

Basic Course Information

Semester:	Fall 2016	Instructor Name:	Bradford Wright, Ph.D.
Course Title & #:	HIST 101	Email:	bradford.wright@imperial.edu
CRN #:	10565	Webpage (optional):	
Classroom:	810	Office #:	301
Class Dates:	Aug. 15-Dec. 9	Office Hours:	M: 5:00-6:00 T: 3:30-4:30 W: 12:50-1:50 TR: 12:50-1:50
Class Days:	Mondays and Wednesdays	Office Phone #:	760-355-6597
Class Times:	11:20-12:45	Emergency Contact:	Department Secretary 760-355-6144
Units:	3.0		

Course Description

This course is a survey of the major developments in the modern world from 1500 to the present. Emphasis will be placed on the foundations of the world culture, religion, politics, economics, and society.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Identify and recall key information from a historical text or documentary film. (IL01) 2. Describe the causes and/or impact of a historical event in Western Civilization. (IL01, IL02, IL05) 3. Explain the significance of a historical text in Modern World History by the end of the course. (IL01, IL02, IL05)

Course Objectives

This is an introductory course in modern world history from approximately 1500 to the present. Through a combination of lectures, class discussions, and video presentations, we will explore the major events, trends, and developments that have shaped the modern world. These include such topics as the Scientific Revolution and Enlightenment, the rise of capitalism and imperialism, political and social revolutions, global conflicts, and transnational cultural movements. We will explore the part played by all kinds of people—important leaders and common folk alike—in modern world history.

History is not simply the memorization of names and dates. The study of history gives us a richer understanding of our own times and ourselves by connecting with the people, events, and ideas of the past. It allows us

to situate our own experiences to those of the people who came before us. To better understand the context of the past is to better understand and appreciate our own lives in the present.

Students should come out of this course with a good basic understanding of the major themes and developments in modern Western civilization. And in the process, students will have the opportunity to sharpen their own critical, argumentative, and analytical skills, which will help them in whatever career or personal path they choose to pursue.

Textbooks & Other Resources or Links

Lynn Hunt, *The Making of the West: Peoples and Cultures*, Vol. 1, 4th ed.

Course Requirements and Instructional Methods

---Exams will consist of short answer questions (identifications of terms) and multiple-choice. A study guide will be distributed prior to each exam, and these should greatly help students prepare for the exams.---The Short Essays will be short (750-1000 word) responses to assigned questions given as take-home assignments. Class participation (including attendance, involvement in class discussions, and other positive contributions to learning in the course) is strongly encouraged. Good class participation will be taken into account in cases where a student finishes the course with a borderline grade. (i.e.: an 89 may be entered as a grade of “A,” if the student in question had a good attendance record and participated positively in the class.) Disruptive behavior in class, including frequent tardiness, getting up and leaving before the end of the class, and poor attendance will also be taken into account, negatively, in evaluating a student’s class participation.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Final grades will be determined according to the following distribution:

Exam I:	25%
Exam II:	25%
Exam III:	25%
Exam IV:	25%

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Course Schedule and Reading Assignments:

These are the readings and page numbers that should be completed by the given date.

Aug. 15: Introduction

Aug. 17: The Age of Discovery and Conquest

Duiker, 354-379

Aug. 22: The Reformation and Wars of Religion

Duiker, 380-404

Aug. 24: The Muslim Empires

Duiker, 405-430

Aug. 29: The East Asian Worlds

Duiker, 431-457

Aug. 31: The Scientific Revolution and Enlightenment

Duiker, 458-468

Sep. 5: Labor Day—No Class

Sep. 7: The Age of Revolution: America and France

Duiker, 468-479

Sep. 12: The Napoleonic Wars

Duiker, 480-485

Sep. 14: Exam I

Sep. 19: The Industrial Revolution, Ideologies, and Nationalism

Duiker, 486-504

Sep. 21: Latin America in the 19th Century

Duiker, 516-533

Sep. 26: Nation-States, Mass Society, and Modernism

Duiker, 504-516; 534-540

Sep. 28: Imperialism in Africa and Asia

Duiker, 541-568

Oct. 3: China and Japan in Transition

Duiker, 569-594

Oct. 5: The Origins of the First World War

Duiker, 595-606

Oct. 10: World War I

Duiker, 606-612

Oct. 12: Exam II

Oct. 17: Revolution and Nationalism in the U.S.S.R. and Asia

Duiker, 613-648

Oct. 19: The Rise of Fascism, Nazism, and Totalitarianism

Duiker, 649-655

Oct. 24: The Origins of World War II in Europe and Asia

Duiker, 656-661

Oct. 26: World War II

Duiker, 661-665

Oct. 31: World War II and the Holocaust

Duiker, 665-670

Nov. 2: Exam III

Nov. 7: The Cold War in Europe and Asia

Duiker, 671-707

Nov. 9: Europe and Asia, 1945-89

Duiker, 708-747

Nov. 14: Latin America, 1945-present

Duiker, 741-767

Nov. 16: Africa and the Middle East, 1945-present

Duiker, 763-791

Nov. 21-25: Thanksgiving Week—No class

Nov. 28: China, Japan, and South Asia, 1945-present

Duiker, 792-820

Nov. 30: Globalism, Terrorism, and Transnationalism in the Information Age

Duiker, 821-825

Dec. 5-9: Final Exam Week

*****Tentative, subject to change without prior notice*****