

IMPERIAL VALLEY COLLEGE
SPEAKING & LISTENING FOR ESL 4
SPRING 2016

BASIC COURSE INFORMATION

Semester: Spring 2016

Instructor Name: Ms. Sandra Castro

Course Title & #: Speaking & Listening for ESL 4

Email: sandra.castro@imperial.edu

Classroom: **Building** 3600 **Room** 3600

Webpage (optional): N/A

Class Dates: February 16, 2016 – June 10, 2016

Office #: Part-Timers: Room 809

Class Days: **Tuesday & Thursday**

Office Hours: N/A for part-time faculty

Class Times: **6:30-9:00** P.M.

Office Phone #: (760) 355-6337 (Maria Sell)

Units: 5.00

Emergency Contact: Email

COURSE DESCRIPTION: ESL 014 is a grammar-based speaking class in an English-only Environment, for the high intermediate ESL student. Students will further develop listening comprehension and will demonstrate greater fluency, accuracy, and confidence in oral production. (Nontransferable, nondegree applicable)

STUDENT LEARNING OUTCOME (SLO's): Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1.- Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO1)
- 2.- Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
- 3.- Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO 2)

COURSE OBJECTIVES:

- 1.- Demonstrate mastery in using and recognizing the past progressive and future to express plans, certainty, or willingness (be going to, will, and simple present); demonstrate competency in recognizing and using the present perfect.
- 2.- Demonstrate competency in using, recognizing, and producing gerunds and infinitives in aural and oral exercises.
- 3.- Demonstrate mastery in using and recognizing the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises; demonstrate competency with modal auxiliary verbs in the past tense forms.
- 4.- Demonstrate mastery in using, recognizing, and producing comparative, superlative, and equative forms; demonstrate the ability to use and produce adverbial, adjectival, and relative clauses.
- 5.- Demonstrate competency in using nouns clauses, tag questions, and reported speech in oral and aural exercises.
- 6.- Demonstrate competency in using, recognizing, and producing object pronouns and two-word (phrasal) verbs in oral and aural exercises.

7.- Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.

8.- Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.

9.- Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.

10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, ect.)].

TEXTBOOKS & OTHER RESOURCES OR LINKS: NorthStar 4 Listening and Speaking Fourth Edition by Tess Ferree and Kim Sanabria

COURSE REQUIREMENTS and INSTRUCTIONAL METHODS: ESL 013 with a minimum grade of C or better or appropriate placement.

COURSE GRADING BASED ON COURSE OBJECTIVES:

Homework- when homework is assigned **it must be turned in on time**. It is due at the beginning of the class. If it is late, you will lose 5 valuable points per assignment. If you are absent, make sure you bring it and turn it in by the next class.

GRADING- Homework, participation, oral presentations, quizzes, tests, and attendance will count for your final grade. **If you are planning to be absent**, talk to the teacher in advance if you wish to take it sooner because of any anticipated absence.

Participation=10% Homework=10% Quizzes=10% Oral Presentations (2-3)=10% Mid-terms=30%

Final=30% Grading Scale- 100%-90%=**A** 89%-80%=**B** 79%-70%=**C** 69%-60%=**D** 59%-0%=**F**

ATTEDANCE POLICY / RULES:

. A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See **General Catalog** for details.

. Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as "excused" absences.

CLASSROOM ETIQUETTE:

. **Electronic Devices:** Cell phones and electronic devices must be turned off or put them on vibrator, unless otherwise directed by the instructor. **Don't let phones ring in class**. Your fellow classmates will appreciate your respect for allowing them to focus on the materials in hand without the disturbance.

. **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

. **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the **General Catalog**.

. **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

ONLINE NETIQUETTE:

. What is **netiquette**? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

. Students are to comply with the following rules of netiquette: (1) Identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

ACADEMI HONESTY:

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

. **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

. **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an **F** in the course and/or disciplinary action. Please refer to the **General Catalog** for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

ADDITIONAL STUDENT SERVICES:

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

.**Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your **Campus Map** for the **Math Lab; Reading, Writing & Language Labs;** and the **Study Skills Center.**

. **Library Services.** There is more to our library than just books. You have access to tutors in the **Study Skills Center,** study rooms for small groups, and online access to a wealth of resources.

DISABLED STUDENT PROGRAMS AND SERVICES (DSPS):

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in building 2100, telephone 9760) 355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

STUDENT COUNSELING AND HEALTH SERVICES:

. **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 9760) 355-6196 in Room 2109 for more information.

STUDENT RIGHTS AND RESPONSIBILITIES:

. Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

INFORMATION LITERACY:

Imperial Valley College is dedicated to helping students skillfully discover, evaluate and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

ANTICIPATED CLASS SCHEDULE /CALENDAR

Week 1 – February 16, 18	Introduction & Syllabus / Unit 1 Exploring Genius Pgs. 2-6
Week 2 – February 23, 25	Unit 1 will continue Exploring Genius Pgs. 7-11 & 12-16
Week 3 – March 1, 3	Unit 1 will continue Exploring Genius Pgs. 17-21 & 22-25
Week 4 – March 8, 10	Unit 1 Test Unit 2 The Archilles Heel Pgs. 26-30 & 31-35
Week 5 – March 15, 17	Unit 2 will continue The Archilles Heel Pgs. 36-40 & 41-45
Week 6 – March 22, 24	Unit 2 will continue The Archilles Heel Pgs. 46-51 and Unit 2 Test
Week 7 – March 29, 31	Spring Recess
Week 8 – April 5, 7	Oral Presentation #1
Week 9 – April 12, 14	Unit 3 Early to Bed, Early to Rise Pgs. 52-56 & 57-61
Week 10 – April 19, 21	Unit 3 will continue Early to Bed, Early to Rise Pgs. 62-66 & 67-71
Week 11 – April 26, 28	Unit 3 will continue Early to Bed, Early to Rise Pgs. 72-77 and Unit 3 Test
Week 12 – May 3, 5	Oral Presentation #2
Week 13 – May 10, 12	Unit 4 Animal Intelligence Pgs. 78-82 & 83-87
Week 14 – May 17, 19	Unit 4 will continue Animal Intelligence Pgs. 88-92 & 93-97
Week 15 – May 24-26	Unit 4 will continue Animal Intelligence Pgs. 98-102 & 103-105
Week 16 – May 31, June 2	Unit Test #4 and Oral Presentation #3
Week 17 – June 7, 9	Oral Presentation #3 will continue
Week 16 – May 31, June 2	Review for Final Exam
Week 17 – June 7, 9	Review for Final Exam and Give Final Exam

**** SUBJECT TO CHANGE**