

Basic Course Information

Semester:	Spring 2016	Instructor Name:	Fisher, Raenelle
Course Title & #:	US History: Reconstruction-Present, History 121	Email:	rfisher@imperial.edu
CRN #:	20583	Webpage (optional):	N/A
Classroom:	204	Office #:	N/A
Class Dates:	2/18/16-6/9/16	Office Hours:	N/A
Class Days:	Thursday	Office Phone #:	N/A
Class Times:	0630-0940pm	Emergency Contact:	N/A
Units:	3		

Course Description

This course is a survey of American history from Reconstruction to the present (modern period). It will cover the major political, economic, social, gender, racial, cultural, and intellectual transformations of United States history during the modern period. Of special note will be an examination of America's rise to global power. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in the modern period.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and recall key information from a historical text and/or a documentary film. (ILO1)
2. Describe the causes and/or impact of a historical event. (ILO1, ILO2)
3. Explain and analyze the key information contained in a primary source document. (ILO1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

Identify the major events and key intellectual, cultural, social, political and economic trends in United States history from the pre-Columbian period to 1877, and identify and understand the significance of important personalities and ideas in United States history before 1877.

Specifically:

1. Describe the process of post-Civil War Reconstruction and the challenges and opportunities faced by the nation and people until 1877. Describe the movement of Americans into the trans-Mississippi west after 1877, the development of western industries and its impact on Native peoples;
2. Describe the causes and consequences of the second industrial revolution and the rise of American corporations;
3. Discuss the main trends in American politics during the Gilded Age including issues of labor, immigration and urbanization;
4. Explain the changing social, gender and class roles and experiences in the late-19th century;

5. Describe the rise of American imperialism and its effects in the Pacific, the Caribbean and Latin America;
6. Discuss the rise of the new political ideas of Populism and Progressivism and explain the changes they brought to American political, economic and social life;
7. Explain the causes, key events and consequences of World War I;
8. Discuss the main social and cultural trends of the 1920s, including the growth of modernism and the concurrent conservatism;
9. Explain the economic situation of the 1920s and the causes of the Great Depression;
10. Discuss the programs and policies of the New Deal, both successes and failures;
11. Describe the causes of World War II, the reasons for United States involvement, the key events of the war, and its effect on the home front;
12. Discuss the causes of the Cold War and the events that led to the tensions between the U.S. and the U.S.S.R. in the post-war world;
13. Explain the policies and events of the Cold War of the 1950s, especially the Korean war, nuclear weapons, American interventionism, and Cuba;
14. Discuss the culture and society of America in the 1950s;
15. Describe the causes, key events, and successes of the black Civil Rights movement;
16. Describe the spread of civil rights activities to other groups (Chicanos, women, gays, Indians) and other areas (personal freedom, environmentalism, political action).
17. Discuss the causes, key events and consequences of the Vietnam War;
18. Describe the post-Vietnam war domestic and foreign policies and events;
19. Discuss the rise and success of the Conservative movement in America beginning in the 1970s;
20. Describe the end of the Cold War and the problems and opportunities facing the United States in the 21st century.

Textbooks & Other Resources or Links

Faragher, John Mack et al (2012). *Out of Many: A History of the American People Vol. II* (6th/e).

Course Requirements and Instructional Methods

1. I will give **in-class pop quizzes** frequently, based on both the assigned reading and lectures. There are **no make-up quizzes**.
2. There are **six on-line quizzes** based on the lectures and assigned readings.
 - On-line quizzes must be submitted by the deadline. There will be no extra time given.
 - It is up to you to find the help you need to submit the quizzes.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Grades will be based on a combination of:

On-line quizzes	414 points (in 6 quizzes)
In-class quizzes and class participation	30 points each
Mid-term and Final	50 points each

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
 - It is NOT OK to be late, sleep, talk, whisper, or do homework for another class.
 - Class will end on time, so don’t pack up early and disrupt the class. Leaving early will be considered a tardy. Leaving during films or lecture will also be considered a tardy. If you have to leave anytime during class, other than established break times, you must inform your instructor. Anyone who engages in this kind of behavior can be asked to leave class.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others’ opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and

(11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S

office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule / Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/Due Dates/Tests
Week 1 Feb. 18	Syllabus & Introduction Gilded Age <ul style="list-style-type: none"> • Describe the process of post-Civil War Reconstruction and the challenges and opportunities faced by the nation and people until 1877. Describe the movement of Americans into the trans-Mississippi west after 1877, the development of western industries and its impact on Native peoples; • Describe the causes and consequences of the second industrial revolution and the rise of American corporations; • Discuss the main trends in American politics during the Gilded Age including issues of labor, immigration and urbanization; 	Chapters 17, 18 & 19 (Out of Many, Vol. 2)

	<ul style="list-style-type: none"> Explain the changing social, gender and class roles and experiences in the late-19th century. 	
Week 2 Feb. 25	<p>Imperialism; Progressivism</p> <ul style="list-style-type: none"> Describe the rise of American imperialism and its effects in the Pacific, the Caribbean and Latin America; Discuss the rise of the new political ideas of Populism and Progressivism and explain the changes they brought to American political, economic and social life. 	<p>Chapters 20 & 21 (<u>Out of Many</u>, Vol. 2)</p> <p>On-line quiz on Chapters 18, 19 & 20 due 3/12/16.</p>
Week 3 Mar. 3	<p>World War I</p> <ul style="list-style-type: none"> Explain the causes, key events and consequences of World War I. 	<p>Chapter 22 (<u>Out of Many</u>, Vol. 2)</p> <p>On-line quiz on Chapters 21 & 22 due 3/19/16</p>
Week 4 Mar. 10	<p>1920s</p> <ul style="list-style-type: none"> Discuss the main social and cultural trends of the 1920s, including the growth of modernism and the concurrent conservatism. 	<p>Chapter 23 (<u>Out of Many</u>, Vol. 2)</p>
Week 5 Mar. 17	<p>1930s</p> <ul style="list-style-type: none"> Discuss the programs and policies of the New Deal, both successes and failures; Describe the causes of World War II and the reasons for United States involvement. 	<p>Chapter 24 (<u>Out of Many</u>, Vol. 2)</p> <p>On-line quiz on Chapters 23 & 24 due 4/9/16</p>
Week 6 Mar. 24	<p>World War II</p> <ul style="list-style-type: none"> Describe the key events of World War II and its effect on the home front. 	<p>Chapter 25 (<u>Out of Many</u>, Vol. 2)</p>
Spring Break		
Week 7 Apr. 7	<p>Harry Truman's presidency</p> <ul style="list-style-type: none"> Discuss the causes of the Cold War and the events that led to the tensions between the U.S. and the U.S.S.R. in the post-war world. 	<p>Chapter 26 (<u>Out of Many</u>, Vol. 2)</p> <p>On-line quiz on Chapters 25 & 26 due 4/23/16.</p>
Week 8 Apr. 14	<p>Dwight Eisenhower's presidency</p> <ul style="list-style-type: none"> Explain the policies and events of the Cold War of the 1950s, especially the Korean war, nuclear weapons, American interventionism, and Cuba; 	<p>Chapter 27 (<u>Out of Many</u>, Vol. 2)</p>

	<ul style="list-style-type: none"> • Discuss the culture and society of America in the 1950s; • Describe the causes, key events, and successes of the black Civil Rights movement. 	Mid-term Exam, 4/14/16
Week 9 Apr. 21	Presidencies of JFK; LBJ <ul style="list-style-type: none"> • Describe the spread of civil rights activities to other groups (Chicanos, women, gays, Indians) and other areas (personal freedom, environmentalism, political action). • Discuss the causes, key events and consequences of the Vietnam War. 	Chapter 28 (<u>Out of Many</u> , Vol. 2)
Week 10 Apr. 28	Richard Nixon presidency <ul style="list-style-type: none"> • Describe the post-Vietnam war domestic and foreign policies and events. 	Chapter 29 (<u>Out of Many</u> , Vol. 2) On-line quiz on Ch. 27, 28 & 29 due 5/7/16 .
Week 11 May 5	Presidencies of Gerald Ford; Jimmy Carter	Chapter 30 (<u>Out of Many</u> , Vol. 2)
Week 12 May 12	Presidencies of Ronald Reagan; George H. W. Bush <ul style="list-style-type: none"> • Discuss the rise and success of the Conservative movement in America beginning in the 1970s; • Describe the end of the Cold War and the problems and opportunities facing the United States in the 21st century. 	
Week 13 May 19	Bill Clinton's presidency	Chapter 31 (<u>Out of Many</u> , Vol. 2) On-line quiz on Chapters 30 & 31 due 5/21/16
Week 14 May 26	George W. Bush's presidency	
Week 15 Jun. 2	Barack Obama's presidency	
Week 16 Jun. 9	Final	Final on 6/9/16

*****Tentative, subject to change without prior notice*****