

Honors Supplemental Syllabus*

English 201:Advanced Composition

Instructor: Frank A. Rapp

In addition to the regularly assigned coursework on the syllabus, the student shall complete the following:

Honors Reading Requirement: each honors student shall be required to select a minimum of five reading sources, three from books and two from current journals, to explore theories in relation to the following statement: A rhetorical situation is one in which someone has something to say to someone else for some reason.

Honors Writing Requirement: each honors student shall be required to write a minimum six-page paper, using MLA 7th edition documentation, conveying his or her theories and experiences in effectively meeting the demands of rhetorical situations as defined previously.

Honors Logic Requirement: each honors student shall conduct a study of logic and logical fallacies; present a minimum of ten examples of logical fallacies found in recent publications; and include an explanation of the importance of logic in effectively meeting the exigencies of a rhetorical situation to be incorporated into the honors writing requirement

Class Presentation Requirement: each honors student shall be required to make a fifteen-minute presentation to the class on the results of his or her research in relation to the demands of rhetorical situations as defined previously.

Office Hours Contract: each honors student shall be required to meet with the course instructor a minimum of three times in order to prepare for and effectively follow through on the enhanced reading requirement, the enhanced writing requirement, and the class presentation.

Objectives: *Upon successful completion of the course, the student will be able to accomplish the learning objectives stated in the regular syllabus and the objectives listed below for the Honors contract:*

1. Demonstrate a broad understanding of the rhetorical situation and classical and modern rhetorical theories;
2. Demonstrate knowledge of research strategies and accurate documentation techniques;
3. Demonstrate increased abilities for academic writing and formal academic speaking.

English 201 Grading: Composition: 40% (Honors 30%)

Classwork, Homework, Reading Quizzes: 30% (Honors 25%)

Research Paper: 30% (Honors 25%)

Honors Requirements (20%)

Honors Paper 13%/Logical Fallacies Assignment 2%/Class Presentation 5%

*Upon signing the Honors Student Contract, students will be required to complete the course under the contract, with grade percentages as stated.