

### Basic Course Information

Semester:	<b>Fall 2016</b>	Instructor Name:	<b>AUDELIA CANEZ</b>
Course Title & #:	<b>PSY 101</b>	Email:	<b>Audelia.canez@imperial.edu</b>
CRN #:	<b>10618</b>	Webpage (optional):	
Classroom:	<b>211</b>	Office #:	
Class Dates:	<b>8/15-12/09</b>	Office Hours:	<b>By Appointment</b>
Class Days:	<b>Wednesday</b>	Office Phone #:	<b>(760)679-6432</b>
Class Times:	<b>6:30-9:40 p.m</b>	Emergency Contact:	<b>(760)679-6432</b>
Units:	<b>3</b>		

### Course Description

An introduction to the study of human and cognition. Includes consideration of many of the major topics in Psychology including, but not limited to, the biology of behavior, learning, human development, sleep and Consciousness, personality, mental disorders and therapy, and social processes (CSU, UC)

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Identify basic parts and functions of the neuron and lobes of the brain (ILO1; ILO2; ILO3) 2. Identify different parenting styles and their effect on human development (ILO1; ILO2; ILO3) 3. Identify major psychological disorders, key symptoms, and the main strategies used for treatment (ILO1; ILO2; ILO3; ILO5)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Discuss the development of psychology as a science.
2. Identify the major biologic response systems of the human body and discuss their influence on behavior
3. Discuss the difference between sensation and perception, giving one illustration of each
4. Define consciousness and describe how sleep psychoactive substances and other stimuli affect consciousness
5. Identify and describe the major theories of human development and discuss how growth and development affect behavior.
6. Discuss the processes by which humans learn and store skills and information
7. Discuss major theories of personality, their assumptions and implications.
8. Outline the nature, causes and treatments of abnormal behavior
9. Discuss the ways in which the social milieu affects human behavior
10. Identify major theories of emotion and motivation

### Textbooks & Other Resources or Links

Myers, D. (2014) Exploring Psychology Ninth Edition. Worth Publishers.

### Course Requirements and Instructional Methods

Four exams will be given over the course of the semester. Each exam will consist of multiple choice and fill in the blank items covering information presented in class and in the readings.

Oral classroom presentations based on chapter readings will also be required during scheduled dates.

The average of exams and oral summaries will be calculated for your final grade

Out of Class Assignments: scheduled reading and preparation for oral in class presentations.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

Four exams will be given over the course of the semester. Each exam will consist of multiple choice, and fill in the blank items covering information presented in class, and in the readings. The average of the tests will be calculated for your final grade. 80% of your final grade will consist of exams. 20% of your overall grade will consist of classroom participation, chapter presentations/homework

90-100 A

80-89 B

70-79 C

60-69 D

00-59 F

I strongly encourage you to take all exams as scheduled. Make-up exams are worth 10% less. Call my office in the event that you have a documented emergency and can not take the exam on the scheduled date.

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or

attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- **Library Services.** There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6125 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC Mental Health Counseling Services at 760-355-6196 in Room 2109 for more information.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

### Anticipated Class Schedule/Calenda

Imperial Valley College Course Syllabus – PSYCHOLOGY 101

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<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 1 8/17	SYLLABUS & BOOK REVIEW	READ CHAPTER 1 Have it read by 8/24
Week 2 8/24	LECTURE AND IN CLASS PRESENTATIONS/VIDEO CLIP	READ CHAPTERS 1&2
Week 3 8/31	LECTURE AND IN CLASS PRESENTATIONS	READ CHAPTER 3
WEEK 4 9/7	<b>EXAM ON CHAPTERS 1, 2, 3</b> *LECTURE CH.4	READ CHAPTER 4
WEEK 5 9/14	LECTURE AND IN CLASS PRESENTATIONS/VIDEO CLIP	READ CHAPTER 5
WEEK 6 9/21	LECTURE AND IN CLASS PRESENTATIONS	READ CHAPTER 6
WEEK 7 9/28	LECTURE AND IN CLASS PRESENTATIONS/VIDEO CLIP	READ CHAPTER 7
WEEK 8 10/5	<b>EXAM ON CHAPTERS 4, 5, 6,7</b> * LECTURE CH. 8	READ CHAPTER 8
WEEK 9 10/12	LECTURE AND IN CLASS PRESENTATIONS	READ CHAPTER 9
WEEK 10 10/19	LECTURE AND IN CLASS PRESENTATIONS/VIDEO CLIP	READ CHAPTER 10
WEEK 11 10/26	LECTURE AND IN CLASS PRESENTATIONS/VIDEO CLIP	READ CHAPTER 11
WEEK 12 11/02	<b>EXAM ON 8, 9, 10, 11</b> *LECTURE CH.12	READ CHAPTER 12
WEEK 13 11/09	LECTURE AND IN CLASS PRESENTATIONS/VIDEO CLIP	READ CHAPTER 13
WEEK 14 11/16	LECTURE AND IN CLASS PRESENTATIONS/VIDEO CLIP	READ CHAPTER 14
WEEK 15 11/30	LECTURE AND IN CLASS PRESENTATIONS/VIDEO CLIP	READ CHAPTER 15
WEEK 16 12/7	<b>FINAL EXAM 12,13, 14, 15</b>	<b>FINAL</b>

**\*\*\*Tentative, subject to change without prior notice\*\*\***