

### Basic Course Information

Semester	<b>Fall 2016</b>	Instructor Name	<b>Mary Jo Wainwright</b>
Course Title & #	<b>History 120 - United States History: Prehistory to Reconstruction</b>	Email	<b>maryjo.wainwright@imperial.edu</b>
CRN #	<b>10568</b>	Office	<b>Room 1710</b>
Classroom	<b>413</b>	Office Hours	<b>M: 5:00 to 6:00 p.m. T: 4:00 to 5:00 p.m.</b>
Class Dates	<b>8/16/16 to 12/6/16</b>	Online Office Hours	<b>W: 10:00 to 11:00 a.m. TH: 9:30 to 10:30 a.m.</b>
Class Days	<b>Tuesday &amp; Thursday</b>	Office Phone #	<b>760-355-6527</b>
Class Times	<b>2:00 p.m. to 3:25 p.m.</b>	Units:	<b>3</b>

### Course Description

This course is a survey of American history from the pre-Columbian era to the end of Reconstruction. This course will cover the major political, economic, social, gender, racial, cultural and intellectual transformations of the colonial and early American eras. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in the colonial and early American periods. Students will also gain skills in analytical thinking, reading, and writing and learn to analyze and interpret primary and secondary sources of history.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and recall key information from a historical text and/or a documentary film. (ILO1)
2. Describe the causes and/or impact of a historical event. (ILO1, ILO2)
3. Explain and analyze the key information contained in a primary source document. (ILO1, ILO2)

### Course Objectives

Upon satisfactory completion of the course, students will be able to: **Identify the major events and key intellectual, cultural, social, political and economic trends in United States history from the pre-Columbian period to 1877, and identify and understand the significance of important personalities and ideas in United States history before 1877. Specifically, students will be able to:**

1. Describe the peoples and cultures existing in North America before European contact;
2. Describe European exploration of North America and early colonization efforts;
3. Describe the British colonies of North America and explain the role of the colonies within the British empire.
4. Discuss and analyze labor relations, indentured servants and slavery in British North America;
5. Understand colonial-Native American and U.S.-Native American relations;
6. Understand the factors that led to the American Revolution and the key events, personalities and effects of the Revolutionary War;
7. Understand how the American political and legal system was created and how it functioned in the early national period;
8. Identify important political trends and figures and the rise of political parties in ante-bellum America;
9. Understand U.S. foreign policy before 1877;
10. Explain the evolution of the market economy of the nineteenth century;
11. Explain how technology shaped culture, social arrangements, leisure, family life, and work;
12. Understand how immigrants impacted society, politics and culture;
13. Explain the status of women before 1877;
14. Understand the role of sectionalism in early American history;
15. Describe how religion impacted society, intellectual currents, and political thought;
16. Analyze Westward expansion, Manifest Destiny and the Mexican-American War;
17. Discuss the major factors that led to the Civil War and the key events and personalities of that war;
18. Understand the significance of the Civil War on society, race relations, economics, and politics;
19. Describe the process of post-Civil War Reconstruction and the challenges and opportunities faced by the nation and

people until 1877.

### Textbooks & Other Resources or Links

1. **Out of Many, Vol. One**, Brief 6th edition, Faragher, et al. 2012; ISBN: 978-0205010639
2. **Incidents in the Life of a Slave Girl**, Harriet Jacobs, 1861 (any edition)  
There will also be additional readings from handouts and Internet sources.  
Assignments and additional resources are posted in Blackboard: <https://imperial.blackboard.com/>

### Course Requirements and Instructional Methods

**Instructional Methods:** Lectures, including material not covered in your readings, class discussions requiring your active participation, student oral presentations, and films will supplement your required readings. Both outside and in-class writing assignments are required. Students should actively read the textbooks, bringing any questions you have about the material to class, and take careful notes in class. **Completing the assigned readings before you come to class will greatly increase your understanding and success in this class.**

**EXAMS: (200 points total)** Two exams are required. There are no make-up exams, unless you make arrangements with the instructor BEFORE the exam. Any uncoordinated, unexcused missed exam will result in a score of “0” for that exam. **Bluebook(s), a scantron (100) and a No. 2 pencil must be brought to each exam.** Bluebooks and scantrons can be purchased in the college bookstore.

**ASSIGNMENTS: (Up to 150 points):** A variety of written assignments, both in class and outside, will be given throughout the semester based on weekly readings, lectures, class discussions, or films shown in class (5 to 50 points each). Papers will include short opinion papers (1 to 2 pages), and one longer analytical paper (3-5 pages). There will also be online discussions in Blackboard. **If you miss class, you might miss one of these assignments, and there are NO make-ups on these assignments.** All assignments, discussions, and due dates will be posted in Blackboard so please check the Blackboard Announcements often so that you don't miss anything. Each student can expect to complete at least 7 to 10 pages of written work in this course.

**Late Assignments:** Late assignments will be accepted until the graded assignment is returned to students, but **lose 5 points per day** it is late. **It is the student's responsibility** to find out if they missed an assignment and to turn it in at the same time as the rest of the class. **You DO NOT get extra time to turn in assignments just because you are absent.** Students should make arrangements to turn in the assignment to the instructor's mailbox or office, if unable to bring it to class. In an extreme emergency, I will accept an assignment by email but only once per semester per student.

### Course Grade

The course grade is based on total points accumulated during the semester. **There is a possible total of up to 350 points.** Very **limited extra credit** points may be available, either through some class participation activity, group work or perfect attendance. **Failing to turn in regular assignments will prohibit you from being able to earn extra credit points.** Final grades are calculated as follows: 90-100% (A), 80-89% (B), 70-79% (C), 60-69% (D), below 60% (F).

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details. If you are in class anytime during the semester but stop coming to class and do not withdraw officially, you will receive an F.
- Regular attendance in all classes is expected of all students. Attendance will be taken every class period. If you are late or leave early, you may be marked absent. It is your responsibility to make sure I know you were in class. Students who stay for less than two-thirds of the class are considered absent. Students are responsible for all

materials, assignments, or information given in class, regardless of whether you were in class. **A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.** For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences, however do not take this class if you will have to miss more than two classes as a result of these activities, because it will seriously impact your ability to successfully complete the course.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise permitted by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception.
- Disruptive Students: Coming in late, leaving and returning during class, and leaving early is disruptive. Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children/visitors in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- Active Participation: It is not okay to talk, sleep or do homework for another class. Class will end on time, so don't pack up early and disrupt the class. The best way to pass this class is to pay attention and ask questions when you don't understand something. Take notes because it will help you to study for the exams.

### Academic Honesty

I will meet individually with anyone I suspect of plagiarism or cheating. Make sure you understand the following:

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating will receive a zero (0) on the exam or assignment and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) Plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment (e) use of a commercial term paper service.

### Additional Help

I am glad to meet individually with students to discuss any problems, questions, or concerns about the course. You can drop by my office during office hours or you can make an appointment to meet with me. You can also leave a message on my voice mail or send me an email. During the week, I try and respond within 24-48 hours. My complete class and office hour schedule is posted outside Room 1710.

- Blackboard Support: The Blackboard Support Site provides a variety of support channels available to students 24 hours a day.
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program.
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6312 if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule/Reading Assignments/Exams

Readings should be completed by the date assigned.

<b>August 16</b> & <b>August 18</b>	<b>Introduction: The Study of History A Continent of Villages, to 1500</b> Read: <u>Out of Many</u> , Chapter 1 Bb Resources: Modern American Indians & Mystery Tribe
<b>August 23</b> & <b>August 25</b>	<b>When Worlds Collide, 1492-1590</b> Read: <u>Out of Many</u> , Chapter 2 Bb Resources: Bartolome de Las Casas (1542)
<b>August 30</b> & <b>September 1</b>	<b>Planting Colonies in North America, 1588-1701</b> Read: <u>Out of Many</u> , Chapter 3 Bb Resources: Instructions to Virginia Colony (1606) John Winthrop's: "City Upon A Hill" (1630)
<b>September 6</b> & <b>September 8</b>	<b>Slavery and Empire &amp; Cultures of Colonial North America</b> Read: <u>Out of Many</u> , Chapters 4 and 5, start <u>Incidents in Life of a Slave Girl</u> Bb Resources: Olaudah Equiano, <u>The Middle Passage</u> (1788) Stono Rebellion (1739)
<b>September 13</b> & <b>September 15</b>	<b>From Empire to Independence, 1750-1786</b> Read: <u>Out of Many</u> , Chapter 6 <u>Declaration of Independence</u> , pp. A1-A2

September 20 & September 22	<b>The American Revolution, 1776-1786</b> Read: <u>Out of Many</u> , Chapter 7 Bb Resources: Thomas Paine’s “Common Sense”
September 27 & September 29	<b>The New Nation, 1786-1800</b> Read: <u>Out of Many</u> , Chapter 8 <i>U. S. Constitution</i> , pp. A2-A10 Bb Resources: Charters of Freedom website
October 4	<b>Mid-Term Exam (Chapters 1-8)</b>
October 6 & October 11 & 13	<b>An Empire for Liberty and The Growth of Democracy, 1790-1840</b> Read: <u>Out of Many</u> , Chapters 9 and 11 Bb Resources: Chief Tecumseh, Shawnee “Monroe Doctrine” 1823
October 18 & October 20 & 25	<b>The South and Slavery &amp; Industry and the North, 1790s-1850s</b> Read: <u>Out of Many</u> , Chapters 10 and 12 Bb Resources: Frederick Douglas speech (1852) African Slave Narratives
October 27 & November 1	<b>Meeting the Challenges of the New Age, 1820s-1850s</b> Read: <u>Out of Many</u> , Chapter 13, Bb Resources: African American Odyssey, Parts 1 and 2
November 3 & November 8	<b>The Territorial Expansion of the United States, 1830s-1850s</b> Read: <u>Out of Many</u> , Chapter 14, Finish <u>Incidents in Life of a Slave Girl</u> Bb Resources: Multicultural West website U.S. Mexican War website
November 10  November 15	<b>The Coming Crisis, the 1850s</b> Read: <u>Out of Many</u> , Chapter 15 Bb Resources: Dred Scott Supreme Court Decision (1857) Lincoln “House Divided” Speech (1858)
November 17 & November 29	<b>The Civil War, 1861-1865</b> Read: <u>Out of Many</u> , Chapter 16 Bb Resources: “Gettysburg Address” (1863) U.S. Civil War website
November 21-25	<b>Thanksgiving Holiday - No Classes</b>
December 1	<b>Reconstruction, 1865-1877</b> Read: <u>Out of Many</u> , Chapter 17
December 6	<b>FINAL EXAM (Chapters 9-17)</b>

***A Bluebook, a scantron (100 count) and a No. 2 pencil must be brought to all exams.***