#### **Basic Course Information**

Semester	Fall 2016	Instructor Name	Kathy Rodriguez
Course Title & #	Introduction to Administration	Email	Kathy.rodriguez@imperial.edu
	of Justice AJ 100		
CRN#	11045	Webpage (optional)	
Room	Online	Office	3207
Class Dates	08/15/16 - 12/09/16	Office Hours	Monday Online Hour: 5:00 pm to 6:00 pm Office hours: MTWR: 12:45 PM-1:15 PM
Class Days	Online	Office Phone #	760-355-6245
Class Times Units	Online 3	Office contact if student will be out or emergency	Rhonda Ruiz 760-355-6280

#### **Course Description**

**Required language**: The course will cover the philosophy of Administration of Justice in America, and identify it's various subsystems. It will examine the roles and role expectations of criminal justice agents and their interrelationship in society. The concepts of crime causations, punishment and rehabilitation are introduced. The basic course provides a better understanding of the criminal justice system and orients the student to career opportunities. Ethics, education and training for professionalism in the system are discussed

#### **Student Learning Outcomes**

**Required language:** Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Identify the Objectives of the Justice System and the Role of Criminal Justice Personnel. (ILO4, ILO5)
- 2. Describe the Laws of Arrest including Felonies and Misdemeanors. (ILO1, ILO2, ILO3, ILO4)
- 3. Identify the Roles, History and Organization of Law Enforcement in the U.S. (ILO4, ILO5)

# **Course Objectives**

**Required language:** Upon satisfactory completion of the course, students will be able to:

- 1. Summarize the evolution of the Administration of Justice System.
- 2. Demonstrate an awareness of the objectives of the system, the crime problem and role expectations of criminal justice personnel.
- 3. Distinguish the system's responsibilities to the community, social implications of crime and general concepts in crime causation.
- 4. Compare and contract various agencies, their organizational structures and develop an appreciation of the education, training and professionalism in the justice system.

- 5. Demonstrate an understanding of basic legal terms, the organization and concepts of the United States court system and identify the roles, functions and relationships of persons within the court system.
- 6. Summarize the history, structure and operation of the American correctional system.
- 7. Compare and contrast the juvenile justice system and its interrelationships with the criminal justice system.

#### **Textbooks & Other Resources or Links**

# Required Information—Criminal Justice Today 12th edition, Author: Frank Schmalleger

## WEBSITE: pearson.com has student resources such as powerpoints, and other material.

This is your main textbook for the course. The questions contained in the exams will come from this book so read and study it carefully. This textbook takes an in-depth look at the procedures of Administration of Justice.

# **Course Requirements and Instructional Methods**

## We will be using BlackBoard to conduct this online course

Logging into Blackboard

- a. Go to http://imperial.blackboard.com and follow the login instructions to login.
- b. Once logged in, click on the 'courses' tab located on the top right of the page.
- c. Click on AJ 100 to enter the course.
- d. Read the course syllabus.
- e. Read the document under Week 1 entitled "Week 1 Online Things to Do." This outlines exactly what you have to do and by when you have to do it for Week 1.

The online version of this course is not self-paced. There are strict deadlines that need to be met every week. You will be given a list of weekly deliverables that you will be responsible for. You can find these under the appropriate weekly heading (ie. Week 1). Any questions you may have about the course can be posted in the 'Ask the Instructor' forum inside Blackboard

#### **Course Grading Based on Course Objectives**

# **Course Grading Based on Course Objectives**

Assignment Descriptors	Points
1. Quizzes	275 (11)
2. Tests	400 (4)
3. Final Exam	200 (1)

4. Class Assignments	400
5. Discussion Boards	160
TOTAL POINTS	1435

$$A = 90-100\%$$
  $B = 80-=89\%$   $C = 70-79\%$   $D = 60-69\%$   $F = below 60\%$ 

PLEASE NOTE: Assignments are due on the date stated on the syllabus. Late assignments (IF ACCEPTED) are subject to reduction of points. Make every effort to turn in assignments on time or you may receive a zero for that assignment.

#### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
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# **Classroom Etiquette**

- <u>Electronic Devices:</u> Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. Cell phones and electronic devices must be turned off and put away during class, with the exception of laptops or iPads for note taking purposes only. Cell phones ringing during class and all electronic devices not put away will be held by the instructor until the end of class. Students violating this policy during a class period will have 5 points deducted from their class
- <u>Food and Drink</u> are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- <u>Disruptive Students:</u> Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- <u>Children in the classroom:</u> Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### **Academic Honesty**

- <u>Plagiarism</u> is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- <u>Cheating</u> is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following:

- (a) plagiarism;
- (b) copying or attempting to copy from others during an examination or on an assignment
- (c) communicating test information with another person during an examination
- (d) allowing others to do an assignment or portion of an assignment
- (e) use of a commercial term paper service

# Additional Help – Discretionary Section and Language

- <u>Blackboard</u> support center: <u>http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543</u>
- <u>Learning Labs:</u> There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- <u>Library Services:</u> There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

#### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

# **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <a href="http://www.imperial.edu/students/studenthealth-center/">http://www.imperial.edu/students/studenthealth-center/</a>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

#### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at

http://www.imperial.edu/index.php?option=com\_docman&task=doc\_download&gid=4516&Itemid=762

# **Information Literacy**

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <a href="http://www.imperial.edu/courses-andprograms/divisions/arts">http://www.imperial.edu/courses-andprograms/divisions/arts</a> and letters/library-department/info-lit-tutorials/

# **Anticipated Class Schedule / Calendar**

# Schedule for Online Class AJ 100

\*\*\*Tentative, subject to change without prior notice\*\*\* The Instructor reserves the right to make announced modification to this course outline. This may change in case of Emergency

Week	Course Assignments	
Week 1 08/15-08/21	Topic:	Course Introduction: Review Syllabus, Chapter 1 What is Criminal Justice
	Reading Assignments:	Read Chapter 1- "Crime and Criminal Justice" in Criminal Justice Today book
		Review Chapter power points-Due by Tuesday
	Writing Assignments:	Define Keywords -To be completed by Wednesday
	Video Assignment:	Watch videos on Blackboard Tutorials (Discussion Boards, Quizzes, and Grades) These videos will help you understand this week's materials better.
	Discussion:	Submit an Introduction about yourself to class.  Review Discussion thread and watch video. Post you comments by Friday. Make sure this is completed on the due date so that other students have to respond to your post. Also if you post late, points will be deducted. Reply to two othe student's posts by Sunday
	Quiz:	Quiz due by Sunday.
Week 2 08/22-08/28	Topic:	Chapter 2: The Crime Picture
	Reading Assignments:	Read Chapter 2- "The Crime Picture" in Criminal Justice Today book
		Review Chapter and power points - to be completed by Tuesday
	Writing Assignments:	Essay questions and written assignment- Due by Wednesday

	Video Assignment:	Video Assessment-Due by Thursday
	Discussion:	Discussion Thread. Post your comments by Friday. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted. Reply to two other student's posts by Sunday
	Quiz:	Quiz -Due by Sunday
Week 3 08/29-09/04	Topic:	Chapter 3 The Search for Causes
	Reading Assignments:	Read Chapter 3- "The Search for Causes" in Criminal Justice Today book
		Review Chapter power points -Readings are to be completed by Tuesday
	Writing Assignments:	Define Keywords and Essay Questions. Due by Wednesday
	Video Assignment:	Video Assessment-Due by Thursday
	Discussion:	Discussion Thread-Post your comments by Friday. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted. Reply to two other student's posts by Sunday
	Test:	Test over Chapters 1, 2, and 3-Due by Sunday.
Week 4 09/05-09/11	Topic:	Chapter 4 Criminal Law
	Reading Assignments:	Read Chapter 4- "Criminal Law" in Criminal Justice Today book
		Review Chapter power points-Readings are to be completed by Tuesday
	Writing Assignments:	Define Keywords and essay questions -Due by Wednesday
	Video Assignment:	Video Assessment-No video assignment this week
	Discussion:	Discussion Thread-Post your comments by Friday. Make sure this is completed on the due date so that other students have to

		respond to your post. Also, if you post late, points will be deducted. Reply to two other student's posts by Sunday
	Quiz:	Quiz is due by Sunday
Week 5 09/12-09/18	Topic:	Chapter 5: Policing: History and Structure
	Reading Assignments:	Read Chapter 5- Policing: History and Structure" in Criminal Justice Today book
		Review Chapter power points-Readings due by Tuesday
	Writing Assignments:	Define Keywords and essay questions-Due by Wednesday
	Video Assignment:	Video Assessment-Due by Thursday
	Discussion:	Discussion Thread-Post your comments by Friday. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted. Reply to two other student's posts by Sunday
	Quiz:	Quiz -Due by Sunday

Week 6 09/19-09/25	Topic:	Chapter 6: Policing: Purpose and Organization
	Reading	Read Chapter 6- Policing: Purpose and Organization in
	Assignments:	Criminal Justice Today book
		Review Chapter power points-readings are to be completed by Tuesday
	Writing	Define Keywords and essay questions-Due by Wednesday
	<b>Assignments:</b>	
	Video Assignment:	Video Assessment-Due by Thursday
	Discussion:	Discussion Thread-Post your comments by Friday. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted. Reply to two other student's posts by Sunday
	Test:	Test on Chapters 4, 5 and 6- Due by Sunday

Week 7 09/26-10/02	Topic:	Chapter 7: Policing: Legal Aspects
07/20-10/02	Reading	Read Chapter 7: Policing: Legal Aspects in Criminal
	Assignments:	Justice Today book
		Review Chapter power points –Due by Tuesday
	Writing Assignments:	Define Keywords and Essay Questions –Due by Wednesd
	Video Analysis	Video Assessment- Due by Thursday
	Discussion:	Discussion Thread-Post your comments by Friday. Makesure this is completed on the due date so that other stud have to respond to your post. Also, if you post late, point will be deducted. Reply to two other student's posts be Sunday
	Quiz:	Quiz -Due by Sunday
Week 8 10/03-10/09	Topic:	Chapter 8: Issues and Challenges
	Reading	Read Chapter 8: Issues and Challenges in Criminal
	Assignments:	Justice Today book
		Review Chapter power points-Readings are to be complet by Tuesday
	Writing Assignments:	Define Keywords and Essay Questions-Due by Wednesda
	Video Analysis	Video Assessment-Due by Thursday
	Discussion:	Discussion Thread-Post your comments by Friday. Make sure this is completed on the due date so that other stude have to respond to your post. Also, if you post late, point will be deducted. Reply to two other student's posts be Sunday
	Test:	Quiz-Due by Sunday

Week 9 10/10-10/16	Topic:	Chapter 9: The Courts: Structure and Participants
	Reading Assignments:	Read Chapter 9: The Courts: Structure and Participants in Criminal Justice Today book
		Review chapter and power points -Readings are to be completed by Tuesday
	Writing Assignments:	Define Keywords and Essay Questions-Due by Wednesday
	Video Assignments:	Video Assessment-Due by Thursday
	Discussion Topic	Discussion Thread-Post your comments by Friday. Make sure this is completed on the due date so that other student have to respond to your post. Also, if you post late, points will be deducted. Reply to two other student's posts by Sunday
	Test:	Test-Chapters 7, 8, and 9 - Due by Sunday
Week 10 10/17-10/23	Topic:	Chapter 10: Pretrial and Trial Procedures
	Reading	Read Chapter 10: Pretrial and Trial Procedures in
	Assignments:	Criminal Justice Today book
		Review chapter and power points-Readings are to be completed by Tuesday
	Writing Assignments:	Review chapter and power points-Readings are to be
	Writing	Review chapter and power points-Readings are to be completed by Tuesday  Define Keywords and essay questions -Due by Wednesday
	Writing Assignments:	Review chapter and power points-Readings are to be completed by Tuesday  Define Keywords and essay questions -Due by Wednesday

Week 11 10/24-10/30	Topic:	Chapter 11: Punishment and Sentencing
	Reading Assignments:	Read Chapter 11: Punishment and Sentencing in Criminal Justice Today book
		Review chapter and power points-Readings are to be completed by Tuesday
	Writing Assignments:	Define Keywords essay questions-Due by Wednesday
	Video Assignments:	Video Assessment-Due by Thursday
	Discussion	Discussion Thread-Post your comments by Friday. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted. Reply to two other student's posts by Sunday
	Quiz:	Quiz -Due by Sunday
Week 12 10/31-11/06	Topic:	Chapter 12: Probation, Parole and Community Corrections
	Reading Assignments:	Read Chapter 12: Probation, Parole and Community Corrections in Criminal Justice Today book
		Review Chapter and power points-Readings are to be completed by Tuesday
	Writing Assignments:	Define Keywords and Essay Questions -Due by Wednesday
	Video Assignments:	Video Assessment- Due by Thursday
	Discussion Topic:	Discussion Thread-Post your comments by Friday. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted. Reply to two other student's posts by Sunday
	Test:	Test: Chapter 11, 12 and 13-Due by Sunday
Week 13 11/07-11/13	Topic:	Chapter 13: Prisons and Jails

	Reading	Read Chapter 13: Prisons and Jails in Criminal Justice
	<b>Assignments:</b>	Today book
		Review chapter and power points-Readings are to be completed
		by Tuesday
	Writing	Define Keywords and Essay Questions -Due by Wednesday
	<b>Assignments:</b>	
	Video Assignments:	Video Assessment-Due by Thursday
	Video Assignments.	Video Assessment-Due by Thursday
	Discussion:	Discussion Thread-Post your comments by Friday. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted. Reply to two other student's posts by Sunday
	Quiz:	1. Quiz: -Due by Sunday
Week 14	Topic:	Chapter 14: Prison Life
11/14-11/20	Reading	Read Chapter 14: Prison Life in Criminal Justice Today
	Assignments:	book
	Assignments.	OOOK
		Review Chapter and power points-Readings are to be
		completed by Tuesday
	Writing	Define Keywords and essay questions-Due by Wednesday
	Writing	Define Reywords and essay questions-Due by wednesday
	Assignments:	
	Video Assignment:	Video Assessment-Due by Thursday
	<b>Discussion Topic:</b>	Discussion Thread-Post your comments by Friday. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted. Reply to two other student's posts by Sunday
	Quiz:	Quiz-Due by Sunday
	\ \( \tau_{12} \).	Quiz Due of Sunday
Week 15		Thanksgiving Break
11/21-11/27		NO CLASS
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	Topic:	Chapter 15: Juvenile Justice
Week 16	Topic:	Chapter 15: Juvenile Justice

11/28-12/04	Reading Assignments:	Read <b>Chapter 15: Juvenile Justice</b> in <i>Criminal Justice</i> Today book
		Review Chapter and power points -Readings are to be completed by Tuesday
	Writing Assignments:	Define Keywords and essay questions –Due by Wednesday
	Quiz:	Quiz-Due by Sunday
Week 17 12/05-12/09	Topic:	Chapter 16: Drugs and Crime
	Reading Assignments:	Read <b>Chapter 16: Drugs and Crime</b> in <i>Criminal Justice</i> Today book
		Review Chapter and power points-Readings are to be completed by Tuesday
	Writing Assignments:	Define Keywords and essay questions-Due by Tuesday
	Discussion	Discussion Thread-Post your comments by Friday. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted. Reply to two other student's posts by Sunday
	Final	Due 12/09 @ 11:59 pm

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