

**Basic Course Information**

Semester	<b>Spring</b>	Instructor Name	<b>Todd Hansink</b>
Course Title & #	<b>Econ 102</b>	Email	<b>todd.hansink@imperial.edu</b>
CRN #	<b>20178 or 20179</b>	Webpage (optional)	
Room	<b>804</b>	Office	<b>812</b>
Class Dates	<b>23 Feb 2015 – 08 June 2015</b>	Office Hours	
Class Days	<b>M</b>	Office Phone #	<b>355-6462</b>
Class Times	<b>0305-0615 or 0630-0940</b>	Office contact if student will be out or emergency	<b>todd.hansink@imperial.edu</b>
Units	<b>3</b>		

**Course Description**

An introduction to economic concepts and the principles of economic analysis. Emphasis on economic institutions, issues of public policy, and macroanalysis in gross domestic product, money and banking, international business, and economic stabilization. (CSU,UC)

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Organize and prioritize costs and benefits of a given issue. Write an analysis using the available data. (ILO1, ILO2, ILO3)
2. Identify and understand the aggregate supply and demand model. Use the model to predict price level, output and employment changes given various shocks to the economy. (ILO2, ILO3, ILO5)
3. Show comprehension of both Fiscal and Monetary Policy. Illustrate potential pros and cons of each policy. (ILO2, ILO3)

**Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Recognize basic economic problems and compare how different economic systems solve economic problems.
2. Differentiate and recognize various segments on a graph showing separate specific economic theories and concepts. Example: Production possibility curves, aggregate supply and demand curves and money supply curve.
3. Illustrate the basic concepts of a capitalist economic system.
4. Describe the role of the federal government in a market based economy.
5. Understand the various ways the federal government raises money through taxes.
6. Understand the problems involved with maintaining current spending on Social Security and Medicare.
7. Describe the types of unemployment and ways of becoming unemployed.
8. Illustrate the differences in anticipated inflation and unanticipated inflation. Describe how price indexes work.
9. Evaluate the four components of GDP.
10. Describe how the fractional reserve banking system creates money.
11. Recognize monetary and fiscal policy and explain their effects on our economy.
12. Summarize the workings of the Federal Reserve System.
13. Isolate mythology from reality concerning the national debt.

14. List the rated of GDP growth, inflation, and unemployment currently in our economy and recognize what are the current rates in our economy.
15. Apply simple economic theory to problems related to International Trade.
16. Show the importance of responsibility and self-management though the completion of the written assignments.

### Textbooks & Other Resources or Links

Miller, Roger Leroy *Economics Today* (17th/e). Addison-Wesley Publishing Co.

### Course Requirements and Instructional Methods

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

Exam Chapters 1-4	100
Exam Chapters 7-9	100
Exam Chapters 10-13	100
Exam Chapters 14-16	100
Attendance & Participation	<u>100</u>
Points Possible	500

Typical Grading Scale:

90% to 100%	= A
80 to 89	= B
70 to 79	= C

Note: For each absence subtract 15 points. For each tardy subtract 5 points.

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- No Cell Phone Calculators may be used during examinations. Only basic math calculators may be used.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.

- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

**Information Literacy**

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

**Anticipated Class Schedule / Calendar**

**Tentative Schedule:**

<b>Feb</b>	<b>23</b>	<b>M</b>	<b>Chapters 1-4</b>
<b>Mar</b>	<b>2</b>	<b>M</b>	<b>Chapters 1-4</b>
	<b>9</b>	<b>M</b>	<b>Chapters 1-4</b>
	<b>16</b>	<b>M</b>	<b>Exam 1-4</b>
	<b>23</b>	<b>M</b>	<b>Chapter 7</b>
	<b>30</b>	<b>M</b>	<b>Chapter 8</b>
<b>Apr</b>	<b>6</b>	<b>M</b>	<b>Holiday –Spring Break</b>
	<b>13</b>	<b>M</b>	<b>Chapter 9</b>
	<b>20</b>	<b>M</b>	<b>Exam Chapters 7-9</b>
	<b>27</b>	<b>M</b>	<b>Chapters 10-13</b>
<b>May</b>	<b>4</b>	<b>M</b>	<b>Chapters 10-13</b>
	<b>11</b>	<b>M</b>	<b>Chapters 10-13</b>
	<b>18</b>	<b>M</b>	<b>Exam Chapters 10-13</b>
	<b>25</b>	<b>M</b>	<b>Chapters 14-16</b>
<b>June</b>	<b>1</b>	<b>M</b>	<b>Chapters 14-16</b>
	<b>8</b>	<b>M</b>	<b>Exam Chapters 14-16</b>
	<b>28</b>	<b>M</b>	<b>Chapters 14-16</b>