

Arabic 100

Fall 2016 CRN: 10380

Instructor: Aziz Abdin PhD.

Room: 213

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Meeting times: T/TH 6:30pm-9:00pm

Phone: 760-960-1112

Course Description per Catalog:

This is a beginning level language course in Modern Standard Arabic. This course will be proficiency-based and will develop rudimentary ability in the four basic language skills; speaking, listening, reading, and writing. Emphasis will be placed on understanding basic grammatical concepts, vocabulary building, and sociolinguistics. (CSU, UC)

TEXT BOOK:

ALIF BAA Introduction to Arabic letters and sounds (third edition)

ISBN 978-1-58901-632-3

Goals and/or Objectives:

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate knowledge of the Arabic character systems; identify, pronounce and combine letters of the Arabic alphabet to create words and sentences.
2. Understand the relation and identify differences between phonological variation, colloquial and formal Arabic.
3. Use basic grammar and grammatical structures to begin reading, writing and speaking in Arabic.
4. Apply common daily-life vocabulary in conversational situations such as greetings, introductions, inquiries about the well-being of another person, and seeking and providing information on a variety of subjects.
5. Identify and discuss Arab art, culture, and customs
6. Recognize the variety of Arab states, political systems and capitals.

Student Learning Outcomes:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply common daily-life vocabulary in conversational situations such as greetings and introductions. (ILO1, ILO5)
2. Identify and distinguish between Arab states, political systems and capitals. (ILO3, ILO5)
3. Identify, pronounce and combine letters of the Arabic alphabet to create syllables and words. (ILO1)
4. Identify and distinguish between formal and spoken Arabic. (ILO1, ILO5)
5. Interpret main ideas in basic readings given in class. (ILO1, ILO2, ILO5)

Grading Policies:

Final test ----- 30%

- This is a comprehensive and cumulative exam covering all the material learned in the *Alif Baa* book. It is scheduled before the spring break. Only students with valid documented absences may retake the midterm within one week of their resumption of attendance.

Oral final test ----- 5 %

- This is a comprehensive cumulative oral interview scheduled during the last week of classes. The format will be discussed as we approach the end of the semester.

Homework ----- 10%

- Regular thorough preparation of the material assigned: in-depth reading, completing exercises, checking new vocabulary, and preparing for class ahead of time should enable you to be active and critical participants in class. No late homework will be accepted.

Unannounced short Quizzes ----- 20 %

- These are short quizzes to test vocabulary, grammar, and concepts that you have learned in class and at home. They are a way to assure that you are keeping up with the assignments, as well as a means to reinforce subjects covered in a given week. There will be no make-up quizzes.

Participation and Attendance ----- 20%

- Participation is essential. The course involves a high level of teamwork. It is imperative that you attend class regularly and punctually in order to participate in and benefit from these activities.
- In-class discussions and activities are designed to practice grammar and improve your oral skills. You will regularly be asked to report on or to introduce parts of the

homework assigned in order to set the stage for further discussion in class. Participation will be graded throughout the semester based on effort, preparation for class, and contribution to a cooperative classroom atmosphere. You will receive a grade on a daily basis.

- Regular attendance is expected, as it is necessary to your progress and to maintaining a constructive environment for group learning.

Project ----- 15%

- Students will make a PowerPoint presentation or poster and present it in class. Students will choose an Arab country and talk about all aspects of culture, including, but not limited to, food, music, flag, location, sports, etc.
- This project will combine all aspects of instruction taught throughout the semester.

Grading Scale:

A = 93-100	B+ = 87.9-89.9	B- = 80-83.32	C = 70-74.9	F = 59.9
A- = 90-92.9	B = 83.33-87.8	C+ = 75-79.9	D = 60-69.9	and below

CLASS ACTIVITIES:

- Class Project, Writing, and Reading assignment dates: TBA
- Guest Speakers
- Cooking Arabic food (simple recipes)

USEFUL WEBS:

- www.funwitharabic.com
- <http://www.yemenlinks.com/>
- www.cafearabica.com
- <http://www.livemocha.com/>
- <http://www.2speakarabic.com/arabiclessons.htm>
- <http://www.madinaharabic.com/index.html>

P.S. This syllabus is subject to changes based on the class needs.

GENERAL EXPECTATIONS AND GUIDELINES:

Attendance

Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason. (See also IVC Catalog)

Adding Classes

Students may add classes through the registration period which will end before census. After the deadline to register, requests for exceptions must be made by the student and include the approval of the instructor. Approval or denial of the request is the responsibility of the Chief Admissions and Records Officer or his/her designee. Procedures and decision-making will be coordinated with the Vice President of Academic Services and may require his/her signature. (See also IVC Catalog and IVC Policy: AP 5075 Course Adds and Drops)

Dropping Classes

No notation will be made on students' records for courses dropped prior to census for the course. Students may drop (withdraw from) full-term courses up to 75% of the term, or short-term courses up to 75% of the length of the course. Symbols of W shall be recorded for courses dropped on census day through the 75% date. (See also IVC Catalog and IVC Policy: AP 5075 Course Adds and Drops)

Disruptive Students:

Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

Cheating and Plagiarism:

IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

Disabled Student Programs and Services:

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Room 2117, (760) 355-6312

Tentative schedule:

WEEK 1

TUES: UNIT ONE course introduction. UNIT TWO (page 20-30)
THUR: UNIT TWO (page 31-44) LEARN TO INTRODUCE YOURSELF
WEEK 2
TUES: UNIT THREE (page 46-54) LEARN HOW TO GREET PEOPLE
THUR: UNIT THREE (page 54-64) QUIZ 1
WEEK 3
TUES: UNIT FOUR (page 66-73) Learn the numbers (0 to 10) Learn to introduce someone
THUR: UNIT FOUR (page 74-89) QUIZ
WEEK 4
TUES: UNIT FIVE (page 92- 101) Saying Good-Bye
THUR: UNIT FIVE (page 102-113) COLORS QUIZ
WEEK 5
TUES: UNIT SIX (page 118-120) GENDER/ DRINKING COFFEE
THUR: UNIT SIX (page 121-129) QUIZ
WEEK 6
TUES : UNIT SIX (page 130-136)
THUR : UNIT SIX (page 137-144) QUIZ
WEEK 7

TUES: REVIEW
THUR: UNIT SEVEN (page 146-155)
WEEK 8
TUES: UNIT SEVEN (page 156-162)
THUR: UNIT SEVEN (page 163-167)
<p>QUIZ</p> <p>OPI (Oral Proficiencies Interview)</p>
WEEK 9
TUES: UNIT EIGHT (page 170-178)
<p>READING STRATEGIES</p> <p>ORDERING A SIMPLE MEAL IN RESTURANT</p>
<p>THUR:</p> <p>FIELD TRIP:</p> <ul style="list-style-type: none"> • Going to Arabic restaurant • Visiting the Arab Christian Center • Visiting the Arab Islamic Center
WEEK 10
TUES: UNIT EIGHT (page 179-188)
THUR: UNIT EIGHT (page 189-192)
<p>QUIZ</p> <p>NAME OF THE ARAB COUNTRIES</p>
WEEK 11
TUES: UNIT NINE (page 194-199)
THUR: UNIT NINE (page 200-209)
WEEK 12
TUES: UNIT TEN (page 212-222)
<p>OPI / WRITING ASSINGMENT</p>
THUR: UNIT TEN (page 223-226)

DESCRIBE SELF
QUIZ
WEEK 13
TUES: REVIEW / PRACTICING WRITING ASSIGNMENTS
THUR: WRITING ASSIGNMENTS PRESENTATION
WEEK 14
TUES: REVIEW FOR THE FINAL TEST/ PROJECT DUE
THUR: REVIEW FOR THE FINAL TEST/ PROJECT DUE
WEEK 15
TUES: REVIEW / READING ASSIGNMENT PRESENTATION
THUR: REVIEW / READING ASSIGNMENT PRESENTATION
WEEK 16
TUES: FINAL TEST
THUR: ORAL PROFICIENCIES TEST