

### Basic Course Information

Semester	<b>Spring 2016</b>	Instructor Name	<b>Liisa Mendoza</b>
Course Title & #	<b>American Sign Language 2</b>	Email	<b>liisa.mendoza@imperial.edu</b>
CRN #	<b>20982</b>	Webpage (optional)	
Room	<b>313B</b>	Office	<b>314 D</b>
Class Dates	<b>2/16 – 6/10/16 (includes finals)</b>	Office Hours	<b>MW 8:00 - 9:30 am TR 9:30 – 10:00 am</b>
Class Days	<b>TR</b>	Office Phone #	<b>760-355-6120</b>
Class Times	<b>10:15 am – 12:45 pm</b>	Office contact if student will be out or emergency	<b>Phone or email</b>
Units	<b>4.0</b>		

### Course Description

Receptive and expressive skills will be further developed through vocabulary enrichment, grammar practice, and interactive conversational exercises. Deaf culture norms and traditions will be studied in class.

### Student Learning Outcomes

Upon completing this course with a grade of C or better, you will be able to:

- 1) Distinguish correct facial grammar for six basic sentence types, recognizing the type of sentence that is being produced.
- 2) Convert simple written English sentences to grammatically correct ASL sentences.
- 3) Identify some historical features and developments in American Deaf culture.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate knowledge of approximately 30-35 vocabulary signs per week.
2. Demonstrate the knowledge of sight recognizable commonly fingerspelled words up to five letters.
3. Demonstrate the use of lexicalized loan signs.
4. Explain their knowledge of the legal rights of the Deaf people to the employment of interpreters.
5. Give directions to specified locations and describe location using classifiers.
6. Express uncertainty and ask for clarification.
7. Describe the physical appearance of others.
8. Explain needs and make requests.
9. Talk about family and occupations.
10. Describe the basic activities in which they are involved.
11. Demonstrate knowledge of Deaf Culture's use of modern technology for accessible communication.
12. Demonstrate knowledge of clubs and organizations available to members of the Deaf Community

**Textbooks & Other Resources or Links**

**Required text:** Learning American Sign Language. (Second Edition). Humphries. T. & C. Padden. ISBN 0-205-27553-2

**Recommended text:** The American Sign Language Handshape Dictionary. Tennant, R. and M. Brown. ISBN 978-1-56368-444-9.

**Course Requirements and Instructional Methods**

**Teaching Strategy:**

The instructor will generally be teaching with a voice off approach. This will increase your receptive comprehension. You will be participating in a variety of class exercises designed to increase both your receptive and expressive skills. Please arrive to class on time, ready to start signing. We will be introducing new vocabulary weekly, and then applying it through a variety of exercises. **You MUST practice outside of class.** We will also be learning new grammatical structures weekly as we go through the chapters of the book. You will be asked to prepare some ASL assignments outside of class; you will be given clear instructions to follow to produce successful assignments. You may have to sign individually to your instructor, or in small groups, or in front of the class. We will have lab in class weekly, with a complete voice off period. During lab, you will be given specific exercises to focus on to improve your signing skills. We will also have presentations this semester.

**Course Grading Based on Course Objectives**

Grading will be based on a standard distribution (i.e., 90-100% = A, 80-89.9% = B). There will be 1,000 points possible during the course. No extra credit will be given.

Participation	150 (includes participation, no voice, following class rules)
Homework	150 (includes written and signed homework)
Labs	50 (voice off practice on Wednesday)
Exams	300
Quizzes	100
Deaf event report	50
Presentations	75 (3 @ 25 points each)
Section finals	75 (3 @ 25 points each)
Interactive final	50 (signing one on one with the instructor)
<b>TOTAL</b>	<b>1,000</b>

**Attendance**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/studenthealth-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-andletters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule / Calendar

DATE	IN CLASS	HOMEWORK
2/16	Syllabus, course expectations Review: NMMs, ASL Grammar PH 11: food vocabulary PH 11: to be out of	Purchase text Read syllabus Review PH 11 vocab
2/18	Number review Signing money Grocery shopping model PH 11 vocab, PH 12 vocab PH 12: to not work Lab #1: Signing money, numbers, food	Practice numbers 1-100 Make grocery list of 10 Practice grocery list Read PH 11 & 12 Practice PH 11, 12 vocab
2/23	Grocery list due; practice grocery lists and reception PH 12: Requests, refusing requests In class practice Basic glossing review	Gloss PH 12C Practice PH 12C Practice PH 11A-12D Read PH 13
2/25	<b>Quiz #1 (PH 11 &amp; 12, grocery lists)</b> PH 13 vocabulary PH 13 grammar: conditional sentences, satisfaction Presentation #1 specifics Lab #2: Sentence types	Practice PH 13A – 13C Gloss & practice PH 13B Pick partner for Pres #1 Practice 5 sentence types Read PH 15
3/1	PH 13B due PH 15 vocabulary PH 15 grammar: more refusals Coordination of Presentation #1; develop script	Practice PH 15A – 15C Gloss Presentation #1
3/3	<b>Quiz #2 (PH 13, NMMs)</b> Study guide for Exam #1 Cumulative Review: PH 11, 12, 13, 15 Lab #3: Presentation #1 practice, PH 15 practice	Practice Presentation #1 Review PH 11-13, 15

Imperial Valley College Course Syllabus – American Sign Language 2

3/8	<p>Presentation #1 practice</p> <p><b>Presentation #1</b></p> <p><b>Quiz #3 (PH 15)</b></p> <p>Practice Exam #1</p> <p>Review</p>	Study for Exam #1
3/10	<p><b>Interactive Section Finals (rotations)</b></p> <p><b>EXAM #1 (PH 11, 12 ,13, 15; NMMs, basic ASL grammar, requests, refusing requests, grocery shopping)</b></p>	<p>Enjoy the long weekend</p> <p>Read PH 14</p>
3/15	<p>PH 14 vocab</p> <p>Signing time: clock time, number incorporation</p> <p>Classifier types</p> <p>PH 14 grammar: skill continuum, conjunctions</p>	<p>Practice PH 14A-14C</p> <p>Practice signing time</p>
3/17	<p><b>Quiz #4 (TBA)</b></p> <p>PH 16 vocab</p> <p>PH 16 grammar: spatial location, signer’s perspective</p> <p>Lab #4: PH 14 &amp; 16</p>	<p>Practice 16A - 16C</p> <p>Prepare 16C</p> <p>Read PH 17</p>
3/22	<p>PH 17 vocabulary</p> <p>PH 17 grammar: suggestions and advice in ASL</p> <p>Use of BORED in ASL</p> <p>Events and calendar in ASL</p>	<p>Practice PH 17A – 17C</p> <p>Prepare calendar</p> <p>Practice calendar</p>
3/24	<p><b>Quiz #5 (PH 14 &amp; 16)</b></p> <p>Review: PH 14, 16, 17</p> <p>Lab #5: Calendar and events</p> <p>Presentation #2 specifics</p>	<p>Practice PH 14, 16, 17</p> <p>Practice events and calendar</p> <p>Read PH 18</p>
<b>3/29 – 3/31</b>	<b>NO CLASS – SPRING BREAK</b>	
4/5	<p>PH 18 vocabulary</p> <p>PH 18 grammar: attitudes and opinions in ASL, quantifiers</p> <p>Presentation #2 coordination, script development</p>	<p>Practice PH 18A – 18C</p> <p>Gloss Presentation #2</p>
4/7	<p><b>Quiz #6 (Calendar and events)</b></p> <p>Presentation #2 gloss due</p> <p>Lab #6: Presentation #2, PH 14, 16, 17, 18</p> <p>Study guide for Exam #2</p>	<p>Practice Presentation #2</p> <p>Review PH 14, 16, 17, 18</p>
4/12	<p>Practice for Presentation #2</p> <p><b>Presentation #2</b></p> <p>Practice Exam #2</p> <p>Review</p>	Study for Exam #2
4/14	<p><b>Interactive section finals #2 (rotations)</b></p> <p><b>EXAM #2 (PH 14, 16, 17, 18; suggestions and advice, opinions and attitudes, quantifiers, time signs, conjunctions, spatial locations, calendar and events)</b></p>	Read PH 19

Imperial Valley College Course Syllabus – American Sign Language 2

4/19	PH 19: vocabulary PH 19: facial adverbs Lecture: Congress of Milan	Practice PH 19 Review notes
4/21	<b>Quiz #7 (TBA)</b> Lecture: AG Bell and oralism PH 19: Temporal inflection Lab #7: PH 19, facial adverbs	Review notes Practice PH 19A – 19C
4/26	PH 20: Vocabulary PH 20: Intensity inflection, temporal inflection Review PH 19 Lab #8: PH 19 & 20	Practice PH 19, 20 vocab Read PH 20 Practice PH 19A-20C
4/28	<b>NO CLASS – LIISA OUT</b>	Review PH 11 – 20
5/3	<b>Quiz #8 (PH 19, facial adverbs)</b> PH 21: Vocabulary PH 21: Rhetorical Questions Presentation #3 Specifications	PH 21B Gloss & practice 10 rhetorical sentences
5/5	<b>Quiz #9 (PH 20, temporal inflection, intensity inflection) PH 22: vocabulary</b>	Practice Presentation #3 Practice PH 22
	PH 22: symptoms, denials, ICLs Presentation #3 coordination, script development Review of Congress of Milan and AG Bell lectures Lab #9: Presentation #3 coordination	Read PH 22 Study for Quiz #10 Gloss Presentation #3 Read PH 22
5/10	<b>Quiz #10 (Congress of Milan, AG Bell)</b> Presentation #3 gloss due Presentation #3 practice PH 23: vocabulary PH 23: clauses as topic, use of WORSE	Practice Presentation #3 Practice PH 23 vocab
5/12	<b>Presentation #3</b> <b>Quiz #11 (PH 21 &amp; 22)</b> Study Guide for Exam #3 Lecture: DPN Lab #10: PH 19 – 23, begin cumulative review PH 1 -23	Review for Exam #3 Review for interactive finals Practice PH 19A – 23C
5/17	<b>Interactive Section Finals #3 (rotations)</b> Practice Exam #3 Review	Study for Exam #3
5/19	<b>EXAM #3 (PH 19 – 23, 6 sentence types, glossing, facial adverbs, temporal inflection, intensity inflection, DPN, etc.)</b>	Breathe easier Begin PH 1-24 review
5/24	PH 24 vocab PH 24 grammar	Practice PH 24A – 24C Finish Deaf Event reports
5/26	Lab #11: Cumulative PH 1-24 Guidelines for finals	Review PH 11-24
5/31	<b>Deaf Event Reports due</b> Practice for finals Sign up for finals	Review PH 11 – 24 Practice for final

Imperial Valley College Course Syllabus – American Sign Language 2

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6/2	<b>Quiz #12 (PH 24, TBA) TBA</b>	Practice for final
6/7	<b>FINALS: Interactive conversations with instructor by appointment</b>	