

### Basic Course Information

|                   |                         |                     |  |
|-------------------|-------------------------|---------------------|--|
| Semester:         | <b>Spring 2016</b>      | Instructor Name:    | <b>Cuauhtemoc Carboni, Ph.D</b>                        |
| Course Title & #: | <b>PE 126 Tennis</b>    | Email:              | <b>temo.carboni@imperial.edu</b>                       |
| CRN #:            | <b>21004</b>            | Webpage (optional): |  |
| Classroom:        | <b>Tennis Courts</b>    | Office #:           | <b>705 B</b>   |
| Class Dates:      | <b>Feb 16 to Jun 10</b> | Office Hours:       | <b>MW 11:00 am – 12:00 pm<br/>TR 3:30 pm – 4:30 pm</b> |
| Class Days:       | <b>MW</b>               | Office Phone #:     | <b>760 355 6250</b>                                    |
| Class Times:      | <b>9:35 – 10:40 AM</b>  | Emergency Contact:  | <b>760 355 6325</b>                                    |
| Units:            | <b>1</b>                |                     |  |

### Course Description

Tennis offers training in the basic fundamentals of the game including history, rules, and etiquette. Social etiquette of the game is stressed along with the worthy use of leisure time. Tournament competition in singles and doubles is emphasized. (CSU) (UC credit limited. See a counselor.)

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. exhibit improved fundamental tennis strokes and foot work. (ILO1, ILO2, ILO3, ILO4)
2. model tennis game strategy and procedures. (ILO1, ILO2)
3. demonstrate knowledge of tennis fundamentals and court etiquette. (ILO1, ILO2, ILO4)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Develop competency in basic essential fundamentals of tennis.
2. Recognize the basic strategy in singles and doubles competition.
3. Demonstrate a thorough knowledge of the rules, history, courtesy, etiquette, and terminology of tennis.
4. Recognize the causes of his shot mistakes.
5. Discuss and show competency on footwork, grips, backswing, and follow through.
6. Summarize a wholesome appreciation of competitive and leisure time activity.
7. Develop cardiovascular awareness.

### Textbooks & Other Resources or Links

Reference Book:

Bryant, James E. (2007). *Game/Set/Match: A Tennis Guide* (7th/e). Brooks Cole. ISBN: 9780495111559

### Course Requirements and Instructional Methods

Instructional methods used in this class will be the following: Demonstration, Discussion, Group Activity, Individual Assistance, Lab Activity, Lecture, tournament play.

Out of Class Assignments: Attend a high school, college, or professional tennis match and write a one page report on items you think the player(s) could have done differently to have played better.

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

### Course Grading Based on Course Objectives

|                     | Points | Total Points | Grade |
|---------------------|--------|--------------|-------|
| Class Activity      | 50     | 100- 90      | A     |
| Match Analysis      | 10     | 89-80        | B     |
| Midterm             | 10     | 79-70        | C     |
| Skill Demonstration | 20     | 69-60        | D     |
| Final               | 10     | 59- below    | F     |
| Total Points        | 100    |              |       |

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### Tentative Anticipated Class Schedule/Calendar

| Date   | Topic                  | Assignment      |
|--------|------------------------|-----------------|
| 17-Feb | Introduction to Course | Equipment Needs |
| 22-Feb | Forehand Theory        | Forehand Skills |

|        |                      |                          |
|--------|----------------------|--------------------------|
| 24-Feb | Forehand Practice    | Forehand Partner         |
| 29-Feb | Backhand Theory      | Backhand Skills          |
| 2-Mar  | Backhand Practice    | Backhand Partner         |
| 7-Mar  | Forehand & Backhand  | Mod game with skills     |
| 9-Mar  | Forehand & Backhand  | Mod game with skills     |
| 14-Mar | Volley Theory        | Volley Skills            |
| 16-Mar | Volley Practice      | Volley Partner           |
| 21-Mar | Serve Theory         | Serve Skills             |
| 23-Mar | Serve Practice       | Serve Partner            |
| 4-Apr  | Overhead Basic       | Overhead Skills          |
| 6-Apr  | Midterm              |                          |
| 11-Apr | Spring Break         |                          |
| 13-Apr | Spring Break         |                          |
| 18-Apr | Overhead Basic       | Overhead Skills Practice |
| 20-Apr | History of Tennis    |                          |
| 25-Apr | All Skills Mod games | Mod game with skills     |
| 27-Apr | All Skills Mod games | Mod game with skills     |
| 2-May  | Doubles Tournament   |                          |
| 4-May  | Doubles Tournament   |                          |
| 9-May  | Doubles Tournament   |                          |
| 11-May | Doubles Tournament   |                          |
| 16-May | Tennis Strategies    | Skill Evaluation         |
| 18-May | Skill Demonstrations | Forehand & Backhand      |

23-May Skill Demonstrations Serve, Overhead, Volley

25-May Singles Tournament

25-May Singles Tournament

30-May No Class

1-Jun Singles Tournament

6-Jun Review for Final

8-Jun Final Exam Observation Due