

Basic Course Information

Semester	Fall 2016	Instructor's Name	Darren Simon
Course Title & #	Eng. 008 Basic English Comp I	Instructor's Email	Darren.simon@imperial.edu
CRN #	10219		
Room	3000		
Class Dates	Aug. 17 - Dec. 7		
Class Days	Wednesdays	Office Phone #	760.337.1386
Class Times	5:30 to 9:45	Who students should contact if emergency or other absence	Contact the instructor
Units			

Course Description

Preparation for ENGL 009. Provides developmental instruction approaching the college level in paragraph and short essay writing. (Nontransferable, nondegree applicable)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Generate essays with a clear thesis statement or controlling idea. (ILO1, ILO2, ILO4)
2. Write essays showing support for a thesis statement or controlling idea. (ILO1, ILO2, ILO4)
3. Construct complete sentences with few errors in sentence structure such as fragments, comma splices, run-on sentences. (ILO1, ILO2, ILO3, ILO4)
4. Compose a multi-paragraph essay response to a reading. (ILO1, ILO2, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Develop and use discovery techniques such as free-writing and clustering and apply these techniques to expository writing of paragraphs and essays.
2. Generate ideas based upon knowledge of concrete data and be able to express ideas effectively using a controlling idea or thesis statement.
3. Organize data necessary to support a thesis statement or controlling idea while studying and applying various rhetorical modes with emphasis on description, narration, and exemplification.

4. Demonstrate the use of critical thinking by identifying the main ideas and developing written responses to a variety of written texts.
5. Demonstrate clean and correct sentence patterns and work to eliminate sentence errors such as fragments, comma splices, and run-ons.
6. Produce writing in which meaning is unobscured by grammar or usage errors in punctuation, spelling, subject-verb agreement, verb tense, word choice, and word order.
7. Demonstrate an understanding of the writing process with special attention given to editing and proofreading.
8. Participate in a number of activities and areas of study as deemed appropriate by the instructor.

Textbooks & Other Resources or Links

- Book: Sentences, Paragraphs & Beyond, Seventh Edition, by Lee and Kelly Brandon (ISBN-13:978-1-133-59192-4)
- A novel to read for the book report of no less than 300 pages
- A good notebook used solely for this course
- A dictionary to be brought to each class

Course Requirements and Instructional Methods

This is writing course so you will do a lot of writing. You will have up to six take-home paragraphs/essays and two in-class essays. You will have grammar quizzes as needed, a mid-term, a common essay final and grammar final.

Course Grading Based on Course Objectives

Writing:

- Two 50-pt paragraphs
- Two 50-point four paragraph essays
- One 100-point take-home four paragraph essay
- Three 100-point five-paragraph essays, including book report and argumentation essay

Quizzes: 20 to 40 pts. each

Mid-term: 200 pts.

Essay Final: 300 pts Grammar

Final: 50 pts.

* Make-up quizzes/tests will not be permitted unless previous approval from the instructor

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Week 1

Roster
Syllabus
Opening discussion of what a paragraph is
Practice paragraph
Open with discussion on run-ons and fragments
Start to discuss parts of speech

Week 2

Buy book
Elements of a paragraph
Outlining
Continue on run-ons and fragments
Start Chapter on parts of speech.

Week 3

More on parts of speech
Assign Paper 1

Week 4

Finish parts of speech
Move to chapter on subjects/verbs
Turn in Paper 1

Assign Paper 2

Week 5

Turn in Paper 2

Continue on subjects and verbs

Return Paper 1 to be re-written

Assign paper 3

Week 6

Turn in Paper 3

End subjects and verbs

Return Paper 2 to be re-written

Start Reading Novel for Book Report (Paper 7)

Week 7

Turn in re-writes of Paper 1 and 2

Prepare for mid-term

Return Paper 3 to be re-written

Week 8

Mid-term

Turn in Paper 3

Week 9

Start chapter on clauses/phrases

Go over mid-term

Assign Paper 4 (start working on writing based on readings)

Return Paper 3 to be re-written

Week 10

Turn in Paper 4

Continue work on clauses/phrases

Discuss Essay Structure

Week 11

Continue discussion of clauses/phrases

Continue discussion of Essay structure

Assign Paper 5 (in-class essay)

Turn in re-write of Paper 3

Return Paper 4 to be re-written

Week 12

Start chapter on run-ons

Start chapter on fragments

Turn in re-write of Paper 4

Assign Paper 6 (book report)

Week 13

Turn in Paper 6 (book report)

Assign Paper 7 (Second in-class essay based on readings)

Discuss Paper 8 (argumentation)

Continue to discuss run-ons

Continue to discuss fragments

Return Paper 5 to be re-written

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Week 14

Turn in Paper 5 re-write
Continue to discuss run-ons
Return Paper 6 to be re-written
Assign Paper 8 (argumentation).

Week 15

Common Final
Turn in re-write of Paper 7
Turn in re-write Paper 6 (book report)

Week 16

Grammar Final
Turn in final draft Paper 8 (argumentation)