

Basic Course Information

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|-------------------|---------------------------------------|------------------------|--|
| Semester: | Spring 2016 | Instructor Name: | Edward E. Wells |
| Course Title & #: | AJ-224/SOC-224 Criminology | Email: | Edward.Wells@Imperial.edu |
| CRN #: | AJ-20698/SOC-20699 | Webpage (optional): | |
| Classroom: | 3212 | Office #: | 3208 |
| Class Dates: | 02/16/16 - 06/10/16 | Office Hours: | Tues. & Thur. 13:00 - 13:30 |
| Class Days: | Tuesday & Thursday | Office Phone #: | (760) 355-6279 |
| Class Times: | 11:20 - 12:45 | Emergency Contact: | Rhonda Ruiz: 760-355-6280 |
| Units: | 3.0 | | |

Course Description

This course explores the nature of crime, measurement and research of crime, the extent of crime, major theories of crime causation, criminal typologies, criminal justice system response to crime, and societal reaction to crime. (Same as SOC 224) (Formerly AJ/SOC 124) (C-ID SOCI 160) (CSU)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify criminal behavior. (ILO1, ILO2, ILO4, ILO5)
2. Describe the various types of methods used to measure criminal activity. (ILO1, ILO2, ILO4, ILO5)
3. Identify common theories regarding criminal behavior and pathology. (ILO1, ILO2, ILO3, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify criminal behavior and explain the development of Criminology as a science.
2. Describe the various types of methods used to measure criminal activity.
3. Recognize the most common characteristics of both the victim and the criminal.
4. Compare and contrast the Classical, Biological and Psychological Theories of crime causation.
5. Explain Social Structure, Process and Conflict Theories relating to crime causation.
6. Identify the various types of behavior classified as violent crime.
7. Recognize conditions that are necessary for the classification of an Economic Crime.
8. Describe a Public Order Crime.
9. Compare and contrast the components of the Criminal Justice System.

CORE CONTENT

APPROX. %
OF COURSE

| | |
|---|--------|
| 1. The Identification of Crime and the Development of Criminology as a Science. | 10.00% |
| 2. Methods of Measuring Criminal Behavior. | 10.00% |
| 3. Characteristics of Victims and Criminals. | 10.00% |
| 4. Theories of Crime Causation. | 15.00% |
| 5. Sociological Approaches. | 15.00% |
| 6. Violent Crime. | 10.00% |
| 7. Economic Crimes | 10.00% |
| 8. Public Order Crimes | 10.00% |
| 9. Components of Criminal Justice | 10.00% |
| TOTAL | 100% |

Textbooks & Other Resources or Links

- Schmallegger, Frank (2011). *Criminology: a brief introduction* Pearson. ISBN: 9780132340694

Course Requirements and Instructional Methods

Audio Visual
Computer Assisted Instruction
Demonstration
Discussion
Group Activity
Lecture

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Total Points: 500

Tests: Four tests at 50 points each = 200 points

Group Project and Presentation: 10 minute Presentation = 50 points

Term Paper: (Topic Approved by Instructor) = 50 Points

Final Exam = 100 Points

Class attendance and participation in discussion, groups or activities = 100 Points

Bonus Activity: (Questions, Projects, Activities) = 50 Points

A = 450-500 B = 400-449 C = 350-399 D = 300-349 F = 0-299

****PLEASE NOTE:** Assignments are due on the date stated on the syllabus. Late assignments are subject to reduction of points. Make every effort to turn in assignments on time or you may receive a zero for that assignment.

Failure to take an exam will result in a zero for that exam unless prior approval is given by the instructor. Exams will be thirty minutes long and will be given at the start of class. If you are late to class, you will not be given extra time to take the exam. Bring a No. 2 Pencil and ScanTron form to class on exam days.

You must communicate to your instructor any problems that you are having with the course.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

Not applicable for this course presentation.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

| WEEK | DATE | TOPIC |
|------|------------|--|
| 1 | 02/16 – 18 | Introduction. Chapter 1: What is Criminology? |
| 2 | 02/23 – 25 | Chapter 2: Classical Criminology & Neoclassical Criminology |
| 3 | 03/01 – 03 | Multimedia Presentation |
| 4 | 03/08 – 10 | Chapter 3: Biological Roots of Criminal Behavior |
| 5 | 03/15 – 17 | Chapter 4: Psychological and Psychiatric Foundations of Criminal Behavior Test #1 |
| 6 | 03/22 – 24 | Chapter 5: Social Structure |
| 7 | 03/29 – 31 | Spring Break – No Classes |
| 8 | 04/05 – 07 | Chapter 6: Social Process and Social Development |
| 9 | 04/12 – 14 | Chapter 7: Social Conflict Test #2 |
| 10 | 04/19 – 21 | Chapter 8: Crimes Against Persons |
| 11 | 04/26 – 28 | Chapter 9: Crimes Against Property |
| 12 | 05/03 – 05 | Chapter 10: White-Collar and Organized Crime Test #3 |
| 13 | 05/10 – 12 | Chapter 11: Public Order & Drug Crimes |
| 14 | 05/17 – 19 | Chapter 12: Technology and Crime |
| 15 | 05/24 – 26 | Make-Up Work Week |
| 16 | 05/31 – 02 | Project Presentation |
| 17 | 06/07 – 09 | Final Exam. Term Paper Due. |

*****Tentative, subject to change without prior notice*****