

Imperial Valley College Course Syllabus – Course Title and number

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**Basic Course Information**

Semester	<b>Spring 2016</b>	Instructor's Name	Andrew Robinson
Course Title & #	INTERCOLLEGIATE BASKETBALL & PE 2, ATHL 129	Instructor's Email	<a href="mailto:andrew.robinson@imperial.edu">andrew.robinson@imperial.edu</a>
CRN #	20947	Webpage (optional)	
Room	<b>IVC Gym</b>	Office (PT Faculty:809)	RM 716
Class Dates	<b>2/16/16-6/10/16</b>	Office Hours (n/a for PT Faculty)	Tue & Thur: 1115am- 1:15pm)
Class Days	<b>M-F</b>	Office Phone # (PT may use dept. number)	355-6167
Class Times	3:10pm-5:15pm	Who students should contact if emergency or other absence	
Units	3		

**Course Description**

This course is designed for those students of advanced ability in basketball skills who have an interest in playing competitive basketball at the college level. Instruction will cover the development of fundamental offensive and defensive skills with an emphasis on advanced techniques, strategies, physical training, and team preparation.

**Student Learning Outcomes**

1. Perform, with an increasing degree of proficiency, the skills, techniques, and strategies of competitive intercollegiate basketball
2. Improve cardiovascular and muscular fitness

**Course Objectives**

1. Learn the game of basketball on a collegiate level
2. Become more knowledgeable in the game of basketball
3. Create a highly competitive environment for the game of basketball.

**Textbooks & Other Resources or Links**

Recommended Text: KRAUSS, MEYER & MEYER, "BASKETBALL SKILLS AND DRILLS". 3<sup>RD</sup> ED. SEP 2007, HK PUB. ISBN # 9780736067072

**Course Requirements and Instructional Methods**

1. Shorts and T-shirt
2. Socks & Basketball Shoes

Out of Class Assignments: Film Study/ Individual skill work time/ Individual one on one meetings

### Course Grading Based on Course Objectives

A. The final grade will be based on total points accumulated as follows:

- |                  |                    |
|------------------|--------------------|
| 1. Participation | = 90 points        |
| 2. Final Exam    | = <u>10 points</u> |
|                  | 100 points         |

- |                  |               |
|------------------|---------------|
| B. Grading Scale | 100 - 90% = A |
|                  | 89 - 80% = B  |
|                  | 79 - 70% = C  |
|                  | 69 - 60% = D  |

### Attendance

No more than two absences permitted; a third absence can cause you to be dropped from the class. Three tardies will be equivalent to one absence.

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

#### Required Information --Discretionary language

**This is where an instructor explains his/her policy on these matters. Here is some suggested language:**

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider:** specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### **Additional Help – Discretionary Section and Language**

**The instructor can add the information pertinent to his or her class here. Some suggested language:**

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

**Required Language:** Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

### **Student Counseling and Health Services**

**Required Language:** Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### **Student Rights and Responsibilities**

**Required Language:** Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### **Information Literacy**

**Required Language:** Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### **Anticipated Class Schedule / Calendar**

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**Required Information –Discretionary Language and Formatting:** The instructor will provide a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. The faculty may find a table format useful for this purpose.

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 1 Feb 16- 19	Syllabus & Introduction- Defensive & Offensive Skill Evaluation	
Week 2-Week 16 February 22- June 10	Intrasquad Scrimmage	