

Basic Course Information

Semester	Spring, 2016	Instructor's Name	Lisa Solomon
Course Title & #	HIST/LAS 225	Instructor's Email	lisa.solomon@imperial.edu
CRN #	20782/20783		All materials will be posted on Blackboard
Room	413	Office	Room 807
Class Dates	Feb. 16-June 10, 2016	Office Hours	MW 1:00-2:30pm TR 2:00-3:00pm
Class Days	TR	Office Phone #	760-355-6453
Class Times	11:20am-12:45pm	Who students should contact if emergency or other absence	Behavioral and Social Sciences Office 760-355-6144
Units	3		

I am available for meetings with students beyond the office hours. However, because of other obligations, students should contact me to set up an appointment. Contact can be made before or after class, by email, or by voice mail.

Course Description

This course is a survey of Mexican-American history from colonization to the present. It examines the Spanish and native Mexican roots of people in the American Southwest, the Mexican War of 1846-48 and its aftermath, the interrelationship of Mexico and United States histories between 1850 and 1910, the effects of the Mexican Revolution (1910) on Mexican-Americans in the United States, and the Chicano experience of the 20th century.

There is a recommended preparation of successfully completing ENG 101 with a minimum grade of a C or better.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to: (1) describe an aspect of Mexican-American history (ISLO 2, 4); (2) express a valid opinion on the research into an aspect of Mexican-American history (ISLO 1, 2, 4, 5); and (3) submit the information and opinion in the proper format and by the specified deadline (ISLO 1, 2, 3).

Course Objectives

Upon the successful completion of the course, students will possess a broad understanding of the most important ideas, personalities, movements and events of Mexican-American history, articulate the roles played by various political and social groups, as well as be able to describe some of the recurring themes during this time in Mexican-American and/or China/o history.

Textbooks & Other Resources or Links

Crucible of Struggle: A History of Mexican Americans from Colonial Times to the Present Era. Zaragoza Vargas. Oxford University Press, 2011. ISBN978-0-19-515851-9.

Major Problems in Latina/o History. Omar Valerio-Jiménez and Carmen Teresa Whalen, editors. Cengage, 2015. ISBN 978-1-111-35377-3.

Course Requirements and Instructional Methods

Exams: There will be a Midterm and Final exam. Both will be based on the texts, any additional readings, lectures (which includes PowerPoints), and videos. Only one make-up exam will be given to a student during the semester, and must be scheduled with me. Make-up exams may be used only if the original exam was not taken at the scheduled time due to illness or verified family or work emergency, and I am notified before the test. Any make-up exams scheduled for more than a week after the original test date face a point reduction of 25%. I will not approve any make-up test scheduled later than two weeks after the original test date. There is NO make-up available for the Final exam!

Writing requirement: Students will be required to write a research paper for this class. Information will be provided by me.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Grading: The course maximum is 1000 points, based on the following:

Discussion/participation	175 points
Midterm exam	175 points
Final exam	350 points
Research paper	300 points

Grading will be based on total points, as follows:

A = 901 – 1000	C = 701 – 800.5	F = 0 – 600.5
B = 801 -- 900.5	D = 601 – 700.5	

Discussion points will be deducted when a student is late (1 point each time), and/or when a student disrupts the class by talking during the lecture or videos, plays games or text messages on a cell phone or computer, has a cell phone ring during class, etc. (1/2 point each time). Points can only be earned by a student who asks questions and/or participates in classroom discussions. Points are not earned simply for attendance.

I reserve the right to have students complete additional work in class. Any such work will have points added to what is shown above. I do NOT offer extra credit work.

Letter grades will not be included on tests and assignments. They will only be used for the final course grade.

Attendance

A student who fails to attend the first meeting of a class will be dropped by me as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See the [General Catalog](#) for details.

Attendance is strongly encouraged, especially since History courses usually take a chronological approach. Therefore, absences can leave gaps that cannot easily be filled. While participation in classroom discussions is not mandatory, it is strongly encouraged and can affect your final grade. At all times, your questions are encouraged and welcomed.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

PLEASE MAKE SURE THAT CELL PHONES AND/OR PAGERS ARE TURNED OFF DURING CLASS. Any student whose cell phone and/or pager disrupts the class will be asked to leave the room and handle the call. Any device that interrupts an exam will be confiscated and held until the end of the class (NOT when the student has completed the exam). Multiple violations will result in the student being asked to leave the class, and not return until discussing the matter with me.

Food and drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs.

Students who practice inappropriate behavior will likely be asked to leave the classroom. That includes talking during videos and/or lectures. Such disruptive behavior can also result in points being deducted from those available for Discussion/Participation. Continued practice of inappropriate behavior means the student will need to meet with the Campus Disciplinary Officer before returning to continue with the coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#). Students who engage in disruptive behavior or leave the room while class is in session will have points deducted from the total possible for Discussion/Participation (see the section on Grading). Make sure you handle all personal needs (restrooms, food, phone calls, etc.) before class begins.

Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and I may report the incident to the Campus Disciplinary Officer, who may place related documentation in your file. Repeated acts of cheating may result in a drop to the next lower letter grade, an F in the course, and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Help – Discretionary Section and Language

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

Blackboard Support Site: For Login assistance you can use the college's Password Reset Tool here: <http://reset.imperial.edu> For other problems, call 760-355-6500.

Learning Services: There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).

Library Services: There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building (2100), telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

The required readings should be done before the class. Readings from *Crucible of Struggle* are in blue; from *Major Problems...* in green. The schedule is subject to change.

Feb. 16	<i>Introduction; identities</i> (Introduction and Terminology; Preface, chap. 1)
Feb. 18	<i>To 1821</i> (chap. 1)
Feb. 23	<i>Under Mexican rule</i> (chap. 2)
	Research paper topics selected
Feb. 25	<i>War with the US; creation of the Southwest</i> (chap. 3, pp. 112-26; chaps. 2 & 3)
Mar. 01	<i>1860-1900</i> (pp. 127-62; chap. 4)
Mar. 03	<i>1901-1910</i> (pp. 162-76; pp. 137-44, 156-72)
Mar. 08	<i>Mexican Revolution and WWI</i> (pp. 177-91; pp. 144-56, 173-79, 182-89)
Mar. 10 & 15	<i>1920s</i> (pp. 191-212; pp. 180-82, 189-213)
	Research paper outlines due March 10
Mar. 17	<i>Great Depression</i> (chap. 7; chap. 7)
Mar. 17 & 22	<i>WWII and the 1940s</i> (chap. 8, pp. 272-76; chap. 8)
Mar. 24	<i>"Nifty '50s" and early activism</i> (pp. 276-92; chap. 9)
	Midterm questions available
Mar. 29-31	NO CLASS – Spring Break
Apr. 05	<i>Preview of the 1960s</i>
Apr. 07	Midterm exam
Apr. 12-21	<i>1960s</i> (pp. 292-331; pp. 310-16, 322-29, 346-57, 389-92, 408-23)
Apr. 26-May 03	<i>1970s</i> (pp. 332-49; pp. 358-61, 365-88, 392-99, 423-30)
	Research paper drafts due April 28
May 05-12	<i>1980s</i> (pp. 349-53; pp. 316-19, 329-32, 334-45, chap. 13)
May 17-24	<i>1990s</i> (pp. 353-77; pp. 319-22, 332-34, 361-65, 399-405, 462-67, 480-97)
May 26	<i>The new century</i> (chap. 12; pp. 405-407, 468-80)
	Research papers due
	Final exam questions available
May 31	<i>Current issues</i>
Jun. 02	<i>Identities revisited</i> (chap. 15)
Jun. 7 & 9	Final exam

SUGGESTED RESEARCH PAPER TOPICS

This is not an inclusive list, just some ideas

Mexican War of 1846-48	Treaty of Guadalupe Hidalgo
Cesar Chavez	El Teatro Campesino
Brown Berets	Chicanas/Latinas
Bracero program	Bear Flag Rebellion
California Gold Rush	Proposition 187
Hispanics in the military	“Zoot Suit” riots
United Farm Workers Union	Milagro Beanfield War
“Corky” Gonzalez	Dolores Huerta
Hispanics and the legal system	Bilingual education
“de facto” segregation	Hispanics in politics
Immigration	Chicano art, poetry and/or music
MECHA	Ruben Salazar
National Chicano Moratorium March	<i>I am Joaquin</i>
Luis Valdez	