

Imperial Valley College  
Course Syllabus  
Speaking and Listening for ESL 5

**Semester:** Spring 2016

**Instructor:** Maria I. Garcia

**Course Title:** Speaking and Listening for ESL 015

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**CRN #** 20344

**Emergency Contact:** Maria Sell

**Class Schedule:** T/R Hour: 10:15-12:45 pm

Department Secretary (760) 355-6337

**Class dates:** 2/16 – 6/09/2016

**Room:** 411

**Credit Units:** 5.0

### **Course Description**

ESL 015 is a grammar based listening and speaking class in an English only environment designed for the advanced ESL student. The student will further develop listening comprehension and the ability to speak with greater fluency, accuracy, and confidence in oral production.

### **Student Learning Outcomes:**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral/aural exercises.
2. Participate in speeches, conversations, presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation and identify the main idea and supporting details either orally or in writing.

### **Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in using and recognizing the past progressive, future, present perfect, and real and unreal conditionals including the past and wishes.
2. Demonstrate mastery in using, producing, and recognizing gerunds and infinitives in oral/aural exercises.
3. Demonstrate mastery in using and recognizing modal auxiliaries of ability, permission, request, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in the present and past tense forms Of oral/aural exercises.

4. Demonstrate mastery in using, producing, and recognizing comparative, superlative, and equative forms; demonstrate competency in using, recognizing, and producing adjective and adverb clauses.
5. Demonstrate mastery in using noun clauses, tag question, and reported speech in oral/aural exercises.
6. Demonstrate mastery in using, recognizing, and producing object pronouns and phrasal verbs in oral/aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs t/th, b/v, j/y, ch/sh, long and short vowel sounds, the third person singular, possessive, plural, the past tense, and s + consonant combinations.
8. Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays both scripted and unscripted.
9. Demonstrate the ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and paraphrasing.
10. Demonstrate the ability to use, recognize, and produce level appropriate vocabulary in a variety of oral, aural, and written exercises.

**Textbook and Materials:** Tess Ferree, Kim Sanabria (2015). **North Star 4: Listening and Speaking** (4/e). Pearson. ISBN: 978-0-13-338207-5 and Academic white lined paper.

**\*All students must have their textbook by the second day of class on February 18. Course**

#### **Requirements & Instructional Methods:**

**Attendance Policy /Rules:** You are required to attend every class meeting. You are not allowed to miss more than three classes in a row or you will be dropped. If you will not be attending class because you are sick, please let me know by e-mail or Engrade. Your attendance will count towards your final grade.

Late homework will receive less five points per assignment. If you are absent send it to Blackboard or Engrade as an attachment or turn it in, on the following class meeting.

- **Quizzes/Tests** will be announced they will include the topic of the unit or a part of the unit learned. (vocabulary, pronunciation, grammar)
- **Class Participation** You will receive points for your class participation, which means asking and answering questions in English, listening carefully to CD's, speaking English in groups, and giving a presentation in English. You will lose participation points if you use technology in class, socialize, come late to class, leave class early, and taking longer breaks than necessary.

- **Midterm** is a test that will be held on mid semester.
  - **Final Exam** will be held in the finals week.
- Home/Class Assignments** include written, oral and aural, and MyEnglishLab assignments or any other written activities in class. We will have impromptu role plays.
- (Final Exam Presentation) Course Theme Topics 5-8**

### **Classroom Behavior:**

Please keep the following in mind so that the classroom is a remarkable learning environment for you to be in.

1. Turn off your cell phone before you come into class. If I see any form of technology on your desk or in your hand during class, I will ask you to put it away the first time. The second time, I will take it from you for that class session. It will be given back to you at the end of class.
2. When I am playing the textbook's CD, do not talk at all. It is important for you to listen in order to improve your English skills. (oral and aural skills)
4. When you are working in groups, speak quietly because several groups of students will be speaking at the same time. (whisper)
5. Study hard, and do your homework assignments. Pay attention in class. Do not do anything to distract yourself, from listening to any important activity tasks in class.
6. Keep in mind that it is my responsibility to teach you, and it is your responsibility to learn.

### **Course Grading**

**Grading Scale:** Course must be taken on a "letter-grade" basis only.

**A** 100 - 90%   **B** 89 – 80%   **C** 79 - 70%   **D** 69 – 60%   **F** 59-0%

**GRADING:** Homework, classwork, quizzes, unit tests, presentations, midterm and final exams will count as a final grade at the end of the semester. You will be graded on participation and group activities done in front of the classroom or in groups. Class participation is worth 1 pt. per class meeting or 2 points per week. Attendance is worth 1 pt. per class meeting or 2 pts. per week. MyEnglishLab assignments, will be assigned you need to finish all of them in order to get the credit. They will be monitored every two weeks, but need to be done by end of Unit.

**Note: \*\*Missed exams cannot be made up!! Any tests or quizzes cannot be made up!!!** Talk to the teacher in advance if you wish to take it earlier, because of any unexpected absence. You take responsibility for your own missed exams.

<b>Attendance/Participation</b>	<b>= 10%</b>
<b>Homework/Online</b>	<b>= 20%</b>
<b>Quizzes</b>	<b>= 20%</b>
<b>Unit Tests</b>	<b>= 30%</b>
<b>Final Exam</b>	<b>= 20%</b>
<b>Total 100%</b>	

## **Attendance**

- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See **General Catalog** for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## **Classroom Etiquette**

- **Electronic Devices**: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink**: are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Please comply as directed.
- **Disruptive Students**: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the **General Catalog**.
- **Children in the classroom**: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## **Academic Honesty**

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Additional Student Services**

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- Blackboard Support Site: The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- Learning Services: There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- Library Services: There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

**Disabled Student Programs and Services (DSPS)** Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

## **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center**: A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6310 in Room 2109 for more information.
- **Mental Health Counseling Services**: Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC Mental Health Counseling Services at 760-355-6196 in Room 2109 for more information.

## **Student Rights and Responsibilities**

- Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the **IVC General Catalog** available online at [Link to Student Rights and Responsibilities](#)

## **Information Literacy**

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous **Information Literacy Tutorials** to assist students in this endeavor.

***\*Last Day to Drop with a "W" is May 14, 2016\****

***\*\* Academic tentative schedule spring 2016, ESL 015\****

***\*\*\*Tentative, subject to change without prior notice\*\*\****

Spring ESL 015 2016

Course Schedule Topic: Dates/Units/Pages

*\*\*\*Tentative, subject to change without prior notice\*\*\**

2/16	Introduction to ESL 015	Getting Acquainted/syllabus
2/18	Unit 5:Longevity <b>The Golden Years</b> <b>Hmk:</b> My English lab: Vocabulary Practice; For More Listening skills	Unit 5 Pgs. 107-111
2/23	Unit 5: <b>The Golden Years</b>	Unit 5 Pgs. 111-114
2/25	Unit 5: <b>The Golden Years</b> My English lab: Give your opinion about another question; More Skill Practice; Check out what you learned	Unit 5 Pgs. 114-116
3/01	Unit 5: <b>The Golden Years</b> <b>Hmk:</b> My English lab: More Vocabulary Practice;	Unit 5 Pgs. 117-121
3/03	Unit 5: <b>The Golden Years</b> <b>Hmk:</b> My English lab: More Grammar Practice	Unit 5 Pgs. 121-125 <b>Vocabulary Quiz</b>
3/08	Unit 5: <b>The Golden Years</b> My English lab: Check out what you learned; More Skill Practice; Discuss one of the alternative topics; video on Longevity	Unit 5 Pgs. 126-129
3/10	Unit 5: <b>The Golden Years</b>	<b>(Achievement Test Unit 5)</b>
3/15	Unit 6: Philanthropy: <b>Giving to Others</b> <b>Hmk:</b> My English lab: More Listening Practice	Unit 6 Pgs. 131-35

3/17	Unit 6: <b>Giving to Others</b> <b>Hmk:</b> My English lab: Give your opinion about another question; More Vocabulary Practice; More skilled Practice	Unit 6 Pgs. 135-139
3/22	Unit 6: <b>Giving to Others</b> <b>Hmk:</b> My English lab: Check out what you learned	Unit 6 Pgs. 140-144
3/24	Unit 6: <b>Giving to Others</b> <b>Hmk:</b> My English lab: More Vocabulary Practice; More Grammar Practice	Unit 7 Pgs. 145-149
3/29-31 <b>*Holiday</b>	Spring Break	<b>“No Classes”</b>
4/05	Unit 6: <b>Giving to Others</b> <b>Hmk:</b> My English lab: More Skill Practice; Check out what you learned; Discuss the alternative topics; Watch a video about a teen making a difference	Unit 6 Pgs. 149-152 <b>(Vocabulary Quiz 6)</b> Unit 6 Pgs. 153-157
4/07	Unit 6: <b>Giving to Others</b>	<b>(Achievement Test Unit 6)</b>
4/12	Unit 7: <b>Education: Do your Homework</b> <b>Hmk:</b> My English lab: Check out What you know; More Vocabulary Practice; More Listening Practice	Unit 7 Pgs. 159-163
4/14	Unit 7: <b>Do your Homework</b> <b>Hmk:</b> My English lab: Give your opinion about another question; More Vocabulary Practice; More skill Practice	Unit 7 Pgs. 164-168



4/19	Unit 7: <b>Do your Homework</b>	Unit 7 Pgs. 169-172
4/21	Unit 7: <b>Do your Homework</b> <b>Hmk:</b> My English lab: Check out what you learned; More Vocabulary Practice; More Grammar Practice	Unit 7 Pgs. 172-175
4/26	Unit 7: <b>Do your Homework</b> <b>Hmk:</b> My English lab: Check out what you learned; Discuss one alternative topic; Watch a video about A Holiday from Homework	Unit 7 Pgs. 176-181 <b>(Vocabulary Quiz 7)</b>
4/28	Unit 7: <b>Do your Homework</b>	<b>(Achievement Test Unit 7)</b>
5/03	Unit 8: <b>Computers: Pros and Cons of Gaming</b> <b>Hmk:</b> My English lab: More Vocabulary Practice; More Listening Practice	Unit 8 Pgs. 183-188
5/05	Unit 8: <b>Pros and Cons of Gaming</b>	Unit 8 Pgs. 189-191
5/10	Unit 8: <b>Pros and Cons of Gaming</b> <b>Hmk:</b> My English lab: Give your opinion about another question; More Vocabulary Practice; More skill Practice; Check out what you learned	Unit 8 Pgs. 191-195
5/12	Unit 8: <b>Pros and Cons of Gaming</b> <b>Hmk:</b> My English lab: More Vocabulary Practice	Unit 8 Pgs. 195-200
5/17	Unit 8: <b>Pros and Cons of Gaming</b> <b>Hmk:</b> My English lab: More Grammar Practice; Check out what you learned	Unit 8 Pgs. 201-205 <b>(Vocabulary Quiz 8)</b>

5/19	<b>Unit 8: Pros and Cons of Gaming</b> <b>Hmk:</b> My English lab: Discuss one alternative topic; Watch a video about Disconnect from work e-mail after hours	Unit 8 Pgs. 206-210
5/24	<b>Listening &amp; Speaking Skill:</b> SLO's Assessment Review	<b>Pronunciation Rules</b> <b>Main Ideas And Supporting Ideas</b>
5/26	<b>Listening Skill:</b> SLO's Assessment Review <b>Oral Skill:</b> SLO's Assessment Review	<b>Pronunciation Test</b> <b>Main Ideas And Supporting Ideas Test</b>
5/31	<b>Oral Skill:</b> SLO's Assessment Review	<b>Presentation-Topic</b>
6/02	<b>Oral skill: Assessment Test</b>	<b>Presentation-Topic</b>
6/07	<b>Final Exam</b>	<b>(Achievement Test Unit 8)</b>
6/09	<b>Final exam</b>	

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**Have a Wonderful Winter Break!**