

**Basic Course Information**

Semester	<b>Spring 2016</b>	Instructor's Name	<b>Michael W. Capeci</b>
Course Title & #	<b>Law Enforcement &amp; Community Relations</b>	Instructor's Email	<a href="mailto:michael.capeci@imperial.edu">michael.capeci@imperial.edu</a>
CRN #	<b>20690</b>	Webpage (optional)	<b>N/A</b>
Room	<b>3203</b>	PT Office 809	<b>No office hours, contact in class</b>
Class Dates	<b>2/16/2016 – 6/9/2016</b>	Office Hours (n/a for PT Faculty)	<b>Make appointment in class to meet with instructor.</b>
Class Days	<b>Tuesday/Thursday</b>	Office Phone # (PT may use dept. number)	<b>760-355-6280</b>
Class Times	<b>0940 – 1105 hours</b>	Who students should contact if emergency or other	<b>Email instructor PRIOR to class</b>
Units	<b>3 Units</b>		

**Course Description**

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in Cultural, Religion, and the Law. Through interaction and study, the student will become aware of the relationship and role law enforcement, the courts and corrections have in our multicultural society and how that role is evolving to an ever changing population. Emphasis will be placed upon the development of positive relationships between members in the criminal justice system and the public they serve. Concepts of community-oriented policing as they apply to administration of justice issues, future trends, and training will be discussed. (C-ID AJ 160) (CSU, UC)

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Explain the history and evolution of multiculturalism in the U.S. and the challenges presented to Law Enforcement by a multicultural society.(ILO4, ILO5)
2. Identify and explain the key issues that pose potential conflict between diverse communities and the courts, law enforcement and corrections. (ILO2, ILO4, ILO5)
3. Identify and describe the strategies that can be used for the administration of justice in a multicultural society, specifically dealing with Law Enforcement, Courts and Corrections and their relationships with the community as a whole.(ILO1, ILO2, ILO4)

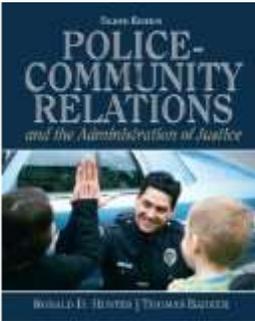
**Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Identify the components of the criminal justice system to include Law Enforcement, Court System and the Correctional System. Identify the conflicting roles and expectations an officer faces in a multicultural society/population.
2. Identify what ethics and professionalism mean within the law enforcement community.
3. Identify what multiculturalism is and the how this can influence the communities perception of law enforcement.

4. Experiment with and develop an awareness of their own perceptions, attitudes, beliefs and values, and demonstrate knowledge of how the self-image of police and the public image of police affect police-community relations. The student will identify and be able to summarize the factors which affect discretionary decisions making.
5. Demonstrate, through oral and written exercises, satisfactory solutions to help meet the needs of groups with particular needs within the community. The student will demonstrate knowledge of the individuals' civil rights.
6. Demonstrate specific knowledge about the communication barriers between the community and the criminal justice system, and be able to restate techniques on how to reduce those barriers for more effective policy-community relations.
7. Discuss and analyze current topics, programs and future trends in policing and community relations through study, discussions, role playing, field trips, et cetera.
8. Identify the Demographics of a community/population center and identify how different groups within a community may require different approaches for effective community relations.
9. Demonstrate, through oral and written exercises, how the Court System works within the Community and can affect how the Community sees the Criminal Justice System.
10. Demonstrate, through oral and written exercises, satisfactory awareness of the growing Multicultural populations
11. within the Correctional setting and how to manage those diverse populations in the modern era.

## Textbook



Police Community Relations and the Administration of Justice, 8th Ed,  
Ronald D. Hunter & Thomas Barker; 2011

## Course Requirements and Instructional Methods

The course will consist of classroom lectures and activities in support of student learning. For more information regarding course requirements and Instructional Methods see the Class Schedule/Calendar at the end of the course syllabus.

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## Course Grading Based on Course Objectives

### **Total Points: 450:**

**Tests (3):** Three tests at 50 points each = 150 points

**Group Presentations (2):** 5-7 minute each Presentation = 25 points = 50 points

**Term Paper:** (Topic Approved by Instructor) = 50 Points

**Final Exam:** 100 Points

**Ride Along:** 50 points

**Class attendance and participation in discussion, group participation or activities:**  
possible 50 Points

### Course Grading Based on Course Objectives

**A = 450-405 B = 406-360 C = 359-315 D = 314-270 F = 269-0**

#### **TESTS/EXAMS:**

There are a total of three (3) tests in this course and a Final Examination. Each test will have a time limit determined by the instructor. If you show up late to class, you will have what time is left to complete the test.

There will be NO makeup tests given. Failure to take an exam will result in a zero for that exam unless prior approval is given by the instructor. Bring a No. 2 Pencil and Scantron form to class on exam days for the test.

**PLEASE NOTE:** Assignments are due on the date stated on the syllabus. Late assignments are subject to reduction of points. Make every effort to turn in assignments on time or you may receive a zero for that assignment.

**RIDE ALONGS:** As part of this course, you will be required to complete one (1) “Ride Along” with a law enforcement agency, Border Patrol, Imperial County Sheriff, Customs, or local Police Departments. There is a form that you will need to take with and have signed off by the officer/agent you go with during the Ride Along, it is located in the “Resources” section of the Blackboard Site. You will then complete a one page report on your experience of what happened during your time with the officer/agent, the requirements for writing the paper is located in the “Resources” section of the Blackboard Site.

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.
- Regular attendance is crucial for student success. Travel arrangement to and from the DRC will be discussed during orientation.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. IF you insist on having your cell phone ON and it sounds off during class session, I will stop class, you will come in front of the class for a 2 minute period of questioning by me, in front of the entire class OR you’ll be asked to leave the class.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception.

Additional restrictions will apply in labs. Please comply as directed.

- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service.

### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- Learning Services. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- Library Services. There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- Student Health Center. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6310 in Room 1536 for more information.

- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6310 in Room 1536 for more information.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the [IVC General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### Anticipated Class Schedule / Calendar

This is a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course.

#### AJ 110 Law Enforcement, Community Relations (Tuesday- Thursday 9:40 – 11:50 AM)

Week 1	2/16-18/16	Chapter 1: The Administration of justice and the Police
Week 2	2/23-25/16	Chapter 2: Police Role Concept in a Changing Society
Week 3	3/01-03/16	Chapter 3: Police-Community Relations: An overview
Week 4	3/08-10/16	Chapter 4: Public Relations and Community Relations: A Contrast <b>TEST:</b> Chapters 1-4
Week 5	3/15-17/16	Chapter 5: The Public and the Police: A Consortium of Communities
Week 6	3/22-24/16	Chapter 6: Relations within the Police Organization <b>CLASS FILM</b> (Term Paper)
Week 7	3/29-31/16	<b>No Classes:</b> Spring Break
Week 8	4/05-07/16	Chapter 7: Coping with the Human Experience of Being a Cop/Groups Meet <b>TERM PAPER:</b> Due Week 8
Week 9	4/012-14/16	Chapter 8: The Communication Process <b>TEST:</b> Chapters 5-8
Week 10	4/19-21/16	Chapter 9: Police Discretion and Community Relations Class Presentations
Week 11	4/26-28/16	Chapter 10: Community-Oriented Policing (C.O.P.P.S.)
Week 12	5/03-05/16	Chapter 11: Police-Community Relations & the Media
Week 13	5/10-12/16	Chapter 12: Special Populations and the Police System <b>TEST:</b> Chapters 9-12

Week 14	5/17-19/16	Chapter 13: Community Relations in the Context of Culture
Week 15	5/24-26/16	Chapter 14: The Dilemmas of Dissent & Political Response
Week 16	5/31--06/2	Chapter 15: Conflict Management
Week 17	6/07-09/16	Chapter 16: Community Participant in the New Millennium <b>FINAL EXAM:</b> Chapters 13-16 <b>RIDE ALONG:</b> Paper Due Finals Week

**\*\*\*Tentative – Subject to change without prior notice\*\*\***

The instructor reserves the right to make modifications to the course syllabus and class schedule.

Imperial Valley College Course Syllabus – Community/Police Relations, CRN 20690

Thursday	3/24/16	Chapter 10: Community-Oriented Policing (C.O.P.P.S)/Groups Meet
Tuesday	3/29/16	Spring Break
Thursday	3/31/16	Spring Break
Tuesday	4/5/16	Group - Short Class Presentation
Thursday	4/7/16	<b>Test #4: Guest Speaker</b>
Tuesday	4/12/16	Chapter 10: The S.A.R.A.Model (and the Application to C.O.P.P.S.)
Thursday	4/14/16	Chapter 11: Police-Community Relations and the Media
Tuesday	4/19/16	Chapter 12: Special Populations and the Police/Groups Meet
Thursday	4/21/16	Group - Short Class Presentation
Tuesday	4/26/16	<b>Test #3: Guest Speaker</b>
Thursday	4/28/16	Chapter 13: Community Relations in the Context of Culture
Tuesday	5/3/16	Chapter 15: Conflict Management
Thursday	5/5/16	<b>Test #4: Guest Speaker</b>
Tuesday	5/10/16	<b>Class Presentations</b>
Thursday	5/12/16	<b>Class Presentations</b>
Tuesday	5/17/16	<b>Term Papers, Ride Along paperwork</b>
Thursday	5/19/16	<b>Review for Final Examination</b>
Tuesday	5/24/16	<b>Final Examination</b>
Thursday	5/26/16	<b>Final Examination, if needed!</b>
Tuesday	5/31/16	
Thursday	6/2/16	
Tuesday	6/7/16	
Thursday	6/9/16	