

Imperial Valley College
 Division of Nursing Education and Health Technologies
Nursing Skills Laboratory IV
Nursing 221 CRN 10767/10766
Class Schedule Fall 2015 (1.0 units)

Time: 1500-1810

**Instructors: Rick Fitzsimmons, RN, FNP, BC, MSN
 Pedro Colio RN, MSN, FNP**

Day: Monday

Classroom: 2139 & Labs 3, 4

Deadline to drop with "W": May 11, 2015

Instructor: Rick Fitzsimmons

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Nursing 221 (1.0 units)

NURSING SKILLS LABORATORY IV

Term Hours: 81 Lec, 216 Lab

Letter Grade only

Course Description:

Tactile & clinical thinking skills essential to safe nursing practice will be demonstrated in the nursing skills laboratory. Students will have the opportunity for supervised and individual practice of integrated nursing skills in a various simulation settings. Master of all previous learned skills will be assessed in an application setting. Skills & Application theory will be part of demonstration and simulation learning.

Student Learning Outcomes

1. The student will be able to understand and perform proper nursing assessment, diagnosis and interventions with patients with multisystem problem. This will be identified by passing final with 75 percent.

Course Objectives:

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate proper technique while performing a Physical Assessment.
2. Demonstrate proper technique in the utilization of an otoscope, and ophthalmoscope.
3. Demonstrate proper technique while performing an advanced Cardiac Assessment
4. Demonstrate proper procedure while preparing to initiate TPN/Lipid therapy
5. Demonstrate proper procedure for caring with patients with multi-stressor conditions.
6. Demonstrate a complete physical assessment of an adult, geriatric and pediatric patient/client.
7. Demonstrate mastery of all previously learned nursing skills

Books for Nursing 221

REQUIRED

Author	ISBN	Title	Edition	Year	Publisher
Smeltzer, Bare, Hinkle & Cheever	978-0-7817-8589-1	Brunner & Suddath's Textbook of Medical- Surgical Nursing	12th	2010	Lippincott

Ball, Bindler & Cowen	13:978-0-13-211175-1	Principles of Pediatric Nursing: Caring for Children	5th	2012	Pearson
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Co Course Requirements:

NS 241,
NURS 230.

Course Requirements:

A. Hours

NS 221 is a 1 unit skill course. Class will be held 3 hours a week.

B. Assignments

Reading, CD/video, Internet, and Simulation assignments are required. Students will be expected to read, understand, and critique information from college level textbooks, nursing journals, or equivalent. The reading list will include texts used in prior nursing courses and those required of this course (see text book list). Additional reading assignments will be required to supplement textbook material. Writing assignments will reflect the objectives listed and may include, but not be limited to, short essays, posters, and/or professional papers. Outside assignments including but not limited to nursing lectures, independent exercises, and learning center activities may be assigned and are required.

Plagiarism and cheating policies noted in the student handbook and IVC policies will be strictly enforced. Students are expected to develop original work for this course. It is recommended that students visit the college library to become acquainted with research tools available.

C. Methods of Evaluation:

Students must maintain a "C" average grade as determined by the scale below:

- A = 92-100%
- B = 83-91%
- C = 75-82%
- D = 68-74%
- F = Below 68%

Grades will not be "rounded". To graduate, a "C" or better is required in this course and the **co-requisite courses**. **The course grade will be computed as follows 65% will come from an average of all assignments prior to the final exam and 35% of the course grade will come from the final exam.** Grading is accomplished through tests, and clinical simulations.

All of the following must be attained to successfully pass this course:

- A. Final Theory Exam score must be passed at a 70%.**
- B. Theory (exams) grade must total equivalent of 75% or greater.
- C. Attendance requirements as noted below must be met.

Testing will include no more than 6 examinations in addition to written demonstration, and oral assignments, and a final examination. Pop quizzes may be included. **EXCEPT FOR UNDER EXTREME CIRCUMSTANCES, THERE WILL BE NO MAKE-UPS FOR TESTS OR QUIZZES MISSED DUE TO ABSENCE.**

Schedule may change at the discretion of the instructor, taking into account the progress of students with the materials. Any change will be announced in class or via email through Blackboard. **Students are held responsible for all materials covered in the syllabus and for any changes that are announced in class or by email.**

It is recommended that if a grade falls below 78% that the student will arrange to meet with the faculty member. Faculty can be reached in person, by email, or during office hours to discuss grades or other classroom matters.

The student is responsible for withdrawing (W) from the class before the deadline as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. Students failing or withdrawing must complete a Petition to Re-Enter.

D. Attendance:

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of the class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See general catalog for details.

It is the responsibility of each student to attend all classes and to contact the faculty person before the start of class if there is a need to be excused from class. Students are expected to attend all classes. **Absences are limited to 3 hours of Skills throughout the semester (equivalent to number of hours class meets in one week).** A student who reaches the maximum allowable hours of absenteeism or tardiness may be dropped by the instructor.

Acceptance of absenteeism excuses is at the discretion of the faculty member and may result in failure of the class. Absences attributed to the representation of the college at officially approved events (conferences, contests, and fieldtrips) will be counted as "excused" absences. A student who reaches the maximum allowable number of hours absent and is not allowed to continue in class and may file a petition to reenter the nursing program. The teaching team will meet with the student to discuss remediation and the possibility of reentry.

Students who are late for class three times will be considered absent for one day.

Methods of Instruction

The methods of instruction will be determined by each instructor and may include, but not be limited to the following: small group discussions, student presentations, demonstration, simulations, classroom lecture, CD or online assisted instruction, audiovisuals, textbooks, handouts, and required reading and writing assignments.

Classroom Etiquette

During all classroom and clinical instruction time, every person will be respected within the group and it is expected that all interactions between students, faculty, and other staff will take place professionally and courteously. It is expected that students will come prepared for class by completing reading assignments and skills practice on their own time.

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lid/caps are the only exception additional restrictions will apply in labs. Please comply as directed.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help

- **Blackboard** support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- **Learning Labs**: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- **Library Services**: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabilities

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisin/arts-and-letters/library-department/info-lit-tutorials/>

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Information Literacy

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Imperial Valley College
 Division of Nursing Education and Health Technologies
Fall 2015: Nursing 221 Schedule
 2100 Building, Lab 3, Lab 4, Room 2139

Dates	Simulated Clinical Experience	3:00 – 4:40	4:45 – 6:10	Instructors
8-17-2015	Orientation General Physical History, psychosocial, & lifestyle factors, <i>Case study simulations</i>	All Groups		Fitzsimmons(2139) Colio
8-24-2015	Case study simulations	All Groups		Fitzsimmons(lab4) Colio (Lab3)
8-31-2015	Case study simulations	All Groups		Fitzsimmons(lab4) Colio (Lab3)
9-14-2015	Arrhythmia Recognition Assessment Test	All Groups, Computer test NLC		Fitzsimmons(2139)
9-21-2015	Arrhythmia Recognition	All Groups		Fitzsimmons(2139)
9-28-2015	Chest Tube, Defibrillator, Pacemaker	All	Groups	Fitzsimmons(2139) Colio
10-5-2015	Arrhythmia, chest tube, defibrillation, pacemaker test Math Test	All	Groups	Fitzsimmons Colio (NLC)
10-12-2015	Heart Failure Exacerbation	A	B	Fitzsimmons (4)
	Near Drowning	B	C	Colio (3)
	<u>Skill Central & Picc Line</u>	C	A	Self-learning
10-19-2015	Heart Failure Exacerbation	C	Discussion	Fitzsimmons(4)
	Near Drowning	A	Discussion	Colio (3)
	<u>Skill Central & Picc Line</u>	B	Discussion	Self-learning
10-26-2015	Spinal Cord Shock	A	B	Fitzsimmons (4)
	Cystic Fibrosis	B	C	Colio (3)
	<u>Skill IV Drugs</u>	C	A	Self-learning
11-2-2015	Spinal Cord Shock	C	Discussion	Fitzsimmons (4)
	Cystic Fibrosis	A	Discussion	Colio(3)
	<u>Skill IV Drugs</u>	B	Discussion	Self-learning

11-9-2015	Septic Shock	A	B	Fitzsimmons(4)
	Meningitis	C	A	Colio (3)
	<u>Prioritizing</u>	B	C	Self-learning
11-16-2014	Septic Shock	C	Discussion	Fitzsimmons(4)
	Meningitis	B	Discussion	Colio (3)
	<u>Prioritizing</u>	A	Discussion	Self-learning
11-30-2015	Testing Sims & Self-learning	Testing Sims & SI (NLC/Computer)	Testing Sims & SI (NLC/Computer)	Fitzsimmons
		Testing Sims & SI (NLC/Computer)	Testing Sims & SI (NLC/Computer)	Colio
		Testing Sims & SI (NLC/Computer)	Testing Sims & SI (NLC/Computer)	
12-7-2015	Final Exam	All Groups		Fitzsimmons/ Colio

Please review the following CD's in the Nursing Learning Center.

1. Code Blue the Roles of the Team Members 406.1
2. Code Blue Ventricular Fibrillation
3. Code Blue Drowning
4. Code Blue Anaphylaxis
5. Oncologic Emergencies Sepsis and DIC
6. Nursing Process and Critical Thinking.