

### Basic Course Information

Semester:	<b>Spring 2016</b>	Instructor Name:	<b>Austen Thelen</b>
Course Title & #:	<b>Cultural Geography</b>	Email:	<b>austen.thelen@imperial.edu</b>
CRN #:	<b>20550</b>		
Classroom:	<b>Online</b>	Office #:	<b>1604A</b>
Class Dates:	<b>February 16 - June 10, 2016</b>	Office Hours:	<b>Mondays &amp; Wednesdays 3:30 -5 pm, Tuesdays and Thursdays 9:00 - 9:30 am</b>
Class Days:	<b>All Days</b>	Office Phone #:	<b>(760) 355-6537</b>
Class Times:	Online – Asynchronous	Emergency Contact:	<b>Elvia M. Camillo Staff Secretary Behavioral &amp; Social Science Department Imperial Valley College380 E. Aten Rd. Imperial, CA 92251 760.355.6144</b>
Units:	3		

### Course Description

An introduction to the regions and cultures of the world. Emphasis on the contemporary demographic, linguistic, religious, and economic characteristics of major regions in the world. May be taken before Geog 100. (CSU,UC)

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Analyze and compare cultures in terms of global population patterns.(ILO1, ILO2, ILO5)
2. Analyze current spatial geographic events using the Five Themes of Geography (ILO1, IOL2, IOL4)
3. Evaluate human migration patterns using push and pull factors as a tool (ILO1, ILO2, ILO4, ILO5)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate an understanding of the Five Themes of Geography and be able to apply them to class projects.
2. Identify and explain the beginnings of mankind, how they interact with their environment and how and where agricultural activities began and spread.

3. Explain push and pull factors and how they influence the decision to migrate as well as different types and patterns of migration.
4. Identify population growth patterns based on demographic transition models and population pyramids.
5. Discuss world language families including their origins and dispersal and major religious entities around the world including their impact on society.
6. Identify different cultural and ethnic groups including folk and popular patterns, the ethnic landscape, and ethnic diversity.
7. Explain and identify economic levels of geographic development including the distribution and impact of the changing primary, secondary, and tertiary production cycles as seen on the cultural landscape.
8. Demonstrate a knowledge of urban systems and structures, political ordering of space, and how human actions have impacted the natural landscape.

### **Textbooks & Other Resources or Links**

Required Text: Kaplan and Malinowski, Human Geography (with Connect Access), McGraw-Hill Higher Education (2012), ISBN 978-0-07-312294-6

### **Course Requirements and Instructional Methods**

In this course, we will utilize several methods of instruction, including video lectures, the textbook, learning unit activities, and discussion boards.

**Lectures:** Each module contains a set of lecture slides. The lectures vary in length and cover the themes of each learning unit. Students are required to review the lecture slides for each unit, and should watch the videos as well.

**Textbook:** All assigned readings from this course come from the required text. Students should read the assigned material that corresponds to each learning unit.

**Activities:** Each module contains an activity, which enforces unit's content and key concepts. Activities consist of various questions and assessments that correspond with each unit's themes.

**Discussion Boards:** Students participate in each module's discussion board by posting original entries and responding to the entries posted by their classmates. Students must participate within a minimum of two separate discussion threads in each learning unit.

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

Midterm Exam: 70 points.

Final Exam: 70 points.

Quizzes: 12 quizzes worth 10 points each – 120 points.

Activities: 12 activities worth 10 points each – 120 points.

Discussion Boards: 12 discussion boards worth 10 points each – 120 points.

Student's Final Grades are based on 500 total points, figured by the following breakdown:

450-500 points – A.

400- 449 points – B.

350 – 399 points – C.

300 – 349 points – D.

299 points or fewer – F .

Late Assignments Policy: Any assignment, other than discussion posts or exams, in this course may be submitted after its due date, up until 11:59 pm on the last day of the course. Late quizzes lose 3 pts, late learning activities will lose 2% credit, per day late.

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

Students must adhere to the principles of Online Netiquette (See the following section).

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and

(11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S

office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 February 16 – February 19	Intro and Course Orientation	Read course syllabus, read course policies, attend live orientation session, or watch orientation video
Week 2 February 22 – February 26	Module 1: Introduction and Basic Concepts.	Read Chapters 1 – 2, Participate in Discussion 1, Complete Quiz 1 and Learning Activity 1 by <b>11:59 pm on Feb 26</b>
Week 3 February 29 – March 4	Module 2: Population and Health.	Read Chapters 3 – 4, Participate in Discussion 2, Complete Quiz 2 and Learning Activity 2 by <b>11:59 pm on March 4</b>
Week 4	Module 3: Migration and Movement	Read Chapter 5, Participate in Discussion 3, Complete

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Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
March 7 – March 11		Quiz 3 and Learning Activity 3 by <b>11:59 pm on March 11</b>
Week 5 March 14 – March 18	Module 4: Folk and Popular Culture	Read Chapter 6, Participate in Discussion 4, Complete Quiz 4 and Learning Activity 4 by <b>11:59 pm on March 18</b>
Week 6 March 21 – March 25	Module 5: World Languages	Read Chapter 7, Participate in Discussion 5, Complete Quiz 5 and Learning Activity 5 by <b>11:59 pm on March 25</b>
Week 7 March 28 – April 1	<b>Spring Break</b>	
Week 8 April 4 – April 8	Module 6: World Religions	Read Chapter 8, Participate in Discussion 6, Complete Quiz 6 and Learning Activity 6 by <b>11:59 pm on April 8</b>
Week 9 April 11 – April 15	<b>Mid-Term Exam</b>	The Mid-Term Exam is available from 12:00 am April 9 to <b>11:59 pm on April 15</b>
Week 10 April 18 – April 22	Module 7: Ethnicity, Race and Gender	Read Chapter 9, Participate in Discussion 7, Complete Quiz 7 and Learning Activity 7 by <b>11:59 pm on April 22</b>
Week 11 April 25 – April 29	Module 8: Political Geography	Read Chapters 10 - 11, Participate in Discussion 8, Complete Quiz 8 and Learning Activity 8 by <b>11:59 pm on April 29</b>
Week 12 May 2 – May 6	Module 9: Food and Agriculture	Read Chapters 16-17, Participate in Discussion 9, Complete Quiz 9 and Learning Activity 9 by <b>11:59 pm on May 6</b>
Week 13 May 9 – May 13	Module 10: Economic Geography	Read Chapter 15, Participate in Discussion 10, Complete Quiz 10 and Learning Activity 10 by <b>11:59 pm on May 13</b>

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<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 14 May 16 – May 20	Module 11: Urban Geography	Read Chapter 14 Participate in Discussion 11, Complete Quiz 11 and Learning Activity 11 by <b>11:59 pm on May 20</b>
Week 15 May 23 – May 27	Module 12: Development	Read Chapter 18, Participate in Discussion 12, Complete Quiz 12 and Learning Activity 12 by <b>11:59 pm on May 27</b>
Week 16 May 31 – June 3	Course Review	Review course materials in preparation for the Final Exam
Week 17 June 6 – June 10	<b>Final Exam</b>	The Final Exam is available from 12:00 am on June 4 to <b>11:59 pm on June 10</b>

**\*\*\*Tentative, subject to change without prior notice\*\*\***