

### Basic Course Information

<b>Semester</b>	Spring, 2016	<b>Instructor's Name</b>	Lisa Solomon
<b>Course Title &amp; #</b>	HIST 120	<b>Instructor's Email</b>	<a href="mailto:lisa.solomon@imperial.edu">lisa.solomon@imperial.edu</a>
<b>CRN #</b>	20554		All materials will be posted on Blackboard.
<b>Room</b>	413	<b>Office</b>	Room 807
<b>Class Dates</b>	Feb. 16-June 10, 2016	<b>Office Hours</b>	MW 1:00-2:30pm TR 2:00-3:00pm
<b>Class Days</b>	MW	<b>Office Phone #</b>	760-355-6453
<b>Class Times</b>	8:00-9:25am	<b>Who students should contact if emergency or other absence</b>	Behavioral and Social Sciences Office 760-355-6144
<b>Units</b>	3		

I am available for meetings with students beyond the office hours. However, because of other obligations, students should contact me to set up an appointment. Contact can be made before or after class, by email, or by voice mail.

### Course Description

This course is a survey of American history from the pre-Columbian era to the end of Reconstruction. This course will cover the major social, political, economic, racial, gender, cultural and intellectual transformations of the colonial and early American eras. At the completion of this course, students will have a broad understanding of the most important ideas, personalities, movements and events in the colonial and early American periods.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to: (1) identify and recall key information from a historical text and/or a documentary film; (2) describe the causes and/or impact of a historical event; and (3) explain and analyze the key information contained in a primary source document.

### Course Objectives

Upon satisfactory completion of the course, students will be able to: Identify the major events and key intellectual, cultural, social, political and economic trends in United States history from the pre-Columbian period to 1877, and identify and understand the significance of important personalities and ideas in United States history before 1877.

### Textbooks & Other Resources or Links

**Required:** *US History* Go to <https://openstaxcollege.org/students> to access the text. There is no cost to you!

**Recommended:** *Longman Advanced American Dictionary*, 3<sup>rd</sup> edition. ISBN 978-1447913139. The 2<sup>nd</sup> edition is also acceptable for this class.

Additional readings or articles may be presented or assigned by me as deemed relevant.

### Course Requirements and Instructional Methods

Exams: There will be three tests, a Midterm exam and the Final exam. All tests will be based on the text, any additional readings, lectures (which includes Power Point presentations), and videos. Only one make-up exam will be given to a student during the semester, and must be scheduled with me. Make-up exams may be used only if the original exam was not taken at the scheduled time due to illness or verified family or work emergency, and I am notified before the test. Any make-up exams scheduled for more than a week after the original test date face a point reduction of 25%. I will not approve any make-up test scheduled later than two weeks after the original test date. There is NO make-up available for the Final exam!

Writing Requirement: Students will be required to complete three written assignments. Information on these assignments will be presented by me.

### Course Grading Based on Course Objectives

Grading: The course maximum is 1000 points, based on the following:

Discussion/participation	100 points
Mandatory meeting	45 points
Writing Center	45 points
Exams (three @ 60 points each)	180 points
Midterm exam	150 points
Assignments (three @ 60 points each)	180 points
Final exam	300 points

Grading will be based on total points, as follows:

A = 901 – 1000	C = 701 – 800.5	F = 0 – 600.5
B = 801 -- 900.5	D = 601 – 700.5	

Discussion points will be deducted when a student is late (1 point each time), and/or when a student disrupts the class by talking during the lecture or videos, plays games or text messages on a cell phone or computer, has a cell phone ring during class, etc. (1/2 point each time). Points can only be earned by a student who asks questions and/or participates in classroom discussions. Points are not earned simply for attendance.

I reserve the right to have students complete additional work in class. Any such work will have points added to what is shown above. I do NOT offer extra credit work.

Letter grades will not be included on tests and assignments. They will only be used for the final course grade.

### Attendance

A student who fails to attend the first meeting of a class will be dropped by me as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See the [General Catalog](#) for details.

Attendance is strongly encouraged, especially since History courses usually take a chronological approach. Therefore, absences can leave gaps that cannot easily be filled. While participation in classroom discussions is not mandatory, it is strongly encouraged and can affect your final grade. At all times, your questions are encouraged and welcomed.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### **Classroom Etiquette**

PLEASE MAKE SURE THAT CELL PHONES AND/OR PAGERS ARE TURNED OFF DURING CLASS. Any student whose cell phone and/or pager disrupts the class will be asked to leave the room and handle the call. Any device that interrupts an exam will be confiscated and held until the end of the class (NOT when the student has completed the exam). Multiple violations will result in the student being asked to leave the class, and not return until discussing the matter with me.

Food and drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs.

Students who practice inappropriate behavior will likely be asked to leave the classroom. That includes talking during videos and/or lectures. Such disruptive behavior can also result in points being deducted from those available for Discussion/Participation. Continued practice of inappropriate behavior means the student will need to meet with the Campus Disciplinary Officer before returning to continue with the coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#). Students who engage in disruptive behavior or leave the room while class is in session will have points deducted from the total possible for Discussion/Participation (see the section on Grading). Make sure you handle all personal needs (restrooms, food, phone calls, etc.) before class begins.

Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### **Online Netiquette**

This is not applicable for this class. However, if you email classmates during the term, please do so in a respectful manner.

### **Academic Honesty**

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and

preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.

- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and I may report the incident to the Campus Disciplinary Officer, who may place related documentation in your file. Repeated acts of cheating may result in a drop to the next lower letter grade, an F in the course, and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Additional Help – Discretionary Section and Language**

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

**Blackboard Support Site** For Login assistance you can use the college’s Password Reset Tool here: <http://reset.imperial.edu> For other problems, call 760-355-6500.

**Learning Services** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).

**Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Library building, telephone 760-355-6310.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### **Information Literacy**

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule / Calendar

The required readings should be done before the class. The schedule is subject to change.

Feb. 17	<i>Introduction</i>
Feb. 22	Study Skills Center
Feb. 24	<i>Native peoples; Asian and Spanish exploration</i> (pp. 7- 24, 36-42) <b>Assignment #1 available</b>
Feb. 29	<i>European presence; Colonization</i> (pp. 42-58, 63-74, 80-85) <b>Assignment #1 due</b>
Mar. 02	Mandatory meeting w/ either myself or Sydney Rice
Mar. 07	<i>Introduction of slavery and issues of race</i> (pp. 24-29, 74-79, 86-90)
Mar. 09	<b>Test #1</b>
Mar. 14	<i>Colonial changes and growth</i> (pp. 95-102)
Mar. 16	<i>Growing tensions; challenges of slavery</i> (pp. 102-114)
Mar. 21	<i>Period of warfare</i> (pp. 104-119) <b>Assignment #2 available</b>
Mar. 23	<i>Dissent and ideas of revolution</i> (chap. 5) <b>Assignment #2 due</b> <b>Midterm exam questions available</b>
Mar. 28-31	SPRING BREAK
Apr. 04	<i>Revolutionary War</i> (chap. 6)
Apr. 06	<b>Midterm exam</b>
Apr. 11	<i>A new republic</i> (chap. 7)
Apr. 13	<i>Issues of slavery and growth</i> (pp. 213-234, 243-253, 301-307)
Apr. 18	<b>Test #2</b>
Apr. 20	<i>War of 1812; New phase of expansion and policy</i> (pp. 234-239, 254-268)
Apr. 25	<i>Compromise; 1820s</i> (pp. 273-282, 308-310, 363-375)
Apr. 27	<i>1830s; Reforms</i> (pp. 283-296, 375-384) <b>Assignment #3 available</b>
May 02	<i>Moving to the middle of the century; Slavery continues</i> (pp. 323-324, 335-355) <b>Assignment #3 due</b>
May 04	<i>Texas Rebellion and aftermath</i> (pp. 310-319)
May 09	<i>Gold Rush and California statehood; Women</i> (pp. 320-323, 324-326, 384-386)
May 11	<i>1850s</i> (pp. 355-358, chap. 14)
May 16	<i>Lead-up to the Civil War</i>
May 18	<b>Test #3</b>
May 23	<i>Secession, 1861-1863</i> (pp. 421-445)
May 25	<i>1864, Surrender and assassination; conclusions</i> (pp. 445-456) <b>Final Exam questions on Blackboard</b>
May 30	NO CLASS – Memorial Day

Jun. 01

*Reconstruction* (pp. 457-478)

Jun. 06 & 08

**Final exam**