

Basic Course Information

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|-------------------|--|---------------------|-----------------------------------|
| Semester: | Fall 2016 | Instructor Name: | Edward Scheuerell |
| Course Title & #: | ESL 003 – Grammar & Comp | Email: | ed.scheuerell@imperial.edu |
| CRN #: | 10315 | Webpage (optional): | |
| Classroom: | 3000 | Office #: | 2785 |
| Class Dates: | Start: Aug 15, 2016 End: Dec 09, 2016 | Office Hours: | MTWR : 12:55–1:55pm |
| Class Days: | TR | Office Phone #: | 760-355-6349 |
| Class Times: | 0630-0900pm | Emergency Contact: | Maria Sell 760-355-6337 |
| Units: | 5 | | |

Course Description

[Required language: Use from [CurricUNET](#) course outline of record.]

COURSE DESCRIPTION: ESL 003 is a grammar class in an English-only environment designed for the intermediate ESL student. The course will emphasize grammar, writing sentences, and short paragraphs. (Nontransferable, nondegree applicable)

Student Learning Outcomes

[Required language: Use from [CurricUNET](#) course outline of record.]

STUDENT LEARNING OUTCOMES

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Write sentences in English with correct subject/verb agreement (ILO 1, ILO 2).
2. Correctly form and use verbs in a variety of tenses (ILO 1, ILO 2).
3. Demonstrate knowledge of, and ability to use, correct punctuation and mechanics (ILO 1, ILO 2).

Course Objectives

[Required language: Use from [CurricUNET](#) course outline of record.]

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in classifying the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs, articles, conjunctions, and prepositions.
2. Demonstrate mastery in creating affirmative and negative statements, yes/no questions, and wh questions, and competency with the verb "be" and other verbs in the simple present; demonstrate competency to use the present progressive, the simple past, past progressive, and the four future forms to indicate planning, predicting, and scheduling; demonstrate the ability to use, recognize, and produce the present perfect and present perfect progressive.
3. Demonstrate competency in using, recognizing, and producing modal verbs of ability, request,

permission, advice, suggestion, preference, necessity; demonstrate ability to use, recognize, and produce modal verbs of prohibition, expectation, possibility, impossibility, and conclusion.

4. Demonstrate mastery using singular and plural nouns including correct spelling and appropriate possessive forms, and with expressions of quantity for count and non-count nouns with corresponding articles.
5. Demonstrate mastery in recognizing and using expressions of quantity for count and non-count nouns.
6. Demonstrate mastery in using, recognizing, and producing subject and object pronouns, and possessive adjectives;
7. Demonstrate mastery in recognizing and using prepositions of time and location.
8. Demonstrate mastery in using, recognizing, and producing adjectives in correct word order as well as adverbs of frequency; demonstrate the competency to use, recognize and produce comparative, superlative, and equative forms.
9. Demonstrate competency in using, recognizing, and producing verb + gerund combinations, verb+ infinitive combinations, and verb+ infinitive or gerund combinations; demonstrate the ability to understand infinitives of purpose and gerunds/infinitives as subjects and objects.
10. Demonstrate ability in using, recognizing, and producing dependent and independent clauses in both compound and complex sentences.
11. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.
12. Demonstrate ability to identify sentence parts: subject, verb, and complement.
13. Demonstrate competency in understanding basic subject/verb agreement.
14. Demonstrate competency in recognizing level appropriate time expressions and the ability to write in appropriate tense according to these expressions.
15. Demonstrate the ability to recognize sentence types including simple, compound, and complex sentences; write noun, adjective, and adverb clauses in reported speech and that-clauses; write compound sentences with coordinating conjunction and semicolons, transitions, and correct punctuation.
16. Demonstrate the ability to use a variety of prewriting skills (brainstorming, outlining, clustering) which lead to the development of ideas and topics for paragraphs; demonstrate the ability to write topic sentences with topics and controlling ideas.
17. Demonstrate the ability to write a 7-10 sentence paragraph in one or more of the above-mentioned grammatical areas with correct capitalization, commas, and ending punctuation (period, question mark, and exclamation point).

Textbooks & Other Resources or Links

[Required Information: Describe which textbooks and/or other resources are required for the course. Take textbook information from [CurricUNET](#) or list. Be sure to include ISBN number.]

Longman Advanced American Dictionary: ISBN 978-1-4479-1313-9

Course Requirements and Instructional Methods

[Required Information: Provide detailed information related to types of class activities, assignments, tests, homework, etc. Online and Hybrid courses must demonstrate compliance with the IVC [Regular and Effective Contact Policy for Distance Education](#).]

METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS:
Class Activity

Tests/Final Exam(s)

Oral Assignments

Quizzes

Written Assignments

INSTRUCTIONAL METHODOLOGY:

Audio Visual

Computer Assisted Instruction

Discussion

Individual Assistance

Lecture

Distance Learning

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

ASSIGNMENTS:

Out-of-class:

1. Watch a movie of your choice. Summarize the plot in a 7-10 sentence paragraph including simple, complex, and compound sentences. 2. Watch a movie of your choice. Write a 7-10 sentence paragraph predicting what will happen to the main characters after the end of the story. Use some of the four tenses expressing future and a variety of simple, complex, and compound sentences.

Reading and Writing:

1. Read a short newspaper/magazine article. Write 10 questions based on the information presented in the article. Exchange your questions with another student. Read his/her questions and answer them in compound or complex sentences. 2. Read a newspaper/magazine article provided by the instructor; create an outline for this article. 3. Organize pictures in a story board. Create a 10-sentence story based on the pictures.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

[Required Information: Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]

GRADING:

| | |
|------------------|-------|
| Computer Quizzes | = 20% |
| In-Class Quizzes | = 20% |
| Homework | = 10% |
| Writing Project | = 20% |
| Tests | = 20% |
| Final Exam | = 10% |

A = 100-90

B = 89-80

C = 79-70

D = 69-60

F = 59 or below

Attendance

[Required Information: *The below information is the IVC attendance policy. Use this information in addition to any specific attendance policies you have for your course.]*

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

[Required Information: *Describe your policies regarding classroom conduct. The below is suggested language and may be modified for your course.]*

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- 1. DO NOT make counseling or financial aid appointments during class time.
- 2. Try to be on time because many quizzes are given at the beginning of class.
- 3. If you are late for class, DO NOT interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list.
- 4. No make up quizzes will be given for any reason.

- 5. Please do not sharpen pencils during the class. It is very distracting to students when they are trying to do work. You may want to bring 3 or 4 sharpened pencils to class.
- 6. No beepers or cell phones in class. Please! They are very distracting.
- 7. No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top.
- 8. Be respectful of others. When someone is talking, please listen. You may be removed from class for cause.
- 9. Speak English in class.
- 10. Don't cheat. You will get an F. You may be removed for cause.
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Online Netiquette

[Required Information for web-enhanced, hybrid and online courses: Describe your policies regarding netiquette. The below is suggested language and may be modified for your course.]

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

[Required language.]

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related

documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

[Suggested Language.]

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

[Required language.]

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

[Required language.]

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

[Required language.]

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

[Required language.]

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

[Required Information – Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format may be useful for this purpose.]

Tentative Schedule

(Content may change depending on need.)

| Week | Grammar | Writing | Quiz or Test |
|--------|--|---|---------------------------------------|
| Week 1 | Introduction | | |
| Week 2 | In/On/At | | |
| Week 3 | Used to singular vs. plural Possession Present perfect Demonstrative Adjectives Nouns / Verbs/Adjectives/Adverbs Irregular Verbs – Group 1 Gerund / Infinitive – Group 1 | Wh- Questions / Yes/No Simple Sentences Capitalization Punctuation | Engrade quizzes Group 1 -- quizzes |

Imperial Valley College Course Syllabus – ESL 003

| Week | Grammar | Writing | Quiz or Test |
|-------------|--|--|---------------------------------------|
| Week 4 | Modals – will vs. be + going to Present perfect Pronouns Count vs Non-count Transative vs. Intransitive Separable vs Inseparable Phrasal Verbs Irregular Verbs – Group 2 Gerund / Infinitive – Group 2 Time words Prepositions | when vs while since Compound Sentences – and Paragraph 1 Past Tense Sentences Past Continuous Sentences Capitalization Punctuation Academic Vocabulary | Engrade quizzes Group 2 -- quizzes |
| Week 5 | Modals – can vs. be able to Present perfect Relative Pronouns Be + Adjective + Infinitive Irregular Verbs – Group 3 Gerund / Infinitive – Group 3 Time words Prepositions | because since/for Compound Sentences – and Capitalization Punctuation Idioms | Engrade quizzes Group 3 -- quizzes |
| Week 6 | Modals – should vs. must/have to Present perfect Possessive adj vs. Possessive Pronouns Noun clauses Irregular Verbs – Group 4 Gerund / Infinitive – Group 3 Time words Prepositions | before since/for/so far Compound Sentences – but Capitalization Punctuation Slang in everyday use | Engrade quizzes Group 4 -- quizzes |

Imperial Valley College Course Syllabus – ESL 003

| Week | Grammar | Writing | Quiz or Test |
|-------------|---|---|---|
| Week 7 | <p>Modals – must (probability) Present perfect</p> <p>Comparative Forms</p> <p>Separable vs Inseparable Phrasal Verbs</p> <p>Time words Prepositions</p> | <p>after since/for/ so far Compound Sentences – but</p> <p>Paragraph 2</p> <p>Capitalization Punctuation</p> <p>Academic Vocabulary</p> | <p>Engrade quizzes Group 5 -- quizzes</p> |
| Week 8 | <p>Modals – could/might/may Present perfect</p> <p>Superlative Forms</p> <p>Separable vs Inseparable Phrasal Verbs</p> <p>Time words Prepositions</p> <p>Subject/Verb Agreement</p> | <p>although until Compound Sentences – so</p> <p>Capitalization Punctuation</p> <p>Idioms</p> | <p>Paragraph Quiz</p> |
| Week 9 | <p>Present perfect</p> <p>a/ an / the / this / that / these/ those</p> <p>Separable vs Inseparable Phrasal Verbs</p> <p>Time words Prepositions</p> <p>Subject/Verb Agreement</p> | <p>even though until Compound Sentences – so</p> <p>Capitalization Punctuation</p> <p>Slang in everyday use</p> | <p>Midterm</p> |

Imperial Valley College Course Syllabus – ESL 003

| Week | Grammar | Writing | Quiz or Test |
|-------------|---|---|---------------------------------------|
| Week 10 | Modals – must not (prohibition) Present perfect Adverbs of Frequency Separable vs Inseparable Phrasal Verbs Time words Prepositions Subject/Verb Agreement | as soon as until Compound Sentences – or Paragraph 3 Capitalization Punctuation Academic Vocabulary | Engrade quizzes Group 6 -- quizzes |
| Week 11 | Modals – be + supposed Present perfect Reported Speech Separable vs Inseparable Phrasal Verbs Time words Prepositions Subject/Verb Agreement | by the time until Compound Sentences – or Capitalization Punctuation Idioms | Engrade quizzes Group 7 -- quizzes |
| Week 12 | Present perfect Conditional Separable vs Inseparable Phrasal Verbs Time words Prepositions Subject/Verb Agreement | if -- since (reason) Compound Sentences – nor Capitalization Punctuation Slang in everyday use | Engrade quizzes Group 8 -- quizzes |

Imperial Valley College Course Syllabus – ESL 003

| Week | Grammar | Writing | Quiz or Test |
|-------------|---|---|--|
| Week 13 | Present perfect Conditional Separable vs Inseparable Phrasal Verbs Time words Prepositions Subject/Verb Agreement | unless -- since (reason) Compound Sentences – yet Paragraph 4 Capitalization Punctuation Academic Vocabulary | Engrade quizzes Group 9 -- quizzes |
| Week 14 | Present perfect Conditional Separable vs Inseparable Phrasal Verbs Time words Prepositions Subject/Verb Agreement | When vs While Compound Sentences – for Capitalization Punctuation Idioms | Engrade quizzes Group 10 -- quizzes |
| Week 15 | Present perfect Conditional Time words Prepositions Subject/Verb Agreement | when vs while – since (reason) Compound Sentences – all Capitalization Punctuation Slang in everyday use | Paragraph Quiz |

| Week | Grammar | Writing | Quiz or Test |
|-------------|----------------|----------------|---------------------|
| Week 16 | | | Final |

Tentative, subject to change without prior notice