



IMPERIAL COMMUNITY COLLEGE DISTRICT  
IMPERIAL VALLEY COLLEGE  
COURSE OUTLINE

Spring 2016

**Spanish 113- Beginning Conversational Spanish I**

**CRN: 20412**

Miércoles de 6:30 pm-9:00 pm

**Profesora: María-Elena Cloud**

mariaelena.torales@imperial.edu

Salón: 3400

B

**I. COURSE/CATALOG DESCRIPTION:**

A course designed to give the student a basic ability in everyday Spanish. The course will emphasize vocabulary building, conversational skills, listening and comprehension, and culture.(CSU)

**II. GRADING CRITERIA:**

Letter Grade or Pass/No Pass

**III. STUDENT LEARNING OUTCOMES:**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Organize and communicate at the novice/elementary level a cultural aspect of a Spanish-Speaking country. (ILO1, ILO3, ILO4, ILO5)
2. Respond appropriately to questions in Spanish at the novice level. (ILO1)

**IV. MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":**

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate hearing of certain specific sounds of Spanish especially those that change word meaning.
2. Use vocabulary by heart and present it by role playing.
3. Respond to limited language patterns.
4. Demonstrate proper behavior by role playing a social situation with Spanish speakers.

**V. CORE CONTENT TO BE COVERED IN ALL SECTIONS:**

CORE CONTENT	APPROX. % OF COURSE
1. Specific sounds of Spanish that change word meaning.	15.00%
2. Vocabulary by heart and by role playing.	30.00%
3. Responding in limited language patterns.	40.00%
4. Role playing a social situation with Spanish speakers.	15.00%
TOTAL	100%

**VI. METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS:**

Class Activity

Mid-Term/Final Exam(s)

Objective

Oral Assignments

Quizzes

Skill Demonstration

Written Assignments

**VII. INSTRUCTIONAL METHODOLOGY:**

Group Activity

Individual Assistance

Lecture

Audio Visual

Demonstration

Discussion

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

## VIII ASSIGNMENTS:

Out-of-class:

1. Memorize vocabulary from the different units.
2. Prepare written and oral sketches for class.
3. Complete grammar and cultural exercises in textbook.

### Reading and Writing:

Reading Assignments:

1. Read assigned readings from textbooks and answer the comprehension questions.
2. Read culinary recipes in Spanish from the internet or textbook.
3. Read Spanish-speaking internet pages.

Writing Assignments:

1. Complete writing assignments from textbook.
2. Write brief sketches for oral presentations.

**IX. TEXTBOOK(S) AND SUPPLEMENT(S):** Deana Alonso et al. (2010). *Hola, ¿Qué tal?* Boston Vista Higher Learning.

ISBN: 978-1-60007-981-8

**Any students with a documented disability who may need additional accommodations should notify the instructor or the Disabled Student Program and Services (DSP&S) office as soon as possible or call at (760) 355-6312.**

- **IMPORTANT DATES:**

Class Start: 16 FEB 2016

Class 10 JUN 2016

Ends:

Last Date to Add: 27 FEB 2016

Deadline to drop WITH "W":  
14 MAY 2016