

### Basic Course Information

Semester	<b>Spring 2016</b>	Instructor's Name	<b>Pompeyo R. Tabarez</b>
Course Title & #	<b>Juvenile Control AJ 223</b>	Instructor's Email	<a href="mailto:pompeyo.tabarez@Imperial.edu">pompeyo.tabarez@Imperial.edu</a>
CRN #	<b>20697</b>	Webpage (optional)	<b>N/A</b>
Room	<b>3211</b>	Office (PT Faculty:809)	N/A
Class Dates	<b>Feb. 16 to Jun. 10</b>	Office Hours (n/a for PT Faculty)	<b>N/A</b>
Class Days	<b>Thursday</b>	Office Phone # (PT may use dept. number)	760-355-6280
Class Times	<b>6:30 – 9:40 P.M.</b>	Who students should contact if emergency or other absence	Rhonda Ruiz
Units	<b>3.0</b>		

### Course Description

This course introduces students to the history and development of the juvenile justice system in the U.S. Topics include: the organization, functions, and jurisdiction of juvenile agencies; the processing and detention of juveniles; juvenile dispositions, statutes; and court procedures. This course is intended for students majoring in Administration of Justice or others interested in the juvenile justice system.

### Student Learning Outcomes

Upon completion of this course students will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

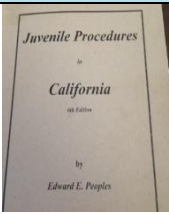
1. Understand the history and evolution of Juvenile law
2. Define the functions and roles of all major components (police, courts and corrections) of the Juvenile Justice System.
3. Differentiate the institutions, law and concepts that compose the Juvenile Justice System
4. Differentiate, analyze and apply the constitutional constraints under which police, corrections and prosecutors must operate in the Juvenile Justice System.
5. Distinguish various career paths and positions available in the traditional criminal justice workforce
6. Articulate informed opinion over important, controversial issues in Juvenile law

### Course Objectives

Upon satisfactory completion of this course, students will:

1. Understand the various aspects of the juvenile justice system.
2. Recognize society's efforts to deal with juvenile delinquency and young delinquents.
3. Be able to discuss the current methods of juvenile crime control, the differences between the juvenile and adult systems, and the political aspects of juvenile justice system.

### Textbooks & Other Resources or Links



**Juvenile Procedures in California 6th Edition**  
**Edward E. Peoples**  
**ISBN# 978-0-9835049-0-0**

### Course Requirements and Instructional Methods

Instructional Methods will include:

Class Discussion, Group Activities, Lectures, and Simulation/Case Studies presented through selected Audio and/or Visual aids. Student learning progress will be measured through four quizzes, one midterm, one investigative/presentation report, homework, and a final examination.

This course promotes a student friendly educational environment. Hence, students are encourage to contribute to such environment through an acceptable, non-disruptive behavior.

Students are expected to read and follow the schedule in the course syllabus. Students are expected to read assigned text chapters, lecture notes, and to seek and read additional suggested resources as provided by the textbook and Instructor. In addition, students are expected to be alert and attentive with note taking in class and have a demonstrated desire to participate in any discussion.

All assignments are due on the date stated by the instructor. Late assignments will be subject to reduction of points. Make every effort to turn in your assignments on time or you may receive a zero for that assignment. Failure to take a test will result in a zero for that test unless prior approval is given by the instructor. Tests will be 30 minutes long unless otherwise stated by the instructor.

If you are late to class, you will not be given extra time to take the test. Bring a No. 2 pencil on test days. You must communicate to your instructor any problems that you are having with the course.

All special instructions for the investigative report and/or writing assignment(s) are to be followed precisely. The Instructor will announce all deadlines and instructions as well as provide reminders about the pace or flow of the course.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

**Course Grading Based on Course Objectives**

POSSIBLE POINTS		FINAL GRADES
Two quizzes, 100 points each	200 points	A = 585-650 90 to 100 %
Midterm Exam	100 points	B = 520-584 80 to 89 %
Investigative Report/Presentation	100 points	C = 455-519 70 to 79 %
Class participation/attendance	50 points	D = 390-454 60 to 69 %
<u>Final Exam</u>	<u>200 points</u>	F = 0-389 Less than 60%
<b>Total</b>	<b>650 points</b>	

Extra credit upon instructor approval

**0 to 50 points**

**Attendance**

- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance, **showing up on time and not leaving early**, is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. **After the second unexcused absence, students may lose 20 points per every additional unexcused absent.** To avoid the 20 point deduction, all request for excused absences must be submitted in writing and with the appropriate documentation via e-mail at pompeyo.tabarez@imperial.edu, no later than one day before the scheduled class.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.
- **Two unexcused absences before the drop deadline will suffice to drop a student without further notice.**
- **Do not assume you will be dropped for non-attendance. Missing more than half a class session will count as a full absence.**
- **(It remains your responsibility to drop yourself from all courses that you no longer attend, or you risk getting a failing grade on your transcript.) Refer to pages 15 – 16 of your General Catalog for “ATTENDANCE AND AUTOMATIC WITHDRAWALS”; it is YOUR RESPONSIBILITY**

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider**: specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule/Calendar

\*\*\*Tentative, subject to change without prior notice\*\*\*

Date or Week	Activity, Assignment, and/or Topic	Assignments
Week 1, Thu. Feb. 18	Introduction & Syllabus Review Chapter 1: The evolution of Juvenile Justice	Read Chapter 1
Week 2, Thu. Feb. 26	Chapter 2: The status Offender, Pre-1976 Review Chapters 1&2	Read Chapter 2
Week 3, Thu. March 3	Chapter 3: Current Status Offender Procedures Review Chapters 1,2, and three	Read Chapter 3
Week 4, Thu. March 10	<b>Quiz #1 (Chapters 1,2&amp;3)</b> Chapter 4: Police Procedures With Law Violators	<b>Quiz # 1</b>
Week 5, Thu. March 17	Chapter 5: Special Law Enforcement Procedures Review Chapter 4	Read Chapter 5
Week 6, Thu. March 24	Chapter 6: Juvenile Due Process and Jurisdictional Waiver Procedure Review Chapters 4&5	Read Chapter 6
Week 7, Thu. April 7	Midterm Review (Chapters 1,2,3,4,5&6)  Investigative Report Presentations	Prepare for midterm Report Presentations
Week 8, Thu. April 14	<b>Midterm Exam Chapters (Chapters 1,2,3,4,5&amp;6)</b> Chapter 7: Pre-Court Procedures	Midterm Exam Read Chapter 7
Week 9, Thu. April 21	Chapter 8: Juvenile Court Proceedings Review Chapters 7	Read Chapter 8

Imperial Valley College Course Syllabus – Course Title and number

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Week 10, Thu. April 28	Chapter 9: Probation Services Review Chapters 7 & 8.	Read Chapter 9
Week 11, Thu. May 5,	<b>Quiz #2(Chapters 7,8,&amp;9)</b> Chapter 10: The Division of Juvenile Facilities	<b>Quiz #2</b>
Week 12, Thu. May 12	Chapter 11 The Dependent Child: Physical and Emotional Abuse Review Chapter 10	Read Chapter 11
Week 13, Thu. May 19	Chapter 12 : Crimes Against Property  Review Chapters 10&11	Read Chapter 12
Week 14, Thu. May 26	Investigative Reports/Presentations	Investigative Reports/Presentations
Week 15, Thu. Jun. 2	Review Chapters 1 – 12 in preparation for Final Exam	Review Chapters 1 – 12
Week 16, Thu. Jun. 9	<b>Final Exam</b>	
	<b>***Subject to change without prior notice***</b>	