structure rules and constituents.
10. List the stages of the development of writing.
11. Discuss the three stages of the history of English in historical context.

Textbooks & Other Resources or Links

[Required Information: Describe which textbooks and/or other resources are required for the course. Take textbook information from [CurricUNET](#) or list. Be sure to include ISBN number.]

Denham, K. and Lobeck, A. 2010. *Linguistics for Everyone* 1st. Boston. Wadsworth ISBN: 9781413015898.

Course Requirements and Instructional Methods

[Required Information: Provide detailed information related to types of class activities, assignments, tests, homework, etc. Online and Hybrid courses must demonstrate compliance with the IVC [Regular and Effective Contact Policy for Distance Education](#).]

Out-of-class:	
	Students will keep a linguistic journal. They will observe instances of non-standard or "interesting" uses of language and note them down. Included in the journal will be a description of what makes the piece of language use non-standard or "interesting" related to the core areas listed in the objectives.
	Reading and Writing:
	Reading assignments will include textbook listed. Students will consult websites to explore word history and coinage, dialects, and theories about the origin of language. Writing assignments will include many problems to analyze chunks of

	<p>language to include English and other languages in the core areas listed in the learning objectives. Students will also write opinions regarding contemporary issues in language policy, bilingualism, as they relate to sociolinguistic issues.</p>
<p>INSTRUCTIONAL METHODOLOGY:</p>	
	<p>Discussion Group Activity Individual Assistance Lecture Other, please identify Audio Visual Demonstration</p>

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

[Required Information: Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]

GRADING:

- Tests = 50%
- Quizzes = 20%
- Oral Assignment = 10%
- Problem Solving = 10%
- Skill Demonstration = 5%
- Written Assignment = 5%
- A = 100-90
- B = 89-80
- C = 79-70
- D = 69-60
- F = 59 or below

Attendance

[Required Information: *The below information is the IVC attendance policy. Use this information in addition to any specific attendance policies you have for your course.]*

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

[Required Information: *Describe your policies regarding classroom conduct. The below is suggested language and may be modified for your course.]*

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

[Required Information for web-enhanced, hybrid and online courses: *Describe your policies regarding netiquette. The below is suggested language and may be modified for your course.]*

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

[Required language.]

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

[Suggested Language.]

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

[Required language.]

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

[Required language.]

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

[Required language.]

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

[Required language.]

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

[Required Information – Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format may be useful for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Introduction	
Week 2	What it means to know a language The brain's role in language	pp. 1- 68
Week 3	Acoustic and Articulatory Phonetics	pp. 69 - 102
Week 4	Phonology	pp. 103 - 140

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 5	Morphology	pp. 141 - 214
Week 6	Syntax phrase structure grammar and transformational rules	pp. 215 - 250
Week 7	Syntax phrase structure grammar and transformational rules	pp. 251 - 290
Week 8	Semantics	pp. 291 - 320
Week 9	Pragmatics	pp. 329 - 366
Week 10	Pragmatics	
Week 11	Sociolinguistics: Language, dialect, standard, non-standard, creole pidgin.	pp. 407 - 439
Week 12	Sociolinguistics: Language, dialect, standard, non-standard, creole pidgin.	pp. 441 - 476
Week 13	Machine language: goals and obstacles	pp. 477 - 505
Week 14	Language families and the history of the English language.	pp. 367 - 407
Week 15	Thanksgiving	
Week 16	Review	
Week 17	Final	

*****Tentative, subject to change without prior notice*****