Basic Course Information

Semester:	Winter 2016	Instructor Name:	Edward E. Wells
	AJ-141 Arrest &		
Course Title & #:	Control/Firearms	Email:	Edward.Wells@Imperial.edu
		Webpage	
CRN #:	15122	(optional):	
Classroom:	3212	Office #:	3208
Class Dates:	01/05/16 - 02/05/16	Office Hours:	By Appointment
Class Days:	Monday - Saturday	Office Phone #:	(760) 355-6279
Class Times:	18:30 - 20:40	Emergency Contact:	Rhonda Ruiz: 760-355-6280
Units:	3.5		

Course Description

Designed to satisfy training standards set forth by the Commission On Peace Officers and Standards and Training (P.O.S.T.) as required by Penal Code Section 832 for Peace Officers; includes laws of arrest, search and seizure, methods of arrest, discretionary decision making and where applicable, use and care of firearms. Supply fee may be charged. (CSU)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Identify the elements of an arrest and the laws pertaining to the arrest of suspects. (ILO2, ILO4)
- 2. Identify the various parts to ammunition and firearms, as well as demonstrate proficiency in the use of firearms. (ILO2, ILO4, ILO5)
- 3. Demonstrate the techniques required to place a suspect under arrest, and to defend yourself if attacked. (ILO1, ILO2, ILO3)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1. identify the components of the criminal justice system, discuss the goals and discretion within the system and distinguish between ehtical and unethical conduct.
- 2. explain the basic definitions and concepts of criminal law including, but not limited to, crime elements, defenses, probable cause, laws of arrest, and Constitutional rights.
- 3. explain the basic concepts and rules of evidence and search and seizure concepts.
- 4. satisfactorily demonstrate or explain effective preliminary investigative practices; to include crime scene protection, collection and preservation of evidence, and chain of custody.
- 5. demonstrate knowledge and safe use of a handgun and satisfactorily pass P.O.S.T. mandated examination.
- 6. identify factors affecting attitudes and influences in the community.
- 7. demonstrate effective written and oral communication skills; reports, interviewing, field notes, etc.
- 8. satisfactorily perform weaponless defense exercises and demonstrate knowledge of search, restraint, and transportation techniques.

Textbooks & Other Resources or Links

 Text books provided by P.O.S.T. on disc free of charge or printed in book form by FedEx at a greatly reduced rate.

Course Requirements and Instructional Methods

Audio Visual Discussion Group Activity Lecture Simulation/Case Study Distance Learning

<u>Out of Class Assignments</u>: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time <u>and</u> two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives			
Total Points:	500 Points		

Failure of any P.O.S.T. Written and/or Practical Exam will generate a Remediation Exam**

Failure of the Remediation Exam will cause an immediate Failure and removal from the course***

P.O.S.T. End of Course Exam=	100 Points		
P.O.S.T. Arrest & Control Exam=	100 Points		
P.O.S.T. Firearms Nomenclature Exam=			100 Points
P.O.S.T. Firearms Marksmanship and Safety Exam=			100 Points
Class attendance/participation i	<mark>100</mark> Points		
*Bonus (Approved by Instructor	r) =		50 Points
A = 450-500 B = 400-449	C = 350-399	D = 300-349	F = 0-299

****PLEASE NOTE:** Assignments are due on the date stated on the syllabus. Late assignments are subject to reduction of points. Make every effort to turn in assignments on time or you may receive a zero for that assignment.

<u>Failure to take an exam will result in a zero for that exam unless prior approval is given by the instructor. Exams will be thirty</u> <u>minutes long and will be given at the start of class. If you are late to class, you will not be given extra time to take the exam. Bring a</u> <u>No. 2 Pencil and ScanTron form to class on exam days.</u>

You must communicate to your instructor any problems that you are having with the course.

Attendance

• A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who

desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See <u>General Catalog</u> for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- P.O.S.T. classes are exempt from standard attendance rules. P.O.S.T. restricts absences for any reason to less than 5% of the total course, no exceptions.
- If you miss more than 5% of the course you will be dropped.
- If you miss any mandatory or State Legislative portions of the course you will be dropped.***

Classroom Etiquette

- <u>Electronic Devices</u>: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- <u>Food and Drink</u> are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- <u>Disruptive Students</u>: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the <u>General Catalog</u>.
- <u>Children in the classroom</u>: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

Not applicable to this course presentation.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- <u>Plagiarism</u> is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- <u>Cheating</u> is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the <u>General Catalog</u> for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- <u>Blackboard Support Site</u>. The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- <u>Learning Services</u>. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your <u>Campus Map</u> for the <u>Math Lab</u>; <u>Reading, Writing & Language Labs</u>; and the <u>Study Skills Center</u>.
- <u>Library Services</u>. There is more to our library than just books. You have access to tutors in the <u>Study Skills Center</u>, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the <u>Disabled Student Programs and Services</u> (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- <u>Student Health Center</u>. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC <u>Student Health Center</u> at 760-355-6310 in Room 2109 for more information.
- <u>Mental Health Counseling Services</u>. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC <u>Mental Health Counseling Services</u> at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC <u>General Catalog</u>.

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC <u>Library Department</u> provides numerous <u>Information Literacy Tutorials</u> to assist students in this endeavor.

Anticipated Class Schedule/Calendar

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1	01/05/16	LD-01 Leadership, Professionalism & Ethics
2	01/06/16	LD-02 Criminal Justice System
3	01/07/16	LD-03 Policing in the Community
4	01/08/16	LD-05 Introduction to Criminal Law
5	01/09/16	LD-33 Arrest & Control (Defensive Tactics)
6	01/12/16	LD-15 Laws of Arrest
7	01/13/16	LD-15 Laws of Arrest
8	01/14/16	LD-15 Laws of Arrest/LD-16 Search & Seizure
9	01/15/16	LD-16 Search & Seizure
10	01/16/16	LD-33 Arrest & Control (Defensive Tactics)
11	01/19/16	LD-17 Presentation of Evidence
12	01/20/16	LD-18 Investigative Report Writing
13	01/21/16	LD-35 Firearms Lecture
14	01/22/16	LD-35 Firearms Lecture
15	01/23/16	LD-35 Firearms Range
16	01/26/16	LD-20 Use of Force
17	01/27/16	Crime Scenes, Evidence and Forensics
18	01/28/16	LD-35 Firearms Lecture
19	01/29/16	LD-35 Firearms Lecture
20	01/30/16	LD-35 Firearms Range
21	02/02/16	LD-39 Crimes Against the Justice System

22	02/03/16	LD-42 Cultural Diversity/Discrimination
23	02/04/16	P.O.S.T. Constructed PC 832 Written Test
24	02/05/16	Re-test (if necessary) Certificates to qualified students

Tentative, subject to change without prior notice