

Basic Course Information

Semester:	Fall 2016	Instructor Name:	Leticia Pastrana
Course Title & #:	ESL 025: ESL Reading 3	Email:	Leticia.pastrana@Imperial.edu
CRN #:	10359	Webpage (optional):	
Classroom:	205	Office #:	405
Class Dates:	Aug. 15- Dec. 9 2016	Office Hours:	MW 1-2 T/Th 9-10
Class Days:	Friday	Office Phone #:	(760) 355-6336
Class Times:	8:00-11:10	Emergency Contact:	Maria Sell- Department Secretary is an option or email me. (760)333-6337
Units:	3		

Course Description

This course is designed to assist advanced ESL students in further developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. (Nontransferable, nondegree applicable)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details (ILO 2). 2. Use knowledge of vocabulary and structure to determine the rhetorical mode of a reading (ILO 2). 3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension (ILO 2).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in using reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate mastery identifying topics of readings, main ideas (both implicit and explicit), and major/minor details.
3. Demonstrate competency in summarizing short text and reading selections, and the ability to summarize longer selections.
4. Identify text structures - listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition - for the purpose of drawing a conclusion;
5. Demonstrate ability to use critical thinking skills through advanced inferencing in order to distinguish fact/opinion, and identify propaganda in both print and electronic media
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

Textbooks & Other Resources or Links

Longman Academic Reading 3 (w/ Assessment & 2 Access Code & SB with online resources)

ISBN: 9780134650883

Boyne, J. (2007). Boy in the Striped Pajamas. Ember. ISBN: 978-0385751537

Advanced American Dictionary, 2nd. Edition, Longman, 2007 (recommended)

Course Requirements and Instructional Methods

1- Textbook- please bring your textbook to the second class meeting. No Photocopies!

2. Class Homework- I will assign homework every class. If you are absent, it is your responsibility to find out what the homework was. Being absent is not an excuse not to have homework. You also need to provide the homework the next class after your absence. If you do not have your homework, you will receive a 0. **On-Line Work:** Much of your homework will take place online. You MUST, therefore, purchase and use the online part of this class. Please note that online access for this class is available for one year. However, it can only be used by ONE person. You cannot share or sell your code. The program that the class uses is web-based. This means that you can access it from anywhere that you can access the internet. You are expected to have your books and be registered online by the 2nd week of instruction. Online work will be assigned on a weekly basis and must be completed by the time stated by your instructor. Late assignments will NOT be accepted. This means that you can't wait until the end of the term to try to complete your work. If you have questions about the information covered online, you will need to bring these questions with you to class as we will not typically go over exercises that you complete online.

3. Vocabulary Work: Every chapter has vocabulary that you will be responsible for learning. Every week you will be responsible for completing 2 exercises and a quiz on blackboard for that week's vocabulary.

4. Extensive reading- You will be responsible for reading books outside of class. You can find books at the IVC library or the public library and the book selection is your choice. You will complete a book response form which will be turned in as well as give a weekly book presentation in small groups at the beginning of class each week.

5. Quizzes and Tests- We will have open book quizzes as we progress through the chapter and a closed book test at the end of each chapter. If you are absent during the quiz, you have one week to make up the quiz. The quiz will be available at the Learning Center in the library. You need to go and make an

appointment to take the quiz with the Learning Center. You have until the start of the next class to take the quiz.

6. Final Exam- The final exam will be given on the final class meeting and the final will be conducted in the same classroom where the class meets during the semester. There are no make-ups for the final. If you cannot attend you must make arrangement with the teacher. If you do not show up or make other arrangements, your final score will be a 0.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Course Grading Based on Course Objectives TASK PERCENTAGE OF GRADE

1. Homework 20%
 2. Vocabulary Work 10%
 3. Dictionary Skills Work 5%
 4. Book Presentations and Response Forms 15%
 5. Quizzes 20%
 6. Chapter Tests 20%
 7. Final Exam 10%
- Total - A 90%-100% B 89%-80% C 79%-70% D 69%-60% F 59% and lower**

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

The teacher expects students will... • contribute fully in individual and group work; • speak English only in the classroom; • be prepared for class by completing all homework assignments; • ask questions, ask questions, ask questions!!!!

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

- Week 1- Class Syllabus- Student Introduction – Review of key terms: topic, main idea, major and minor supporting details/sentences. New concepts: the stated main idea and implied main idea.

- Week 2 – Chapter 1: Review of skimming, scanning and predicting. Practice stated and implied main idea. Vocabulary: identifying text structure to find definition in context. Dictionary skills- word forms. Writing: punctuation, sentence and sentence fragments.
- Week 3- Language Lab orientation. Chapter 1: Summarizing, stated and implied main idea. Vocabulary: new words and guessing meaning in context. Writing: structure of a paragraph, brainstorming, topic sentences, and outlining.
- Week 4- Chapter 1 test at the beginning of class. Chapter 2: types of supporting details and key words, summarizing and predicting. Text structure: classification and division. Vocabulary words and dictionary skills. Writing: compound sentences.
- Week 5- Chapter 2: Summarizing and guessing meaning from context. Vocabulary words. Writing: paragraph formatting, main idea versus supporting details.
- Week 6- Chapter 2 test at the beginning of class. Chapter 3: Making inferences and drawing conclusions. Text structure: problem/solution. Writing: compound sentences, run-on sentences and comma-splices.
- Week 7- Chapter 3: Summarizing and guessing meaning from context. Vocabulary words. Writing: writing a conclusion (a summary of your paragraph).
- Week 8- Chapter 3 test at the beginning of class. Chapter 4: Making inferences and drawing conclusions. Text structure: compare/contrast. Writing: adjective clauses and identifying dependent and independent clauses. Vocabulary practice.
- Week 9: Chapter 4: Context clues: synonyms and antonyms. Vocabulary practice. Writing: purpose and tone, outlining.
- Week 10: Chapter 4 test at the beginning of class. Chapter 5: Interactive reading. Vocabulary practice. Text structure: Process. Writing: adverb clauses.
- Week 11- Chapter 5: Summarizing, interactive reading continued. Vocab: guess meaning from context. Writing: Unity and coherence in writing.
- Week 12-. Chapter 5 test at the beginning of class. Chapter 6: summarizing and notetaking. Text structure: summary.
- Week 13- Holdiay- No Class November 11th
- Week 14- Chapter 6: Note-taking, summarizing and guessing meaning from context review. Vocabulary practice. Writing: sentence review and citing sources. Chapter 6 test at the beginning of class.
- Week 15- Thanksgiving Holdiay- No Class November 25th
- Week 16: Review for the final exam.
- Week 17: Final Exam

*****Tentative, subject to change without prior notice*****