

Basic Course Information			
Semester:	Fall 2016	Instructor Name:	John Clarkson
Course Title & #:	ESL Reading 3; ESL 025	Email:	john.clarkson@imperial.edu
CRN #:	10358	Webpage (optional):	
Classroom:	3400	Office #:	2781.1
Class Dates:	8/19/2016 – 12/09/2016	Office Hours:	Tues. & Thur.: 7:00 a.m. – 7:30 a.m.; Mon & Wed: 10:00 a.m. – 11:30 a.m.
Class Days:	Friday	Office Phone #:	Use email, please. 760-355-6449
Class Times:	6:00 p.m. – 9:10 p.m.	Emergency Contact:	760-355-6337 (María Sell)
Units:	3		

Course Description

This course is designed to assist advanced ESL students in further developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. (Nontransferable, nondegree applicable)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details (ILO 2).
2. Use knowledge of vocabulary and structure to determine the rhetorical mode of a reading (ILO 2).
3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension (ILO 2).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in using reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate mastery identifying topics of readings, main ideas (both implicit and explicit), and major/minor details.
3. Demonstrate competency in summarizing short text and reading selections, and the ability to summarize longer selections.
4. Identify text structures - listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition - for the purpose of drawing a conclusion;
5. Demonstrate ability to use critical thinking skills through advanced inferencing in order to distinguish fact/opinion, and identify propaganda in both print and electronic media;

Course Objectives

6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

Resources or Links

- 1) Miller, J.L., & Cohen, R. (2014). Longman Academic Reading 3. Pearson. ISBN: 978-0-13-276059-1
- 2) Boyne, J. (2007). *Boy in the Striped Pajamas*. Ember. ISBN: 978-0385751537
- 3) Bradbury, R. (1953). Fahrenheit 451. (Reissue Edition June 1, 2013). Simon & Schuster. ISBN: 978-1451673319

Course Requirements and Instructional Methods

If you intend to master English, you must use it. Therefore, you should be prepared to speak and write with your classmates and teacher in English. You may be expected to speak in English in the following contexts: (1) with a partner; (2) in a small group; (3) in a formal presentation in front of the class; (4) with your teacher; (5) in telephone assignments; (6) with strangers in out-of-class assignments. You will also listen to audio clips and watch videos and will be expected to discuss and write about the content in English.

We will do a variety of activities in class. Sometimes there will be lecture and you will need to take notes (and ask questions!). Sometimes you will do individual writings and exercises, and sometimes you will do pair/group writings and exercises. You should also expect that you will take tests throughout the term.

Success: Acquiring another language requires focused effort. Sitting in class is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class. College guidelines suggest that you study two hours for every hour of class. Since this is a five-hour class, this would mean that you are expected to study or participate in some other learning activity for an additional ten hours every week.

Method of Evaluation to Determine If Objectives Have Been Met by Students:

- Mid-Term/Final Exam(s)
- Oral Assignments
- Quizzes
- Written Assignments
- Class Activity

Instructional Methodology:

- Audio Visual
- Computer Assisted Instruction
- Demonstration
- Discussion
- Group Activity
- Lecture

Individual Assistance

Assignments:

Reading and Writing:

Read a short story or a newspaper/magazine article provided by the instructor. Summarize the main ideas of the story/article in a 10-12 sentence paragraph.

Out-of-class:

Read a book of your choice. Write a 10-12 sentence paragraph summarizing the plot.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

This course must be taken for a letter grade. You will be assigned a final grade based on your homework, quizzes, classroom performance, the mid-term exam, and the final exam. It's important, therefore, that you complete the regular assignments and do your best on quizzes and the final exam. In order to pass the course, you must pass the final exam.

Assuming you pass the final exam, the following components will contribute to your final grade in the percentage listed next to each:

Online Homework: 20%; Book reports: 15%; Other homework and in-class activities: 10%;

Quizzes: 15%; Midterm: 20%; Final 20%. The grading scale is as follows: 90-100% = A; 80-89% =

B; 70-79% = C; 60-69% = D; 0-59% = F

Homework: **All homework assignments must be handed in on the date they are due.** If you fail to complete or turn in the homework on the date it is due, you will receive a grade of zero for that assignment.

Quizzes: I will give you quizzes throughout the semester. **No makeup quizzes will be given unless you present a doctor's excuse certifying that you were incapacitated and unable to take the quiz on the appointed day.** If you miss a quiz, you will receive a grade of zero for that quiz.

Final Exam: There will be only one final exam, administered on the date listed in the class schedule. **To pass the course, you must pass the final exam.**

☺ **Extra Credit:** You may receive up to 6 points of extra credit added to your final grade by reading and submitting a book report on: *I Know Why the Caged Bird Sings* by Maya Angelou. **Note: You will receive zero credit if you plagiarize the book report or any part of it.**

Attendance

- Class attendance will be taken at the beginning of class meetings. If you come late, see me to check in during the break. If you are going to miss a class, it is your responsibility to get the assignments and turn them in on time.

- Sometimes, our work on one day depends on work done on another day. If you miss the one day, then you may find it difficult to perform the tasks on the other day. Also, we often work in groups. If you miss a class, you may disappoint your colleagues.
- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar		
Week 1	Introductions Course Overview and Needs Assessment Vocabulary in Context Dictionary Skills 1	
Week 2	Vocabulary: Roots and Affixes Dictionary Skills 2 Start reading: “Boy in the Striped Pajamas”, Prior Knowledge/ Background for book.Tex	Text, Unit 1, Ch 1
Week 3	Reading Strategies: Skimming and Scanning Quiz on Chapters 1 – 9 of “Pajamas”	Text, Unit 1, Ch 2
Week 4	Main Ideas Discussion of “Pajamas,” chapters 1 - 9	Text, Unit 1, Ch 3
Week 5	Main Ideas, 2 Discussion of “Pajamas”	Text, Unit 2, Ch 4
Week 6	Supporting Details Quiz on Roots and Affixes	Text, Unit 2, Ch 5
Week 7	Test on “Pajamas” (entire book) Movie: “The Boy in the Striped Pajamas” Book Report Due on “The Boy in the Striped Pajamas”	Text, Unit 2, Ch 6
Week 8	Midterm Exam	
Week 9	Inferences and Implied Main Ideas Begin Reading of second book: Title to Be Announced (TBA)..	Text, Unit 6, Ch 17
Week 10	Transitions and Patterns of Organization	Text, Unit 6, Ch 18
Week 11	Illustration: Definition and Exemplification, Comparison, Contrast, Cause and Effect Quiz 1: Second Book	Text, Unit 6, Ch 19
Week 12	Purpose and Tone	Text, Unit 5, Ch 13
Week 13	Argument Quiz 2: Second Book	Text, Unit 5, Ch 14
Week 14	Critical Reading/Thinking 1: Fact vs. Opinion	Text, Unit 5, Ch 15
Week 15	Critical Reading/Thinking 2: Propaganda and Logical Fallacies Test on Second Book (entire book): Book Report on Second Book (TBA)	
Week 16	Final Exam	

*****Tentative, subject to change without prior notice*****

**Mistakes are a sign that you are taking risks and learning.
It’s OK to make lots of them!**