

### Basic Course Information

Semester	<b>Winter 2016</b>	Instructor Name	<b>Liisa Mendoza</b>
Course Title & #	<b>AMSL 102 - American Sign Language 2</b>	Email	<b>liisa.mendoza@imperial.edu</b>
CRN #	<b>15054</b>	Webpage	
Room	<b>1603</b>	Office	<b>314 D</b>
Class Dates	<b>1/5/15 – 2/5/15 (includes finals)</b>	Office Hours	<b>By appointment only</b>
Class Days	<b>MTWRF</b>	Office Phone #	<b>760-355-6120</b>
Class Times	<b>8:30 am – 12:05 pm</b>	Office contact if student will be out or emergency	<b>Phone or email</b>
Units	<b>4</b>		

### Course Description

Receptive and expressive skills will be further developed through vocabulary enrichment, grammar practice, and interactive conversational exercises. Deaf culture norms and traditions will be studied in class.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1) Express simple personal experiences and opinions using American Sign Language.
- 2) Distinguish correct facial grammar for six basic sentence types, recognizing the type of sentence that is being produced.
- 3) Convert simple written English sentences to grammatically correct ASL sentences.
- 4) Identify some historical features and developments in American Deaf culture.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate knowledge of approximately 30-35 vocabulary signs per week.
2. Demonstrate the knowledge of sight recognizable commonly fingerspelled words up to five letters.
3. Demonstrate the use of lexicalized loan signs.
4. Explain their knowledge of the legal rights of the Deaf people to the employment of interpreters.
5. Give directions to specified locations and describe location using classifiers.
6. Express uncertainty and ask for clarification.
7. Describe the physical appearance of others.
8. Explain needs and make requests.
9. Talk about family and occupations.
10. Describe the basic activities in which they are involved.
11. Demonstrate knowledge of Deaf Culture's use of modern technology for accessible communication.
12. Demonstrate knowledge of clubs and organizations available to members of the Deaf Community

### Textbooks & Other Resources or Links

**Required texts: Learning American Sign Language. (Second Edition).** Humphries, T. & C. Padden. ISBN 0-205-27553-2

**Recommended text: The American Sign Language Handshape Dictionary.** Tennant, R. and M. Brown. ISBN 978-1-56368-444-9.

### Course Requirements and Instructional Methods

#### Teaching Strategy:

The instructor will generally be teaching with a voice off approach. This will increase your receptive comprehension. You will be participating in a variety of class exercises designed to increase both your receptive and expressive skills. Please arrive to class on time, ready to start signing. We will be introducing new vocabulary weekly, and then applying it through a variety of exercises. **You MUST practice outside of class.** We will also be learning new grammatical structures weekly as we go through the chapters of the book. You will be asked to prepare some ASL assignments outside of class; you will be given clear instructions to follow to produce successful assignments. You may have to sign individually to your instructor, or in small groups, or in front of the class. We will have presentations this semester, as well as signing labs, small group work, and larger group work.

### Course Grading Based on Course Objectives

Grading will be based on a standard distribution (i.e., 90-100% = A, 80-89.9% = B). There will be 1,000 points possible during the course. No extra credit will be given.

Participation	150 (includes participation, no voice, following class rules)
Homework	150 (includes written and signed homework)
Labs	50 (voice off practice on days indicated)
Exams	300

Quizzes	100
Deaf event report	50
Presentations	75 (3 @ 25 points each)
Section finals	75 (3 @ 25 points each)
Interactive final	50 (signing one on one with the instructor)
<b>TOTAL</b>	<b>1,000</b>

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b)

copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help

- Blackboard support center:  
<http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule / Calendar - ASL 2

PH = Padden & Humphries (blue book)

DATE	IN CLASS	HOMEWORK
1/5 (T)	Syllabus, course expectations	Purchase text

Imperial Valley College Course Syllabus – American Sign Language 2

	<p>Review: NMMs, ASL Grammar                  PH 11: Vocab                  PH 11: To be out of                  Number review                  Signing money review                  Grocery shopping model</p>	<p>Read syllabus                  Review PH 11 vocab                  Practice numbers 1-100                  Make grocery list of 10                  Practice shopping pattern                  Practice signing money                  Read PH 11 &amp; 12</p>
1/6 (W)	<p>Grocery list due                  PH 12: Vocab                  PH 12: To not work                  Lab #1: Signing money, numbers, food                  PH 12: Requests, refusing requests                  In class practice                  Basic glossing review</p>	<p>Practice PH 11 &amp; 12 vocab                  Gloss PH 12C – ASL correct                  Practice PH 12C                  Practice PH 11A – 12D                  Read PH 13</p>
1/7 (R)	<p><b>Quiz #1 (PH 11 &amp; 12, grocery lists)</b>                  PH 12C due                  PH 13: Vocabulary                  PH 13 grammar: Conditional sentences, satisfaction                  Presentation #1 specifics</p>	<p>Practice PH 13A – 13C                  Gloss &amp; practice PH 13B                  Pick partner for Pres #1                  Practice 5 sentence types                  Read PH 15                  6 NMM index cards</p>
1/8 (F)	<p><b>Quiz #2 (PH 12, requests &amp; refusals in ASL)</b>                  PH 13B due                  PH 15 vocabulary                  PH 15 grammar: more refusals                  Coordination of Presentation #1: develop script                  Lab #2: NMM index cards                  Lab #3: Practice for presentation</p>	<p>Practice PH 15A – 15C                  Gloss Presentation #1                  Review NMMs, PH 13                  Practice PH 15 vocab</p>
1/11 (M)	<p><b>Quiz #3 (PH 13, NMMs)</b>                  Study guide for Exam #1                  Cumulative review: PH 11, 12, 13, 15                  Lab #4: Presentation #1 practice, PH 15 practice</p>	<p>Practice Presentation #1                  Review PH 11-13, 15</p>
1/12 (T)	<p>Presentation #1 practice  <b>Presentation #1</b>  <b>Quiz #4 (PH 15)</b>                  Practice Exam #1                  PH 14 vocab                  Signing time: clock time, number incorporation                  Classifier types</p>	<p>Study for Exam #1                  Read PH 14                  Practice PH 14 vocab                  Review notes</p>
1/13 (W)	<p>PH 14 grammar: Skills continuum, conjunctions  <b>Interactive Section Finals (rotations)</b>  <b>EXAM #1 (PH 11, 12, 13, 15; NMMs, basic ASL grammar, requests, refusing requests, grocery shopping, sentence types, conditionals )</b></p>	<p>Read PH 17                  Practice PH 14A – 14C                  Practice signing clock time</p>
1/14 (R)	<p><b>Quiz #5 (PH 14)</b>                  PH 17 vocab                  PH 17 grammar: suggestions and advice in ASL</p>	<p>Practice PH 17A – 17C                  Prepare calendar                  Practice calendar</p>

Imperial Valley College Course Syllabus – American Sign Language 2

	Use of BORED in ASL Events and calendars in ASL	Read PH 18
1/15 (F)	<b>Quiz #6 (PH 17, calendar)</b> PH 18 vocab PH 18 grammar: attitudes and opinions in ASL, quantifiers Review: PH 14, 17, 18 Lab #5: Calendar and events Presentation #2 specifics Study guide for Exam #2	Practice PH 14, 16, 17, 18 Practice events and calendar  Practice PH 18A – A8C Pick partner for Presentation #2 Review for Exam #2
1/18 (M)	<b>NO CLASS – MLK DAY</b>	<b>KEEP PRACTICING STUDY FOR EXAM #2</b>
1/19 (T)	<b>Quiz #7 (Calendar)</b> Presentation #2 coordination, script development Practice Exam #2 Review Lecture: Congress of Milan Script for Presentation #2 due	Review PH 14, 17, 18 Gloss Presentation #2 Study for Exam #2 Read PH 19
1/20 (W)	Presentation #2 gloss due Practice for Presentation #2 PH 19: vocab PH 19 grammar: facial adverbs <b>Interactive section finals #2 (rotations)</b> <b>EXAM #2 (PH 14, 17, 18; suggestions and advice, opinions and attitudes, quantifiers, time signs, conjunctions, calendar and events)</b>	Practice Presentation #2 Practice PH 19 vocab
1/21 (R)	Lecture: AG Bell and oralism PH 19: Temporal inflection PH 20: Temporal inflection, intensity inflection Lab #6: Presentation #2 practice	Practice Presentation #2 Review lecture notes Practice PH 19A – 19C Read PH 20 Practice PH 20
1/22 (F)	<b>Presentation #2</b> <b>Quiz #8 (PH 19 &amp; 20, temporal inflection, facial adverbs)</b> PH 20: Vocabulary Lab #7: facial adverbs, temporal inflection, intensity inflection	Practice PH 20A – 20C Review PH 19 & 20 Read PH 21 Practice facial adverbs, temporal inflection, intensity inflection
1/25 (M)	PH 21: Vocabulary PH 21: Rhetorical questions Presentation #3 Specifications	Review PH 11 – 20 Practice PH 21 vocab Gloss and practice 10 rhetorical sentences Read PH 22
1/26 (T)	<b>Quiz #9 (TBA)</b> PH 22: Vocabulary PH 22: Symptoms, denials, ICLs Presentation #3 coordination, script development	Gloss Presentation #3 Practice PH 22 vocab Study for Quiz #10 Read PH 23

	Review of Congress of Milan and AG Bell lectures Lab #8: PH 19-21, Presentation #3 coordination	
1/27 (W)	<b>Quiz #10 (Congress of Milan, AG Bell)</b> Presentation #3 gloss due Presentation #3 practice PH 23: Vocabulary PH 23: Clauses as topics, use of WORSE	Review PH 1-22 Practice PH 23 Practice Presentation #3 Review PH 19-22 Read PH 24
1/28 (R)	<b>Quiz #11 (PH 21 &amp; 22)</b> Study guide for Exam #3 PH 24: Vocabulary PH 24 grammar Lab #9: PH 19-23, Presentation #3 practice	Practice Presentation #3 Review PH 1-24 Practice PH 24 Review for Exam #3 Conversational review
1/29 (F)	<b>No class – Liisa out</b>	Practice presentation Continue reviewing
2/1 (M)	<b>Presentation #3</b> <b>Quiz #12 (PH 23)</b> Practice Exam #3 Review: Congress of Milan, AG Bell Lab #10: PH 1 - 24	Review for Exam #3 Practice PH 19A – 24C Review PH 1-24 Conversational review
2/2 (T)	<b>Interactive Section Finals #3 (rotations)</b> <b>TBA</b>	Study for Exam #3 Review PH 1 – 24
2/3 (W)	<b>EXAM #3 (PH 19 – 24, 6 sentence types, glossing, facial adverbs, temporal inflection, intensity inflection, Congress of Milan, etc.)</b>	Breathe easier Type up deaf event report
2/4 (R)	<b>Deaf Event Reports due</b> Lab #11: Cumulative Guidelines for finals Review for finals Sign up for finals	Review for final
2/5 (F)	<b>FINALS: Interactive conversations with instructor, by appointment only</b>	

**IMPORTANT NOTES:**

**You must attend a Deaf Event during the winter session. A Deaf Event is an event where signing is either the primary mode of communication or where you are observing upper level signers or skilled interpreters. We will have at least 3 events for you to attend during the session. At least 1 event will be on campus.**